

# AN-NASEEHA 2013





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#### **CONTENTS**

CHAPTER	1	CONTENTS
	2	ADMINISTRATION
	3	COLLEGE STAFF
	4	CPAC
	5	STUDENT LEADERS
	6	ISLAMIC CORNER
	7	EVENTS
	8	COMPETITIONS
	9	Knowledge
	10	EXCURSIONS
	11	SPORT
	12	EXTRA-CURRICULAR
	13	STUDENT EXEMPLARS
	14	CLASS PHOTOGRAPHS
	15	CREDITS

#### Islamic College of Brisbane

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#### FROM THE PRINCIPAL



All praise to God, Lord of the universe, the most beneficent, the most merciful!

Peace and Salutations be upon Prophet Mohamed (SAW) I start with the universal greetings, "May God's peace and blessings be upon you all".

It is with great pleasure that we present to you the 2013 edition of our college yearbook celebrating education here at the Islamic College of Brisbane (ICB).

All in all, it was a very active and rewarding college year to say the least! In this year's edition, we also celebrate the many sports, extracurricular activities and special events we are blessed to have here at ICB. Without the commitment and dedication of each and every member of the ICB community, these diverse events would not be possible.

My sincere thanks to all those who have provided these invaluable experiences and opportunities for our students.

So often schools are judged on results and we are proud of our state ranking, which puts ICB in the top twenty schools in Queensland. However school is much more than results and this yearbook will always be a reminder of how privileged we are to have such wonderful students and dedicated teachers who contribute to do all the extra-curricular activities that are described in our Yearbook.

Another terrific year has passed and along with that, a year of learning, fun, and great friendships. We are very proud of our college, especially the hard work of the students and staff. Our yearbook consists of many of the activities and people that make ICB a great place to be! We hope you enjoy reading about us now and in the years to come. We are confident that you and your family will find within the pages of this edition of our yearbook fond memories that will touch your heart. Happy memories!

Many thanks to all the teachers who allowed students the time to work and organize the year-book . I acknowledge with special thanks our advertisers who have supported our college in many aspects of school life throughout the year, especially in the hard economic times that prevail.

Sometimes schools are seen as places where students learn, teachers teach and points are produced at the end of a thirteen year process. And yet, of course, an education is so much more. We want our students to achieve their full potential academically but we also want to truly educate, so that a graduate of ICB is a well-rounded human being, capable of making the most of those opportunities that open up for him or her.

We have a strong focus on student leadership, on promoting positive values and developing a sense of global citizenship. Teachers and students work together in a relationship of mutual respect helping them develop the skills and confidence for life. At ICB we are focused on preparing our students for the real world that is global and ever changing.

ICB is a dynamic college that has the resources and expertise necessary to develop the skills, knowledge and values that students need to lead productive and rewarding lives in the 21st century. Our college is at the heart of the community and values open and cooperative relationships with parents.

I am honoured and humbled to be your principal. We will continue to work hard to make the ICB experience a tremendous one. The heart of any school begins and ends with the people who enter it every day, from the staff, to the students and finally, their families.

Finally, what an achievement for the ninth graduating Year 12s and their families to have made it this far! As you now leave, we are encouraged that you have reached your potential and that you are well prepared for university and the life that awaits you.

I wish the Year 12 class of 2013 the best of luck in the years ahead and I hope everyone has a very happy summer vacation.

Thanks for all your support and for a great year! Dr Mubarak Noor Principal

#### FROM THE DEPUTY PRINCIPAL

Alhamdolilaah-all thanks and praise is due to Allah Subhano Taa'la for his blessings and guidance on all of us. Writing a message for the AN –NASEHA signifies that the 2013 academic year is fast coming to an end. Sometimes, one wonders the pace at which the year is running out. It is an acceptable fact in this technological advanced era and changing life styles, time moves faster than it used to be in the past.

To manage current and future educational changes, effective schools look back and think forward. To face the world of tomorrow, it is vital that quality education be provided for the posterity. It is in knowledge that the salvation of our children lies. Without knowledge, life of our children is incomplete and survival becomes a mammoth task in this extremely competitive times.



As such, students need to treasure education. There is an absolute necessity to value time seriously and make the most of the opportunities given to them. After all, opportunity knocks on the door only once.

Effective schools are not isolated. At ICB we forge strong links with other schools and the local community which has a positive outcome on student achievements. We welcome opportunities to scrutinize and improve what we do. We are developing strategies such as behaviour management and 'Akhlaaq' to enhance the integration of Islamic Studies, sports and academics. Given this willing and able culture at ICB, the college is well positioned to play a lead role in articulating and demonstrating the connection between upcoming Muslim schools and reputable state schools.

Going through the earlier issues of 'AN –NASEEHA' one can see the excellent achievements of the College in the past years. A lot has been done; yet there remains a lot to be done. Concerted efforts are made to improve achievements in all College activities. Undoubtedly, this is the greatest challenge especially when there is a great deal of apathy from all quarters. Let us not forget that there is no room for complacency and all of us need to re-dedicate ourselves and display greater vigour, industry, understanding, perseverance and tolerance for excellence in future.

We need to be reminded that education is preparation for life. Life will only become enjoyable and meaningful if, ultimately, there is happiness, respect and understanding among people. It is an acceptable fact that education comes through hard work. Hard work demands, apart from other things, positive attitude, discipline and perseverance. With these salient qualities and the teaching of Islamic knowledge, it is hoped that our students would become employable, adaptable, respectful and, as such, worthy citizens of our country.

May I take this opportunity to express my sincere gratitude to our School Board; the College Principal, Dr Noor; Head of Secondary, Mr Sullivan; Head of Primary, Mrs Ashraf; all other staff members including our support staff; CPAC; parents; students and well-wishers of the College for their support and co-operation. We look forward for greater support and cooperation in the future.

To the graduating Class of 2013, I wish them all the best in their future endeavours.

Last, but not the least our, hearty thanks to our generous sponsors and the production team for their hard work and untiring effort of producing an excellent publication of **AN-NASEEHA 2013**.

Abdul Shariff, Deputy Principal



#### **HEAD OF PRIMARY REPORT**

As we approach the completion of another year in the history of our college, I wanted to express my thanks to all primary staff, parents and students for contributing towards a very successful year for the college. We are delighted with the number of very positive outcomes in Primary school this year. We wanted to improve educational outcomes across the primary school and we set up two priorities this year: Implementation of the whole school approach to teaching effective and efficient strategies for mental calculation. Implementation of the whole

school approach to guided reading.

We have also started the intervention program in some year levels for those who need extra reinforcement. We have not just focussed on the academic side of education; we have looked at cultural and sporting sides as well. We had assembly presentation regularly on Values, Cleanliness and other important topics where our students had an opportunity to demonstrate their talent in acting and performing.

The great work achieved was because of a large number of people. There are the students who are prepared to take a risk and commit to their learning. There are the Parents who teach more to their children through their day to day dealings than we ever could in the short time they are exposed to us. There is the Board of Management who provides support and guidance. There is the CPAC who through fundraising provides a varied set of resources. The Teacher Aides who provide the support for our students and teachers in improving educational outcomes. The Admin staff who provide the essential support to parents, students and staff in the day to day running of the school. The groundsman who work hard to maintain the look of the college.

Our teachers are the glue that really holds it all together. Some are involved in sports organisation, some in organising social events, some in fundraising, some in clean green living, some in book week, and some providing debating opportunities. Our dedicated teachers are doing jobs well beyond the call of duty. We will continue to reflect upon and build up on the great work that was achieved by our staff over the year so that we can provide every child with the best possible educational opportunity and outcome. With the support of parents, we will maintain our educational excellence in the wider community. *Rukshana Ashraf* 

#### **HEAD OF SECONDARY REPORT**



This year's column is going to be more about looking forward than looking back. These pages and the great memories they contain more than demonstrate that it's been another great year. My gratitude is extended to everyone who's played a part in this.

As a College we are emerging from our teenage years. In this transition phase we've learnt a lot about ourselves and who we want to be in the long run. Of course this process can at times cause us angst and include mistakes being made, but that goes with the territory. So long as we aspire to excellence and stay true to our core values and ethos, we'll continue in the right direction. However, as enrolments

increase and new buildings go up, let's not lose sight of the basics. Firstly our young people, who are each individuals with unique potential. And secondly, the standards we need to live up to—all of us— to make the transition to a large College as enrolments nudge the one thousand mark. To do this requires community support on the basics such as uniform, attendance, punctuality together with a committed team of professionals to run things day to day. We've got the preconditions right, and standards are already good, but let's aim even higher. This will reflect well on all of us and create an even better image for our school.

Students let's not make uniform, attendance and punctuality an issue, let's agree that it's out of respect for each other we do the right thing. These things set the tone for the day, and I appreciate that most of us already do the right thing, but we need absolutely everybody to get on board. Through leading by example and other means we will encourage even better standards in uniform, attendance and punctuality next year.

In achieving the above, we can better focus on our core responsibility, the education of young people - intellectually, physically, and spiritually in an Islamic environment. That is our greatest inspiration and priority as teachers at ICB. There are measures in place next year to further raise academic standards and take a more student friendly approach to fostering good conduct. These will be outlined at information sessions next year. Have a good summer break everyone and I look forward to seeing you again in 2014. *Ben Sullivan* 

#### **COLLEGE STAFF 2013**



Front Row: Dr Rashitha Noor, Imam Tariq Syed, Imam Ashraf Kalarikkuni, Dr Stuart Fuller, Mr Zahid Khan, Mr Darko Bašić, Dr Mubarak Noor, Mr Orhan Camkara, Mr Ben Sullivan, Mr Abdul Shariff, Mr Ameer Hassan, Mr Muhammad Shah, Ms Thahira Ahamed Second Row: Dr Peter Overlack, Mrs Theresa Drage, Mrs Minaaz Khan, Mrs Diane Ross, Mrs Irina Mammino, Ms Perrie Bourke, Ms Kellie Hulme, Mrs Vinita Sharma, Mrs Nadia Ahmad, Miss Ruby Rose Taylor, Ms Shannon Caught, Ms Erica Byrne, Miss Sarah Unicomb, Ms Nidhi Bakshi, Imam Zeeyad Ravat

Third Row: Imam Riyaaz Seedat, Mrs Mohita Sharma, Mrs Tina Bellos, Ms Fathima Adat, Mrs Malka Dean, Mrs Hakima Mesbah, Mrs Hanan Ouiek, Mrs Sophia Mohammed, Ms Naaz Begum, Mrs Rukhsana Ashraf, Mrs Donna Akers, Mrs Menen Albadran, Mr Shane Albertson Fourth Row: Mr Trent Hartas, Ms Gillian Flick, Ms Dechen Morisco, Mrs Arya Putri, Miss Courtney Donsky, Miss Melissa Roach, Mrs Rola Hamze, Mrs Waheeda Zahab, Mrs Amanda Dunn, Mrs Shabana Ali, Ms Jessica Fainges, Ms Ruchi Goindi, Mrs Vanessa Hunter, Mr Robin Lebillon

Fifth Row: Mr Vincent Parry, Mrs Rabul Khan, Ms Zeena Ackland, Mrs Rookaya Khamissa Kalarikkuni, Miss Elif-Kubra Erol, Mrs Debbie Jones, Mrs Noor El-Shaer, Ms Donna Battaglia, Mrs Desirae Burger, Ms Judy Turner, Ms Louisa Maritz, Mrs Sharyn Jackson, Mrs Nasim Ahmed,



#### **CPAC**

The College Parents' Advisory Committee (CPAC) would like to welcome all staff, parents and students for the new academic year of 2014. For our new parents, CPAC is an elected representative body of and by the parents and guardians of students enrolled at the Islamic College of Brisbane (ICB). It provides a forum for the parents to discuss issues which relate to and impact on their children. CPAC plays an important and integral role in the life of our College. It is a valuable link between parents and the College and holds regular monthly meetings with the Principal and other staff in a supportive and positive manner. The minutes of the meetings are published and this decision has been made in an effort to be transparent and accessible to the school community at large.

The objectives of the CPAC, as well as all its activities, fall under, and are guided by, the constitution of ICB, which emphasizes the importance of fostering an environment conducive to the development of well-rounded, responsible, and effective citizens. The current CPAC executive has accomplished various initiatives and some are highlighted below.

- Developed the Parent Connect initiative to improve ways of communication between parents and the College to address specific issues of concern at each grade level.
- Raised issues related to traffic difficulties and towards improvement.
- Raised considerable sums of money from the Annual Fete and other fund raising activities.
- Volunteered and coordinated various activities during Primary and Secondary sports carnivals.
- Coordinated with Brisbane City Council for Lord Mayor's Community Initiative funding.
- Managed and assisted in the tuckshop and helped in preparing tuckshop guidelines.
- Worked for uniform policy and solved the uniform related issues.
- Organized different family activities.

Our major fund raising event is the Biannual Fete which has become extremely popular in the Muslim community in Brisbane. On Sunday 9th June 2013, CPAC organized the fete with the help from teachers, students and school management. With 70 stalls spread over three levels this year's fete had something for everyone, and thousands turned up to sample the food, fun and entertainment. Many believe that it was the best CPAC Fete ever! Likely profit from this Fete was in excess of \$30,000.

In 2013 CPAC also allocated CPAC for various projects including:

- Contributing \$40,000.00 towards the cost of the first stage of digital projectors and cameras for the multi-purpose hall.
- Funded the library \$3,000.00 for the purchase of Islamic books and resources.
- Agreed to contribute \$15,000.00 for the installation of an artistic mural a timeless and beautiful
- centrepiece mural depicting enduring themes intermeshed in Islamic and Aboriginal and Torres Strait Islander art, to be installed on the new building stage Inshallah.

Recommended funding for sports and playground equipment including:

Netball facilities - additions to existing basketball courts and cricket area Purchase giant of checker sets for use in the Primary School playground. Purchase three additional shade tents in sports house colours Purchase 450 sports bibs in sports house colours for use at school sports carnivals. Upgrade / rehabilitate Prep to Year 1 playground area including a new softball and seating area

As Chairman of the current committee, I would like to thank all the members the parents who have invested their valuable time and effort for the betterment of the College. The CPAC represents a great opportunity for parents to contribute to the College. The CPAC looks forward to hearing from parents regarding any ideas, initiatives, concerns, queries, or thoughts.

Our Annual General Meeting (AGM) is usually held the second week in February to elect a new executive along with other positions as needed. Parents are humbly requested to join the next AGM to form the new committee and contribute to the building of bright future of ICB.

Dr. Rabiul Alam CPAC Chairman

#### SECONDARY GIRLS UNIFORM YEARS 8-12

#### **FORMAL**



**SPORTS** 



Jumper



SECONDARY BOYS UNIFORM YEARS 8-12

#### **FORMAL**



**SPORTS** 



Sports Shoes



**Formal Shoes** 



Note: Year 11 and 12 boys require a formal tie

# PREP to YEAR 2 UNIFORM





#### 2013 COLLEGE CAPTAIN'S REPORT

As I write this article, the end of the year is just weeks away. In previous years I have always been glad to see the end of the year before me. This year is different because I know I will not be returning next year. I am certainly going to miss the family community our college has provided. Each year has involved new and different challenges, opportunities and experiences. This year has been no exception. My role as college captain has indeed been a challenge, but it has been an opportunity that I was grateful to have been given.



Being a student at ICB from the very beginning 'Grade 1', I cannot

say I have seen the school change, because that was too long ago to remember. However in the past few years with the aid of past student councils the school is literally changing. We have a brand new traffic system that is still developing... but has come a long way, our morning parades, spontaneous assemblies and uniform checks, they are all little steps which is allowing our college to grow and for future generations to build upon.

What have I done till today? Well it would be difficult to explain but surely easy to list. Like every other year the student council was able to attend external functions such as the Commonwealth Observance Day and Palestinian fundraising dinner, however the highlight of my year I must say was the opportunity that we were given as college captains to meet our, than honourable, now ex- prime minister, Julia Gillard. She may have not even realised that she met me, but if she ever denies it... we have our photo. I can't go by not acknowledging all the teachers who had to put up with not only the student councils hideous behaviour but also the senior class for 2013. They struggled, and so did we however I believe we ended up putting a smile on most of the teacher's faces. Most of them were proud of us and well some may not want to see us for a very long timeJ. Most of us wanted to achieve good grades, but some of us believe that school is not only about seeing A's on their exam paper. That is what I believe anyway. While everyone stressed about getting a VHA in their exams, I went through my senior year saying to myself 'Do your best, because no one can do better than their best'. Surprisingly my parents also agreed with me so I was never pressured to do things that I would regret. I spent a whole year performing my best as a leader, a student and a friend to all staff and other students.

I'd like to leave my high school experience with a little message to every leader to come and that is 'It is better to lead from behind and to put others in front, especially when you celebrate victory when nice things occur. You take the front line when there is danger. Then people will appreciate your leadership'. That is not my own words by the way, it's the words of Nelson Mandela a very inspirational leader. So I urge you to also inspire.

Inspire the whole world.

Esra Kartal



#### 2013 COLLEGE CAPTAIN'S REPORT



2013, what a great year it has been! QCS and so Many Assessments but what a great time we all had. We all succeeded in creating some great laughs and memories, not just with each other but the rest of our fellow high schoolers as well as high schoolers from other schools. Being a Captain at the Islamic College of Brisbane I believe that I played a crucial role in achieving that.

Along with my fellow teachers and some members of the student body, I helped in multiple events at school. Free dress days, as well as different fundraisers such as sausage sizzles, cake stalls, also the Minute

to Win it event and The Water Balloon Fight event, which was in support for grade 10. Furthermore the Padua College visit and the Anzac Memorial Service at our school were two events in which I with the help of Mr Sullivan, my peers in the Student Council and Grade 12 helped in representing the school exposing our great Islamic etiquettes to our guests, whilst connecting with them on a human level. Not to mention the ICB annual Pre-Ramadan picnic, this, like always, was a great success.

Likewise, we ventured various out of school events. The Commonwealth Observance Day at the Brisbane parliament house and the Anzac Day Memorial Service at Sunnybank. Both of which are tradition at our school which we have upheld for many years. At the Commonwealth Observance day the ICB students represented Islam, interacting with students from other schools and bearing the flags of the Commonwealth. Similarly the ICB students participated in the Anzac Day Parade as well as beared the poppies and Flags at the Anzac Day Memorial service. The Creswalk, organised by the Crescents of Brisbane was another event in which ICB played a vital part, I together with some of the school's students took part in the Creswalk in our ICB shirts, there was a large number of ICB students who all had a great time on the 5km run and more importantly the burgers afterwards. I do hope this event becomes a tradition in our school as it gives more students an opportunity to show the true colours of our school in a broader community. Finally I with Principal, Dr Noor and Female Captain, Esra, were given the Opportunity to meet with the former Prime Minister, Julia Gillard, at the Biggest Morning tea at Marsden State High, which was pretty cool, got quite a few likes on Facebook with that one.

It gives me great pleasure knowing that I have represented my school in many events throughout the year. The Islamic college of Brisbane is one of the most culturally diverse schools in Queensland, with over 1000 students from over 23 different regions of the world. Being the Captain required me to uphold the school's values and portray them, to the school's students as well as to those who I interacted with on behalf of the school. Being far from perfect, the idea scared me at first, but the school gave me an opportunity and with the help of all the students as well as the teachers who advised me in difficult situations, I managed to represent and maybe even enhance the image of the school to some degree. Upholding the traditions of the College and maybe being a vital part in a few new ones, I believe I may have "left a mark" in the history of the school. I only hope that the future leaders of this great college will preserve the great traditions of our college whilst taking the college to greater levels, elevating its reputation and therefore spreading the great values of our religion, Islam. I would like to end with a Hadith which relates strongly to profile of an ICB Captain, narrated Al-Muwatta, Volume 47, Hadith 1, "Make your character good for the people."

Sibgha Ahmed Jillani

# **LEADERS**

#### STUDENT REPRESENTATIVE COUNCIL



Many memories were born and myths and legends grew in the year 2013. Redundancy was kept to a minimum and productivity excelled beyond expectation. Although it was a tremendous year for the student council, the younger generation may complain that we "had set the bar a little higher than usual". A magnanimous amount of effort was put in by the leaders of the student body, but credit is due to the support provided by the determined teachers and kindly staff of this school. Regal to some extent, there was an honour that came with being a part of the Islamic College community. Overall, it had been a privilege to lead, learn and bond in an environment that is conducive to Islamic teachings and stellar school principles. Nevertheless, we expect to see a brighter future for this school; a responsibility to be passed on to the generations to come.

#### Student Council



#### PRIMARY PREFECT REFLECTIONS



#### Yasar Ozer

Being a prefect is what I've wanted ever since I could remember. I never thought my dream would become a reality. Being a prefect means responsibility to do the right things, respect for the people around me and doing all my class work on time.

Being a prefect means we get special privileges like judging the crazy hat competition and hosting the assemblies. We also go to help out during the Annual School Fun Run and both Swimming and Sports Days. Being a prefect is surely an amazing thing to be.

#### Mahmut Aslan

Being a prefect means additional responsibilities aside from doing your homework and not getting detentions for the whole year. It means you will be able to help teachers more, for example, when Mr. Gorashi first came to school, we got to help him out a lot. It was fun being a prefect this year because we got to judge the crazy hat competition and help out at various sports carnivals and fun days. Being a prefect means that we are setting examples for the younger students to follow, which I really enjoyed.

#### Amna Alam

Being a prefect has been a great opportunity. It was always my dream to be one. I'm a little sad that I can't be one again, though. A prefect has a lot of responsibilities and I was always happy to help. It feels nice to have little children look up to me and to be their role model. I hope that other children will work towards this privilege as I have. It's truly an honour to be a prefect at I.C.B.

#### Tasha Forsyth

It is an honour to call myself a prefect. As a prefect we get to do a lot of things that helps out at school. Hopefully some other students become inspired by what we did and try to become a prefect. It is worth trying your best to become a prefect. Being a prefect can be tough at times, but in the end it makes you happy that you've helped out other people. Also, in the end, you know you've contributed to making I.C.B a better school.

#### LORD MAYOR'S YOUTH ADVISORY COUNCIL



It has been an absolute pleasure to have been part of the Lord Mayors Youth Advisory Council (LMYAC) 2013; I have met some of the most amazing people who have become some of my closest friends. LMYAC aims to develop young people as leaders, and is specifically designed to provide an opportunity for young people in Brisbane to participate in decision-making at the local and citywide level. To have been part of the journey this year was incredible, not only did we make differences in the community, but our confidence levels rose in many ways. I was given many opportu-

nities to work back stage at many Youth events, and it also gave me the opportunity to stand up and speak my mind about various issues which needed to be raised.

Every couple of weeks there was always a new program with LMYAC whether it was having tea with people who were over 100 years of age, helping the homeless, taking part in The Australian Flag Ceremony or photography tours around Brisbane. Many people immediately think this is a political group, but this is a youth group which brings together students from all over Brisbane to

come up with many ideas to make our city better and to make it a much more youth friendly city. Alhamdulillah, I put a proposal to the Lord Mayor of Brisbane Graham Quirk and it was to start up a "Youth Tour". The proposal of "Youth Tours" was accepted, the whole point of this was to raise awareness about LMYAC. After all preparations had been made we had the official Youth Tour Kick Off was right here at ICB and of course it was a major success!



Now the group is not all formal and strict it's actually a whole lot of fun, I mean you get scones, mentos, cake and morning teas at the meetings!!!! The teenagers who are part of LMYAC don't just care about their that A+ in math exams and it is not full of shy people who sit at the back of class, If you knew me then you can be definite that the people part of the group aren't like that.

To any who is interested in this, don't be afraid to stand up and give this a go because personally it has been the most rewarding

experience I've had. You will meet the most wonderful people and you will work with them all year round to come up with extraordinary ideas to make a much more exciting and safe place for people of all ages, races, cultures and religions. At the Lord Mayors Advisory Council we all had a vision and were given the opportunity to put forward our ideas. These ideas were looked at and



taken into account by the Brisbane City Council, some of the suggestions which had been made are now underway e.g., Mental Health Programs for Teens, Under 18's Music Festivals, Youth tours and workshops for the elderly to learn about technology.



So as 2013's ICB LMYAC I would like to say a huge thank you to Dr. Noor, Mr. Sullivan, Mr. Albertson, Mrs. Mammino, Noriko Koketsu and my fellow LMYACS, who have not only encouraged me, but who have helped me all year round to make this the most extraordinary journey which I will cherish forever.











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## From the Imam's Desk...

#### OhUmmah Unite!

An Imam could not find a suitable talk for his Jummah sermon. He was flipping through his old notes when his young son began to annoy him. To engage his son he passed onto him a torn world map and asked him to put it together. To his amazement within a minute the son said, "dad, I've joined the pieces!" He could not believe his eyes and asked how did you get it together so quickly? The child exclaimed, "on the other side there is a picture of a human body. I just joint the arms and legs to the main body". The Imam smiled and said, "You have just given me a topic son, bond the human race and the world will be one perfect place," subhanallah!

Allah Taala says in Surah Anfaal: And obey Allah and His Messenger, and do not dispute with each other for than you will become weak and your strength would depart; and be patient. Indeed, Allah is with the patient.

There are so many factors that give us reason to be united. Firstly we are all the creation of

Allah Taala. He has created us and perfected us. He loves us and cherishes us. Secondly we all belong to the human race and we are all the children of our father Adam alayhis—salaam. When a fire breaks out anyone and everyone will stop to help and no one will ask what your religion is? That is because religion is irrelevant when humanity is in danger. Thirdly we belong to one brotherhood of Islam. The muslim body is like one body. If one part feels pain the entire body becomes restless. Fourthly we are one Ummah, the Ummah of Muhammad sallahu alahi wasalam.





The poet says so beautiful that if our Allah is one, our Prophet is one and our Quraan is one han why are we divided into so many different groups?

It is not possible for any two people including nusband and wife to be a hundred percent compatible. We are bound to have differences and variation in opinion. However unity demands to have respect for one another and not allow our opinion and way to be an obstacle in keeping the peace and love.

Sahaba and Tabieen differed in many matters yet they were the closest of friends. Imam Shafee would pray the hanafi way when visiting the mosque of Imam Abu Hanifa out of respect and reference. They understood some things may be mustahab and virtuous, however to keep the love and respect is compulsory.

There is also no unity achieved in the disobedience of Allah. Love and understanding can only be achieved in the obedience of Rabbul Alameen.

A selfish person will find ninety nine reasons to disunite and an unselfish person will find just one reason to keep everyone together. If we separate a coal from the fire it loses all its heat and when we return it to the fire it burns strong again.

The secret of unity is to display a lot of compassion for everyone and everything. Rasulullah sallalahu alayhi wasalam showered mercy everywhere he went. Whilst he did not tolerate any disobedience to Allah he forgave peoples mistakes and said to his companions do not complain to me of anyone for I want to meet everyone in the morning on a good and pleasant note. He encouraged smiling, feeding and spreading of salaam. He said, "none of you are true believers until you love one another." He also said, "should I not show you what will bond your hearts? Exchange gifts with one another."

A saint was once asked how one knows when he is pious. He said "when a person thinks of himself as a sinner and others as pious." He was then asked how a person knows when he is a sinner. He replied, "when he thinks of himself as pious and others as sinners." Today one of the major reasons why we are facing so many adversities and problems as an Ummah is because of our quarrels and inward fighting. We hate one another for trivial reasons. Respect for the elderly and mercy for the young has disappeared.





# The plight of the Ummah

Rasulullah sallalahu alayhi wasallam said that before the Day of Judgement problems will pour on this Ummah faster than the beads slip out from a cut thread. Afghanistan and Iraq just seem yesterday and today it is Syria and Egypt. Whilst we go shopping for expensive brand name clothes for our children our brothers in these countries go out to buy their children burial shrouds. Whilst we may take our kids out on a Sunday to play in a park they carry their children in their arms to the graveyard. Whilst millions are displaced and hundreds of thousands are killed in Sham and Misr the land of the prophets is been drenched with the blood of this Ummah. Whilst these countries may make the headlines, thousands of cries of our mothers and sisters in Burma , Kashmir and Palestine remains unheard. In Burma alone more than forty thousand Rohingya Muslims were burnt alive last year. It is only wise that as an Ummah we unite and stand in solidarity against all this injustice inflicted upon our brethren around the world. However that starts right here with our attitude towards one another.

### Revive a Sunnah this Ramadaan

Alhamdulillah this year Ramadaan we were able to introduce to our students the importance of using the miswaak. All students in primary and secondary were given lessons regarding the importance of using the miswaak and demonstrations on how to use it properly. With the kind help of Al Imdaad foundation in South Africa we gifted every student his/her own personal miswaak. For hygiene purposes every miswaak was gifted in a plastic case designed to fit neatly in the upper pocket like a pen.

- Using Miswak is following the Sunnah.
- It makes Allah happy.
- It increases the reward of Salah.
- Miswak refreshes the mouth.
- Miswak strengthens the gums.
- It helps in digestion.
- Miswak improves the eyesight.
- Miswak improves the memory.
- Miswak cures headaches.
- It increases fluency & intelligence.
- It brings joy to the heart.



# Visit to Padua College and Mt. Alvernia College

For the last few years Padua College and our College has a wonderful exchange program. Earlier in the year they visited us and later in the year we visited them. Our grade 11 students make us proud representing us very well at these programs. They answer complicated questions posed to them on a range of matters like why they wear





the Hijab and why do they eat Halaal? These visits teach our students religious tolerance and gives them confidence in discussing their own beliefs with other faith based schools.



On the 25<sup>th</sup> of October 2013, the year 11 boys visited Padua College. At the start of the visit, we commenced with our daily dua'a followed by their prayer. After this we were showed around their beautiful school, which held a swimming pool, tennis court, basketball court and a gym all for about 1000 boys. We then spent time sharing knowledge with each other and learning about each other's faiths. We then got to have a game of basketball which was great fun for all the boys.

By Aasif Rahim 11 A



On the same day, the year 11 girls had the pleasure of visiting Padua College's sister school, Mt Alvernia College. The girls of the Islamic College of Brisbane enjoyed a delightful morning tea and even more delightful conversation with the girls of Mt Alvernia College. We traded knowledge in an enlightening cultural exchange between our schools. We were all individually gifted with small presents from the girls of Mt Alvernia, as a sign of hospitality and good-will between our schools, one which we'd like to one day reciprocate, Insha'Allah. After a tour of their wonderful school and all its facilities, we began our journey back to school, with more knowledge, new friendships and an even stronger connection between Mt Alvernia College and the Islamic College of Brisbane. *By Zakiah Ahmed 11B* 



# A visit to Ma'din Academy Kerala, India

By Imam Zeeyad Ravat

Alhamdulillah, I had a chance to visit India this year and the highlight of my trip was a visit to Kerala. I always heard of the beauty of Kerala from my friends and colleagues teaching with me at the Islamic College of Brisbane. Their fond memories of their homeland created within me the desire to visit and experience this great state for myself. I found Kerala to be far more beautiful and charming than I first heard. It met every expecta-

tion and created a place in my heart that will always remain. The hospitality of the people made me feel like a king yet the many resting places of pious saints, old historical mosques and Islamic vibrancy boosted my spirituality. Honourable Shiekh Sayyid Ibraheemul-Khaleelul Bhukhari, fondly known as Tangal, organised a welcome retreat program at the Madin Academies Edu -Park. The kindness, care, love and friendship I



was shown was a reflection of Tangal being a family member of Rasulullah Sallalahu Alayhi Wasallam. On this brief trip I was fortunate to visit a girls and boys school, The Calicut University, two English medium schools, an orphanage and most remarkably a dedicated school for the blind. I was very touched to see these young learners read and memorise the Holy Quran with braille.

Whilst the idyllic lakes and rivers, coconut groves and mountains, colour and culture puts Kerala on the map the most amazing feature are its wonderful people. They are so educated yet so humble. From the laymen to the professional, from the student to the teacher they all wear a smile and generate special warmth. Another great quality I observed is their unity. Large families still live together with love under the same roof, a thing far lost in the first world. Scholars are passionate of each other and support one another's efforts. Whilst the modern world have far progressed in technology and science they lag behind in morals and family values found in this land.

To give this exciting journey a twist I was taken across the breathtaking Wayanad district to Mysore. Passing its strikingly scenic valleys, its sub-tropical savannahs, picturesque hill stations, sprawling spice plantations, luxuriant forests and a confluence of wilderness made this a most enjoyable voyage accept for a wild elephant charging our vehicle!

Mysore held time to a standstill for Allamah Iqbal when he paused several hours in his busy life to absolve the magnamity and courage of Tippu Sultan. Standing beside the Sultans tomb I felt that silent but yet powerful legacy he left for us to follow.

I was fortunate indeed to have this opportunity to visit Kerala and Madin Academy in special. Shiekh Tangal has travelled and understood the challenges of the modern world. He is providing an education with great vision that will make his students the leaders of tomorrow. May Allah accept all his efforts.



# Madin Academy visits the Islamic College of Brisbane

Sayyid Ibrahimul Bukhaari the chairperson and director of Madin Academy visited Australia this year for the second time. The honourable Sayyid is well travelled and is often an extinguished guest of his highness the Khalifa of UAE and of the Malaysian goverment. He features amongst the 500 most famous muslims and the annual Ramadhan program at Madin attracts more than half a million worshippers to his prayers. The Shiekh was welcomed at the Islamic College of Brisbane, He outlined his activities and how he established a special school for the blind. He accepts blind children from extremely poor backgrounds and provides for them free Islamic and Academic education and professional medical health services. This is the first of its kind in Southern India. Our college held a free dress

day to support his project and we were glad that we collected 6250 dollars Alhamdulillah. An assembly was held and both primary and secondary representatives handed over this donation to the Shiekh directly.



# Light at the end of the tunnel

Allah says in Surah Yusuf: Never give up hope in Allah's mercy; in fact none despairs of Allah's mercy except those that disbelieve in him."

Every difficulty has a lifespan. Eventually it will come to an end. By exercising patience in the face of hardship and difficulty our sins are forgiven and our rewards are increased. It was narrated that Anas ibn Maalik ra said: The Messenger of Allaah (peace and blessings of Allaah be upon him) said: "The most destitute of the people in this world, of those who will enter Paradise, will be brought and dipped once in Paradise, and it will be said to him: O son of Adam, did you ever see anything bad? Did you ever experience any hardship? He will say: No, by Allaah, O Lord. I never saw anything bad and I never experienced any hardship."

Everyday hardship and difficulty make Sajdah in the court of Allah and ask Him where should they head off to? Allah Taala says go to my pious obedient servants so they may persevere, call unto me and beseech me. I will forgive them and prepare for them a paradise that no eye has seen, no ear has heard of and no mind has ever imagined.

#### By Imam Zeeyad Ravat Head of Arabic and Islamic Studies

Know your weaknesses but show your strengths
Feel your fear but fortify your faith
See your anxieties but free your spirit
Recognize your disabilities but emphasise your possibilities

Sometimes the smallest step in the right direction ends up being the biggest steps of your life. Tippy toe if you must but may Allah guide you in taking the biggest steps in your life.



# Visit by Indonesian Islamic University

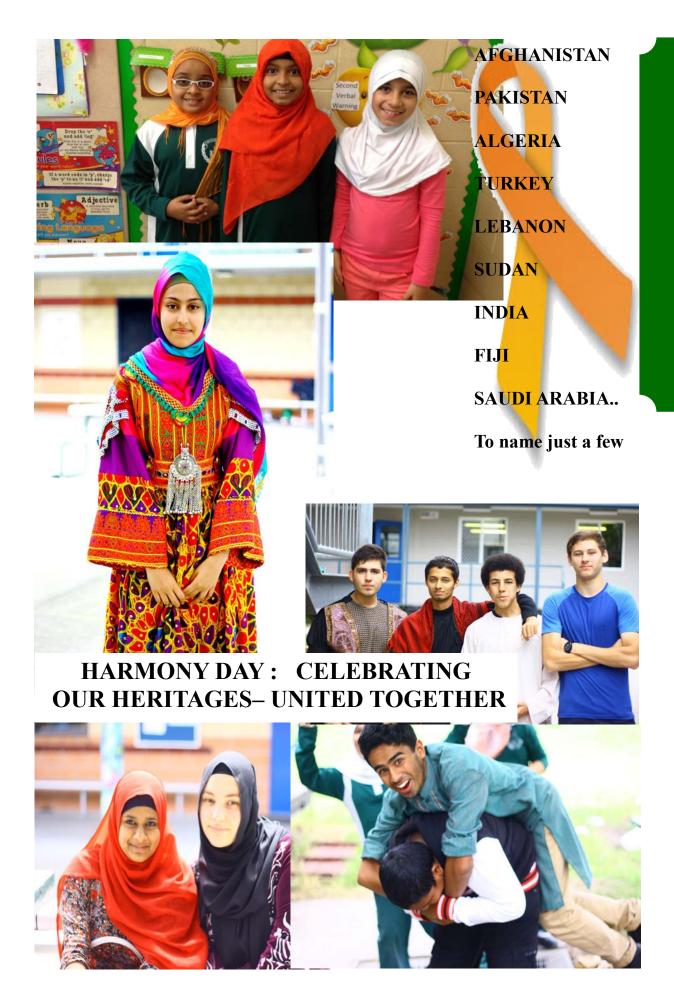
Alhamdulillah we were very fortunate indeed to have 25 senior Professors and Lecturers from the Indonesian Islamic University visit our College. We enjoyed having discussions and exchanging ideas in the field of Islamic Education with them. Sister Fenti Forsyth was able to arrange this visit as they had come especially to Brisbane to visit the University of Queensland.

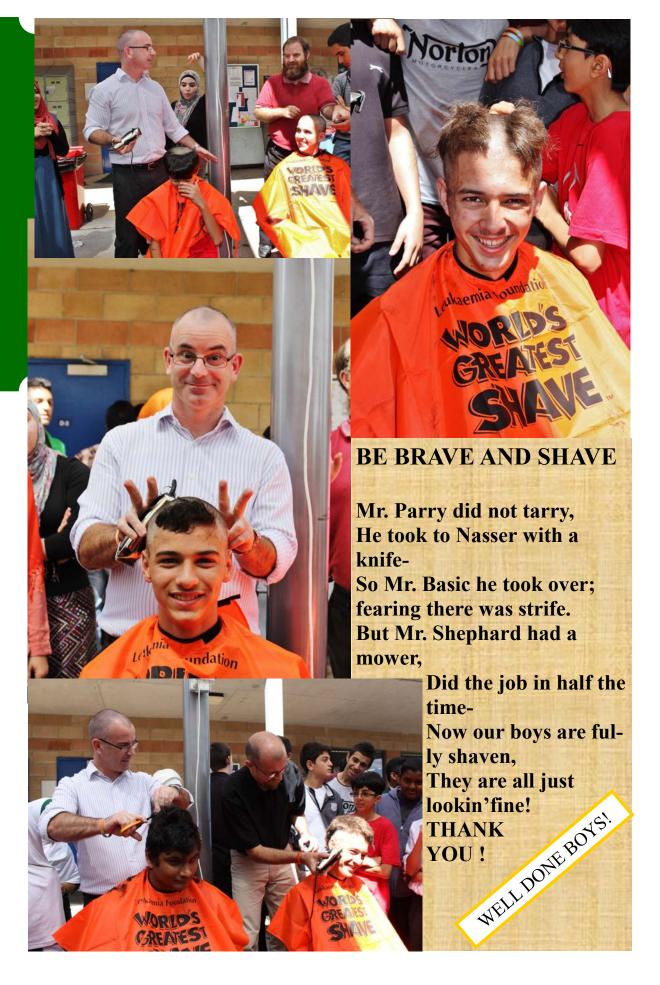


# Weekend at Logan Mosque

We the grade 10 boys asked the Imams for an Islamic excursion. We were delightful to learn that they decided to take us for a weekend to the Logan Masjid for a powerful spiritual experience. It was a great revival for our Iman and brotherhood. Staying, eating, praying and having frequent halaqaat strengthened the love between ourselves. As an Islamic school we should have such events more often. This is definitely the best experience I have had in all my years at the Islamic College of Brisbane. I would love to thank the Imams for granting us this opportunity and I look forward to our next spiritual retreat. *Ali Al Merebi* 





















COMMONWEALTH OBSERVANCE DAY











**BOOK WEEK:THEME:** 'Road across the Universe' Dr. Andrew King, author of 'Engibear's Dream', shared his creation with the Primary School students. FANTASTIC!



















### **2013 Logan Youth Jobs and Career Expos**

On Tuesday, the 23rd of July, grades tens to twelve had the chance to walk around, and talk to many different exhibitors about our preferred careers for the future. The exhibitors consisted of university students, and experienced workers who were in the fields that we would like to work in the future. Talking to them gave us an insight into the career industry, provided us with some well-needed motivation for school and brought us to the reality we will have to face within the next few years.

The expo was something new and a helping hand especially for the year tens as it took away any confusion about future courses we would like to take and enabled us to set realistic goals to work towards. We had the opportunity to ask them about ideal subject choices, career paths and the skill needed to make it happen. This was great because our questions were being answered by experienced people who have gone through what is yet to come for us, and are successful in the career that they want to be.

Careers Expo 2013- Ipad Winner – Yasin Bildren received his prize from Logan City Councillor.





Jump Rope For Heart
Our Prep to Grade 3 participated in Jump
Rope For Heart fundraising as they supported the Heart Foundation's campaign to promote health and fitness and save lives. Students worked all term on their skipping and jumping skills and performed in a variety of activities on the Jump Off Day.









ANZAC DAY CEREMONY 2013 LEST WE FORGET ALL THOSE WHO HAVE DIED IN WARS ALL OVER THE WORLD





# PRESENTATION ABOUT THE CLASSIFICATION OF ANIMALS—Year one





### **Under Eight's Day**

Prep, Year 1, and Year 2 students participated in an array of fun activities to celebrate Under 8's Day on 23rd of May. The theme for this year is 'Celebrating community - sharing music, movement and culture. Think locally!'

Parents and Guardians were invited to join in the celebration. Teachers and teacher aides organised a variety of activities such as Balloon animals, Shaving foam, Icing biscuits, Decorating cupcakes, Paddle pop puppets, Didgeridoos/ rainmakers, Paddle pop flowers, Obstacle course, Play dough, Collage, Kite making, Fence Painting / painting, Pencil toppers, Slime station, Face Painting, Bookmark, Chinese Lantern lots more for students to participate in on the day.

Children are to be congratulated for their excellent behaviour which made the event a success.





# Brisbane's Islamic Childcare Centre



Shajarah Islamic Kindergarten

Faith, Shelter, Nourishment

### Fun Run 2013

On October 11<sup>th</sup> and 18th, our students put on their running shoes to participate in the *adidas School Fun-Run*. The students put in a fantastic effort to raise money to go towards sports supplies for the school.

A special mention goes to **Nadia Ali** from 4B for putting in a tremendous effort in her fundraising, as well as Ms Unicomb's class (4B) for raising the highest amount of money for our school!

I would like to thank everyone who supported this fundraising event to make it such a huge success!

All participants enjoyed the day and received a participation certificate for taking part on the day. All students who raised over \$10 were rewarded for their hard work with their selected prize.

To top it off, all students raising \$10 or more can now enter the draw to win a family holiday to Disneyland! To enter, log on to <a href="https://www.schoolfunrun.com.au/disneyland">www.schoolfunrun.com.au/disneyland</a>.

We would like to thank all the teachers, parents and students who were involved in making the *adidas School Fun-Run* such a huge success and a big thank you to all the sponsors who supported our little athletes J











5 A students had a lot of fun learning to throw Frisbees.









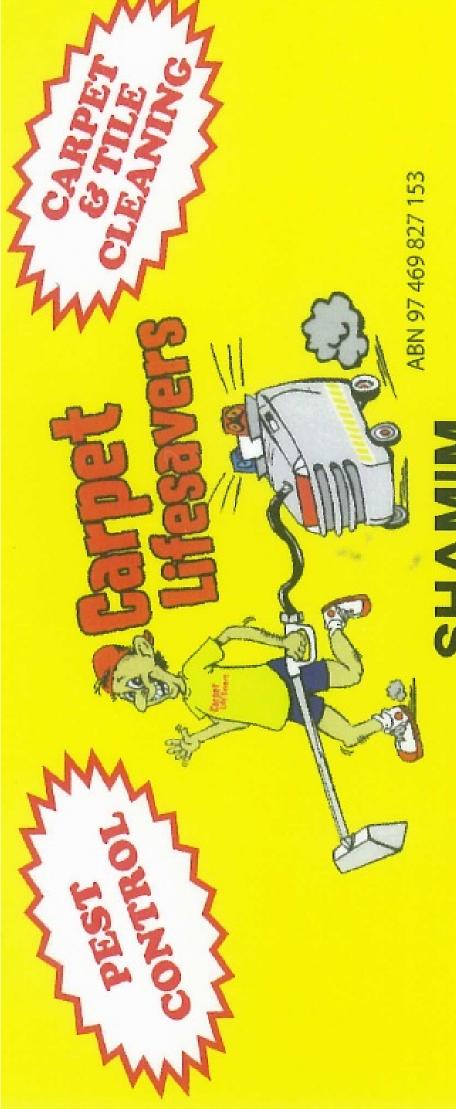




Enviroweek
And
Nude Food Day
25-31 August 2013

Thousands of young
Australians taking
positive action,
raising awareness
and a gold coin for a
sustainable future.
Our classes looked
for ways to save
energy, water and
paper, keep our
school clean and
minimise waste.





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5A WEAR CRAZY HATS MADE FROM RECYCLABLE MATERIALS















### Eid and Ramadan decorations

A brilliant idea came from Mrs Zeena Ackland which brought the spirit of Ramadan and Eid to students in the Primary. Two competitions were organised – one for an individual Art competition to capture the Spirit of Ramadan and the other one for decorating the classroom for Eid. Room decorations were judged on **Wednesday**, **7th August.** It was very difficult for the judges to select the best decorated class. We had a tie in some year levels.

## WINNER OF THE BEST EID DECORATED CLASS-ROOM:

Prep C	Ms Megan Grace
Year 1A	Ms Donna Akers
Year 1C	Mrs Sadia Khan
Year 2A	Mrs Mohita Sharma & Mrs Rukhsana Ashraf
Year 2B	Mrs Shakira Mohammed
Year 3A	Ms Sharon Knauseder
Year 4A	Mrs Zeena Ackland
Year 4D	Ms Fatima Adat
Year 5C	Mrs Vanessa Hunter
Year 6C	Mrs Iram Khan
Year 7A	Mrs Rabul Khan









# VEAR 9 Business Venture

The business venture was successfully completed three times during the busy academic

year by the year 9 students. Despite the immense organisation and the preparation required for the venture itself, the hands on experience was very interesting and an enjoyable one. The business venture gave students the chance to witness and experience the theoretical business requirements needed and to practice these skills in the real world..





### **ICAS - 2013 ENGLISH Competition Results**

### **High Distinction**





### Distinction



**Fatima** Moussa Year 12 Distinction



Chemami Year 12 Distinction

Ilyas



Maryam Mahmoud Year 11

Distinction



Distinction



Azeez Bodija

Year 9 Distinction



**Dalia** Adam

Year 9 Distinction



**Omer** Yildiz Year 9

Distinction



Ruhama **Bhatti** 

Year 9

Distinction



### **ICAS - 2013 ENGLISH Competition Results**

### Distinction

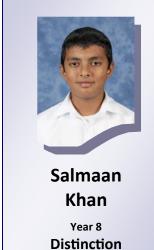


























### **ICAS - 2013 ENGLISH Competition Results**

### Credit

Fariha Zafar Year 11

Furqan Ahmed Year 11

Zakiah Ahmed Year 11

Naziah Mallik Siddique Year 10

Aminah Grant-Williams Year 10

Amina Celahmetovic Year 9

Faaizah Zahraa Ali Year 9

Fathiyya Izzati Year 9

Humairah Doi Year 9

Melek Sena Aslan Year 9

Meryem Bilgin Year 9

Ruby Hamze Year 9

Saleha Hussain Year 9

> Sara Alam Year 9

Ali Selman Year 8 Ali Ulum Year 8

Alyshah Ali Year 8

Naciye Bildiren Year 8

Narmeen Nadeem Year 8

Shamaamah Islam Year 8

> Tabeen Khan Year 8

Umar Ahmed Ali Year 8

Aisha Gouicem Year 7

Amaan Ishaq Year 7

Amna Alam Year 7

Khalid Gedi Year 7

Shayma Nejari Year 7

Tasha Forsyth Year 7

Aisha Wilson Year 6

Amber Hussain Year 6 Rawan Alsolaiman Year 6

> Zainab Ali Year 6

Zarifa Resulovic Year 6

Aleemah Ayra Ali Year 5

Hamzah Hassen Year 5

> Saad Hasan Year 5

Sabeehah Khan Year 5

Tasneem Hussein Year 5

> Aisha Osman Year 4

Alisha Habibulllah Year 4

> Dawat Adam Year 4

> > Leila Hijazi Year 4

Machhour Ali Rabah Year 4

> Rabiya Abro Year 4

Shareefa Issa Year 4 Umar Rane Year 4

Yusef Hussain Year 4

Adam Issac Awale Year 3

Afnan Sohail Rana Year 3

> Ammara Ali Year 3

Amna Dawood Year 3

> Areej Abro Year 3

Faten Al-Merhebi Year 3

> Leila Habul Year 3

Mariam Deya Year 3

Masooma Akbar Year 3

S. El Hanandeh Year 3

Safiyyah Seedat Year 3

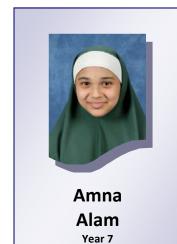
> Sana Nasir Year 3

Zahraa Duraid Year 3



### **ICAS - 2013 SPELLING Competition Results**

### Distinction



Distinction

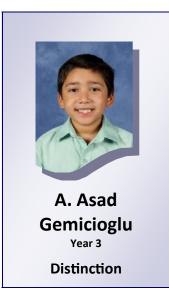














### **Credits**

Aisha Wilson
Year 6

Masrur Alam
Year 6

Nishat Siddique
Year 6

Abdullah Gemicioglu
Year 5

Mirza Habul
Year 5

Yunus Usman
Year 5

Aminah Bibi Bulbulia
Year 4

Amira Putroe Acheh
Year 4

Nadia Ali
Year 4

Tahzeeb Alam
Year 4

Zeinab Selman
Year 4

Manal Faisal
Year 3

Sarah B. El hanadeh
Year 3

# THE UNIVERSITY OF NEW SOUTH WALES

### **ICAS - 2013 SCIENCE Competition Results**

### **Distinction**



Zuha Ali Year 11

Distinction



Niyha Imran

Year 10
Distinction



Nisma Abu-Shawish

Year 9
Distinction



S. Sairah Rehman

Year 9
Distinction



Alyshah Ali

Year 8
Distinction



Zaina A. Shamshir

Year 8
Distinction



Aisha Wilson

Year 6
Distinction



Aleemah A. Ali

Year 5
Distinction



Mouhamed Gouicem

Year 5
Distinction



Aleisha Karfizi

Year 4
Distinction



Izzatul Ramli

Year 4
Distinction



Zafira Amin

Year 4
Distinction



### **ICAS - 2013 SCIENCE Competition Results**

### **Distinction** (Continued)



Leila Habul

Year 3
Distinction



Mustafa M. Ali

Year 3
Distinction

### **Credits**

Aiman Badruhislam Year 12

> Marib Rafiq Year 12

Moustapha Selman Year 12

> Fariha Zafar Year 11

Furqan Ahmed Year 11

Maryam Mahmoud Year 11

Nasser El-Shaer Year 11

Naushene Sial Year 11

Farhan Ahmad Year 10

Mahum Ahmad Year 10

Naziah Mallik Siddique Year 10

> Yousuf Ali Year 10

Adam Malik Forsyth Year 9

Adestia Queenslandari Year 9

> Fathiyya Izzati Year 9

> > Omer Yildiz Year 9

Yunsar Ahmed Year 9

Zara Ahmed Year 9

Ahmed Chouchane Year 8

> Arib Taiyab Year 8

Muhammad Hassen Year 8

Mujahid Ahmed Year 8

> Rida Ahmed Year 8

Salmaan Khan Year 8

Shamaamah Islam Year 8

> Shon Lal Year 8

Tabeen Khan Year 8

> Zahra Ali Year 8

Amna Alam Year 7

Shayma Nejari Year 7

Emad Hassan Year 6

> Faiz Amin Year 6

Masrur Alam Year 6

Sheren Zein Year 6

Taha Danawi Year 6

Zainab Ali Year 6

Zunairah Akbar Year 6

> Ali Hurst Year 5

Aqsa Khan Year 5

Dalal Issa Year 5

Haseeb Abdel-Hafiz Year 5

> Mirza Habul Year 5

Najma Ali Year 5

Tasneem Hussein Year 5

> Yaminah Ali Year 5

Yunus Usman Year 5

Zahra Aulia Fachruddin Year 5

> Hassan Selman Year 4

Maleeka Nicevic Year 4

Othman Mokrani Year 4

Samaara Meman Year 4

A. Asad Gemicioglu Year 3

Adam Issac Awale Year 3

> Areej Abro Year 3

Aribah Saleem Year 3

> Hafsa Khan Year 3

Junayd Weise Year 3

Manal Faisal Year 3

Mawaddah Moussa Year 3

Mohammad Qaddoura Year 3

> Rashad Ali Year 3

Rehanah Dhedhi Year 3

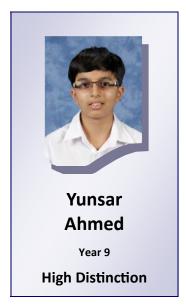
Samara Mustapha Year 3

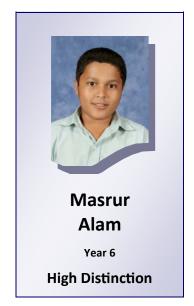
> Yusra Ali Year 3



### **ICAS - 2013 COMPUTER SKILLS Competition Results**

### **High Distinction**





### **Distinction**



Naziah M. Siddique

Distinction



Gardner
Year 10
Distinction

Sarah



Shamshir

Year 8

Distinction

Zaina T.





Sheren
Zein
Year 6
Distinction



Abdullah Gemicioglu Year 5 Distinction



Tahzeeb
Alam
Year 4
Distinction



Muhammad Tawfiq Year 3 Distinction



### **ICAS - 2013 COMPUTER SKILLS Competition Results**

### **Credits**

Sumaiya Anjum Year 10

Adestia Queenslandari Year 9

> Fathiyya Izzati Year 9

> > Sara Alam Year 9

Rida Ahmed Year 8

Amna Alam Year 7 Zainab Ali Year 6

Saad Hasan Year 5

Adnaan Buksh Year 4

Alesha Saeed Year 4

Alisha Habibullah Year 4

Ilhan Naeem Khan Year 4 Abdurrahman Gemicioglu

Year 3

Aisha Eileen Gardner Year 3

Manal Faisal

Year 3

Masooma Anwar Akbar

Year 3

Muhamad Saaim Rashid Year 3





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### **ICAS - 2013 MATHEMATICS Competition Results**

### Distinction



Furqan
Ahmed
Year 11
Distinction



Zuha Ali Year 11 Distinction



Maryam
Mahmoud
Year 11
Distinction



Zafar
Year 11
Distinction





Year 9
Distinction



Fathiyya Izzati Year 9

Distinction



Nisma Abu-Shawish

icai 3

Distinction



Sairah Rehman

Year 9
Distinction



Yunsar Ahmed

Year 9
Distinction



Zahraa F. Ali

Year 9

Distinction



Masrur Alam Year 6

Distinction



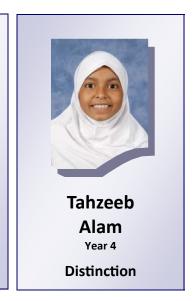
### **ICAS - 2013 MATHEMATICS Competition Results**

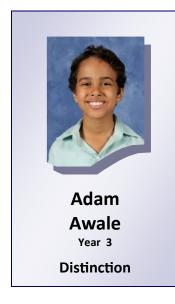
### Distinction

















### **ICAS - 2013 MATHEMATICS Competition Results**

### **Credits**

Amna Rehan Year 12

Areeba Alam Year 12

Esra Kartal Year 12

Moustapha Selman Year 12

Shifaaz Ishtiaq Akbar Year 12

Sibgha Ahmed Jillani Year 12

> Taahirah Ali Year 12

Abdulkerim Aksakal Year 11

> Ali Albi Year 11

Hakeem Chemami Year 11

> Hussein Rogic Year 11

Shaair Kutty Year 11

Abdul Jaleel Mohamed Year 10

> Asiya Bharadia Year 10

> > Farah Fauzi Year 10

Farhan Ahmad Year 10

Jahan-Ara Olomi Year 10

Mahum Ahmad Year 10

Samarah Nasir Year 10

Sumaiya Anjum Year 10

Usama Rane Year 10

> Yousuf Ali Year 10

Zain Ahmad Year 10 Amina Celahmetovic Year 9

> Dalia Adam Year 9

Gaidaa Mustafa Year 9

Melek Aslan Year 9

Nafisa Hassan Year 9

Ruby Hamze Year 9

Saalihah Khan Year 9

Sabrina Tooba Nassiry Year 9

> Sadiya Bharadia Year 9

> > Sarah Nayef Year 9

Zara Ahmed Year 9

Abdul Momin Mansoori Year 8

Abdur-Rehman Qureshi Year 8

Ahmed Chouchane Year 8

> Ali Selman Year 8

Alyshah Ali Year 8

Arib Taiyab Year 8

Mohsin Khan Year 8

Muna Omar Year 8

Nawal Burale Year 8

Razane Guesmi Year 8

Rida Ahmed Year 8

Salmaan Khan Year 8 Shon Lal Year 8

Yusuf Guler Year 8

Zahra Ali Year 8

Zeinab Danawi Year 8

Ayman Sheikh Year 7

Muhammed Arif Ibrahim Year 6

Ruqayya Dawoodjee Year 6

> Sheren Zein Year 6

Shiva Armia Year 6

Zainab Ali Year 6

Zarifa Resulovic Year 6

Zunairah Akbar Year 6

Abdullah Gemicioglu Year 5

Haseeb Abdel-Hafiz Year 5

> Mahad Rashid Year 5

S. Mohamed Year 5

Yafiah Ali Year 5

Yunus Usman Year 5

Aisha Osman Year 4

Dzikry Sabilla Year 4

Furkan Kantarci Year 4

> Leila Hijazi Year 4

Othman Mokrani Year 4 Qutayba Guesmi Year 4

> Rabita Abro Year 4

Zeinab Selman Year 4

> Ziyaad Ali Year 4

Haniya Suleman Year 3

> Kanwal Khan Year 3

Luqman Ulum Year 3

Mawaddah Moussa Year 3

Muawia Sadeed Tirmizy Year 3

Muhammad Umar Tawfiq Year 3

> Saajid Muhammed Year 3

Safiyyah Seedat Year 3

> Sana Nasir Year 3

Sheik Nabil Imran Year 3

Yahya Bin Ahmed Hassen Year 3

> Yusra Ali Year 3



### **2013 Australian Mathematics Competition**



### Distinction



Sibgha Ahmed
Jillani
Year 12
Distinction



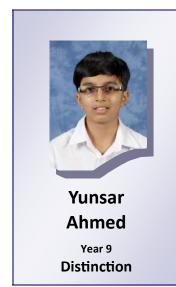
Naziah Siddique Year 10 Distinction



Zuha Ali Year 10

Distinction







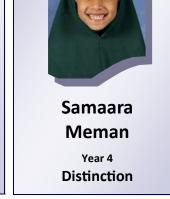


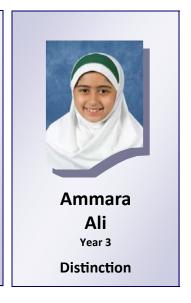
Distinction





Distinction







# 2013 Australian Mathematics Competition



### **Credits**

Esra Kartal Year 12

Mohammed Nour Year 12

> Rose Richani Year 12

Aasif Rahim Year 11

> Ali Albi Year 11

Fariha Zafar Year 11

Neha Nadeem Year 11

Shaza Amron Year 11

Sarah Gardner Year 10

Fathiyya Izzati Year 9

Sairah Rehman Year 9

Abdur-Rehman Qureshi Year 8

Ahmed Chouchane Year 8

> Amira Rane Year 8

Hana Merdan Year 8

Mohammed Mohsin Khan Year 8

> Razane Guesmi Year 8

> > Rida Ahmed Year 8

> > > Shon Lal Year 8

Tauseef Aslam Year 8

> Zahra Ali Year 8

Zaina T. Shamshir Year 8

> Masrur Alam Year 6

Nishat Siddique Year 6

Nour El-Deen Younes Year 6

> Sheren Zein Year 6

Abdullah Umar Gemicioglu Year 5

> Dalal Issa Year 5

Nadia Ferizovic Year 5

Zahra Aulia Fachruddin Year 5

> Aalian Chowdry Year 4

Abdul-Kerim Erol Year 4

Aminah Bibi Bulbulia Year 4

Eddie Hasanovic Year 4

Hassan Selman Year 4

Qutayba Guesmi Year 4

> Rabiya Abro Year 4

Rakan Alsolaiman Year 4

Tahzeeb Alam Year 4

Umar Rane Year 4

Aribah Saleem Year 3

Saajid Saabir Muhammed Year 3

### **Proficiency**

Zara Ahmed Year 9

Amar Sijacic Year 8

Hiba Maryam Year 8

Umar Ahmed Ali Year 8

Zundus Ahmed Year 8

Haaris Saleem Year 6 Housam Joukhi Year 6

Maryam Abushaaban Year 6

Mouhamed Gouicem Year 5

> Adnaan Buksh Year 4

Ahmed Siper Year 4

Ilhan Naeem Khan Year 4 Loveleen Pujari Year 5

> Nadia Ali Year 5

Tallal Qureshi Year 4

Yusuf Abushaaban Year 4

> Zeinab Selman Year 4





Nurfathanah Ibrahim Year 1-4 Girls

**Overall Winner** 



Vear 1-4 Boys
Overall Winner



Haseeb
Abdel-Hafiz
Year 5-7 Boys
Overall Winner



**Overall Winner** 



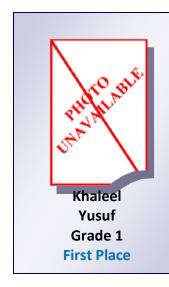
Kaab Rehman Year 8-12 Boys Overall Winner



Suad Omar

Year 8-12 Girls

Overall Winner





Munira Jama Grade 1 First Place



Ali Osman Utku Grade 2 First Place



Grade 2
First Place





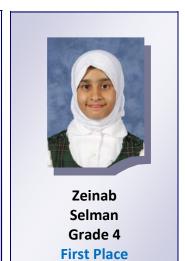
Saajid Saabir Muhammed Grade 3 First Place

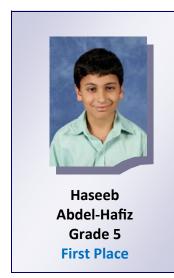


Nurfathanah Ibrahim Grade 3 First Place

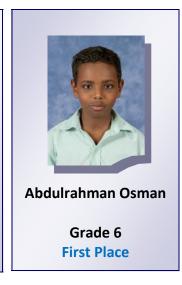


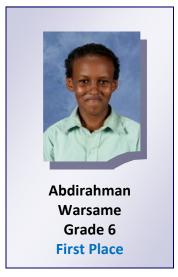
Umar Rane Grade 4 First Place





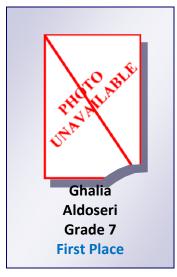
















Ahmad Chouchane Grade 8 First Place



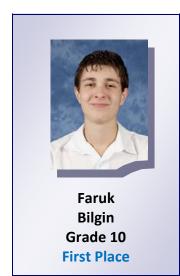
Narmeen Nadeem Grade 8 First Place



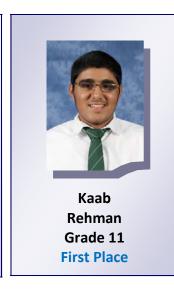
Fouad Nouri Grade 9 First Place



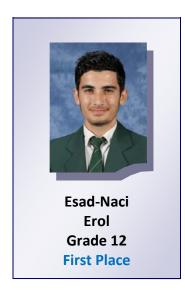
**First Place** 















Ashratullah W. Noori Grade 1 Second Place



Zeynep Koprulu Grade 1 Second Place



Qadar Mohamed Grade 2 Second Place



Malak Moussa Grade 2 Second Place



Ahmed Muhammed Grade 3 Second Place



Alia Amira Muhammad Grade 3 Second Place



Hussain Imran Grade 4 Second Place



Aleisha Karfizi Grade 4 Second Place



Mouhamed Gouicem Grade 5 Second Place



Haleemah Mohammed Grade 5 Second Place



Nour-El-Deen Younes Grade 6 Second Place



Kowsar Mohammed Grade 6 Second Place





Jama Ahmed Jama Grade 7 Second Place



Aisha Gouicem

Grade 7
Second Place



Munirah Farah Grade 7 Second Place



Abdullahi Mohammed Grade 8 Second Place



Malak Boualem Grade 8 Second Place



Hossam Chabraoui Grade 9 Second Place



Dalia Adam Grade 9 Second Place



M. Mudassir Aslam Grade 10 Second Place



Mahum Ahmad Grade 10 Second Place



Ismail Mesbah Grade 11 Second Place



Taahirah Ali Grade 11&12 Second Place



Marib Rafiq Grade 12 Second Place



#### 2013 Annual Qur'an Recitation Competition Results



Yusuf **Ibrahim** Grade 1 **Third Place** 



Ayeesha Z. Gemicioglu Grade 1 **Third Place** 



Mustafa Dean Grade 2 **Third Place** 



Asiya Mohamed Grade 2 **Third Place** 



**Grade 3** 

**Third Place** 



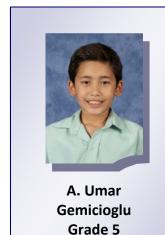
Sardar **Grade 3 Third Place** 



Hamza Al-Merhebi **Grade 4 Third Place** 



Aisha Osman **Grade 4 Third Place** 



**Third Place** 



Dalal Issa **Grade 5 Third Place** 



Masrur Alam **Grade 6 Third Place** 



**Grade 6 Third Place** 



#### 2013 Annual Qur'an Recitation Competition Results



Mahmut B. Aslan Grade 7 Third Place



Sumaiya Bharadia Grade 7 Third Place



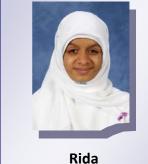
Shon Lal
Grade 8
Third Place



Mahmoud Jama Grade 8 Third Place



Ahmed Grade 8 Third Place



Ahmed Grade 8 Third Place



Yildiz Grade 9 Third Place



Zunarah Rehman Grade 9 Third Place



Ali Al-Merhebi Grade 10 Third Place



Nesibe S. Bakkal Grade 10 Third Place



Furqan Ahmed Grade 11 Third Place



Halime-Nur Erol Grade 11&12 Third Place



#### 2013 Annual Qur'an Recitation Competition Results



Metin Cakar Grade 12 Third Place



Adeel
Qureshi
Grade 12
Third Place





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# Shall I hear more, or shall I speak at this? English Department Public Speaking Competition 2013

The Secondary English Department's Public Speaking Competition once again exemplified the College's vision for academic excellence. After a rigorous round of in-class qualification, selected students moved onto the Year Level finals, from which those judged as the successful winner and runner-up were invited to perform at the Department's annual 'Awards Evening' on 21 August 2013. This year there was a genuine feeling projected amongst the student body that the competition is regarded as a noteworthy accomplishment, and achieving the mantle of finalist and eventual winner is held in high repute. This ensures that the competition continues to foster a competitive spirit, hold academic merit and display a level of distinction that keeps rising. Congratulations to all students for participating, a special mention to the finalists of each year level, and a genuine commendation for the excellence displayed at the 'Awards Evening' by our eight place getters. Keep up the good work because this year you have all made the English Department a very proud and happy one.

#### Vincent Parry Head of Department







**Mahum Ahmad** 



**Award Winners for 2013** 

Year 8 Winner: Zahra Ali

Runner-Up: Narmeen Nadeem

Year 9 Winner: Sairah Rehman Runner-Up: Aiema Nawaz

Year 10 Winner: Mahum Ahmad Runner-Up: Sadaf Mohamed

Senior Winner: Fariha Zafar

Runner-Up: Zuha Ali



Zahra Ali



Fariha Zafar Sairah Rehman







#### **March 2013**

- **1A** Hani Titasey
- 1B Deshinta Rahmasari
- 1C Ayeesha Zahida Gemicioglu
- 1D Shaymaa Yahia
- **1E** Daffaras Mahardhika
- 2A Sumaya Abdulle Guled
- 2B Bilal Bouhried
- **2C** Hoda Mahmoud
- **2D** Nadia Goss
- **3A** Rehanah Dhedhi
- **3B** Kanwal Khan
- 3C Yusra Ali
- **3D** Masooma Anwar Akbar
- **4A** Mustafa Mezensof
- **4B** Amira Putroe Pediry
- **4C** Miski Farah
- 4D Heela Meya
- **5A** Saad Hasan
- **5B** Nadia Ferizonic
- **5C** Salwa Arackakunnel
- **6A** Shiva Armia
- **6B** Kowsar Mohammed
- **6C** Abdul Mogeet Azeem
- **7A** Sumaiya Bharadia
- **7B** Faaizah Mohammed

#### **April 2013**

- 1A Yusuf Ibrahim
- **1B** Ayaan Shamim
- 1C Tahlia Hodzic
- **1D** Munira Jama
- 1E Layan Sahli
- 2A Aiyub Usam
- 2B Shaakirah Rabia Baki
- **2C** Sophie Lepers
- **2D** Zacharia Danawi
- **3A** Hishaam saood
- **3B** Sabah Chapri
- **3C** Sidney Keith
- 3D Junayd Rasheed Weise
- **4A** Rabiya Abro
- 4B Qutayba Guesmi
- **4C** Hassan Selman
- 4D Abdullah Khalil
- **5A** Samira Gedi
- **5B** Dilara Kaya
- 5C Ageelah Buksh
- 6A Aya Qaddoura
- **6B** Masrur Alam
- **6C** Amber Hussain
- 7A Nik Mohamad Akmal Irfan Nazri
- **7B** Shyaal Singh



#### **May 2013**

1A Anushay aaquib

1B Sana Hassani

1C Hamza Mustafa Khan

**1D** Munira Jama

1E Asli Sahin

2A Hanaa Arackakkunnel

**2B** Fatimah Zahra

**2C** Arshiya Shahzad

**2D** Abdirahim Ali

**3A** Hafsa Khan

**3B** Vineal Vitesh Sharma

**3C** Mounib Menterki

**3D** Areej Sardar Abro

4A Khoulod Alhoush

4B Salima Mezensof

**4C** Hamza Al-Merherbi

**4D** Mustafa Kaya

**5A** Aishah Badrulhisham

**5B** Humza Rane

**5C** Sabeehah Khan

**6A** Emad Hassan

**6B** Bilal Ahmed

**6C** Zafira Resulovic

**7A** Abdullah Al-Kobeissy

7B Mahmut Aslan

#### **June 2013**

1A Sahar Elsayed

1B Rohaan Khan

1C Esa Hussain

1D Fatima Sheikh

1E Qasim Deen

2A Reyam Shanishah

**2B** Ayyman Mohammed

2C Wajeeha Tahir Sheikh

**2D** Ibrahim Mohammed Nabaa

3A Uzair Saood

3B Najma Mohmoud

**3C** Nanal Faisal

**3D** Muawia Sadeed Tirmizey

**4A** Farras Dewara

4B Rakan Alsolaiman

4C Izzatul Firah Ramli

4D Rumaysa Syed

**5A** Fatima Osman

**5B** Alaa Al Nuamany

**5C** Amina Akbar

**6A** Deniz Yilman

**6B** Aisha Wilson

**6C** Nishat Siddique

7A Muhammed Dogan

7B Amna Alam



#### **July 2013**

- 1A Rahaf Alhoush
- 1B Saara Doi
- **1C** Naimo Osman
- **1D** Khadija Mokrani
- **1E** Jamal Keith
- **2A** Saima Bulbulia
- **2B** Simra Hibah Ali
- **2C** Amna Ejaz
- **2D** Omar Hatem Younes
- **3A** Safiyyah Seedat
- 3B Teoman Abdurrahman Camkara
- **3C** Sheik Nabil Imran
- **3D** Wajeeha Khatoon Syeda
- 4A Aleisha Karfizi
- 4B Nadia Ali
- 4C Mohammad Shahzeb Shahzad
- 4D Adnaan Biksh
- **5A** Aisha Sheriff
- **5B** Muhammad Faza Abdullah Azzam
- **5C** Yafiah Ali
- **6A** Osways Guesmi
- **6B** Sumaya Begum
- **6C** Mirat Mezensof
- 7A Faridah Salma
- **7B** Zaneb Ahmed

#### August 2013

- 1A Sumayah Goss
- 1B Khaleel Yusuf
- 1C Ayat Hamad
- 1D Adam Irfan
- 1E Hamza Budi Mawardi
- 2A Ameera Buksh
- 2B Ameera Quadri Syed
- 2C Aayah Nour
- **2D** Hani Kayis
- **3A** Zeinab Deya
- 3B Aayaan Tanveer Jahangir
- **3C** Sana Nasir
- **3D** Mustafa Abdullah Ghafoor
- **4A** Yusef Hussain
- 4B Samaara Meman
- **4C** Umar Rane
- 4D Ilhan Khan
- **5A** Muhammad Jassat
- **5B** Waseem Mustapha
- **5C** Yunus Usman
- **6A** Aaliyah Dawoodjee
- **6B** Deen Hasanovic
- 6C Hannah Ali
- 7A Ghalia Aldoseri
- **7B** Yasser Nour



#### September 2013

1A Sana Iftikhar

1B Rawan Kaddour

1C Turkieh Abu-Ziad

1D Kyra Mohamad Nazri

1E Ruqayyah Deen

2A Putri Sarah Nazri

**2B** Asiya Mohamed

**2C** Adam Habibi Syafrul

**2D** Jamal Lababidi

**3A** Abass Iowu Olalekan

**3B** Maryam Al-Kureshy

**3C** Warda Nanjiani

**3D** Haniya Suleman

4A Hawa Haldar

4B Sheikh Navid Farhan

**4C** Sami Hasan

**4D** Loveleen Pujari

**5A** Maria Al-Kobeissy

**5B** Mariam Oureshi

**5C** Zahra Fachruddin

**6A** Faiz Amin

6B Lina Weise

6C Safiyah Weise

**7A** Ainna Durrani

**7B** Najib Hassan

#### October 2013

1A Jhadeejah Sungkar

1B Ahmad Suleman

1C Ashratullah Walid Noori

**1D** Amina Hassan

1E Aniruddha Joti

**2A** Hassan Tariq Syed

**2B** Sohayle Mohammed

**2C** Hannah Nicevic

**2D** Danya Aziz

3A Hishaam Amir

**3B** Mehwish Ahmed

**3C** Mitchell Chowdhury

**3D** Mariam Deya

4A Nabeel Ali

4B Alesha Saeed

**4C** Jihan Humaira

4D Aminah Bulbulia

**5A** Aisha Ghafoor

**5B** Ola Abu Dabat

**5C** Tasneem Hussein

6A Al Ikram Al Munir

**6B** Abdurrahman Osman

**6C** Sheren Zein

**7A** Aya Thabit

**7B** Aisha Gouicem



# 2013 Spell-A-Thon

Class 2A 2B 2C 2D	Winner Hanaa Arackakkunnel Suliaman Mohamed Ahmed Hoda Mahmoud Abdirahman Mohamed Ali	Runner up(s) Sumaya Abdulle Guled Shaakirah Rabia Baki Mustafa Dean Zacharia Danawi
3A 3B	Rehanah Dhedhi Mohammad Qaddoura	Safiyya Seeat Maymunah Kassim and Adam Hossam Eldeen Mahmoud
3C	Sheik Nabil Imran	Manal Faisal and Sana Nasir
3D	Muawia Tirmizey	Haniya Suleman
4A 4B 4C 4D	Aleisha Karfizi Amira Acheh Putroe Mohammad Shahzeb Shahzad Tahzeeb Alam	Yusef Hussain Alisha Habibullah AShu'ab Ahmed Hussein Ihan Khan
5A	Haseeb Abdel-Hafiz	Saad Hasan, Aishah Badrulhisham and Aisha Ghafoor
5B	Mirza Habul	Aleemah Ayra Ali, Muhammad Faza and Abdullah Azzam
5C	Yunus Usman	Sabeehah Khan
6A 6B 6C	Abdullah Bulbulia Zainab Ali Sheren Zein	Imtinan Gorashi Masrur Alam Amber Hussein
7A	Fariidah Salma	Shayma Nejari and Sumaiya Bharadia
7B	Amna Alam	Shyaal Singh Amaan Shaq



# KNOWLEDGE



#### **ARABIC SPELLING BEE**

#### Grade 2:

First: Ibrahim Albakri Second: Habibah Ahmed Third: Hoda Mahmoud

#### Grade3:

First: Sana Nasri

Second: Haniya Suleman Third: Mariam Deya

#### Grade 4:

First: Aleisha Karfizi Second: Shareefa Issa Third: Qutayba Guesmi

#### Grade 5:

First: Saniya Muhammed

Second: Dalal Issa Third: Yunus Usman

#### Grade 6:

First: Reem Alhamdan Second: Housam Jikhi Third: Oways Guesmi

#### Grade 7:

First: Shayma Nejari Second: Zaneb Ahmed Third: Sumaiya Bharadia



#### PREP KNOWLEDGE

#### My experiences in Prep

"I like school because I love to be with friends. I like to play outside and I like to do the letters, so I can know." Nafisatul Husna

"I like playing. I like working iMaths because I work hard. I like going outside with my friend and we play hula hoops." *Aiman Karfizi* 

"I like to do kitchen and I like to do play and I like to do homework, because they are fun. We learn and we like the teacher and we do activities." *Amna Chaudhry* 

"I like cooking and I like playing with my friends. I like the hula hoops and I like it when we do maths because it's fun. The teachers are funny." *Raaniya Shazad* 

"I like playing in the playground. I like doing homework: it's fun! Teachers are nice to us." *Hillal Dannaoui* 

"I like to play with my friends. I like to play cars. I like maths because you do some things like games." *Abdurrahim Kaya* 

"I like playing with my friends on the computers. I like cooking when people go with me. The teachers are very nice and they're fun. I like doing maths because it's fun." Sumayah Dhedhi

"I like doing maths because of the writing what you do. I like playing outside. We do hula hoops and skipping ropes. My favourite is maths." *Talha Siddiqui* 



### KNOWLEDGE IN THE CLASSROOM



## **KNOWLEDGE IN THE CLASSROOM**



#### **Brisbane Writer's Festival 2013**

On the 6th of September, a select group of ICB students attended the Brisbane Writer's Festival. While there, we met several distinguished authors, all of whom gave us some very useful advice about the writing craft and particularly the art of storytelling.

The first session took us to the Maiwar Green where Robert Hoge, talked to us about his recently released autobiography, Ugly. He provided an insight into his life of having to cope growing up with physical deformities. He spoke about how he handled being ridiculed and bullied in school, as well as how he accepted his imperfections, because nobody was perfect. We all learned something important from this seminar, particularly as he made us think about how we see ourselves.

Next we relocated to the State Library where we attended a seminar by Randa Abdel-Fattah, author of *Does My Head Look Big in This?* She spoke of her experiences as a Muslim and growing up in Australia. She also spoke about how she found the inspiration, motivation and time to write her books. This was a talk that we could all relate to.

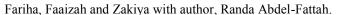
The final session of the day took us across to the Gallery of Modern Art where we attended a talk by Garth Nix. He spoke of his love for storytelling and how he used real past experiences as inspiration for his prolific series of books – particularly the *Keys to the Kingdom* series. He also spoke of the challenges he faced when starting out as an author and, despite the popularity of his books today, how difficult it was to for his first book to get published – it was rejected by many publishing houses before finally being accepted. Garth Nix acknowledged that you should never give up on doing something you love, advice that we all took to heart.

After a quick but appetising meal from Nando's on Southbank, we boarded the train for the journey home – this year all on time. The Brisbane Writer's Festival proved to be an enriching experience that was also thor-

oughly enjoyable.

#### Zahra Ali









Garth Nix provides inspiring advice about storytelling.

# <u>Grade 6</u> <u>Parliament</u> House

In term 4, grade 6 went to visit our very own Queensland parliament house! We got to learn the different jobs of people in parliament such as the speaker, Premier, the sergeant at arms, the governor and the clerk of parliament.

sembly chamber! We saw the Mace which was made of real gold and silver! We learnt that it symbolised the Queen's authority in the parliament. The parliament house had real gold painted on the ceilings and almost all of the building is still in its original condition. Some of the building materials were even shipped over from England in the 1800's! It was a very informative day and it opened our eyes to



and the clerk of parliament. We even got to role play a debate in the real Legislative as-





the way our country was run. We can't wait till our excursion to the Canberra parliament house next year!!
By 6A



# Grade 6 Visit to Dreamworld

In week 10, Thursday the 12<sup>th</sup> of September, the grade six students, teachers and parent helpers went to Dreamworld for an excursion. We made the morning dua, and then left

at 8:30am. Everyone was super excited.

Everyone couldn't stop talking about how they were going to spend their day. The journey was like being in a troop of howler monkeys.

When we set foot in Dreamworld and saw the rides we couldn't wait to start our day of fun. The first activity we had to do when we gathered together was to listen to the rides specialist manager speak about how the rides were programmed and what forces they use. As he spoke everyone wrote down notes for future references. The talk was really

interesting, and it was really astounding to learn how the rides work. After our talk with the rides specialist we all split up into our groups, and ate our morning tea. During the day, every group planned on what to do next. Everyone had fun going on



rides and visiting other stores until 2pm. At 2:00pm we got into the bus and went back to school. Everyone including the adults kept telling everyone else what rides they went on. The students couldn't wait to tell all their families and friends about their astonishing excursion to Dreamworld.

Written ByRawan Alsolaiman and Sumayyah Sevidal

# Year 12 Biology excursion to QUT MERF

In the teaching/learning world, it is believed that in order to seek knowledge and understand certain material or ideas more effectively, visual aids are one of many very effective educational tools. For this reason, the grade 12 biology class of 2013 as well as their

beloved biology teacher Mrs Dean saw it befitting to visit the QUT MERF (Medical Engineering Research Facility) on the 13<sup>th</sup> of February. There, they were greeted by a lovely knowledgeable pathologist along with a not so lovely dissected, embalmed 64 year old lady. What better way to learn about the human body and its organs than to analyse them for ourselves? We stood around the preserved body, dressed in the essential protective clothing, and watched, listened, winced and squirmed as the sternohyoid, sternocleidomastoid and trapezium muscles in the neck were pointed out and their functions explained. At that stage students had the 'once in a lifetime' opportunity to feel the difference between an artery and a vein. What followed was the locating and observing of the oesophagus, lungs and heart and later the stomach, kidneys, liver and pancreas. After finally covering up and putting away the preserved body, students had the pleasure of handling the lungs and heart of yet another donor. These organs, unlike the healthy ones belonging to the 64 year old lady, appeared damaged. By observing these unhealthy lungs, student were able to identify the damaging side effects of smoking and similarly by observing the unhealthy, fat covered heart (which was the cause of death for this particular patient), students were made aware of the importance of diet and lifestyle and were discouraged from eating fast food. Accordingly,

the visit to the QUT MERF was a very informative and worthwhile experience that year 12 students were glad to have attended (most of them) and were very thankful to their teacher, Mrs Dean, for having made the visit possible.





#### Year 4's Trip to St Helena Island

On 28th August all Year 4s went to St Helena Island which is 6km Southeast of Brisbane river mouth. For many of us it was our first boat ride.

Once on the island we were enthralled by tales of prison life, the hardships suffered by prisoners and many other stories.



Our entertaining tour guides took us back in time with a gentle 2 km walk as we visited the ruins of the gaol, blacksmiths shop, punishment yard, sugar mill, prisoners', warders' and children's cemetery, lime kiln, cane farm and the museum.



#### Grade 5 camp 2013

Day 1

On the 4<sup>th</sup> of November 30 year 5 students set off to Kindilan for a fun filled adventure. When the girls arrived, they played some games called 'Liz Says' and 'Red Rover'. When the boys arrived we put our bags down and got introduced to our instructors Liz, Alex and Mike. After a brief introduction, we set off for our first activities. The girls did raft building which was really cool as none of the rafts sank. The boys did archery and then we swapped activities. Everyone got so exhausted just by doing two activities. After the two activities everyone went back to the cabins, had showers and had dinner which was butter chicken with rice, vegetables and garlic bread. Once everyone finished dinner we had dessert which was ice cream, syrup and wafers. Since it was raining we didn't go outside for night activities. We stayed in the hall where Mr Wilson told

a true, freaky story and we told jokes and earned lollies then went to bed.



At 3:30am everyone woke up for fajr. Everyone was really tired as we went to sleep really late. After fajr we went back to sleep. After 3 hours we woke up again, got changed and ready for breakfast, we had cereal toast and juice. After breakfast the girls went with Liz to initiatives while the boys did

kayaking. Once they were done we had morning tea which was Anzac cookies. Then we went back for the other activity. Soon it was lunch time which was a choice of burgers. After lunch we did the challenge course which was really fun as we had to trust each other and fall blindly onto our partner. The boys did creek critters and then we switched activities. When the activities were done, we headed to the cabins again to wash up and get ready for dinner which was a bolognaise bake. That was extremely yummy! After

dinner we went out for night activities which were scary stories. Ms
Perrie told two stories, one was called 'Creak, Crash, Whoosh and Thump'. Everyone was scared when she told the story as there were loud bangs in the distance! Her second story was the 'Vinder Viper' which was told in a German accent that was quite good. Then everyone started telling their own stories. After that we played spotlight which is like hide and seek but in the dark.



#### Day 3

On day 3, as soon as we woke for fajr we had to pack our bags and get organised. By then it was breakfast which was cereal and toast. After breakfast we got ready for our last activity which was abseiling 6 metres. It was a big challenge for

most of us as it was scary when we got up there. While people were abseiling, we had morning tea which was choc chip cookies. After abseiling we had a sausage sizzle where we saw a water dragon sitting in the sun, we also saw a bigger water dragon camouflaging on the tree. We went back to the hall and were debriefed about our time at Kindilan. The teachers gave out prizes also to the varying groups. We said our goodbyes to the instructors and set off back to school. Everyone enjoyed camp, learning so many things! We wish we could go back next year. Camp was so awesome that it's an experience no one should miss!

By: Aisha Ghafoor 5A







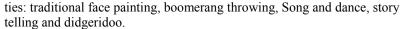
#### YEAR 1

#### Underwater world

Year 1 students went on an excursion in Term 4 to Under Water World at Mooloolaba. The highlight of the trip was the 'Seal Show' which was very entertaining and had the Year 1 students talking very excitedly when they relayed the days events in the afternoon to their parents. We learnt lots of interesting facts about sea creatures. We also were reminded about the detrimental effects of pollution on sea life.



Year 1 students participated in an aboriginal cultural program during their Term 2 excursion to Ngutana\_Lui. They joined in with some fun activi-





#### **Our excursion to Brisbane Botanical Gardens**

On Tuesday, the 11<sup>th</sup> of June, the Year 2s went to the Botanical Gardens. We went on a bus and when we reached there, we met our group leader Lisa. First we went to the lagoon and we saw six bowls with pond insects inside them. Next we searched for pond creatures and I found a few of them. Then we sat under a tree and Lisa told us a story. After that we went to the kitchen garden. Later on we had morning tea. Next we went to the fragrance garden. After that we tasted honey. Next we dug some holes to find bugs. Then we had lunch. Finally we went for a walk and went back to school. I had a great day. By Huda Mahmoud 2C



#### Our visit to happy healthy Harold

On seventh of February at 8:30 my class went to life education. It was my first time in year 3 we learnt about Cyber bullying. I've learnt to never believe if the internet says you won a free I- pad or if there is a stupid picture of somebody and it say to pass the picture on think 2 times never just

pass it along stop, think and tell an adult if you decided to don't pass along first find out who told you to pass it along send him a message hey you can't pass along a stupid picture of somebody would you like it If somebody did it to you. Just right that and don't pass along stupid picture of somebody.

Written by Aayan Jahangir 3B



#### **Beenleigh Historical village**

Our trip to Beenleigh Historical Village was amazing. We did lots of activities like cutting wood, washing clothes as how it was done in the olden days and riding on an old fire truck. It was a fun day!

#### What I saw:

At the Beenleigh Historical Village, I saw interesting buildings like church, post office and awesome houses with human like mannequins. One of my favorite visits was to the church. My friends enjoyed it too and they were singing and dancing in the church. I find them funny and I'm sure you'll burst out laughing too if you were there.

#### What I liked

I particularly enjoyed my visit to the school. There were two lady teachers, Mrs. Fuzzy and Ms. B.Have. We went into the classroom and the teachers asked us some questions and we had to answer them all. The funny part was that Mr. Grumpy came into Mrs. Fuzzy 's classroom when we were there. Mr. Grumpy was late to school again and was smacked on the bottom three times by Mrs. Fuzzy.

#### What I didn't like

I did not like the part where we had to go home because I had so so so much fun with my friends and teachers.

I highly recommend that you go to the Beenleigh Historical Village to learn more about the olden days in Brisbane. It is educational and fun!!

**BY: ALIA AMIRA GARDE 3B** 



# Year 4 Boondall Wetlands



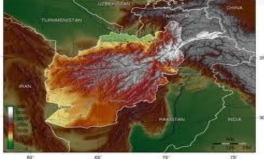


#### THE HIDDEN TREASURES OF AFGHANISTAN



Ever wanted to see the treasures of the world or the other side of the most dangerous places in the world? Well today you can see it in Brisbane Museum. The Islamic College of Brisbane students went to Brisbane Museum with several other schools. The experience was once in a lifetime experience. The objects are ancient and are a mix of cultures. There was a crown which was able to be broken into six parts. It was found in the middle of the Silk Road. The Silk Road is a combination of routes of trade which interconnect the East and West. The cultures of Greek, Roman, Asian and Middle Eastern used the Silk Road, which gives Afghanistan a rich background culture. The world and insight media gives

information about Afghanistan and its history. From all the conquerors non have exactly succeeded in taking over Afghanistan and changing it completely. There are tombs by temples and artifacts of stone, limestone, gold, bronze, silver, glass and more. We even saw a recreational video of an unknown princess and many tombs around a specific area. An archeologist found at a hill sight. The archeologist's team later on disappeared or was it the site who can remember? There was also a video we got to watch on Afghanistan from the gold ages of Afghanistan to

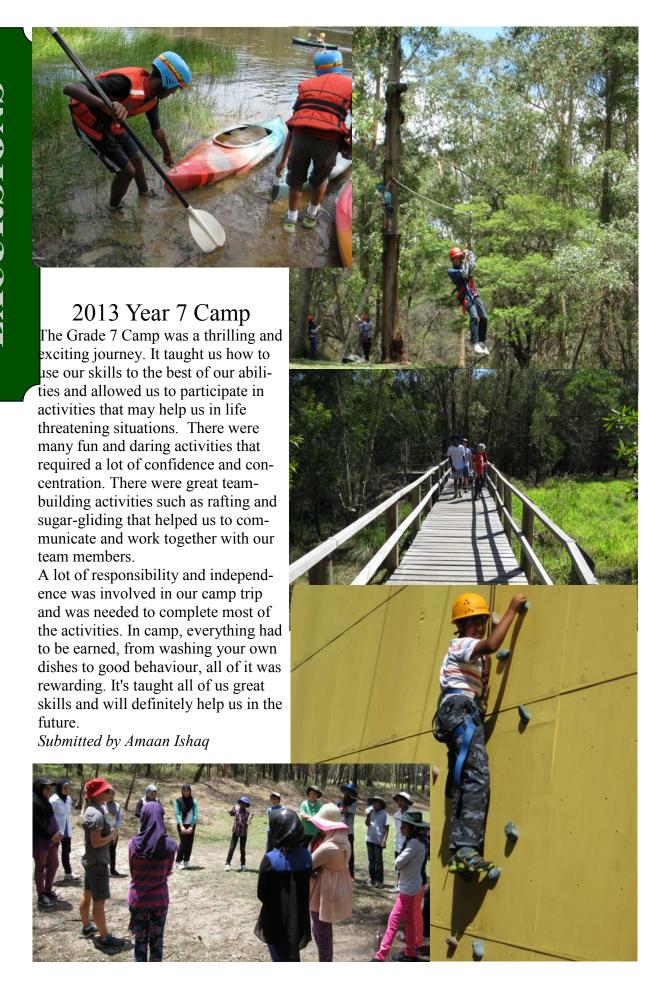


the Taliban



# Year 5 Aboriginal Incursion





#### AFL experience - Bachar Houli Cup

The Bachar Houli Cup was the Islamic College of Brisbane first interaction with the sport of AFL. It took place on the 11th of September. The Bachar Houli Cup has been developed by the AFL's Multicultural Program and provided Islamic schools and their students an opportunity to participate in an AFL competition.

The Bachar Houli Cup involved our school, the Australian international Islamic College and Milpera State High School. As it was the first time we ever played AFL we were all very enthusiastic and ready to develop new skills. The day began with fitness drills and various sporting tests. We then played a game of Australian Rules football against the other two schools. Fortunately, the athletic talent at our school did not let us down and we managed to win the cup. The Bachar Houli Cup was a great experience for all ICB students who took part in that event.

By Usama Rane, Year 10.



#### All Schools Touch 2013

Thursday 10th of October was the start of the 2013 All Schools Touch football carnival which ICB entered an open boys and an open girls' team. We entered the tournament with high expectations as this was our third straight year entering the carnival. Team coach Mr Chown really expected the team to 'raise the bar' this year and secure our first ever victory.

Preparation for the carnival began in term 3 with intense training sessions as well as training through the month of Ramadan. The build-up to the first game was highly anticipated, the moment which all players and coaches had been waiting for had arrived as the ICB open boys team stepped onto the field against Calvary College. In what proved to be an intense game the ICB open boys team played as a unit and came out winners 6-3 in what was the school's first ever victory at the tournament.

This was followed by another victory for the Open boys' team against Mount Gravatt. The boys played to the exact game plan and came out victors 6-3 much to the delight of team coach Mr Chown. The following games were against mighty tough schools, although weren't victorious the team played to the last minute with passion and earn the respect of the opposition.













The All Schools 2013 ICB girls team gave their all during Ramadan and the following weeks, with many new faces coming into the team, the girls were able to attain many personal achievements, the most essential being to work as a team. Halime Erol personified this, putting her own body on the line to prevent the opposition from scoring, injuring her shoulder in the process. Other team members such as Madusu Kroma and Amina Celahmetovic left lasting memories of chasing down opposition players. All the girls put 100% effort into the carnival and can feel very proud of their efforts. A big thank you to Ms Caught and Mrs Mammino for all their hard work in helping the girls attain their goals. What a year girls! By Iman Mesbah (Senior & College Vice Sports Captain)

Special mention to Esad-Naci Erol, Bambang Durrani, Adeel Qureshi, Marib Rafiq, Iman Mesbah, Oumama Hadj Mohmaed and Fatima Moussa who graduate this year. From all at ICB, we say a sincere *masha'Allah*, for your considerable contribution to touch football and the lasting legacy you leave.

By Esad-Naci Erol (Senior & College Sports Captain)

#### **Secondary Athletics Carnival 2013**

The final and most eagerly anticipated carnival of the year had arrived, as it was time for the students to put into practice the hours of training they did on Wednesday sports. Many students had arrived early in order to decorate their house tents and to help set up for an intriguing day of sports. All three teams sang their war cries with excitement. The atmosphere was electric as students were cheering the athletes who were storming down the 100m tracks in photofinishers. School records were broken and champions were made on a day, which once again was dominated by the unified blue house team, thus becoming the first team in ICB history to win all three carnivals in a year. The year of 2013 definitely was a great sporting year in which every single student enjoyed themselves.

By Esad-Naci Erol (Senior & College Sports Captain)

#### **Age Champions Athletics Carnival 2013**

U/13
COSKUN, Zuleyha BL
SHAMIM, Abdul Shakeel RE
U/14
KROMAH, Madusu BL
FORSYTH, Adam BL
U/15
MAHMOUD, Maryam BL
YILDIZ, Omer BL
U/16
MESBAH, Iman YL
EL-SHAER, Nasser RE











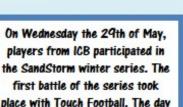
# SandStorm Beach Cup

Touch Football

"It was really fun, the girls put a lot of good effort into it and we all enjoyed the day!" Amina Celahmetovic (UIS Girls)

"Sandstorm touch was yet again another intense yet exciting tournament."

Iman Mesbah (Open Girls)



Running on sand and playing under the sun, and at times under the rain was a challenge. We competed in intense battles versing other school teams and also ICB teams in the division.

was fun and intense!

All the teams from ICB worked together to achieve such great results. Masha'Allah the day was great fun and in'sha'Allah there will be many more fun tournaments!

> Written by Seyma Bildiren (Open Girls)

































#### **Secondary Cross Country 2013**

The beginning of term 2 marked the annual cross-country event. The cross-country event in ICB has evolved from a race on Wednesday afternoon to a full day event constituting many races including the cross-country run, egg and spoon race, sack race and the thong-throwing contest. By 8 o'clock in the morning, Cole Bennet Park was full with students in their blue, red and yellow gear. After war cries students were dismissed to different events according to their age. It was an active day and student participation was high. The air was thick with competition and the result of that was obvious in the winner's faces. Tug of war was the final and most anticipated event. True to its name, people tugged while spectators cheered. Special thanks to all students, staff and volunteers on the day for their active work and participation. Congratulations to blue house for winning the cross-country carnival for 2013.

By Oumama Hadi Mohamed (Senior & College Sports Captain)

Students were eagerly anticipating the start of the annual cross-country for 2013. Determination was evident as many students trained for hours in order to achieve success for their house. Blue, yellow and red coloured decorations were everywhere. This carnival was a chance for yellow and red to get some points back on blue house and keep the title race alive. There were no quitters, both the athletes and the team players showed drive and passion to complete the course. Although, once again by the end of the day it was blue house that showed courage and fight to win the carnival and take a massive lead into the final sports carnival.

By Esad-Naci Erol (Senior & College Sports Captain)





Friday 3" May 2013 marked the annual Sharks Cup Touch Football Tournament. Two under 15 year's elite ICB teams, both boys and girls, were prepared and pumped for the many games to come.

Both teams performed exceptionally well on the day and represented ICB to the best of their abilities. A huge congratulations to the UIS boys team who made it into the semi-finals!

On behalf of both touch teams, I'd like to thank Mr Chown, Miss Caught and Mrs Mammino, for the time and effort they put towards training the teams and organizing the opportunity to participate at Sharks Cup 2013.

- Amina Celahmetovic (9A)













#### **Secondary Swimming Carnival 2013**

Girls Night

On Wednesday afternoon the 20<sup>th</sup> of March we saw the start of the 2013 girls swimming carnival. As everyone busied themselves, ensuring and securing the privacy of the venue other students arrived and before we knew it, we had a full house. Maghrib prayers were read and Captains and other dedicated members from each house got to work on their allocated areas. Decked out in their house colours, the war cries began starting from blue, going to red and ending at yellow. Congratulations to red house for winning best design and yellow house for being the loudest. Next was the most anticipated race amongst swimmers - the novelty race! This was an opportunity to gain easy points with no added competition whilst in company of friends. We saw an entertaining spectacle where some girls faced their fear of water and others swam with life size personal flotation devices. Heats began and the competition was turned up a notch. As the racers waited anxiously for the gun, volunteers, some of which were previous ICB students, stood at the end of lanes carefully monitoring the racers. Spectators were vocal as they praised the swimmer's achievements. Finalists from every age category and every house participated in 50-meter freestyle and 25 meter freestyle, backstroke and breaststroke. It was no doubt the climax of the night and the carnival only got better from there. The **iron woman race** was very popular. With a 'women only' zone established, swimmers got out of the pool and struggled to put on the required attire. Racing with an abaya and a scarf quickly positioned, it was easily the most fun-filled race. As the relay races began, we witnessed teachers and staff compete against the students. They were admittedly good racers but apparently not good enough for the elite student swimmers.

The annual swimming carnival has become a brilliant tradition of the school and an important addition to the athletics and cross country carnivals. The swimming carnival was definitely the highlight of sports for term 1 and the contribution from students and staff, has led to its notable success.





Boys Night
The 2013 sporting year started with a bang as the highly anticipated swimming carnival was held. Many

students were excited as there was much hype leading up to the carnival. Students came in their house colours ready to fight for the title of swimming champions. The night was a success as students were full of passion and excitement throughout the night. Parents and former students also attended the event to show their support for the growing carnival. By the end of the night many students were exhausted but a champion had to be crowned. It was the mighty blue house team that

swam with enthusiasm and came away with the victory.

By Esad-Naci Erol (Senior & College Sports Captain)

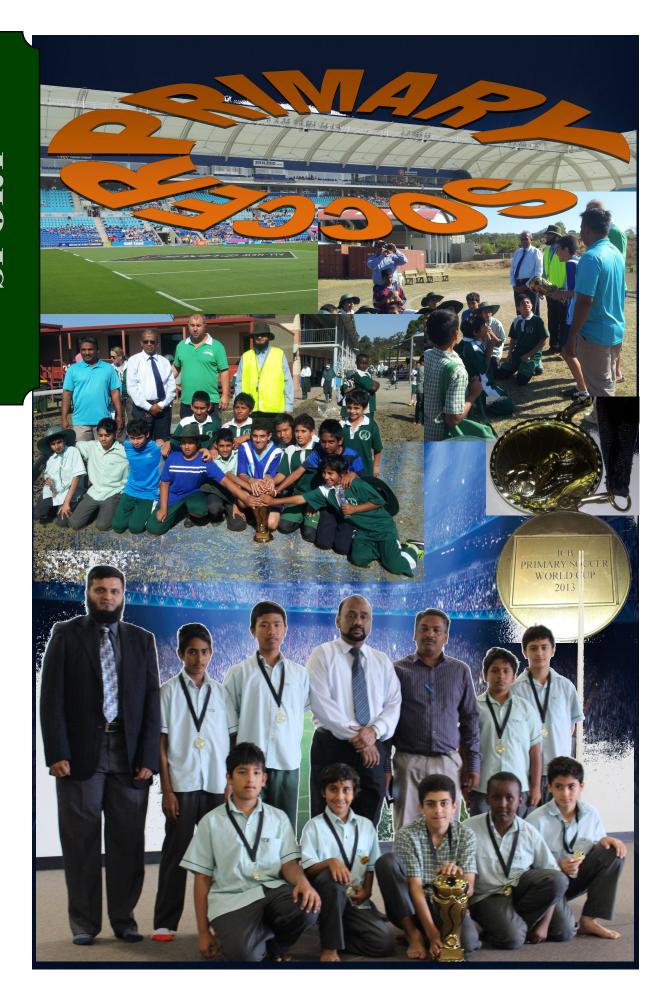


## Secondary Sports Awards











On 1<sup>st</sup> May, 2013, Wednesday Year 2s went to the Coach Approach. We did lots of activities.

First the coaches introduced themselves. We were excited but I wanted to do Frisbee first but we had to Athletics. Girls had a race with boys, the girls won twice but boys won only once. Girls were happy because they won.

Then we went to Ultimate Frisbee. I was happy and everybody. We had partners and we had to throw to our partners. I kept on missing the Frisbee. Zobiya said to me 'Do the crocodile.'

Then we went to Handball. Zobiya, my partner kept on missing the ball. I wanted to play with Hanna but she had a sore leg. I had to get Hanna an ice pack.

After that we went to Taekwondo. We learnt how to cover, punch and kick. It was easy for me because I do it at home. He said to me 'You kick high!'

Finally, we had to go back to class it was fun for me and others. I had a really good day and the most fun day. I could not wait to tell my mum because that was my best day ever. And I hoped everybody had a good day. I hope I have it next year too.

-Sumaya Abdulle Gulled Year 2A





#### **Our Sports Carnival**

On 12th September, Mrs Sharma put face paint on the Grade 2A and 2D boys & Mrs Layla put face paint on the girls. When it was 8:30 we straight away went to the sports field.

Then Mrs Masood announced that the red, blue & yellows teams will have war cries. It was fun to yell for our teams. We started our activities for the day. We had Target Throw, Tug of war, Captain Ball, Water Race etc. We had a ball during it all.

After we did the last activities there were children from red, blue & yellows doing the relay race. Finally there was the Tug of War between the parents & teachers. And the teachers won! The winning House was Red. Congratulations to all!

Hanaa Arackakkunnel, 2A



## Primary Yr3-7 Sports Carnival

On Thursday, the 5th of September, the grades 3-7 had their Sports Carnival which was held at ANZ Stadium. Everyone put their game face on with crazy colours and was ready to begin.

Everyone really pushed for their team to win that's why the scores kept on changing. Eventually the scores were added and the RED team won!

Everyone was really happy because most of us went home with ribbons. My favourite race was the 800m because it was very challenging and tiring. I didn't get a ribbon but I still tried and came in Top10.

I can't wait until it happens next year!

Aisha Ghafoor, 5A











# Swimming lessons

We had swimming lessons in Year four at the end of the Term 3. We were eagerly waiting for these lessons from the beginning of the year. These lessons were organised by Runcorn Swimming Pool.

It was two hour sessions for two weeks and we learnt different swimming skills through fun. The students were grouped in different levels based on their existing swimming skills. Swimming lessons for the school students are compulsory in Australia and it is included in our school curriculum.

These lessons developed our swimming skills which would keep us safe. Apart from the health and safety benefits of swimming, lessons enhance social, emotional and physical well-being.

**Tahzeeb Alam Grade 4D** 





#### **Australian Football League (AFL)**

During term 4 for sport we did AFL, it stands for Australian Football League. AFL is an active sport where you have to use your hands and your feet. AFL is a fun sport because there are many games you can play like across the ocean or kick tennis. All these games are fun and active. If you know how to play AFL you will have the best time of your life. That is why Islamic College of Brisbane encourages AFL.









#### **Year 12 Snow Tour 2013**

ICB's Year 12s pioneered the first trek to the snowy south in the College's progressive history and found themselves amidst the frozen temperatures of Perisher's icy slopes. A quick flight to Sydney and a day of sightseeing the iconic Australian landmarks of the Harbour Bridge and the Opera house preluded the bus journey to the mountainous region of NSW. Favourite stops included a Halal McDonalds and the Gallipoli Mosque for prayers. Ski Rider Lodge provided warm and comfortable accommodation and appetising meals, as well as a games room where the boys displayed how poorly they played pool. Each evening the group divulged into in-depth discussions that brought us all closer to understanding ourselves as spiritual beings, and also our goals for the journey ahead after graduation. Two trips to Canberra included visits to Monash Mosque for Friday Juma, Parliament house, the Australian Institute of Sport, shops, and a delicious Turkish restaurant. But the real highlight of the trip was the days spent skiing on the slopes of Perisher. While most used the conventional method of a slalom style zigzag to descend the slope, some took a more direct route straight down, often reaching break-neck speeds before imitating a mini avalanche of poles, skis, arms, legs, and showering snow. Day two saw the more advanced skiers ascend the steeper inclines, watched with envy from below the ski-lift by those still practising the plough. By day three however, even the most hesitant beginners were displaying confidence and performing aerial jumps, though a few may need extra practice to perfect the landings, and there was a definite lesson that the proven track is often safer than the path less travelled, especially when fences are present. There is much satisfaction in the tired and sore feeling that comes at the end of a day of skiing but it wasn't just the physical exertion of activity that made this trip enjoyable. The bonding of the group as a whole as we shared new experiences, excitement and faced moments of fear together made this quite a special week. The final journey home was bitter-sweet, it had ended too soon but the memories will last a life-time. Everyone had got what they came for – the exhilarating experience of skiing on the slopes of Perisher and trying something new. A special thanks and acknowledgement must be made to those who created this unique opportunity at ICB and for those who worked immeasurably to ensure it happened.





Over the past fifteen months Robin has transformed this piece of land from a weedy, lantana ridden mess into a true backyard garden and a little more. The area's natural terrain has been harnessed to create attractive gardens, a seasonal creek and mini waterfalls. He has placed picnic tables conveniently around the grounds. You can also stand on the bridge, overlooking the green shrubs and in between the tall trees to the Compton road traffic and the Karawatha forest beyond it, while enjoying your cup of coffee. Robin created this beautiful landscape totally out of recycled materials during his spare time. On behalf of the ICB community: *Thank You Robin*.

Mr Muhammad A . Shah



#### Guiding at Islamic College of Brisbane 2013

Guiding is a voluntary organization with a mission to enable girls and young women to grow into confident, self-respecting, responsible community members. It is a community based organization but our group is unique as it is run at school upon the request of Guides Queensland since 2006. We meet after school most Monday afternoons. The Guide leaders this Year are Miss Grace, Mrs. Goindi and Mrs. Khan.

This Year 14 energetic, enthusiastic and fun loving girls from Grades three to five are part of the unit. Our activities are based on the Guide promise and law. Some highlights of 2013:

- Sewing, cooking, games and craft activities
- Promise and law activities
- Farewell of Ms Goindi in Term Two who is on maternity leave
- Half a day at Kindilan where the girls and their mums did kayaking and creek critters.
- An hour of Basic First Aid program
- Guides dress-up, dinner and quiz night.

So far this Year, the Guides have had a very exciting and fun-filled activities. The leaders are very grateful to the girls and their parents for fully supporting



#### **Grade 6 and 7 Debating**

Year 6 and 7 competed in the yearly Queensland Debating Union round robin tournament. Debating is an amazing experience for everyone. Not only is it exciting and challenging, it also gives children a great way to improve their public speaking skills. Debating is a fantastic way to boost a student's confidence. There are many advantages to being a debater. You become better at arguing in a civilised manner and can become a good lawyer. This extraordinary, extra-curricular activity gets students ready for the real world. Students can use debating to be incredible people in their childhood and have their hard work rewarded as grownups. **Aisha Wilson & Zainab Ali 6B** 



From the left: Zainab Ali (6B) Amber Hussain (6C) Masrur Alam (6B) Ruqaiyah Khan (6A) Aisha Wilson (6B)

From the left: Amaan Ishaq (7B) Mustafa Eweida (7B) Shayma Nejari (7A) Yasser Nour (7B) Aisha Gouicem (7B) Yasar Ozer (7B)



#### ICB Students on 'Street Retreat'

Students from the Islamic College of Brisbane (ICB) piloted a program to increase the level of civic engagement amongst Australian Muslim youth. This was achieved by dedicating an entire unit of the Year 12 Health Education course to the issue of homelessness.

Students signed up with Rosies 'Street Retreat' which offers a school outreach program, feeding and sharing time with our 'friends on the street'. The students were first trained by representatives from Rosies. On outreach they distributed refreshments and blankets to patrons in the area and interacted with those less fortunate than themselves. The students, as well as the staff, were challenged by the experience and taken out of their comfort zones, as they engaged in conversation with the marginalised in society. The people they met enjoyed sharing their stories as well as a coffee or a soup with the students. It was rewarding to see the friendly interactions between the students and the patrons. Research suggests that Australian Muslim youth exhibit some of the lowest forms of civic engagement. Contrary to this, students from the Islamic College of Brisbane (ICB) have a proud history of civic engagement in a wide range of community endeavours. Islamic principles emphasise the importance of charity and helping those in need especially within one's own community. Prophet Mohammad (SAW) once said that the person who sleeps full while his neighbour sleeps hungry is not a true believer. Taahirah Ali (Year 12), after participating in the outreach program, expressed: "It really opened my eyes to the seriousness of the issue. It gives you a greater appreciation for life." The outreach proved to be a confronting experience for the students and provided them with a 'lived education experience', while simultaneously empowering them with the confidence that their Islamic values are relevant in the Australian mosaic. One of their intentions was to revive Muslims' prominent role in community welfare in the local context, which will ultimately benefit the *Ummah*, *Insha'Allah*. Many of the participants were so inspired by this experience that they are keen to continue working with Rosies after leaving school. Areeba Alam & Oumama Hadj Mohammed



### Acting Against Bullying Project

This year marked the 7<sup>th</sup> year that the year 11 Health Education class has implemented the Acting Against Bullying (AAB) project at ICB. AAB is a successful, evidence-based, antibullying program developed by Professor Bruce Burton from Griffith University. The project adopts a whole school approach with student and teacher participation. It is a program designed to empower students at every level to manage bullying successfully; assist every member of a school community to understand the nature and consequences of bullying; and to feel competent to deal with the manifestations of bullying in their school.





This

year we were fortunate to have the founder of AAB project Professor Bruce Burton from Griffith University to visit ICB and witness ICBs anti-bullying efforts. This year the AAB project involved year 8 and 10 students. The year 10s enjoyed peer teaching carried out by us, the year 11s and then passed their acquired knowledge to the year 8 students. Our lead role in exposing younger classes to the project has been extremely gratifying. Taking part in this project has been our efforts toward improved reporting of bullying and enhanced conflict management skills amongst the peer group at ICB. Our aim in running this project was to give students themselves both the understanding and some of the tools to deal with bullying and other forms of conflict in schools. Alhamdulillah, after running the AAB project, year 8 and 10 students had positive opinions about the way AAB was run and the knowledge they gained about bullying. Teachers were also a main part of the project where they engaged in the project and helped students in deescalating conflicts in the role plays.

" The AAB project was an enlightening experience that we all took something home from," Zahra Ali, Grade 8 student.

"It was a really great day. I learnt a lot of things from the AAB project such as the three stages of bullying. It was a fun and exhilarating day," Janat Zeba Nassiry, Grade 10 student.

"There was a great level of student participation and enthusiasm for the programme. The activities were well-organised and a culture of mutual respect was evident in the programme," Mrs Bakshi.

This year a new student position was introduced in secondary school along with other student council roles. This was the Acting Against Bullying Prefect position. Saleha Sayeef and Jayhed Chymasse have done a wonderful job in de-escalating bullying at ICB and supporting both the student body as well as working in support of Mr Sullivan in a number of initiatives. *Insha'Allah*, this *amanah* (trust) will continue to be placed with years 12 in coming

By: Neha Nadeem & Faaizah Tai-





#### **CLEAN UP ICB DAY**



The students at ICB took part in the annual clean up ICB day. This initiative is part of the 'Clean Up Australia Day' which is conducted every year. Every grade had an area of the school to clean up. After the clean up ICB was spick and span. Well done to all those students who helped to make this day a success.











#### Revive a Sunnah this Ramadaan

Alhamdulillah this year Ramadaan we were able to introduce to our students the importance of using the miswaak. All students in primary and secondary were given lessons regarding the importance of using the miswaak and demonstrations on how to use it properly. With the kind help of Al Imdaad foundation in South Africa we gifted every student his/her own personal miswaak. For hygiene purposes every miswaak was gifted in a plastic case designed to fit neatly in the upper pocket like a pen.

- Using Miswak is following the Sunnah.
- It makes Allah happy.
- It increases the reward of Salah.
- Miswak refreshes the mouth.
- Miswak strengthens the gums.
- It helps in digestion.
- Miswak improves the eyesight.
- Miswak improves the memory.
- Miswak cures headaches.
- It increases fluency & intelligence.



#### **Prep Buddy Reading**

This year 3B have enjoyed lots of fun and exciting activities with their Prep Buddies from Prep A. We enjoy our buddy lessons very much. Sharing, caring and learning with each other.







Prep D have enjoyed some buddy reading experiences with 4A this year. This is a wonderfully cooperative activity that enhances the learning of both sets of students.







#### **Grade 4B's Pikelet Contest**

On the 18<sup>th</sup> June, grade 4B had a pikelet contest to celebrate the end of our Mathematics investigation, 'Plenty of pikelets'. We had 30 minutes to make pikelets for our two judges, Dr Noor and Brother Orhan. We had 7 teams each with a parent helper to supervise and cook. When all the adults came we started cooking. Some groups cooked in the Boat Room and some groups worked inside the classroom. We had all the ingredients we needed. We ate the first pikelets that were cooked. After the judges came and we had 15 minutes left. Then we cooked the judge's pikelets. We put ice-cream on the side and cream. We also put berries on top of the cream then our time was up. We gave our plates to the judges. The judges tasted them and they is they were very yummy. The highest score was 28 out of 30. The winning team got prizes and we all received chocolates in the end! **Written by Qutayba Guesmi, 4B** 







#### 4B's Egg drop experiment!

In term three, our class, 4B, did a Science unit of work called 'Package it better'. We learnt all about different materials and their properties. At the end of the term we did an egg drop experiment. Our task was to design and create a package to protect an egg from breaking when it is dropped.

Our teacher gave us 40 minutes to make our packages then we took our packages to the Multi-Purpose hall. We had to drop our packages from the second floor down onto the basketball court. Only three students' egg packages survived. Although it was difficult, it was fun and exciting to see whose egg didn't crack.

#### Written by Alisha Habibullah and Aisha Osman, 4B



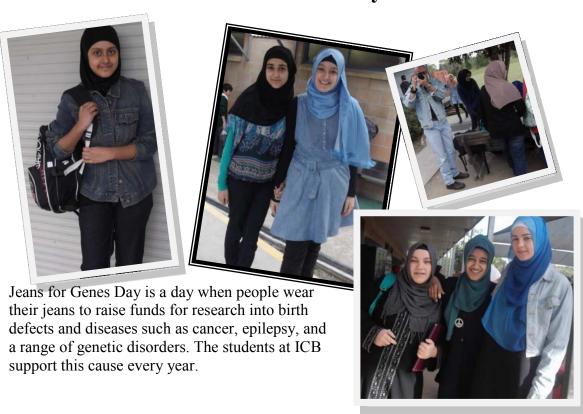




#### **Jump Rope For Heart**



#### **Jeans for Jeans Day**





#### **Under Eight's Day**

The students from Prep to



#### PREP SILHOUETTES

The students in Prep D posed for their silhouette pictures as a surprise activity for their parents. These pictures were available to purchase, as part of the artwork we displayed at the school fete.

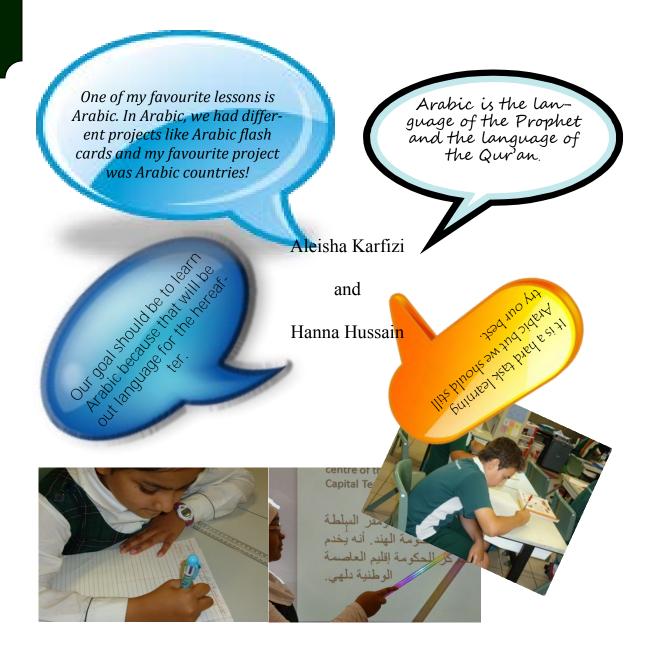


#### **CRAZY HAT DAY**



**ARABIC FOR ALL** The Arabic language is the fourth most spoken language in the world with more than two hundred million speakers. It is the language of the holy book of Islam the *Qur'an*, and it is used throughout the Muslim world. The Arabic language has many sublanguages and dialects but the language used in the *Qur'an*, Classical Arabic, has been adapted as Modern Standard Arabic and it is used in newspapers, books, radio and television, in the mosques and in conversation between educated Arabs from different countries. Modern Standard Arabic has been the literary and the liturgical language of Islam since the seventh century. It is the official language of all Arab countries and it is the only form of Arabic taught in schools at all stages. Learning Arabic takes time and practice but it is not that difficult to learn. Study Arabic at schools and be among the millions who speak this interesting language.

That is why many schools want to grow their programs in Arabic and better serve the linguistic and cultural needs of their students.

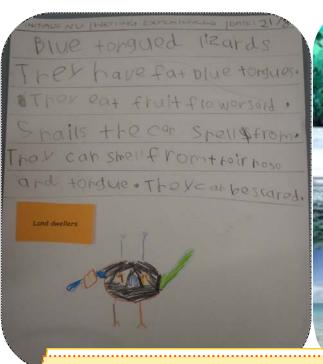


Islamic College of Brisbane has experienced teachers and tutors that provide speaking, writing and reading Arabic instruction. Our Arabic instructors and tutors prepare classes based on the needs of individual students. In order to improve each and every student's Arabic skills, the tutors and instructors at ICB will tailor their teaching methods to ensure that each student gets the most out of the sessions.





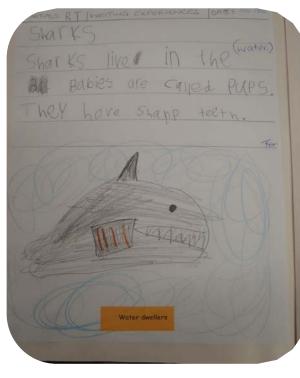






#### PREP WORK

Prep D were exploring a variety of animals that live in different habitats. By Nureddin, Nafisatul and Raihaana





# Oshorba Liv Towler Oshorb

Deshinta Nuryana-Brown, Class 1B, just presented her timeline project.



Imran Asfour Class 1B, displayed some interesting aspects of his life through his timeline presentation.



#### Year 1 presentations

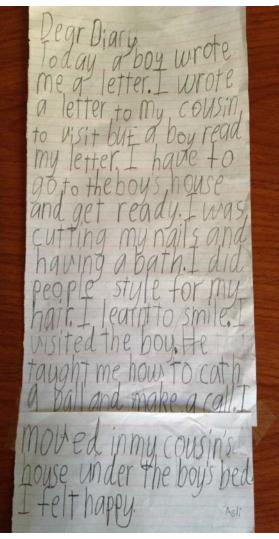


How big is a metre? Class 1B students were busy investigating their one metre string during a Mathematics lesson. Students used informal units of measure, such as hand spans and books, to see how many of these items could fit into one metre.

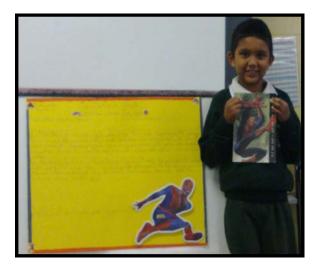


Saara Doi, Class 1B, did an excellent 'Timeline' project displaying key parts of her life to date.

Each student in Class 1B presented a project on key moments in their lives. Their 'Timeline' chart, highlighted these events by clearly displaying a sequence of dates and years. Student glued pictures and wrote short descriptions of events in their lives.



Yasmin Gedi, Class 1B, presenting her Book presentation.



Ayan Shamim, Class 1B, presenting his Book.



Deshinta Nuryana-Brown, Class 1B, presenting her Book presentation.

#### Who Am I

I have short legs and a short tail.

I have grey skin.

I love to sing.

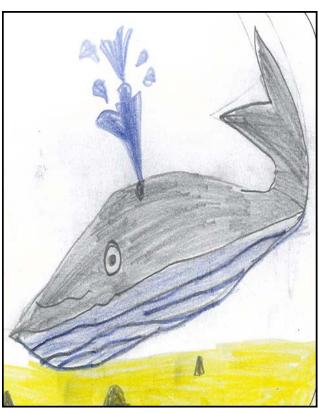
I am Shrek's friend in the movie.

Who am I? The donkey

by Sohayl Hamid Ali – 2D



Class 1B presented their 'My Favourite Book' project in Term 3. Children talked about the main characters in the story, why they chose their book, and what the story was about. Each student got to read their favourite part of the story book to the class.



Character description of the whale in the book 'The Whale and the Snail'.

The whale has a smooth and slippery body. He also has a white belly and white under his flippers. He has a very big mouth and two small eyes. He is a grey-blue humpback whale who has huge flippers. The whale is brave, thoughtful, kind, motivating, smart and he likes adventure.

By Ahmad Suleman Class 1B

Reflection
I am aboy who received a letter from a monster I felt scand I wrote a letter to back to the monster I put some piranahas in the bath. I put toads in the fish bould I put lots of prickels on the paths. I was practicing to naw instead of laughing. I put green stuff on my face. My sister helped me put cob webs on to the wall. I gave the monster food. The Good was slugs and roten meat. I tought the monster how to make call and to catch a ball. When the monster moved in I felt happy.

Daffaras

Who am I?

I have blond hair.

I have black eyes.

I am beautiful.

I wear a purple dress.

I broke a chair.

I am Goldilocks.

By Mustafa 2C

Who am I?

I have grey fur.

I am mean.

I have black eyes.

I have big ears.

I pretended to be the grandmother.

I am the wolf.

By Jack Akers 2C

Who am I?

I have a hairy face.

I have big eyes.

I have big sharp teeth.

I have a big long tail.

I was chasing little Red Riding Hood.

I am the big bad wolf.

By Vivek Sharma 2C



## ICB FETE 2013

On Sunday 9th of June it was my school's (Islamic College of Brisbane) annual fete.

When I got there it was time to sing our song and it was called Give thanks to Allah. Some kids came late for the song so they did not get to sing it.

After we finished our song my mum got me a show bag and it was the BFF one. Then when my mum found a spot to sit she said to me I could get my armband. I took my sister to get her armband as well. It took a while in the line to get an armband but a lady came out and started giving some kids an armband.

First I had to go on the Ferris wheel with my little sister because she couldn't find her friends. After we got off Laaibah (my little sister) found Zobiya my cousin and they both went on rides.

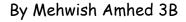
I found Kanwal, she was about to go on the Octupuse ride so I quickly ran to her and we went on it together and it was so much fun.

Next we went on the Saterlite but Kanwal and Samira were too short. Then we went on the swing ride and on the Sizzler and the Jumping Castle.

Samira and her mum went to get henna and a cupcake.

I had dinner with Samira and her mum as well and then it was time for the fire works. They were very nice and awesome.

After the fire works I went on one more ride then we got ice-cream and slushy. Then it was time for Samira to go home. I found my family and we got ready to go home and rest. Before we went home we played tigy with our family friends. Then we all went home and had a big rest.







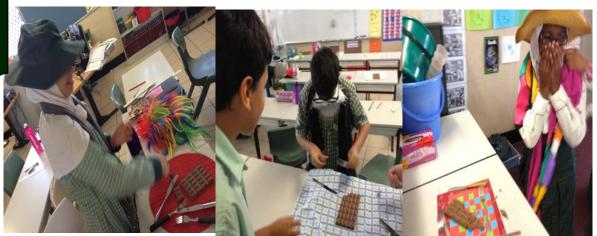


#### **Year 5 Collages and Chocolate Games**



At the beginning of the year, students were analysing the genre of Procedures. Students worked through a procedure of a game discussing the structure and language features involved. This game was called the Chocolate Game and students were excited to be involved! After participating we looked at the positives and negatives of the game – what worked well and what didn't?

Students then had to apply this knowledge in the design of their own games.











#### YOUNG FOETS OF GRADE 5

(Poem: Sense & Rhyme)

Technology

Technology smells like the gears connecting,

When I connect it, it is infecting.

Technology looks like a broken bridge,

When lightning strikes, it electrifies the fridge.

Technology feels like a hard piece of steel,

I'd like to use it to make a mechanical eel.

Technology sounds like a crashing plane,

Hearing it makes me go insane.

Technology tastes like unbreakable metal,

As hard as it is, I can't settle

By: Haseeb Abdel-Hafiz

Poem: Acrostic)

Rainbow Lorikeet

Razor sharp claws to pluck

Amazing at making

friends

Immense hearts towards

people

Never letting them go

Bows gracefully towards

others

Obedient towards humans

Whistles such an amazing

tune

Lovely to have in your

garden

Olympians in their ways Rely on one another to

survive

Impressive at dancing Karaoke stars on show

Element of surprise

Enthusiastic entertainers

Traffic avoiders

By Aisha Ghafoor



Poem: Free Verse)

Love

Love is red

It tastes like chocolate

It smells like a rose and sweet

perfume

It looks like hearts

Sounds like DJ music

It feels like hugs

By: Hader Almajiblay



Poem: Sense

Swans

Swans smell like golden lilies

Swans look like elegant angels flying

high Swans sound like a light feather fall-

ing Swans feel like delicate white feath-

ers Swans taste like silver sugar

By: Aisha Dhedhi

# Year 5 presentation and breakfast club

#### Poem: Tongue Twister)

Beautiful Bromeliads
Beautiful bromeliads bouncing
on the blue trampoline.

On the blue trampoline beautiful bromeliads bounce.

If beautiful bromeliads are bouncing on the blue trampoline.

Where's the blue trampoline that beautiful bromeliads bounced on?



Apples falling down
For folks all around the world
Yum very juicy

By: Muhammad Jassat



#### Poem: Tongue Twister)

Silly Samira swiftly sprints around the slide Around the slide swiftly Samira sprints

If silly Samira swiftly sprints around the slide,

Why is the slide swiftly sprinting around Samira?

By: Samira Gedi



#### (Poem: Acrostic)

Ice cream

Ice cold in the freezer
Creamy like cream
Enthusiastic children eating it
Choices are rare

Rarely enjoyed by adults

Eating it slowly

Angry parents trying to take it away

Melting in the sun

By: Saad Hasan



#### (Poem: Sense)

Cheetahs small like food hunted out at night

Cheetahs look like cars speeding like lightning

Cheetahs sound like roaring waves

Cheetahs feel like the softest carpets

Cheetahs taste like deer eaten up

By: Hamzah Hassen





(Poem: Free verse)

HATE

Hate, A rotten grape fruit filling your mouth

Rage fills your heart making it black as sin

Fire rages in your eyes

People begging, you have no mercy

You have a shallow soul

You are just ash

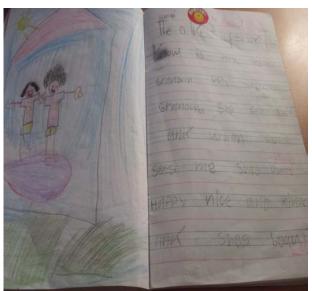
THIS ... IS HATE!

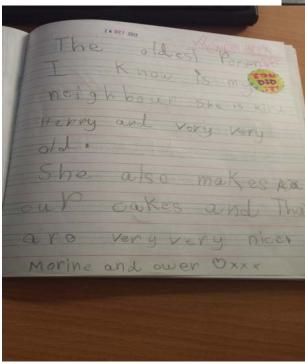
By:Aisha Sheriff



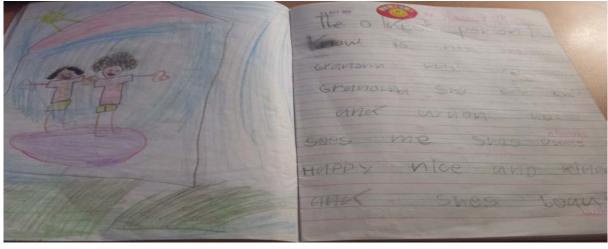


## PREP ARTWORK









## Ocean

A Cinquain Poem by Alesha Saeed 4B

Ocean

Deep blue

Crashing waves are constant
Salty sea wind blowing strongly

#### My school

My teacher is very nice to us and she is the best teacher on earth. I love school because I have lots of friends to play with. That is why I like school and my teacher. I love Islamic College of Brisbane.

By Samira Iesa 3B

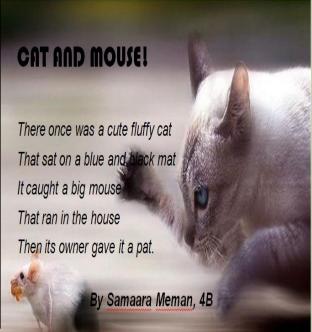
How I am feeling about Ramadan I am feeling good about Ramadan because I am happy in the month of Ramadan.

I fast only Saturday and Sunday because I want to.

Every night I go to taraveeh and my dad is the imam he lead taraveeh. I get to drink there and play tiggi with my friends.

I like the month of Ramadan. Ramadan is fun and exciting. I love the month of Ramadan

From: Afnan Sohail Rana - 3B





#### From the Head of ESL

#### What's new in ESL?

In 2014 the ESL department will be launching a new course for both local and international ESL students. Courses developed from this syllabus will suit students for whom English is not their first or home language. For the first time the year 11 students will participate in this course next year. This course is practically designed for ESL learners who would like to go to university with sufficient results in English.

This is titled as **English for ESL learners** and will help the students achieve the requirements of university entrance in most degree programs as far is English is concerned. This is an approved Queensland studies authority (*QSA*). In 2015 the grade 12 will be the first lot to go through this program at our school.

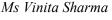
Queensland's senior syllabuses for *English* and *English for ESL Learners* are equivalent for tertiary admission purposes. While *English for ESL Learners* targets development of students' language knowledge and skills, its central focus is the same as English, namely the analysis and evaluation of language and texts by others, including literature, and students' creation of their own texts for a variety of purposes and audiences.

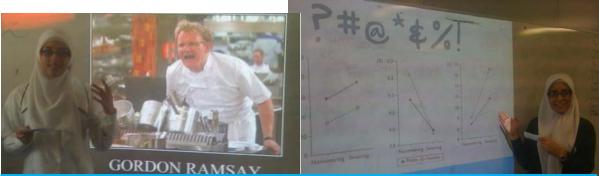
The Queensland Tertiary Admissions Centre, the agency responsible for decisions about entry to university courses in Queensland, considers that where *English* is a required or recommended prerequisite for a university course, *English for ESL Learners* is accepted as equivalent.

#### How the ESL classes are run at the college

Our ESL classes are composed of four macro skills which are reading, writing, listening and speaking. This is intended to assist *all* students of English as second language (ESL) learners at our school. Speakers of English as a Second Language often have special interests and require more extensive treatment of certain grammar-related topics, such as idioms, articles, and prepositions. Those interests and topics are best dealt with at our school in smaller groups by the ESL department. In addition to teaching grammar and writing skills, the ESL department has a strong desire to improve the listening skills, vocabulary development, and pronunciation of students. Lessons are categorized according to skill level (beginning, intermediate, and advanced), and special programs have been developed for ESL teachers to incorporate in their ESL classrooms. As education moves into the 21st century with schools obtaining grants for the 'digital' revolution' so too has technology dramatically changed for new learning capabilities. Both teachers and students are becoming more familiar and flexible with the mode and method of learning experiences in the classroom with the use of iPods and iPads, thanks to the Independent Schools Queensland (ISQ). The ESL students in high school are tapping into the potential of learning to occur outside of school, which goes beyond regular revision techniques, by using technological tools as a suitable platform for this to happen.

As ESL learners currently understand, the average learning day for an ESL student is far more complex when learning and living in an English speaking environment. These learners need efficient and constant English teaching to ensure they maintain adequate levels of understanding in all of their subjects. By combining the ESL learners' needs and new technological advances, ESL learning and teaching can be more efficient and easily extended beyond the school day.





International students using the smart board to deliver their speeches

Themes are have an important place into
Looks. They can easily explain the topic, it
closes t matter how unbelievable a story is, as
long as the characters are realistic. There are
some important themes, that they make the
characters looked real. This essay will be
outline the themes of The old Man and the sea
and how det characters looked real?

From the very first paragraph contingo is
characterized as someone struggling against
depend. He has gone eighty-pour days without
attaching a fish, he will soon pass his record

Applie is contingo's Fotol Flow he is keenly aware of it. After shorks have destroyed the marlin, the old man oppologized goin and again to his awarth. The marlin was valuable fish for him and he promised that he will not going to give up, if he would that then he will lose his promise. His determination also would be lost. He protected his determination and the pride. The pride becomes the source of sontial go greatest strength. Without a ferocious sense of pride that bothle would not have been abandoned before the end.

Comparing the writing exam done in 2012, Sheyda, an international student who joined the school with minimum level of English in February 2012 (bandscale level 2), showed a marked difference in her writing exam results. A lot of local ESL students have also made grade progress in their work as well.

Teacher: Mrs Vinita Sharma

## CREATIVE LANGUAGE

E.S.L. students explored poetic language, chose their own topics, utilized the thesaurus, gave written responses to stimulus materials and thought deeply about their own quotes with which they could be remembered by.

Ms R. Iman Partoredjo

#### **THE GAME**

Making people angry,

Erupting an irate adversary, Bursting an enraged opponent. Powerful like an Emperor,

**Deniz Yilmaz 6A** 

#### **FOOTBALL**

Tackling the boys,
I like playing rough.
An unbreakable
team,
An indestructible
force,
Stampede, dash
and dart through
the fragile foe,
We are like a
rocket.
I am a cannon ball.
ALI AYUB 6B

#### RIDING MY BIKE

Riding my bike,
I'm free!
Emancipated!
Liberated!
Loose!
Feel free like a bird.
I am a robust,
autonomous bird.
Cool
Calm

Shaqireen Azam

#### SOCCER

Kicking the ball,
I'm strong,
Powerful,
Forceful.
Vigorous.
Strong as a tiger.
am a mighty tiger.

Nafez Merhi 5C

## Stimulus: HELP I CAN'T BREATHE

Response: I can't breathe!

Where is it all coming from? Why do you have to do this to us? I see black smoke. I see everybody coughing! The smell of oil, car fumes, it's all around me. I am angry at the people who are doing this. They are polluting the world.

We need the clean air so that we can breathe properly. The plants need clean air. The animals need clean air, too. The shield around the earth will get destroyed.

Help! I can't breathe because the earth is dying and I am dying. Help me, plz!!!

**NAFEZ MERHI 5C** 

## **KUNG FU**A controlled action.

I'm a professional Kung Fu master. A scratching blocking tiger, A poking, fast mantis, A flying, soaring crane, Graze like a cat. Rapid as a cheetah, Like an eagle. I am the Jungle Master.

Meesum

#### **YOGA GIRL**

Thinking about the future, Yoga girl is unwinding the mind.

Opening the conscience, Launching a reflecting thought,

Sending forth a dreaming imagination,

I am like a never-ending story.

Calm like the wind.

I am the sound of the waves in the morning.

**MARIAM QURESHI 5B** 

#### **FITNESS GIRL**

Balancing on a ball,
I am stretching my body.
Steadiness on a globe,
Stability on a sphere,
Equilibrium on a fulcrum
The lever
For balance
I'm like a kangaroo jumping on steep steps.
I am fitness girl.

**Noor Amin 5B** 

#### Stimulus:

ONE DAY THE POOR WILL HAVE NOTHING LEFT TO EAT BUT THE RICH

#### Response (Excerpt):

"... the poor will have nothing ... will fight for the good food ... the poor make dua' ..."

Rahmatulloh Ahmedaliev 6B

# **ESL**

#### THE BEACH

People at the beach playing,
They shouldn't bicker.
They shouldn't squabble.
They shouldn't quarrel.
Let's be friends.
Let's be companions.
Let's be confidante.
Let's work together in a team like the ants.
We are one world.

Marian Alkobeissy 5A

THE GAME
An entertaining victory,
Get revenge to
avenge your fellow
ally.
A legendary victor,
A well-known conqueror,
Tactical shooting to
capture the antagonist,
The team is like a
pest exterminator.
Nik Akmal Muhammad 7A

#### THE RABBIT

The noisy, jumpy rabbit,
He wants a carrot.
Consuming nourishment,
Devouring his sustenance,
Feasting his food stuff,
The rabbit is like a dinosaur.
The rabbit is a carrot-eating brontosaurus.

RAYAN MRAD 5A Rayan Mrad 5A

#### THE DOG

Scratching with his claws,
He is a cheeky dog.
A mischievous brute,
A troublesome creature,
A beastly beast,
The dog is a growling vampire bat.
WEAM SHANISHA 5A

#### STIMULUS: LET US THINK FOR YOU

**RESPONSE:** Hello! Hello! If there is anyone out there, help!!! I'm held hostage in my own body, by my own T.V, in my own room, by a stranger controlling me. I want to say a lot of things but I can't. I can't talk, eat or even drink what I want in my own house. The stranger tells me to drink Cola, Pepsi, Fanta. I go and get it and drink it, even though I hate it. My nafs, my heart, my brain can't help me! I spend my time in front of the T.V watching st\*p\*d advertisements without wanting to do it. OH.... I think I am paralysed and unparalysed at the same time. It's like ... it's an alien from another universe because no power of force can do this on earth, or can it?

I don't know what to do! Help me or you will be lost like me, as well. Oh no!! He's back! I have to go. Remember ... Help Meeee! Don't watch the episode where it says 'Let us think for you'. That is the key word to hypnotise you. **Semih Gol 7A** 

Stimulus: LET US THINK FOR YOU Response (Excerpt): ... people are too polite ...so easy to trick they get brainwashed ...this is a sin, making people believe in the nonsense...be happy with what you have before it's too late ... it's tough to live in this world... just be smart ... stay the track ..." **Mohamad Dogan** 

**7A** 

#### 2013 ESL STUDENT QUOTES

"Try your best to pray and be a Muslim and be a Muslim." - Weam Shanisha 5A

"Try you best to read the whole Qur'an." - Rayan Mrad 5A

"Pray every day and be kind to everyone.' - Sarah Jalloul 5A

"Be kind and be Muslims." - Maria Alkobeissy 5A

"Be happy with what you have." - Maheen Muhamad 5B

"A hit will hurt." - Muntaha Muhamad 5B

"If you don't respect the earth, the earth won't respect you" Noor Amin 5B

"If you hate the world, the world hates you" Alaa Alnuamany 5B

"True best friends never end" Mariam Qureshi 5B

"Look up to your dreams but don't make it a nightmare!" - Ayla Yilmaz 5C

"Be what you wanna be and make it good" - Shaqireen Azam 5C

"Life is like a soccer game. Aim for the goal. Think quick". '-Nafez Merhi 5C

"Don't take this life as a joke, 'cause at the end, it's real!" - Aya Mustafa 6C

"Stay alive and be happy ... try your hardest!" - Mirat Mesensof 6C

"Don't take life as a joke because you're gonna be gone one day" Selin Yavuz 6C

"Don't give up now because you never know what is around the corner" - Safiyah Weise 6C

"Family is everything to us" - Sakina Essa 6C

## BOOK REVIEW-SAVING MOONBEAM



By Dawat Adam -4A

The point that I chose this book is that I really like horses, they're really awesome. I really think if people read about horses, it gives them lots of information for projects, exams and more. This book is about a little girl named 'Gemma'. She really wants to save a horse which is called 'Bluey' but Gemma calls her 'Moonbeam'. Gemma is a very helpful girl. Every day after school she goes to a lady, named Mrs Green and helps her clean the horse shed. When the girl really wants to help a poor horse, her parents say, "No". Do not ever go next to that horse again. She never listens to her parents. Every night when her mum and dad are watching T.V. she creeps out of the house without telling her parents. She does it every time again and again but one day that night she was going to bring the horse some food, the owner of the horse saw Gemma out of the window.



That night when the owner of the horse saw Gemma out there, she screamed, "Get out of my field". You are just a crazy girl, trying to hold up my horse. Gemma said, "No, No". I'm trying to help this horse. It is really poor and it needs food and water but the old lady kicks the girl from her field. The girl got really angry.

At the end of this book it is really interesting and I really liked it. It was kind of sad and nice. I think Gemma should actually keep looking after horses. It is really a good job. Gemma should keep up the good work!

> Beneath Our Feet: Class Science Activity on Soil Layers – 4C





PREP A
Front Row: Fatimah Ali, Fathimath Madathil, Adia Sayed, Ashwaaq Abdinor, Shweta Karimi, Saara Doi, Ameera Pocha, Nadhirah Fatima Dewara, Ryana Ahmad Second Row: Callisto Zakki Aqrandista, Deen Hijazi, Rayyan Ejaz, Hamza Mohamed, Almaaz Khan, Harris Harry Hasanovic, Yahya Kouidri, AbdulCareem Ozcan Third Row: Muhammed Turan Kayis, Karim Elrayah Mohamed, Mahdi Shareef, Rehan Chowdhury, Ilyas Ayobi, Ayzaan Thambidurai Teachers:

Miss Melissa Roach, Mrs Waheeda Zahab (Teacher Aide) Ms Keeyarna Hayes (not in the photo)

Merjem Cocaj, Muhiddin Hamza Ugur



PREP B Front Row: Malayeka Deen, Azizah Zakiyya Gemicioglu, Soha Khalid, Isabella Bibi, Ann Gorashi, Jamie Valenica, Muhlise-Sara Kaya, Zuhaira Saabira Baki, Hassanatu Bah Second Row: Haider Khan, Oguzhan Sahin, Hassnain Jauhar, Adem-Kerem Rodoplu, Huzaifah Khan, Mohamed Abdulle, Adam Al-Bakri, Zakyilhamdiar Effendy Third Row: Sulaiman Zahid Sattar, Muhammad Hashir Khan, Haala Syed, Ahmed Bare, Ilyas Zikri Muhammad Dawud Saifullah

Teachers: Mrs Debbie Jones, Mrs Hanan Ouiek
Absent: Amina Malic, Zahraa Rane, Khaleel Yusuf



#### PREP C

Front Row: Abeeha Muhammed, Lily Akers, Aleyna Alifa Syafrul, Aya Al Merehbi, Amani Ali, Maheen Faisal, Asiyah Naaman, Safiye-Rana Kaya, Zeynep Bildiren Second Row: Wafiq Tarik, Humza Ibrahim, Bedour Osman Kleina, Eshal Masroor Cheema, Basant Qahl, Bayan Mohamed, Madihah Saheed, Rayyan Ali Rana Third Row: Abdudayyaan Buksh, Abdullah Naaman, Abdurrahman Tahir Sheikh, Fardeen Ahmed, Haroon Ahmed, Zarar Khan, Luqmaan Rahim Muhammed, Mohammed Suhaib Mustak

Teacher: Absent: Miss Courtney Donsky, Ms Megan Grace (not in the photo) Ms Naaz Begum (Teacher Aide)



PREP D

Front Row: Yasmine Hajj-Hassan, Raihaana Titasey, Arwa Bouhired, Fathima Bilgin, Amna Zia Chaudhry, Raaniya Shazad, Zuhairaa Deen, Faatima Rane, Sumayah Dhedhi Second Row: Jamil Hijazi, Fatima Tehreem, Isir Abdikarim Farah, Nafisatul Husna, Namira Deen, Anam Hisham Sheneshah, Khadijah Nabaa, Aiman Karfizi Third Row: Shakeeb Iqbal Chapri, Recep Utku, Bilal Hajj-Hassan, Bilal Chouaib Khan, Hillal Dannaoui, Abdurrahim Kaya, Kanaan Badr, Talha Siddiqui, Ali Hussain Teachers: Mrs Theresa Drage, Mrs Tina Bellos



PREP E

Front Row: Khadeejah Budi Mawardi, Afreen Benazir Hanif, Salwa Zeidan, Nour Al Nuamany, Ruqayya Siddeeqa Iqbal, Janna Dib, Muska Meya, Rabia Sueda Torlak, Ameera Saadiqa Hassan

Second Row: Abdullah Muntasir Sheik, Zayaan Nasir, Abdulrahman Ali, Amila Delic, Nastheo Mohamed, Yousuf Syed, Othman Iesa, Salahudin Kaysan Mawardi Third Row: Mohamed Haldar, Hassaan Alam Rao, Jihad Naaman, Muhsin Adam Teachers: Mrs Menen Albadran, Mrs Arya Putri (Teacher Aide)



IA
Front Row: Ruwaiba Jahangeer, Rahaf Alhoush, Areebah Tariq Syed, Latifah Mohamed, Saara Ibrahim, Khadeejah Sungkar, Hani Amirah Titasey, Anushay Aaquib, Zaina Shahzad Second Row: Mohammed Hijazi, Sumayah Goss, Sana Iftikhar, Ayesha Haider, Sarah Hijazi, Sahar Elsayed, Maaria Mohammed, Ayatullah Fathul Ulum Third Row: Ismail Gouicem, Zainul-Aabideen Arafat Ali, Yusuf Ibrahim, Ibrahim Dahir, Adam Nabaa, Atif Khan, Sulaymaan Abdul-Rahim Teachers: Mrs Sophia Mohammed (Teacher Aide), Ms Donna Akers



1B Front Row: Ayaa Chindib, Laila Ali, Inaya Rane, Shahista Mohammed, Rawan Kaddour, Hassani Sana, Deshinta Rahmasari Nuryana-Brown, Safeera Eichmann, Saara Doi Second Row: Amaan Meman, Maryam Kassim, Aiman Arshad, Nisa nur Ugur, Sara Celahmetovic, Yasmin Abdulkadir Gedi, Jana Younes, Rohaan Khan Third Row: Ahmad Suleman, Ayaan Aaryan Shamim, Hussain Hage Hassan, Karim Fattal, Imran Asfour, Malique Kem Teachers: Mrs Sophia Mohammed (Teacher Aide), Ms Donna Battaglia



1C
Front Row: Asya Deniz, Ayat Hamad, Turkieh Abu-Ziad, Iesha Sammour, Sarafina Rose Hunter, Naimo Mahd Osman, Ayeesha Zahida Gemicioglu, Tahlia Imaan Hodzic, Zara Hajira Khanum

Khanum
Second Row: Mubashir Deen, Muhammad Yusuf Tawfiq, Taaha Hafeez, Mohammed Maatassem Haddad, Hamza Mustafa Khan, Luay Hashim Ahmed, Omar Siddiqui, Muhamed Omar Third Row: Armaghan Rana, Esa Hussain, Akmal Ali, Ashratullah Walid Noori
Teachers: Mrs Sophia Mohammed (Teacher Aide), Mrs Sadia Khan
Absent: Taha Awad, Yusuf Reda Mohmoud Sayed



Front Row: Azka Ali, Ayse Deniz, Shaymaa Rana Yahia, Kufwa Nibras Muhammad, Munira Jama, Amina Menkovic, Aliyaa El-Haj, Minahil Fatima, Putri Alishah Kyra Mohamad Nazri Second Row: Muhammad Ali Ahmad, Selimhan Mustafa Can, Fatima Sheikh, Lewbna Alhir, Amina Hassan, Khadija Mokrani, Sanna Aziz, Idris Shahan Amron Shamshir Third Row: Aadam Khan, Esa Daud, Hamzah Warraich, Naqsh Ali Razgani, Mervan Hasan, Adnan-Ali Habul Miss Ruby Rose Taylor
Adam Irfan



Teont Row: Esma Junuzovic, Laila Jallal Mohamed, Linda Ayoub, Ruqayyah Deen, Asli Sarah Sahin, Hanah Malic, Zeynep Koprulu, Yusra Cabdisalaam, Ghdeer Al-Soudani Second Row: Jihaed Mohammed Bakkar, Hamza Budi Mawardi, Daffaras Arfan Mahardhika, Fatima Sarosh, Israa Masri, Ishak Baykara, Rachid Taibi, Jamal Reynaldi Keith Third Row: Qasim Deen, Hamza Naaman, Omar Houadchia, Shuayb Ali Burale, Seraj Akela Hassan, Abdullateef Bin Khalil Teachers: Mrs Sophia Mohammed, Ms Jessica Fainges



Front Row: Hanaa Arackakkunnel, Saima Bulbulia, Ummama Asif, Putri Aishah Maisarah Mohammad Nazri, Hanan Hijazi, Ameera Bukhsh, Zobiya Muhammed, Ruqayya Rane, Malak Moussa, Rouaa Miloud Alhoush
Second Row: Usaid Azeem, Hassaan Tariq Syed, Jordan Chowdhury, Xafso Burhan Hassan, Reyam Shanishah, Sumaya Abdulle Guled, Abdihakim Aden Warsame, Ibrahim Al-Bakri,

Adyub Usman
Third Row: Sultan Faqeerzada, Qadar Mohamed, Naomaan Choudary, Taufiq Qurrahman, Mohamed Hasan
Teachers: Mrs Mohita Sharma, Mrs Rukhsana Ashraf, Mrs Nasim Ahmed
Absent: Mudassir Ahmed



2B Front Row: Fatimah Zahra, Shaakirah Rabia Baki, Deem Alhamdan, Deeqa Mohamed, Sarah Ayoub, Habibah Ahmed, Lamese Younes, Sidrah Hasan Siddiqui, Asiya Mohamed, Simra Hibah Ali

RIUGH AII
Second Row: Mustapha Nejari, Amin Adil Maphiri, Amaarah Eichmann, Sohaima Sadeed, Ghazal Khan, Houda Younes, Sohayle Mohammed, Layth Hakim Rane, Ahmed Quadri Syed Third Row: Selim Guler, Lutfi Hajj-Hassan, Suliaman Mohamed Ahmed, Ameer Ali Qureshi, Bilal Bouhired, Jamaal Thambidurai
Teachers: Mrs Minaaz Khan, Mrs Nasim Ahmed, Mrs Shakira Mohammed (not in the photo)
Absent: Abu Bakr Saghir



2C

Front Row: Sophie Lepers, Nabiha Ahmad, Hoda Mahmoud, Aayah Nour, Wajeeha Tahir Sheikh, Huda Maraache, Amna Ejaz, Sameya Zaheeda Yusuf, Arshiya Shahzad, Asalah Joukhi Second Row: Vivek Varun Sharma, Jack Akers, Iflah Ihsaniyah Fachruddin, Roudaina Khan, Hannah Nicevic, Isha Mahmood, Nurul-Ain Deen, Mehmed Zahid Bahauddin Torlak, Ali

Osman Utku
Third Row: Mohamed Shoueb, Adam Habibi Syafrul, Sulayman Ismael Hussain, Saleh Leon Hajj-Hassan, Yahya Mohamed, Mohammed Suhail Mustak, Mustafa Dean, Aayan Ali Rana
Teachers: Ms Thahira Ahamed, Mrs Nasim Ahmed (Teacher Aide)



Front Row: Zubaah Humairaa Nisha, Abethal Hassan, Jamila Dahir, Siana May Rabah, Hanife Kayis, Laaibah Ahmed, Nadia Goss, Sarina Nabi, Danya Aziz Second Row: Safiyah Hassan Aden Haldar, Shaafici Farhan Mohamed, Ibrahim Mohammed Nabaa, Sohayl Hamid Ali, Talha Sajid, Abdirahman Mohamed Ali, Ridwaan Cabdisalaam, Aaminah Jassat

Third Row: Ahmad Rane, Zacharia Danawi, Omar Hatem Younes, Amin Taibi, Uthman Naaman, Jamal Lababidi Teachers: Mrs Faiza Masood, Mrs Nasim Ahmed (Teacher Aide) Absent: Zayd Redwan Alameddine, Zara Khan, Munira Omar



Front Row: Edibe Torlak, Mariam Haddad, Amira El-Haj, Asha Awale, Zeinab Deya, Mariam Rane, Rehanah Dhedhi, Natasha Ahmed Second Row: Ali Al Nuamany, Amna Asif, Salsabeel Bint Arif Bhatti, Amina Zakiyah Fattal, Ameera Ishaq, Hafsa Khan, Mustafa Muhammad Ali Third Row: Rashad Riaz Ali, Riad Ayoub, Yahya Siddiqui, Abass Bodija, Saajid Saabir Muhammed, Ahmed Mohammed, Muneeb Alam Rao Teacher: Ms Kellie Hulme
Absent: Ibrahim Alameddine, Amna Dawood, Aribah Saleem, Uzair Saood, Hishaam Amir Saood



3В

Front Row: Salena Tanveer, Zahraa Duraid, Najma Mohamud, Maryam Al-Kureshy, Maymunah Kassim, Sabah Chapri, Kanwal Khan, Samira Iesa, Alia Amira Muhammad Second Row: Vineal Vitesh Sharma, Aayan Tanveer Jahangir, Mohammad Qaddoura, Omar Ahmed, Abdullah Ensar Ciftci, Afnan Sohail Rana, Abdurrahmaan Asad Gemicioglu, Muhammad Amaan Yousaf

Third Row: Ahmad Taleb, Teoman Abdurrahman Camkara, Rayaan Isse, Mehwish Murrium Ahmed, Selma Meduselac, Adam Hossam Eldeen Mahmoud, Ghazi Mrad Teacher: Mrs Desirae Burger

Mayer Elamir, Kareem Hamouda, Yakub-Halid Tombuloglu Absent:



Front Row: Nurfathanah Ibrahim, Manal Faisal, Faten Al Merehbi, Haadiya Amjid Muhammed, Neslihan Betul Yilmaz, Asya Zahra Sahin, Sarah Binte Ali El Hanandeh, Sana Nasir,

Samara Mustapha
Second Row: Noor Khlif, Fida Hijazi, Miriam Khaled Nour, Yusra Ali, Ammara Ali, Warda Nanjiani, Noor Kassem Alhir
Third Row: Ali Gouicem, Sheik Nabil Imran, Abu-Bakr Mohammed, Tulaib Muhammad Bin Arif Bhatti, Mitchell Chowdhury, Sidney Leremia Masturo Fadli Keith, Mohammed
Haider, Mounib Maheer Benterki, Yahya Bin Ahmed Hassen
Teacher: Ms Erica Byrne



Front Row: Mysha Faruk, Fatima Al-Soudani, Areej Sardar Abro, Haniya Suleman, Sumaya Elsayed, Wajeeha Khatoon Syeda, Mawaddah Moussa, Aaliyah Ayesha Ali, Zaynab Sammour, Aaishah Jassat Second Row: Akram Sheikh, Junayd Rasheed Weise, Leila Habul, Mariam Deya, Hamnah Rehman, Masooma Anwar Akbar, Aisha Eileen Gardner, Muhammad Umar Tawfiq, Luqman

Fathul Ulum

Third Row: El-Baraa Chouchane, Mehmet Ali Koprulu, Muhammad Saaim Rashid, Muawia Sadeed Tirmizey, Shezaan Ali, Adam Issac Awale, Emir Nureddin Torlak, Mustafa Abdullah

Ghafoor Ms Ruchi Goindi Teacher: Absent: Zakariya Khan



4A
Front Row: Aleisha Karfizi, Rabiya Abro, Khoulud Miloud Alhoush, Dawat Adam, Hanna Nayyar Hussain, Hawa Haldar, Nermin Sammour, Derya Yilmaz Second Row: Ahmed Siper, Husain Mohamed Imran, Nabeel Ali, Abdullah Ahmed, Mustafa Mezensof, Yusuf Sayed, Abdul-Kerim Erol Third Row: Shakir Rais Amron Shamshir, Yusef Hussain, Beheshta Ayobi, Sakinah Zeenat Ali, Farras Dewara, Othman Mokrani, Adrian Effendy Teacher: Ms Zeena Ackland



Front Row: Khairah Mohammed, Amira Putroe Pediry, Nadia Ali, Leila Hijazi, Shareefa Issa, Afiyah Naadirah Khan, Alisha Habibullah, Ayah Elghoul, Alesha Saeed Second Row: Rakan Alsolaiman, Samaara Meman, Laila Mohammed, Aisha Osman, Samah Daud, Salima Mezensof, Muazzam Hassan, Laith Chemami Third Row: Sheikh Navid Farhan, Jhad Younes, Qutayba Guesmi, Ahmad Nabaa, Yusuf Abushaaban, Makram Hamze, Machhour Rabah

Teacher: Miss Sarah Unicomb



4C
Front Row: Jihan Humaira Abdullah, Zafira Amin, Basma Ahmad, Maleeka Nicevic, Semanur Gol, Miski Farah, Izzatul Firah Ramli
Second Row: Dzikry Sabilla, Issam Hadj Mohammad, Mohammad Shahzeb Shahzad, Shu'ab Ahmed Hussein, Ziyaad Salmaan Ali, Sami Hasan
Third Row: Hassan Selman, Furkan Kantarci, Eddie Hasanovic, Umar Rane, Hamza Al-Merhebi, Zaid Abdullah
Teacher: Mr Muhammad Shah



4D
Front Row: Illiyin Fatima Syeda, Zeinab Selman, Loveleen Pujari, Ilhan Naeem Khan, Tahzeeb Alam, Heela Meya, Zahra Al-Soudani, Aminah bibi Bulbulia, Fatmagul Ozer Second Row: Kaiden Walid Rane, Mustafa Kaya, Khunais Azeem, Abdullah Khalil, Muhammad Aalian Amer Chowdry, Issam Younes, Cihan Ozean Third Row: Adnaan Buksh, Ashraf Noman Ali, Rumaysa Syed, Amran Mohamed, Hasna Yousaf, Esad Bildiren, Tallal Ahmad Qureshi Teacher: Ms Fathima Adat



5A Front Row: Roukayah Elghoul, Aisha Ghafoor, Leilanni Nuryana-Brown, Alaa Anklis, Aisha Sheriff, Saniyah Muhammed, Samira Gedi, Haleemah Mohammed, Aishah Maisarah

Front Row: Roukayah Elghoul, Aisha Ghafoor, Leilanni Nuryana-Brown, Alaa Anklis, Aisha Sheriff, Saniyah Muhammed, Samira Gedi, Haleemah Mohar Badrulhisham
Second Row: Fatima Osman, Weam Shanishah, Sarah Jalloul, Aisha Dhedhi, Safiya Mohamed, Maria Al-Kobeissy, Rayan Mrad, Hamzah Ahmed Hassen
Third Row: Hader Almejeblay, Ali Hurst, Muhammad Hamzah Aslam, Haseeb Abdel-Hafiz, Saad Hasan, Ramadan Mohamed, Muhammad Jassat
Teacher: Ms Perrie Bourke



Front Row: Alaa Al Nuamany, Dilara Kaya, Safiyah Sahib, Hurlika Isa, Noor Amin, Ola Abu Dabat, Aleemah Ayra Ali, Mariam Qureshi Second Row: Humza Rane, Waseem Mustapha, Mirza Habul, Faraaz Qureshi, Muhammad Faza Abdullah Azzam, Mouhamed Gouicem Third Row: Sarah Ali, Yaminah Ali, Nadia Ferizovic, Dalal Issa, Najma Ali, Aqsa Khan Teacher:

Absent: Dunia Al Torfy, Mohamed Elamir



5C
Front Row: Elif Guler, Habiba Haldar, Sabeehah Khan, Tasneem Hussein, Shaqireen Azam, Aisha Ahmed, Amina Binte Anwar Akbar, Ayselnur Koprulu, Jouwayria (Jori) Chouchane Second Row: Zaydaan Meman, Abdullahi Warsame, Mahad Rashid, Haris Delic, Abdullah Umar Gemicioglu, Mahmud Esad Can, Nafez Merhi, Yunus Usman Third Row: Ayla Meryem Yilmaz, Aqeelah Buksh, Salwa Arackakkunnel, Yafiah Ali, Nusaiba Fatema, Zahra Aulia Fachruddin
Teacher: Mrs Vanessa Hunter



6A
Front Row: Sumayyah Sevidal, Ruqayya Dawoodjee, Aya Qaddoura, Ruqaiyah Khan, Rawan Alsolaiman, Imtinan Gorashi, Sara Ahmed, Sumayya Rane
Second Row: Zain Ali Mohammed, Mohammed Mukarram Hassan, Al Ikram Al Munir, Abdullah Bulbulia, Faiz Amin, Emad Hassan Elzaki Kodakkattu Cholamannil, Muhammed Arif
Ibrahim

Third Row: Cihat Muhammed Ozcan, Oways Guesmi, Sumeyra-Gul Erol, Aaliyah Dawoodjee, Shiva Armia, Reem Alhamdan, Deniz Yilmaz, Muntazhar Pediry

Teacher: Ms Dechen Morisco



6B
Front Row: Aisha Wilson, Shadia Haddad, Dilara Ciftci, Amina Agovic, Faisa Mohamed, Zunairah Akbar, Sahar Mohammed, Zainab Ali, Kowsar Mohammed Second Row: Haydar Haldar, Abdur-Rahman Seedat, Rahmatullo Ahmadaliev, Deen Hasanovic, Masrur Alam, Harun Husovic, Humza Nasir, Taha Danawi Third Row: Nour-El-Deen (Nour) Younes, Mohammed Bilal Ahmed, Aishah Ahmed, Lina Weise, Summaya Begum, Abdulrahman Osman, Ali Ayoub Ms Gillian Flick Haaris Saleem Teacher: Absent:



6C
Front Row: Selin Yavuz, Ma-azah Shah, Nishat Siddique, Asmaa Hadj Mohammed, Hannah Ali, Aliyaa Mustafa Salih, Zainab Faqeerzada, Maryam Abushaaban, Zarifa Resulovic Second Row: Sandy Gad, Amber Hussain, Yasmeen Al Maani, Safiyah Weise, Sheren Brisbanea Zein, Aya Mustafa, Sakina Essa
Third Row: Mustafa Yahia, Housam Joukhi, Mirat Mezensof, Salih Kutbay, Rahib Taiyab, Abdirahman Warsame, Abdul Moqeet Azeem
Teacher: Mrs Shakira Mohammed (relief), Mrs Iram Khan (not in the photo)



7A
Front Row: Sumaiya Bharadia, Saffa Ahmad, Shayma Nejari, Maliha Meya, Minahel Ahmad, Munira Farah, Ainna Durrani
Second Row: Ertaza Rana, Jama Ahmed Jama, Raumaan Riaz Ali, Semihcan Gol, Muhammed Dogan, Ilias Mahmood, Abdullah Al-Kobeissy, Ayman Sheikh
Third Row: Syed Muhammad Kazmi, Muhammad Sohaib Rashid, Edris Sadeed, Nik Mohamad Akmal Irfan Nazri, Mazin Merhi, Ismail Ali, Mohammad Amin Teacher: Absent: Mrs Rabul Khan Fariidah Salma Nabiilah



Front Row: Shyaal Singh, Zaneb Ahmed, Amna Alam, Fos Geyre, Amaana Hussain, Mehrin Aman, Nevin Sammour, Aisha Gouicem, Faaizah Mohammed Second Row: Tasha Forsyth, Yasser Nour, Ifran Arshad Ali, Aydin Celikovic, Mohamed Farah, Amaan Ishaq, Samil Halit Bildiren, Roeaa Alhamdan Third Row: Mahmut Burhan Aslan, Khalid Gedi, Mohammed Al-Soudani, Mahmud Samil Kara, Adam Khan, Mustafa Eweida, Yasar Ozer, Omar El Farouk Mokrani, Najib Awas Hassan, Saif Othman
Teacher: Ms Judy Turner











ISLAMIC COLLEGE OF BRISBANE 9B 2013

PRINCIPAL: Dr Mubarak Noor TEACHER: Ms Aruna Prasad











Faaizah Zahraa Ali

























Zuheyra Kaya



Gaidaa Mustafa Salih







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ISLAMIC COLLEGE OF BRISBANE 9C 2013

PRINCIPAL: Dr Mubarak Noor TEACHER: Imam Riyaaz Seedat





































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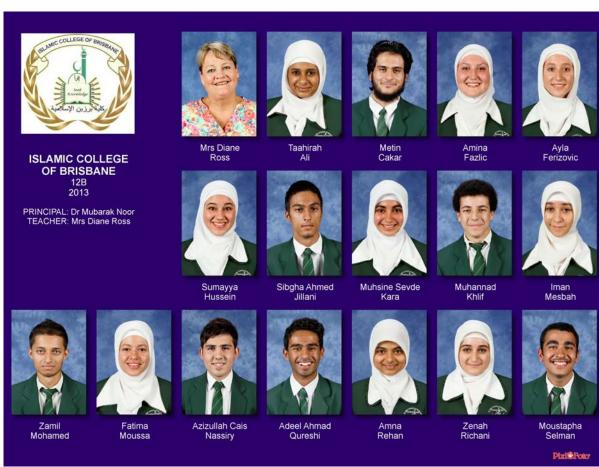


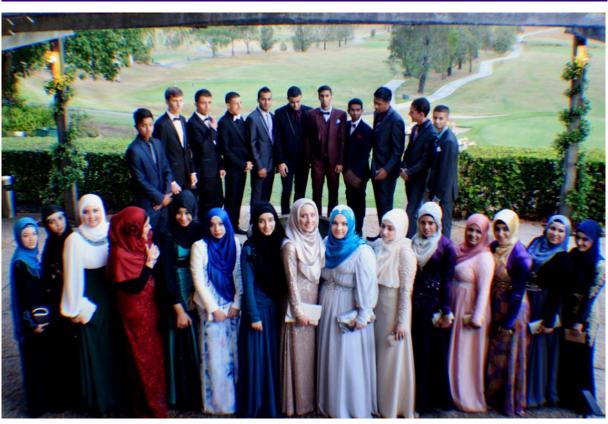






At Parliament House on Commonwealth Day





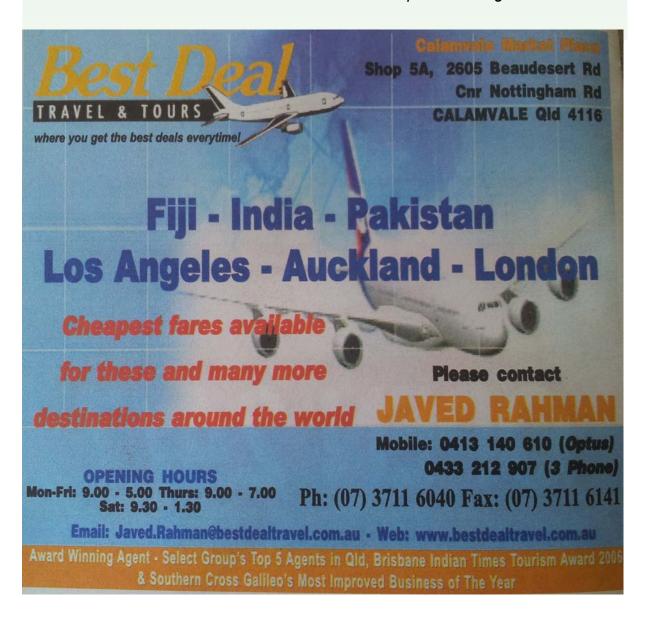
Year 12 Formal

## 2013 MAGAZINE CREDITS THE PRODUCTION TEAM:

Muhammad A Shah, Darko Bašić, Dechen Morisco, Desirae M Burger, Diane R.Ross, Gillian Flick, Iram Khan, Mohita Sharma, Orhan Camkara, Zahid A. Khan, Theresa Drage, Debbie Jones, Nidhi Bakshi, Dr Peter Overlack, Shane Albertson, Fathima Adat, Muhammad Khalid Mehmood, Iman Partoredjo, Abdul Shariff

Sincere thanks for all of your hard work and outstanding contributions as a member of the magazine committee. I know how much time and energy this assignment demanded, and I deeply appreciate all of your efforts to make it a great success. As always, it's great to know that you can be counted on to go the extra mile. Special thanks to Mr Zahid Khan for sacrificing time off his vacation to contribute toward the magazine. I also wish to thank students Aiman Badrulhisham, Sibgha Jillani and Taahirah Ali for their contributions.

Chairperson—Magazine Committee





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NO 12	\$6.00ea	Chicken Mince	\$8.50kg
NO 13	\$6.50ea	Drumsticks	\$4.50kg
NO 14	\$6.95ea	Ducks - size 16-24 (frozen)	\$7.50kg
NO 15	\$7.45ea	Frames	\$1.00kg
NO 16	\$7.90ea	Hind Quarters	\$4.20kg
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NO 19	\$9.35ea	Livers/Hearts	\$4.00kg
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(CARTON BUY ONLY)		Tenderloins	\$11.50kg
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Plain	\$7.50kg	Thigh Fillets (skin off)	\$9.00kg
Herb and Garlic	\$8.00kg	Whole Breast (skin on)	\$6.00kg
Honey and Macadamia	\$8.00kg	Whole Breast (skin off)	\$6.50kg
Tomato and Onion	\$8.00kg	Wings (1st Grade)	\$2.80kg
		Wings (2nd Grade)	\$1.80kg
KEBABS - (FROZEN)		Wings - Cocktail	\$5.00kg
Plain (48 kebabs per ctn)	\$55.00		
Herb & Garlic (48 kebebs per ctn)	\$60.00	SCHNITZELS - (FROZEN)	
Honey & Soy (48 kebabs per ctn)	\$60.00	Breast Schnitzels (30 per ctn)	\$60.00
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