



ANNUAL REPORT 2016

(Based on 2015 data)



ISLAMIC COLLEGE
OF BRISBANE

Islamic College of Brisbane

Annual Report 2016 (Based on 2015 data)

Descriptive Information

School Sector:

Independent

School's Address:

45 Acacia Road, Karawatha QLD 4117

Total Enrolments:

1027

Year Levels Offered:

P-12

Co-educational or Single Sex:

Co-educational

Characteristics of the Student Body:

The students come from a wide range of backgrounds. Many of the children are from lower socio-economic and 75% from non-English speaking backgrounds but most have been born in Australia. There are 574 girls and 453 boys in the college.

Distinctive Curriculum Offerings:

The College follows the P-10 Australian Curriculum in Queensland with most students continuing on to Years 11 and 12 studying a majority of Qld. Curriculum and Assessment Authority subjects. This pathway allows study to qualify for a Tertiary Entrance credential (OP). An increasing number of students are now pursuing alternative pathways.

Extra-curricular Activities:

Primary students take part in ICB Girls' group and debating. Both Primary and Secondary schools fully

participated in the following sporting clients:

- Primary and Secondary South East Qld Futsal Titles
- Secondary Swimming Carnival
- Primary District Basketball
- Bacher Houli Cup
- Secondary Cross Country
- SEQ's Gala Day
- Primary BLK AFLQS Cup

Social Climate:

The College has 55 Muslim and 61 Non-Muslim staff

While the vast majority of students in the college are Muslims the staff are more evenly divided because a policy of the ICB Board is to ensure that only the best available staff are employed.

A part time counseling department was been established at Islamic College of Brisbane in 2013. This service offers classroom guidance, group activities and individual counseling sessions with students who need the support.

In 2015 the service was elevated to a full time Guidance Counsellor providing both counselling and careers services.

The College now also has a full time nurse.

Parental Involvement:

The College P&F Association is called CPAC (College Parent Advisory Committee). Specifically, the CPAC's objectives are to:

- Promote fellowship among the parents of students of the College;
- Raise funds for amenities and facilities for the students and teachers of the College
- Assisting the Principal in College operational matters.
- Promote interest in the educational activities of the College;
- Volunteering in sporting events and in the uniform shop; and
- CPAC is now a member of school board

Parent volunteers also assist the College in classrooms and on excursions.

Parent, Teacher and Student Satisfaction with the School

Satisfaction Data:

PARENT OPINION SURVEY RESULTS

Survey Dates: 24 August 2015 to 11 September 2015

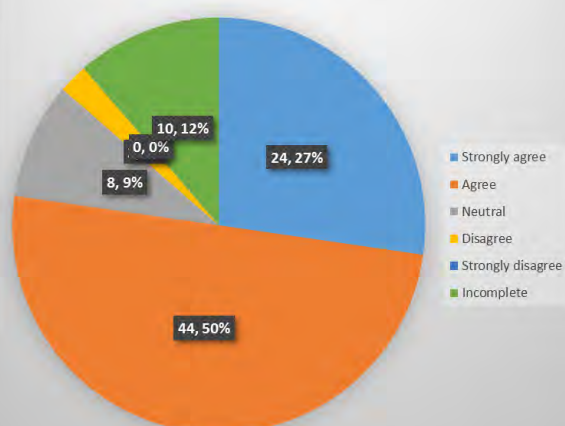
Number of letters sent to the parents: **552**

Number of response received: **88**

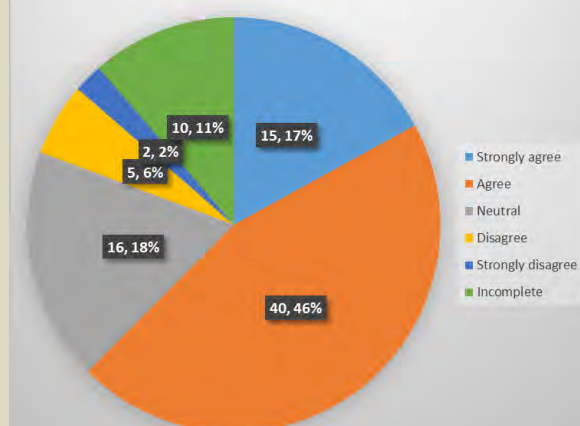
Number of completed survey: **78**

Response rate: **14.1%**

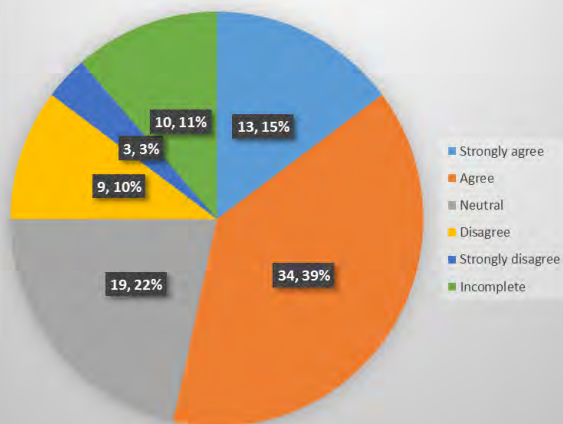
Teachers at this school expect my child to do his or her best



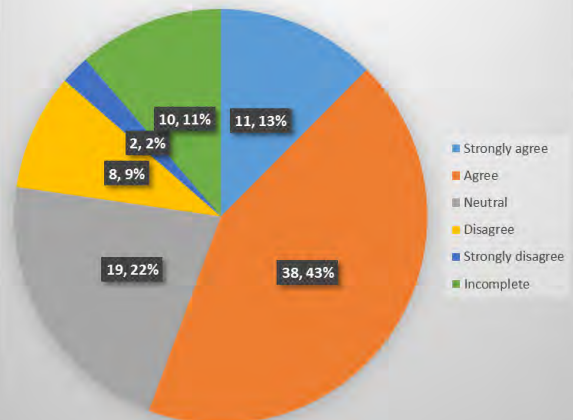
Teachers at this school provide my child with useful feedback about his or her school work



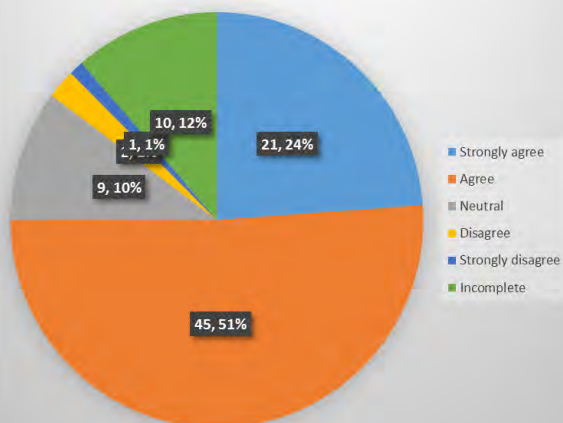
Teachers at this school treat students fairly



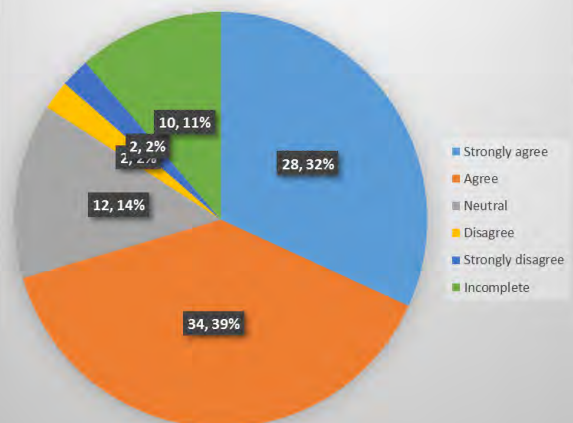
This school is well maintained



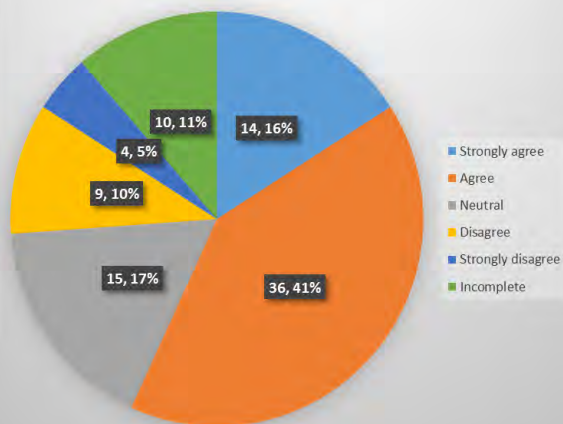
My child feels safe at this school



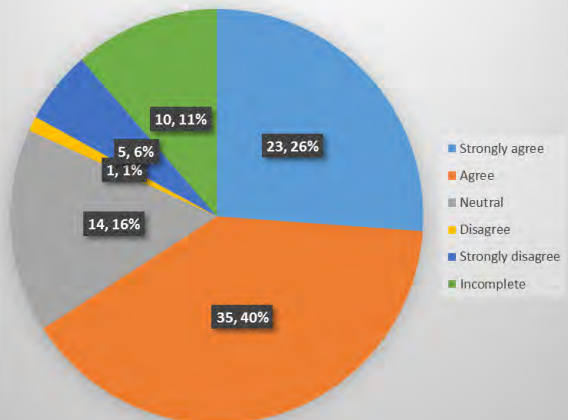
I can talk to my child's teachers about my concerns



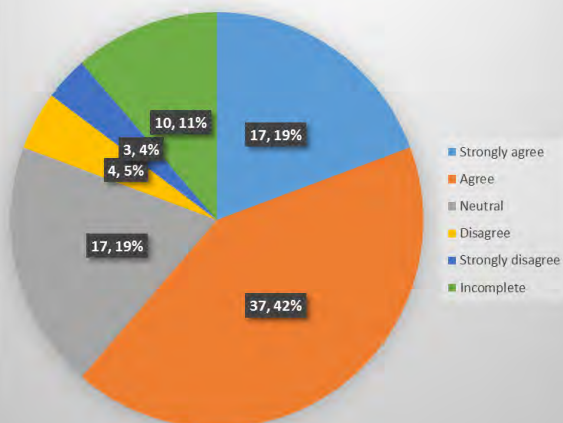
Student behaviour is well managed at this school



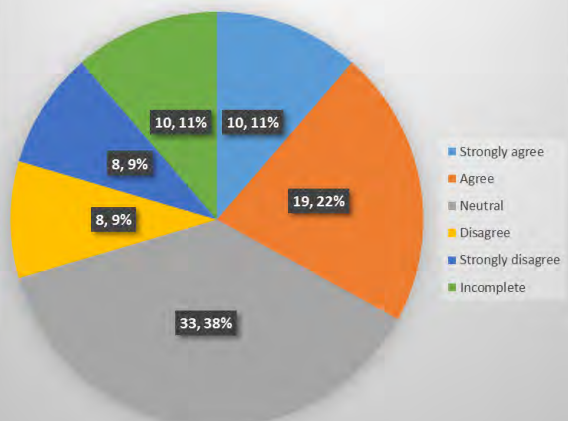
My child likes being at this school



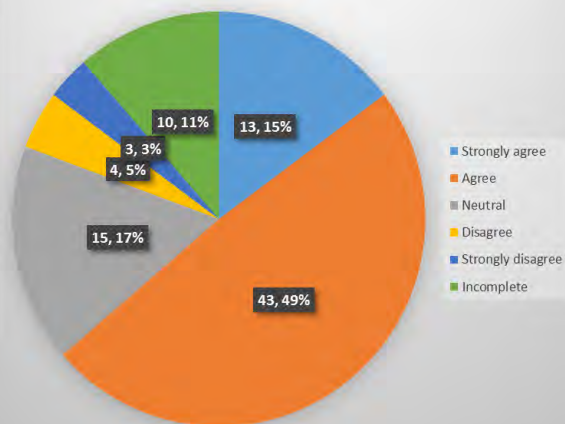
This school looks for ways to improve



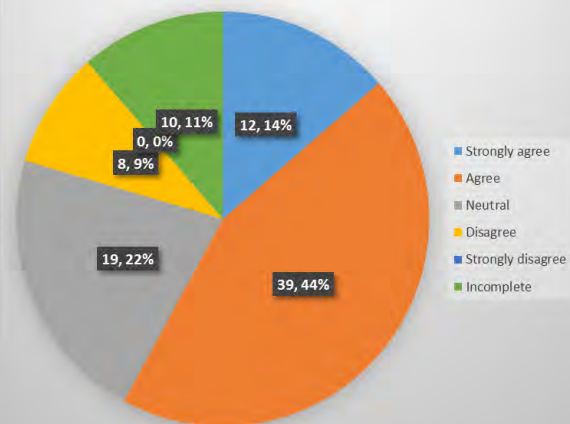
This school takes parents' opinions seriously



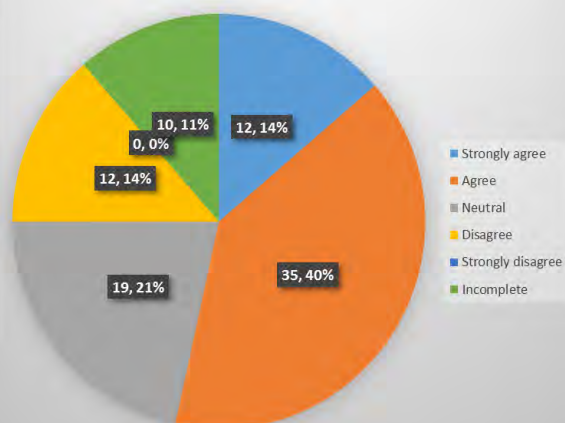
Teachers at this school motivate my child to learn



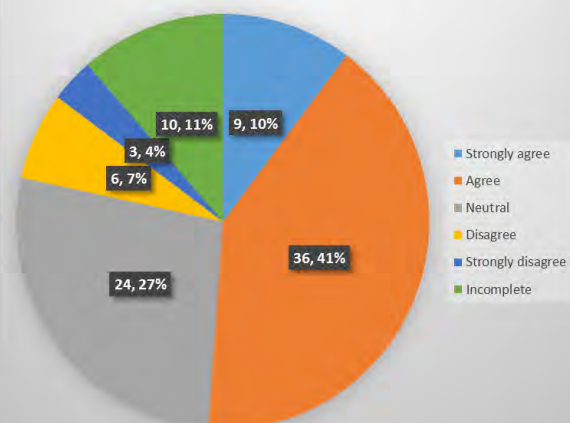
My child is making good progress at this school



My child's learning needs are being met at this school



This school works with me to support my child's learning



STUDENT OPINION SURVEY RESULTS

Survey Dates: 24 August 2015 to 11 September 2015

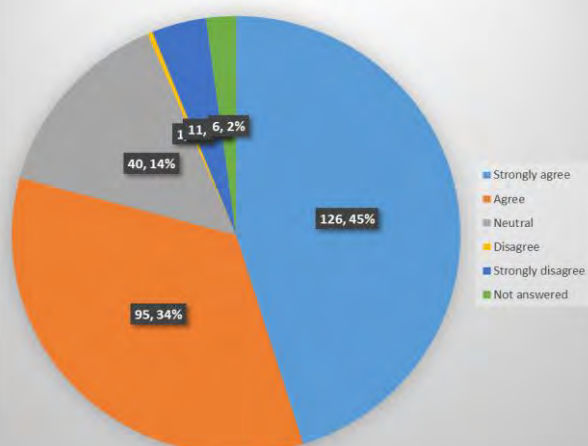
Number of tokens given to the student: **468** (Year 5 to 12)

Number of response received: **279**

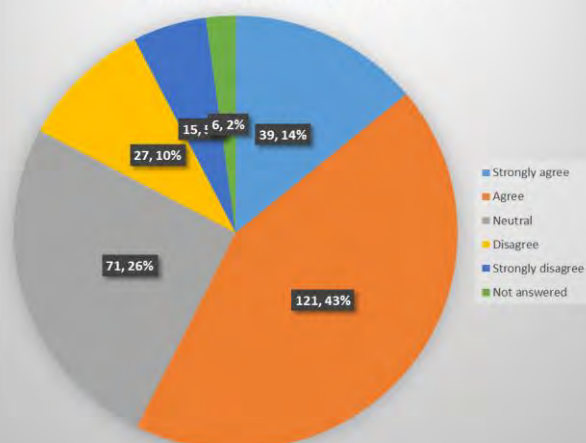
Number of completed survey: **273**

Response rate: **53.3%**

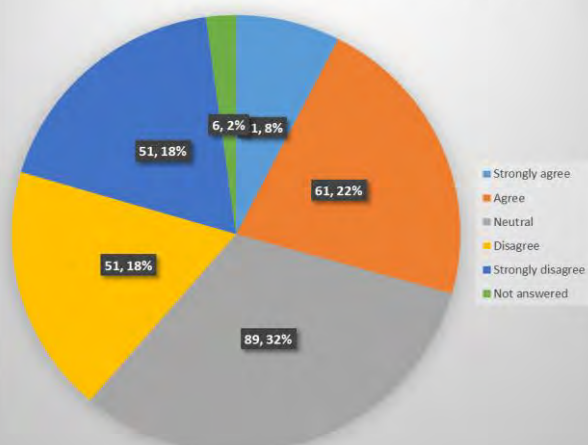
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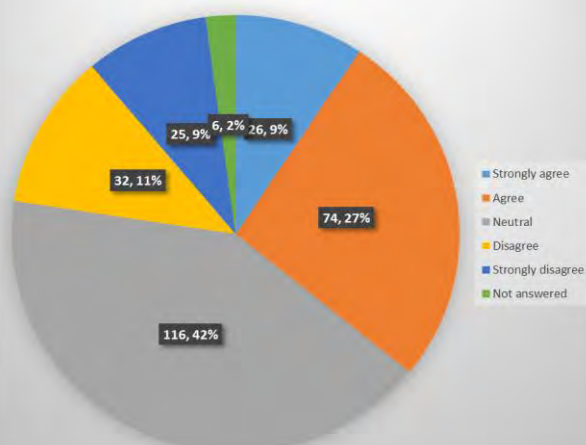
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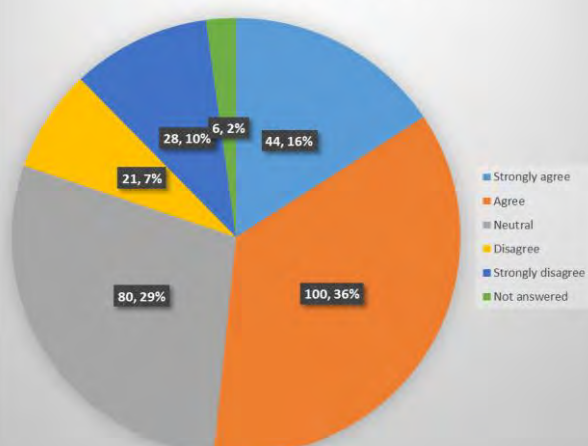
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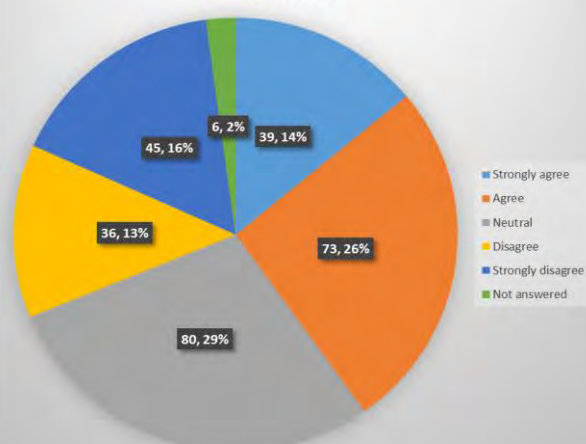
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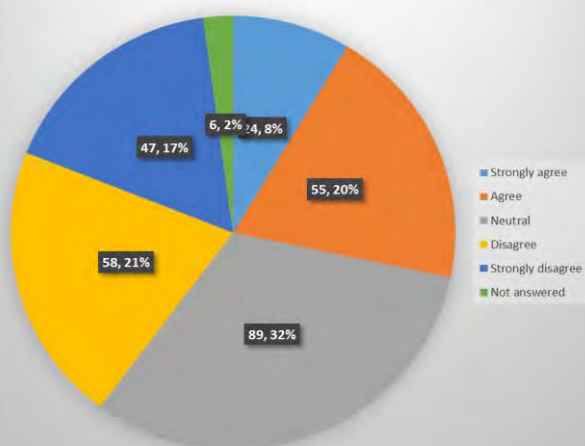
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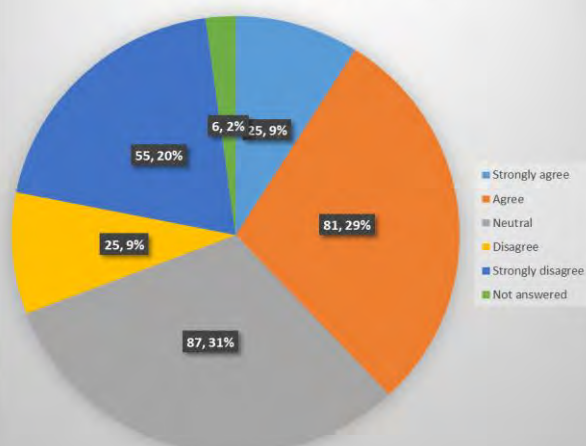
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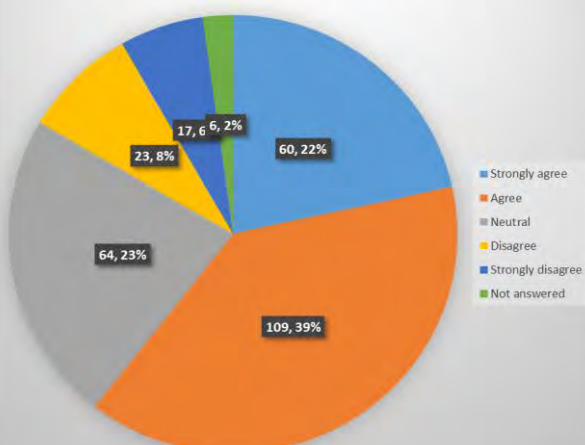
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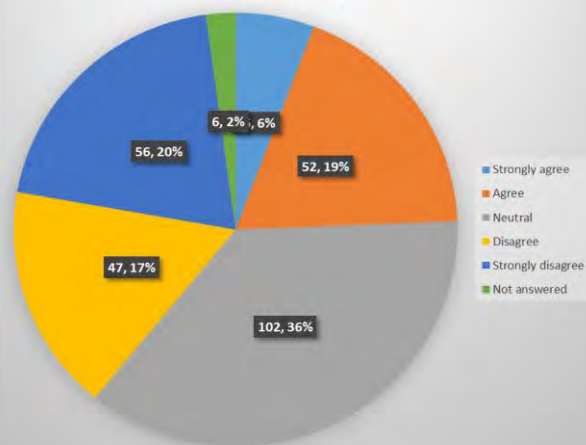
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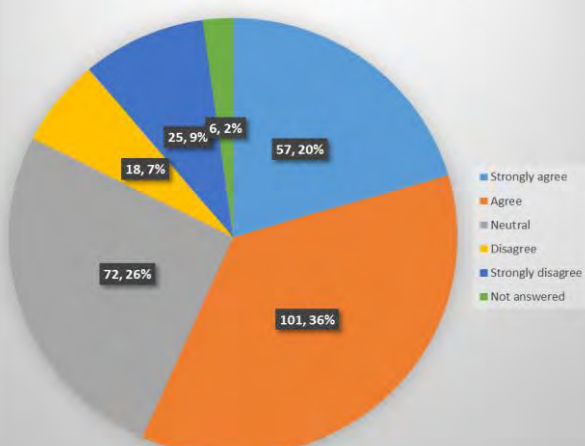
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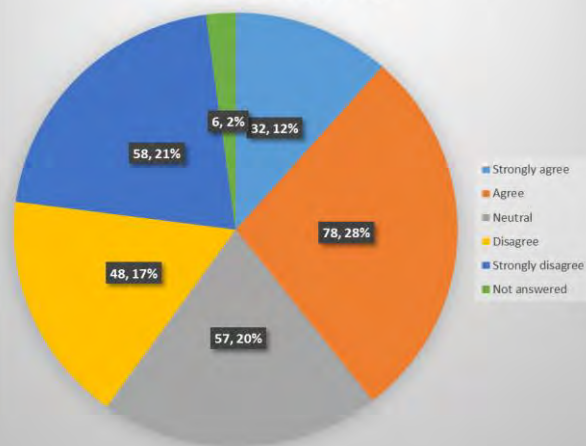
My school takes students' opinions seriously



My teachers motivate me to learn



My school gives me opportunities to do interesting things



Contact Person for Further Information:

Dr Ray Barrett, Principal

School Income Broken Down by Funding Source

Note: The My School website <http://www.myschool.edu.au/> also provides information on School Income.

School Finances 2015		
Full-time equivalent enrolments relating to recurrent income and capital expenditure	1,018	
Net Recurrent Income 2015	Total	Per student
Australian Government recurrent funding	\$6,882,268.00	\$6,760.58
State/Territory Government recurrent funding	\$2,655,288.00	\$2,608.34
Fees, charges and parent contributions	\$2,201,984.00	\$2,163.05
Other private sources	\$1,040,730.00	\$1,022.33
Total gross income (excluding income from government capital grants)	\$12,780,270.00	\$12,554.29
Deductions		
Income allocated to current capital projects	\$22,466.00	\$22.07
Income allocated to future capital projects and diocesan capital funds	\$0.00	\$0.00
Income allocated to capital debt servicing (including principal repayments and interest on loans)	\$437,670.00	\$429.93
Subtotal	\$460,136.00	\$452.00
Total net recurrent income	\$12,320,134.00	\$12,102.29
Capital Expenditure 2015	Total	
Australian Government capital expenditure	\$202,823.00	
State/Territory Government capital expenditure	\$0.00	
New school loans	\$0.00	
Income allocated to current capital projects	\$22,466.00	
Other	\$290,178.00	
Total capital expenditure	\$515,467.00	

Staffing Information

Staff Composition, Including Indigenous Staff:

Teaching Position – Full-Time, Part-Time

Full Time 69; Part Time 2.2; Total 71.2

Non-Teaching Position – Full-Time, Part-Time

- Teacher Aides – Full Time – 7; Part Time – 2.2
- Administrative Officers – Full Time – 4; Part Time .6
- Cleaning/ Groundsman Staff – Full Time - 3
- Nurse – Full Time - 1
- Guidance Officer – Full Time 1
- Librarians – Full Time - 2
- Support Staff – Full Time – 4
-

No indigenous staff are currently employed.

Qualifications of all Teachers:

Qualification	Either detail the number or the percentage of classroom teachers and school leaders at the school who hold this qualification
Doctorate or higher	4 or 4.55%
Masters	7 or 7.8%
Bachelor Degree	69 or 78.4%
Diploma	3 or 3.4%
Certificate	1 or 1.2%

Expenditure on and Teacher Participation in Professional Development:

a) Teacher Participation in Professional Development

Description of PD activity	Number of teachers participating in activity
<u>Primary School</u> In-school PD on Islamic Essentials	5
<u>Primary School</u> In-school PD on Behaviour Management Plan	5
<u>Primary School</u> In-school PD on Laptop training/file management	5
<u>Primary School</u> In-school PD on using the Active Inspire software and using the Learner Response gadgets	38
<u>Primary School</u> First Aid Course	28
<u>Primary School</u> Align the mandated requirements of ACARA and create authentic assessment to cater for all learning styles	41
<u>Primary School</u> Elements of learning History	25
<u>Primary School</u>	24

ICAS Data Analysis	
<u>Primary School</u> Autism Training	50
<u>Primary School</u> Incident Report/Defensive writing	51
<u>Primary School</u> Seven Steps to Writing Success	39
<u>Primary School</u> Edu Tech Conference – Future Libraries	2
<u>Primary School</u> Coaching Course in Netball Queensland	1
<u>Primary School</u> Professional Growth Tool	1
<u>Primary School</u> Leadership Skills for Coordinators	1
<u>Primary School</u> Minecraft in Education	1
<u>Primary School</u> Reading and writing Workshop	2
<u>Primary School</u> Balanced Literacy Program	2
<u>Primary School</u> All Languages Event	3
<u>Primary School</u> Understanding and Engaging Gifted Students	1
<u>Primary School</u> Unpack the development of oral Language	1
<u>Primary School</u> Sress, Trauma, Attachment and Skill Deficits- Understanding and Responding to Challenging Behaviour	1
<u>Primary School</u> Social Emotional Disorder Part A	2
<u>Primary School</u> Social Emotional Disorder Part B	2
<u>Primary School</u> Learning Disabilities: Understandings, Evidence and Implications	2
<u>Primary School</u> Bounce Back social and emotional PD	2
<u>Primary School</u> ISQ Assessment	1
<u>Primary School</u> Reading Stamina	1
<u>Primary School</u> Netball Training	1
<u>Primary School</u> A Balanced Literacy Program	1
<u>Primary School</u> Guided Reading (online Course) 3 hrs	4
<u>Primary School</u> Prep Language and Literature	1
<u>Primary School</u>	2

b) Expenditure on Professional Development

Total Number of Teachers	Total expenditure on teacher PD (as recorded in Financial Questionnaire)	Average expenditure on PD per teacher
88	\$36500.17	\$415
The total funds expended on teacher professional development in 2015		\$36500.17
The proportion of the teaching staff involved in professional development activities during 2015		100%
The major professional development initiatives were as follows: [details regarding in-kind professional development activities undertaken e.g. mentoring or peer learning can be included]		

**Average staff attendance for the school, based on unplanned absences of sick and emergency
leave periods of up to 5 days:**

Number of Staff	Number of School Days	Total Days Staff Absences	Average Staff Attendance Rate
114	195	674	96.96%
For permanent and temporary classroom teachers and school leaders the average staff attendance rate was ___% in 2015			

Proportion of teaching staff retained from the previous year:

Number of permanent teaching staff at end of previous year	Number of these staff retained in the following year (the program year)	% retention rate
88	85	96.6%
From the end of 2014 96.6 % of staff were retained for the entire 2015 school year		

Key Student Outcomes

Average student attendance rate (%) for the whole school:

Number of possible attendance days	Total number of students	Total number of days absent	Total Attendance
187057	1022	14116	172941
The average attendance rate for the whole school as a percentage in 2015 was 91.25%			

Average student attendance rate for each year level:

Year levels	Average attendance rate for each year level as a percentage in 2015
Prep	90.30%
Year 1	93.28%
Year 2	91.49%
Year 3	92.69%
Year 4	93.84%
Year 5	93.05%
Year 6	91.68%
Year 7	92.87%
Year 8	94.01%
Year 9	88.12%
Year 10	92.11%
Year 11	89.03%
Year 12	85.71%

A description of how non-attendance is managed by the school:

Islamic College of Brisbane collects attendance data on a per period basis via Teacher Kiosk to ensure an improved standard of care for our students. This has been facilitated via a School Management System called Tassweb software. If the student is not present, parents are informed via an sms message and a request made for an absentee reason. In the case of no return from the parents then the system generates a letter which is posted to the parents.

NAPLAN results for Years 3, 5 and 7 and 9 in 2015

More detailed reporting on NAPLAN outcomes may be addressed by reference to the My School website <http://www.myschool.edu.au/> under this section of the report.

Benchmark Data for Year

Reading			
Year	Average Score (School)	Average Score (National)	% at or above National minimum standard
Year 3 (2015)	421	426	close to
Year 5 (2015)	499	499	close to
Year 7 (2015)	548	546	close to
Year 9 (2015)	557	580	below
Writing			
Year	Average Score (School)	Average Score (National)	% at or above National minimum standard
Year 3 (2015)	441	416	above
Year 5 (2015)	494	478	above
Year 7 (2015)	539	511	above
Year 9 (2015)	534	547	close to
Spelling			
Year	Average Score (School)	Average Score (National)	% at or above National minimum standard
Year 3 (2015)	440	409	above
Year 5 (2015)	534	498	above
Year 7 (2015)	587	547	substantially above
Year 9 (2015)	614	583	above
Grammar and Punctuation			
Year	Average Score (School)	Average Score (National)	% at or above National minimum standard
Year 3 (2015)	451	433	close to

Year 5 (2015)	551	503	substantially above
Year 7 (2015)	577	541	above
Year 9 (2015)	562	568	close to
Numeracy			
Year	Average Score (School)	Average Score (National)	% at or above National minimum standard
Year 3 (2015)	389	398	close to
Year 5 (2015)	500	493	close to
Year 7 (2015)	536	543	close to
Year 9 (2015)	594	592	close to

Apparent Retention Rate Year 10 to 12:

Year 12 student enrolment as a percentage of the Year 10 cohort is 106.50%

Year 12 Outcomes:

Outcomes for our Year 12 cohort 2015	
Number of students awarded a Senior Education Profile	35
Number of students awarded a Queensland Certificate of Individual Achievement	0
Number of students who received an Overall Position (OP)	35
Number of students or are completing or completed a School-based Apprenticeship or Traineeship (SAT)	0
Number of students awarded one or more Vocational Education and Training (VET) qualifications	0
Number of students awarded a Queensland Certificate of Education at the end of Year 12	33
Number of students awarded an International Baccalaureate Diploma (IBD)	0
Percentage of Year 12 students who received an OP1-15 or an IBD	63%
Percentage of Year 12 students who are completing or completed a SAT or were awarded one or more of the following: QCE, IBD, VET qualification	94%
Percentage of Queensland Tertiary Admissions Centre (QTAC) applicants receiving a tertiary offer	%

***Post-school Destination Information

At the time of publishing this School Annual Report, the results of the 2015 post-school destinations survey, *Next Steps – Student Destination* report for the school was not available. Information about these post-school destinations of our students will be uploaded to the school's website in September after release of the information.

Other Information of Interest

Schools are encouraged to include any other information that may be of interest to parents and the community.

*****Post-school Destination Information - Mandatory Information to be published by 30 September each year**

Post-school destination information from the current Next Steps survey as follows:

Background information on how the Next Steps survey was conducted:

Background information:

School Response Rate to the Survey

Number of Year 12 students in 2015 (a)	Number of responses received from students (b)	Percentage response rate (b/a x100)
		%

Definitions of main destinations (see table below)

Summary of findings in relation to main destinations of students

School Year 2015	Number of Students in each category	Percentage of Students in each category
University (degree)		%
VET total (Cert IV+ III, I-II, apprenticeship, traineeship)		%
Working full-time		%
Working part-time/casual		%
Seeking work		%
Not studying or in the labour force		%
Total Year 12 students		