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2010



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MESSAGE FROM THE PRESIDENT OF MUSLIMS AUSTRALIA (AFIC)



Assalaamu Alaikum WaRahmathullahi WaBharakathu,

I am very delighted to convey my warm greetings to the Students of the prestigious Islamic College of Brisbane, the parents, staff and the members of the board. I am elated and enthusiastic in discharging my service to the Islamic Community of Australia as the President of Muslims Australia (Australian Federation of Islamic Councils (AFIC)) by promoting a very high quality secular education in an Islamic environment amongst the Muslims of Australia. I am confident that the Islamic College of Brisbane is well in pursuit of excellence as its sister institution Malek Fahd Islamic School - a historical institution of quality education in NSW, which is also considered to be the mother school for all Islamic schools in Australia.

My admiration has never stopped growing for this College since it has played a pivotal role in advancing the cause of Higher Education in the community during its formative years since its inception in 1995. The galaxy of graduates who have passed out of the portals of this great institution will speak volumes for the quality that this College has stood for. I congratulate all the graduates of the past and present and share my appreciation for the faculty and staff who have been dedicated to their work.

The College's motto "Seek Knowledge" is certainly a visionary statement which serves as a guiding principle for the students, as they enter the university system for their higher education. It is true that fruits of higher education are sweeter and valuable when it promotes the blossoming of natural talent that enriches students to be value enhanced individuals. The scenario of higher education in Australia is now in a transformational phase as compared to earlier times. We are in a compelling era where global conditions require that conventional practices have to be prepared to change and adapt to suit the current requirements and also address the futuristic needs.

The schools and colleges are faced with greater challenges in focusing their priorities in increasing the quantity of service delivery, providing of practical cum industrial oriented syllabus, promoting total quality management of educational programs, ensuring a valuable learning environment for the students, increasing value added programs, convergence of technologies, taking the benefits of research and development to the communities in need and many more.

As the President of Muslims Australia (AFIC), I am dedicated to the task of providing an easy and accessible leadership to put management systems in place and to work towards enhancing the infrastructural facilities in the schools and colleges, thereby acting as a catalyst to increase the efficiency of our education system. I will strive in all sincerity to motivate and rejuvenate every Muslims Australia schools so that they shine as 'Outstanding Units of Quality Education.' Thus will the banner of Muslims Australia and the Islamic College of Brisbane be held in high esteem!

I consider myself privileged to lead the team with compassion and steadfast commitment towards achieving excellence in all our activities. With the support of the staff and students, I am sure that the Islamic College of Brisbane will be enhanced with value added features to provide a holistic and comprehensive education that is enriched for the students to be employable, through the real enlightenment of the self! As the managers of the school, we are committed to providing the best facilities and seek the communities support in enrolling their children so that this institution can be made even better and stronger. This school is after all owned by the Muslim Ummah of Australia through the structure of Muslims Australia, and will forever and a day be the property of the future Muslims of Australia.

It is my desire that this edifice of Community Education shall stand tall and proud with valuable contribution to the nation in particular and the world at large with the advancement of staff to help promote qualitative human development. This annual report is especially important as from this year it has a special name as well – '**An-Naseeha**'.

My best wishes to one and all!

Wassalaam

MESSAGE FROM THE CHAIRMAN OF THE BOARD

Alhamdulillah 2010 has been an important and a memorable year for us for many reasons. The completion of the Multi- Purpose Hall has been the most important achievement. The students and the staff will be able to utilize the facilities for indoor sports and various other activities that were not possible so far. Also from now onwards we will be able to assemble the entire school in the hall for any event including the congregational prayers in the undercroft area. Moreover, the community now has a venue where they can meet, hold functions, conferences, etc. The hall has a modern canteen, cold rooms at both levels, lift and stage with remote controlled curtains, etc.. Insah Allah, other facilities will be added in due course as funds become available. We acknowledge the generous grant of \$3m from the Federal Government that made this facility possible.



ADMIN

A further grant of \$200,000 from the federal Government enabled us to build covered walkways, upgrade the driveway, renovate demountable buildings, purchase smart boards, erect fences that were previously being hired and provide various other much-needed facilities. Apart from savings to the school, these facilities will benefit the students, teachers and the community.

Other projects undertaken during the year included the construction of new block wall perimeter fence along Acacia Road and installation of security cameras (funded by the Federal Government under the Secure School Program), installation of solar panels to contribute towards our electricity usage and purchase of new computers, which enabled us to now have separate computer labs for primary and secondary students.

After overcoming several hurdles, work is finally due to start on the new 12-classroom building which will cost about \$2.5m, of which \$1m is funded by the Federal and State Governments respectively and another \$400,000 by the Islamic development Bank in Jeddah. The balance is being contributed by the school. The completion of this building in early next year will Insah Allah, enable us to relocate all the students from the demountable buildings in the old campus to the new campus. This will then enable us to demolish all the old demountable buildings and make room for the extension of the car park, second access road and more pick-up/drop off points. This is expected to happen in the later part of 2011. Adjacent to this new building will be an undercover sports facility

Another major building project to be undertaken later this year will be the addition of another floor to the Admin Building to accommodate a new and modern library to be funded partly by government grants and partly by the school. This project is expected to be completed by March 2011. Whilst the major portion of the above capital costs have come from various grants the school had to contribute about \$2m to enable the projects to be completed. Although this has placed tremendous strain on our limited financial resources, the Management is conscious of the need to provide modern facilities and keep abreast of the developments around us.

The year 2011 will no doubt be an equally challenging one for us. Earlier this year AFIC invested just over \$2m in purchasing a block of land on Compton Road opposite our present premises. A master plan for this site is currently being discussed and this includes construction of a swimming pool and a technical trade centre, etc. We are going through an exciting phase of development and we invite the members of the community to be part of this process and to share your thoughts and ideas with us.

Once again I would like to express my sincere thanks and appreciation to the President and members of the AFIC Executive Committee, my fellow Board members, Principal and the staff for all their support and assistance. To all those who are leaving us, especially the students of grade 12, I wish you the all the best, and success in whatever you choose to do.

Mohammed Yusuf
Chairman

FROM THE PRINCIPAL



Assalaamu Alaikum WaRahmathullahi WaBharkathu

Now in its 15th year, The Islamic College of Brisbane continues to meet parent's high expectations for the achievement, discipline and personal welfare of their children. The roll out of the school intranet and TASS -web (The Alpha School System) administrative database has helped accommodate the growth in enrolments to 835 students, without diminishing the focus on individual student needs and the importance of working in partnership with parents. The ongoing delivery of improved facilities and student programs has been in conjunction with an emphasis on staff training, accountability and greater transparency across the College. To this end, the scope and responsibilities of teaching roles and efforts to engage with students, parents and the wider community have increased markedly over the years.

This process of review and improvement included the professional development of staff, 2010 saw a College wide approach to up-skilling teachers in regards to preparing students for the NAPLAN tests and implementing across the curriculum strategies for working with English as a Second Language (ESL) students. The majority of students continue to perform above the National average in the 3, 5, 7 & 9 in these bench mark tests. Further staff training and support was also provided to manage the transition to 'web based' school administrative and reporting procedures. This modernisation brings the College in line with 'best practice' school management and is a powerful tool in terms of school organisation and enhanced transparency.

Another important benchmark for the College are the Australasian, Rio Tinto, Westpac and ICAS academic competitions. Across the disciplines of English, Mathematics and Science our students achieved 12 High Distinctions, 88 Distinctions, 297 Credits and 24 Proficiency awards. Also in 2010, the College gave a good account of itself in the Islamic Council of Queensland's Quran Recitation Competition, achieving four first places, four second places and one third place across the various age groups including the overall winner for the competition.

Again, in 2009, all Year 12 students gained tertiary entrance qualifications with the majority of OP scores in the 1 to 15 range. We are looking forward to a similar or better Year 12 results in 2010. The beginning of 2010 saw Year 7 incorporated into the primary campus to take advantage of additional permanent classrooms made available through the completion of G Block and investment in new teaching resources and facilities for the year ahead. Although Year 7 was previously part of the secondary campus, increased student numbers and the preference for a core teacher at this key stage, made for pragmatic reasons to implement this change. This move allows for greater continuity in terms of teaching and learning across the formative school years, with particular emphasis on preparing years 3, 5 and 7 for the National Assessment Plan for Literacy and Numeracy (NAPLAN) as evidenced in this year's Year 7 results.

In 2010 the College continued to enhance its anti-bullying and pastoral care initiatives through targeted year level workshops and activities. This was matched with new systems and documentation to foster greater accountability amongst staff and encourage responsibility amongst students. Building Resilience in Trans-cultural Australians and the professional development of staff through training sessions flowed on to a series of student workshops teaching students coping strategies and life skills relevant to their cultural backgrounds and day to day challenges. This pilot program is now apart of the Year 8 curriculum from this year. The primary campus has also made effective revisions and improvements to its behaviour management policy and the personal development of students.

The pastoral care of students is addressed through school wide programs and integrated into many of the teaching courses. Noticeable improvements have been made through greater expectations and accountability being placed on staff to use conflict resolution and responsible thinking approaches to student discipline, proven to work best in Australian schools. The pastoral care of students is supported by established documentation procedures, staff training and the use of an online database to manage and store student behaviour, punctuality and attendance records. These strategies provide the tools to work in partnership with students and parents regarding school discipline and organisation. Communication and collaboration are cornerstones of this process.

Improved student leadership and morale has evolved in line with this approach. Student elected and Principal vetted leaders now fill positions including male and female College Captains and Vice Captains; Senior Prefects, Year Level Captains and Sports Captains. Representatives from this group form the Student Representative Council (SRC); while Year 12 student leaders form the College's Senior Council, which acts as an executive committee on matters of student interest. The SRC works closely with key teachers to meet student needs and provide a forum for student views. Student leaders also act as ambassadors for the College, attending and speaking at prominent community events. Four of our students were also recipients of the Australian Defence Force student leadership awards in 2010. Other examples of student leadership and community involvement include our College's representation at the annual Amnesty International 'Activate' Human Rights conference and the annual commemoration ceremony of the at the newly erected Australian and New Zealand Army Corps (ANZAC) memorial garden in partnership with the Logan Returned Serviceman's League and Kuraby Lions Association. There is also ongoing connection between the Islamic College of Brisbane and the Queensland Independent Schools Days of Excellence program. This initiative provides opportunities for some of our brightest students to learn and interact with other high achievers from around the state. The Islamic College of Brisbane also continues to open its doors to other schools and colleges who wish to learn more about Islam. Three separate visits of this type were held in 2010 and guests were able to engage in dialogue with the Imams and students.

Other features of the College's co-curricular activities are the internal and representative sports programs. As well as compulsory lessons in Health and Physical Education, the College offers an after school option of a variety of sports such as soccer, touch rugby, volleyball and multi-sports for primary. A variety of inter-school sporting fixtures are run throughout the year, encouraging physical fitness, competitive spirit and teamwork amongst our students. Students who excel in these activities are nominated for selection in district and regional teams, and although none have been victorious at this very high level, such opportunities generate a great deal of enthusiasm for sport and boost the profile of the school. The College community is also looking forward to the new multi-purpose building complex being completed under the Prime Minister's Building on Education Revolution – Primary Halls of the 21st Century that will be officially commissioned in 2011.

In 2010 staff training and a refinement of administrative systems and practices lead to greater accountability and transparency throughout the College. This facilitated greater engagement with students, parents and the wider community. Ongoing confidence in the College's provision of both secular and religious education of the highest standards is evidenced by continued enrolment growth, academic achievement and investment in new facilities. In this context, the College's transition from a small school to a large institution is being carefully managed to maintain the depth and quality of the curriculum and evolve co-curricula programmes in line with current needs and expectations for the future.

I would like to extend my best wishes to the teachers, staff, parents and students for another great year.

Wassalaam,

Dr Mubarak Noor
Principal

HEAD OF PRIMARY REPORT

The lives of over six hundred Primary students have been enriched throughout 2010, through the extensive spiritual, academic and sporting programs provided at Islamic College of Brisbane. The students of 2010 have utilised these fabulous programs and activities, creating a dynamic and most importantly, enjoyable year. Our dedicated teachers were there with them, guiding and advising, providing support and challenges along the way. I would like to acknowledge and thank all the teachers for their hard work, which has paved the way for the success of our students. My special thanks goes to Mrs Lanchester for organising Under Eight's week, Mrs Rabul Khan for organising Girl Guides and the Year 3-7 Sports Carnival, Ms Judy Turner for Inter-school sports, Miss Kelly Hulme for Coach Approach, Mrs Donna Akers for after school sports and swimming, Mrs Zeena Ackland for fundraising, Mrs Latham for P-Year 2 Sports Carnival and Miss Perrie Bourke for playing an active role as chairperson of the Environment and Sustainable Committee. Appreciation and special thanks goes to Mrs Minaaz Khan and all the members of the magazine committee for their contributions to collate all primary sections in our college magazine. Our teacher aides are absolutely essential for the smooth running of the college so thank you all for your help. My heartfelt thanks go to all Arabic and Islamic teachers for their on-going support. My sincere thanks must go to our Principal, Dr Mubarak Noor who has given the college dedicated and inspiring leadership over the years. He has been committed to providing support, encouragement and valuable advice throughout the year. Finally, I would like to thank the parents of primary students whose insightful input and support is a cornerstone for our day-to-day activities.



We pray that all students of the primary school will progress on to their new year levels with fond memories of the remarkable times of 2010.

HEAD OF SECONDARY REPORT

2010 began with its usual burst of activity. Naturally, the initial focus was on conducting student leader elections. With voting left in the students' hands, the senior leaders, year level captains and house team leaders were soon chosen. Some had more success than others in their role, but a culture of leadership, service for others and pride in the College is continuing to grow. Secondary students benefitted from a motivated team of House captains and vice captains this year, with many House leaders showing initiative and leadership on several occasions. Other student leader delegates commendably represented the College at events such as Commonwealth Observance Day at Queensland's Parliament House; AN-ZAC Day; and through the interfaith dialogues with other colleges, facilitated by Head of Islamic Studies, Imam Zeeyad Ravat.



College Captains Momina Ahmed Allahwalah and Aymen Houadchia, were role models to their peers and left their mark on the College in their graduation year. Together with teachers and fellow students, Momina and Aymen helped coordinate events such as Harmony Day; the Jeans for Genes Day and Pakistan Flood Relief fundraisers and the annual pre-Ramadan picnic.

Several important co-curricular projects were also initiated in 2010, which in time and with support have the potential to greatly benefit the College community. These projects have included the waste reduction and recycling initiative spear headed by the year 12 Health students and Mr Dylan Chown; collaboration with Primary in the school values survey and steps towards adopting a 'Health Promoting Schools' framework.

Academically, it's been a big year. The year 9 NAPLAN results were all well above the national benchmarks in every aspect of literacy and numeracy; congratulations are due to teachers and students for this excellent achievement. As this report goes to print, our thoughts are with our senior students in wishing them success as they complete final pieces of assessment and await the news of their OPs.

With the implementation of the National Curriculum on the horizon, adjustment of work programs and curriculum has been undertaken in several areas. In 2010, Head of Science, Dr. Fuller, successfully implemented a new year 12 Chemistry course, while also coordinating the UQ Science Ambassador program. Head of Mathematics, Ms. Ali, has been equally busy, writing the Maths A and B work programs for the new syllabus. As Head of Year 12, Ms. Ali has again tirelessly assisted seniors to organise and fundraise extensively for their end of year formal dinner.

The English Department Head and Head of Year 11, Mr. Vincent Parry, took on the challenge as a trial school for the new QSA Senior English Syllabus and was successful in gaining approval for the new work program for senior English. This complements his implementation of government prescribed Year 10 English Guidelines and other forward planning to accommodate the new National Curriculum changes. In this context, the professionalism and experience of senior English teacher, Di Ross has also been a great asset to the department and students. The English Department is very active in promoting academic competition and achievement through events such as the Public Speaking Competition and Writing Competition.

Supporting the English Department's efforts is the College's ESL Department, coordinated by Ms. Vinita Sharma. The ever – innovative ESL department implemented an iPod project this year where each student was given their own device to promote and assist student learning. The project has many cross-curricula benefits and was well received by students and parents.

On the topic of technology, the Head of Year 9 and IT teacher, Ms Amanda Dunn, conducted a series of robotics workshops for secondary students in July. This hands-on, hi-tech project taught students how to program robots to move. Together with IT and Graphics teacher Mr. Zahid Khan, Ms. Dunn also conducted a series of workshops for students, teachers and parents on the topic of internet safety, providing valuable advice and information to the whole school community. With the introduction of Graphics in secondary, Mr. Khan and Ms. Dunn, who also teaches mathematics passed on a tremendous amount of technical knowledge and skill to students through creative instruction in programs such as Adobe Flash animation.

Students have benefitted from the dedication and thoroughness of Ms Marvan Sattler and Ms. Wong as key teachers in Studies of Society and the Environment and Senior Geography. There is an emphasis on practical learning experiences in their approach, and Ms. Wong put a lot of effort into enhancing teaching and learning with several great excursions and workshops. Some examples of this included; the Year 8 SOSE incursion - a visit by the Living History group to learn about life and events in the Middle Ages; the Year 9 SOSE incursion – a visit by Australian Electoral Commission to explain the role of government, democracy, and the electoral process; the Year 10 Excursion to the Coca Cola Amatil Factory to study manufacturing and distribution processes and the Year 11 and Year 12 Geography field trips through the Numinbah Valley and Mt Tambourine rainforest to collect primary data for report writing. Although departing ICB at the end of the year, Ms. Sattler will leave behind an expertly designed curriculum in these subject areas.

Field trips are always popular with students. With so many senior students wishing to pursue further study and careers in science, no doubt their experiences in biology with Ms Dean have helped inspire their decision. Again the practical component, in most part the coastal field trip, seems like a lot of fun, although all involved attest to the hard work in organizing and conducting this research field trip. In a similar way, Physics teacher Mr Darko Bašić has found innovative ways to teach and assess his subject area at the senior level. Forgoing previous years trips to Dreamworld to research the effects of speed and gravity on rides such as the 'Giant Drop' physics students built electrical circuit models and even measured the range and trajectory of their own gas powered rockets. Continuing on this theme of practical learning, Business Studies and Economics coordinator Ms Prasad, again conducted the Year 9 Business Venture project. Science and mathematics teacher, Ms Shahra Byrne was very supportive in this initiative, donating her classroom as a business center for the project and giving students much assistance in becoming budding entrepreneurs for a day.

Health and Physical Education (HPE) and Sport at ICB are headed up by Mr Dylan Chown (HPE Head of Department, Head of Year 10) and Mrs Irina Mamino (Secondary Sports Coordinator, Head of Year 8). By training and coordinating other staff, Mr Chown and Mrs Mamino have continued to improve and build on the delivery of in-school and inter-school sports. The competitive element of in-school sport is based on Wednesday afternoon sporting fixtures amongst the three House groups and accumulation of points throughout the year. At the time of writing this report, the overall winner is yet to be decided, although a big thank you is owed to Ms. Mamino for the 'Shin pads to Hijabs' Football program for girls; and to Mr Chown for the annual Coach Approach Activities and exceptional work in conducting the annual series of anti-bullying workshops. These anti-bullying workshops are supported by highly respected academic, Professor Bruce Beresford and the highly acclaimed year 11 Health students! Outside of the school, the Islamic College of Brisbane was also represented at a number of District and Regional Competitions for Cross Country and Touch Football as well as the Madrasah Cup Queensland for boys' soccer and cricket. Space doesn't allow for mention of every event and contribution made by students and staff here. However, on reflection what is noticeable is the way teachers go that 'extra mile' and contribute well above and beyond what is asked of them. This is often done out of hours, at a sacrifice to time spent with family and friends. It is this exceptional work that creates the opportunity for young people to be exceptional and strive towards a better future. In closing, I offer my sincere thanks to the secondary teaching staff and encouragement to students to value the great opportunities that life, education, family and friendship will provide.

COLLEGE STAFF 2010

STAFF

PRINCIPAL: DR MUBARAK NOOR

HEAD OF PRIMARY: MRS RUKHSANA ASHRAF
HEAD OF SECONDARY: MR BEN SULLIVAN

HOD ARABIC: IMAM ZEEYAD RAVAT
HOD ENGLISH: MR VINCENT PARRY
HOD ISLAMIC STUDIES: IMAM ZEEYAD RAVAT
HOD MATHEMATICS: MRS SHABANA ALI
HOD SCIENCE: DR STUART FULLER
HOD HPE: MR DYLAN CHOWN

PRIMARY TEACHERS

MRS ELIZABETH LATHAM
MRS AMY LANCHESTER
MISS KRYSTLE TOH
MRS THERESA DRAGE
MISS LOUISE HUDSON
MS DONNA BATTAGLIA
MRS SADIA KHAN
MRS HAJIR ALSALAMI
MRS MINAAZ KHAN
MISS THAHIRA AHAMED
MRS DONNA AKERS
MS ERICA BYRNE
MRS RUCHI GOINDI
MS ZEENA ACKLAND
MISS KELLIE HULME
MR MUHAMMAD SHAH
MISS PERRIE BOURKE
MRS KRISTIE REES
MISS LINA LY
MRS VANESSA HUNTER
MISS GILLIAN FLICK
MISS EMMA FORRESTER
MRS RABUL KHAN
MS JUDY TURNER
MISS MONEEZA KHAN
MR ZAHID A.KHAN

ISLAMIC AND ARABIC TEACHERS

MRS MAGMOEDAH BUKSH
IMAM ASHRAF
IMAM AMEER HASSAN
MRS HAKIMA MESBAH
MRS ROLA HAMZE
MRS NADIA AHMAD
MRS BUSRA SADIK
IMAM ZEEYAD RAVAT

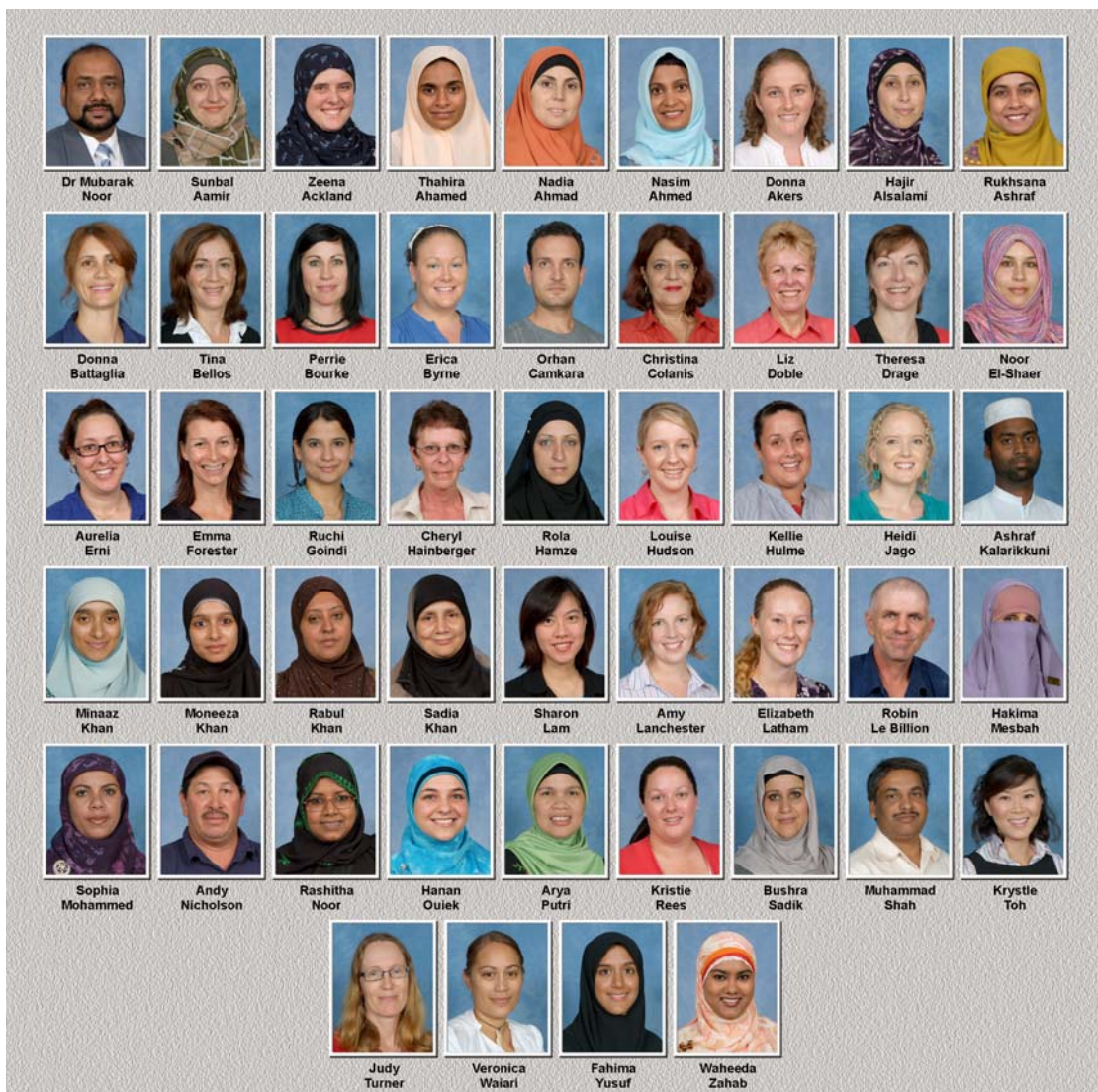
SECONDARY TEACHERS

MRS DIANE ROSS
MRS MALKA DEAN
MRS IRINA MAMMINO
MRS SHAHRA BYRNE
MS ARUNA PRASAD
MRS AMANDA DUNN
MRS MARVIN SATTLER
MR DARKO BASIC
MS REGINA WONG

SUPPORT STAFF

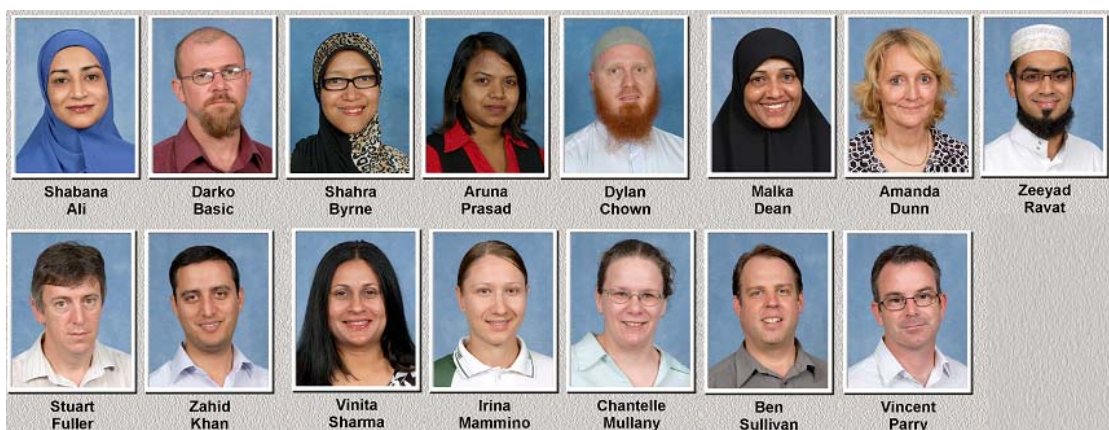
MRS VINITA SHARMA
MISS AURELIA ERNI
DR RASHITHA NOOR
MS NOOR EL-SHAER
MS VERONICA WAIARI
MS SHARON LAM/RAZIA WAHAB
MS CHRISTINA COLANIS
LESLIE WILSON
MR ANDREW NICHOLSAN
MR ROBIN LE BILLION
MR ORHAN CAMKARA
MRS NASIM AHMED
MRS TINA BELLOS
MRS SOPHIA MOHAMMED
MRS ARYA PUTRI
MRS WAHEEDA ZAHAB
MRS HANAN OUEIK
MRS LIZ DOBLE
MISS CHANTELE MULLANY

PRIMARY STAFF 2010



STAFF

SECONDARY STAFF 2010



CPAC

Assalamu Alaikum

As the year comes to a close, the College Parents Advisory Committee (CPAC) once again evaluates its achievements and shortcomings for the year and goals to do better for 2011.

CPAC members are elected February each year and we encourage all parents to attend the annual general meeting and form part of the process that elects your parent representatives for the year. The office bearers for 2010 are Zaffar Khan (Chairperson), Malina Abdul Wahab (deputy chair), Osman Rane (Treasurer), Angela Ishaq (deputy Treasurer), Domenic Bof (Secretary) and Nuraan Pandie (deputy secretary). We look forward to new faces attending our next AGM in February 2011 Insha-allah, so that our committee can grow and achieve bigger and better goals for the future Insha-Allah.



2010 has been a rather quiet year in terms of fundraising. With thanks to many mothers at the school the only steady inflow of funds this year has been the re-opening of our Queensland Healthy Choices canteen in term 2. We have operated 3 days a week for lunch, run on a volunteer basis. Our main aim was to provide healthy affordable food to the students of the college. That has proved extremely challenging due to the fact that we did not have a licensed kitchen and we were not able to handle any food. We therefore needed to source cooked food from halaal suppliers in the local area. Alhamdoelillah, the hard work was worth it, as it limited unhealthy packaged foods and gave the students and teachers many cultural varieties of food to choose from over the weeks. Secondary to healthy meals, our aim was a small profit to be used to help fund our kitchen in the new Sports complex. Alhamdoelillah, we can achieve this with your support. A special thank-you goes out to all the ladies that have worked hard to keep the canteen open. May Allah reward you for your efforts.

If there are any other mums or dads wanting to help us in the canteen, please email nuraan_p@yahoo.com.au as the more parents we have on board means we can increase our opening hours and thereby our profits.

The recent charity dinner for Pakistan, hosted by the college was an enormous success. We managed to raise over \$60,000 on the night and most of the funds were distributed by MCF & some funds sent directly to Pakistan by some individuals. CPAC looks forward to more joint ventures with the staff of ICB as our recent team-building exercise has proven that we can achieve so much when working as a team with a goal to succeed. We would like to extend our gratitude to everyone involved as this function created much needed awareness of the disaster in the community and donations are still coming in. Our beautiful set-up on the night is once again due to the hard work of many who assisted where needed on the night. And of course to all those mums that made the most decadent desserts everyone spoke about for days!!

Insha-allah there will be many more successful dinners and fundraisers in our new Multi-sports complex.

We look forward to strengthening and building new relationships with parents and staff so that our committee can grow and achieve great things for the benefit of all our children and extended communities Insha-Allah.

WaSalaam
Nuraan Pandie
Canteen Committee
Assistant Secretary CPAC

COLLEGE DUX 2010



ACHIEVED VHA IN:

**MATHS B
ENGLISH
PHYSICS
BIOLOGY
CHEMISTRY**

MOMINA AHMED ALLAHWALA

LEADERS

2010 COLLEGE CAPTAIN'S REPORT

Assalaam-u-Alaikum Wr Wb

By the time the 2010 ICB Magazine goes to print, the Year 12s of 2010 will be Year 12s no more. However, the wealth of knowledge that we have amassed at the school and the memories we have created here will remain with us forever. Since our joining the ICB (back when it was ISB) the school has grown and risen to heights many back then thought impossible. I first began at ICB in Grade 1, and though I left for a few years in between, it is clear the changes since then have been immense.

The Class of 2010 first began its (long and arduous yet very much fun-filled) journey in 1999. Since then we have spent a total of 2 400 days, 16 400 hours, 984 000 minutes and 59 040 000 seconds at school. This time has been filled with gaining knowledge, overcoming challenges and forming friendships. Over the past 12 years, we have come such a long way: from learning the alphabet to analysing Shakespeare and from learning numbers to differential calculus. However, it is not academically or physically that, I believe, we have changed the most since that first day at school: we have grown so much as both a class and individuals. Where before we were mere children, skipping rope and kicking a ball around, we are now a group of confident young adults (although we still enjoy both activities!)

However much I may reminisce, it is the experiences of the past two years that linger most in my mind. I believe that it has been in these two years that we have grown up the most and stood strong to challenges we faced. It has been in these past two years that many of us have realized that the power to shape the culture of our school lies in our hands; since that moment, each of us has strived to have a positive influence on the school's students and its history. We've done this through tackling current school issues, organizing a number of school events such as the Harmony Day activities, ANZAC Commemoration Ceremonies, the Pre-Ramadan BBQ and the school's first Astronomy Night and participating in community events such as the Sunnybank RSL ANZAC Commemoration and the Commonwealth Day Observance. In particular, it has been great to see younger students take up the challenge and help out at such events. Insha'Allah, it will be these younger students who will carry the metaphorical torch into 2011 and beyond. An integral part of passing through Year 12 is being able to leave legacies and instil standards that will continue long after we have left the college, and I believe that we as a class have been successful in achieving this.

It was also during these two years that many of us realised our desire for school leadership. Alhamdulillah, I was granted the great privilege and honour of being elected College Captain for 2010 and I hope that I have made my school proud. It has been a great learning experience and I would like to thank ALL those who have supported me in the course of the year. I am very grateful to ALLAH (SWT) for His guidance in helping me fulfil my duties throughout the year.

I would also like to take this opportunity to thank the staff of ICB, both teaching and non-teaching. I would like to thank the Principal, Dr Noor; Head of Secondary, Mr Sullivan and all members of the Senior and Student Councils. Most of all, I would like to thank all of the students for giving me and the Class of 2010 an unforgettable year! You will forever remain in our hearts!

Looking to the future, it is heartening to see so many plans for the school's expansion and I am sure by the Grace of ALLAH (SWT) the college will ONLY ascend higher and higher. I wish ICB and the outgoing class every success in the future!

Momina Ahmed Allahwala
College Captain 2010



2010 COLLEGE CAPTAIN'S REPORT

LEADERS



Another extraordinary year has come to an exciting close. This year has been a challenge in the fact that I have been elected school captain for 2010. It is a challenge in a way that I had to show my full potential and express my leadership qualities over a short period of time. This year is certainly one of my best years that I will remember. I knew I could change the school for the better and I was honoured to take that opportunity to represent the school.

In memory of Mr Cho, he has opened my eyes to a better world and quoting he said, "instead of leaving a mark of bad words on the desk, why don't you leave a mark in a good way." This inspired me to be school captain and I hope that it will inspire everyone else in becoming leaders at this school or elsewhere. This was the spark of light that enabled me to think about what I can change around the school. I hope I have accomplished my duties of being a school captain and that I have satisfied most students, teachers and parents with what I have done. At this time of the year, it is difficult to say goodbye to everyone knowing that I might never see them again and so I take this opportunity to thank everyone for all the memories you have engraved in my memory. I hope to meet you again in the near future.

Aymen Houadchia
College Captain 2010

STUDENT REPRESENTATIVE COUNCIL

Momina A School Captain, Blue House VC	Emir M Year 10 Captain
Aymen H School Captain, Yellow House Captain	Faduma A Year 10 Captain
Minass R School Vice Captain, Yellow House VC	Furqan A Year 9 Captain
Usama A School Vice Captain, Blue House Captain	Halime E Year 8Captain
Osama H Senior Prefect	William F Student Council
Ali A Senior Prefect	Nabiha P, Student Council
Shuaib S Senior Prefect	Rayhana K Red House Captain,
Mutiara K Senior Prefect	Yusuf C Bule House VC
Dina A Senior Prefect, Yellow House Captain	Jamal R, Red House Captain,
Safeena A Senior Prefect, Blue House Captain	Ali I Red House VC
Aabida K Senior Prefect	Zahra R Red House VC
Noelia A Senior Prefect	
Omair K Year 11 Captain, Yellow House VC	
Ayman Z Year 11 Captain	

STUDENT REPRESENTATIVE COUNCIL



LEADERS

Lead, follow or get out of the way!



PRIMARY PREFECT REFLECTIONS

LEADERS



Being a Primary prefect is a major opportunity for a student, one that I will most definitely remember for the rest of my life. I have had an absolutely amazing experience and appreciate being given the opportunity to help at prayer times as well as assist teachers and staff with special activities. I have learned that helping others and taking on more responsibility is a very challenging and satisfying experience. The younger children look up to us as a role model which is extremely special for us. I hope this experience will give me an insight for my next dream to one day be the School Captain of our school. I hope that the future prefects of our school have an experience as wonderful as mine as it has been a most rewarding opportunity. On a sad note, I say farewell to my fellow Primary students, I hope you have enjoyed having me as one of your prefects in 2010.

By: Nadia Saeed 7A



Being a primary prefect twice in a row has been absolutely amazing. I also learned a lot. Being MC, prayer monitor and handing out notes with my friends has been an excellent experience. When the teachers asked us if we would like to try out, I knew that it would be great being a prefect again. Being a primary prefect acquires a lot of confidence, knowledge and courage. I have had a great time being a prefect and hope everyone well.

By: Asiya Bharadia



Being a prefect means a lot to me. It has advanced my leadership skills and has enabled me to get to know many other students. As a prefect, I had many roles such as prayer hall monitor and preformed many last second speeches. Being prefect has boosted my confidence in many ways. The last minute speeches teachers wanted me to do without me knowing until the day I was supposed to say it was really nerve wracking but I got through it. This paragraph is also one of them that I got the day before it was due in. Being prefect means a lot to me and I enjoyed it through the year. I hope to become school prefect in year 12. I thank all the teachers for making me prefect.

By: Usama Jamal Rane

PRIMARY PREFECTS



Naseeb Pathan



Rumeysa Canay



Asiya Bharadia



Sara Jami



Nadia Saeed



Hameed Ayobi



Dalal Adam



Ahmed Din Fazlic



Yunus Erol



Usama Jamal Rane



Mahum Ahmad



Laraib Rafiq

LEADERS

BUDDY MENTORING PROGRAM

LEADERS

Every Friday 2B has buddy time with 4B. We do activities such as sports, games and art. Sometimes we do reading. Our buddy listens to us read and sometimes our buddy reads to us. We always look forward to buddy time. Our favourite activity is to go outside and play games. We also enjoyed making masks with out buddies.

By Ali Hurst and Salwa Arackakkunnel 2B



ISLAMIC CORNER

ISLAMIC

Alhamdulillah this year the team of five dedicated Islamic staff and three Arabic staff tried their utmost best to deliver sound education to our students. Many activities were held to enhance our student's spirituality. In the Secondary levels a pattern is followed to complete the recitation of the Quraan-Kareem. The Malik Fahd Islamic reader was instated as the Islamic textbook to unify all class levels whilst teachers used other resources to improvise and enhance the quality of lessons. Our students performed exceptionally well in both the inter -college and the ICQ Quran competitions alhamdulillah.

Our Friday Khutbas are designed to inculcate within our students good moral ethics whilst care is taken to keep them informed and interested at the same time. Besides the Imams few students also took part in preparing and delivering the Jummah talk this year. Our college had the privilege to welcome an international reciter, Qari Sadaqat Ali. After reciting a heart rendering recitation he advised students to take more interest in Quran studies and to master the art of Tajweed.

Few weeks thereafter we were addressed by another distinguished guest Brother Mujtaba Imraan Siddique. He is well known for interfaith dialogue. He had our students alert with his many questions. Our students were very involved this year in raising funds for the less fortunate. \$40370 was raised for Palestine by our Primary students. Thanks to Mrs Zeena Auckland whom organized the project. Inshallah I will be distributing this amount in December to Palestinian orphans.

A considerable amount was also donated by our school community For the Pakistani Floods and I think it appropriate to give a report on my recent trip to the affected areas of Pakistan.

A TRIP AMIDST THE FLOOD VICTIMS OF PAKISTAN

I had the opportunity to serve the flood victims on behalf of M.C.F (Muslim Charitable Foundation of Queensland Australia. It was indeed a great privilege to be on this trip and it was nevertheless, a truly thrilling experience. After spending a whole day in Karachi, changing currencies and buying goods we set off for two badly affected areas, Thatta and Sajawal. With hundreds displaced and havoc on the streets it was difficult to decide where to start. However, a non-profit organization known as HANDS (Health and Nutrition Development Society) advised us and gave us a briefing as to how we should operate. This day was long and tiring as we spent it distributing food and aid.



However, one of the greatest achievements in these areas was the establishment of five schools. We purchased mats, tents and blackboards to accommodate hundreds of over enthusiastic children. Many hours were spent teaching them and it was a spectacular sight indeed. Later on, a follow up showed that the numbers increased and volunteer teachers were dedicated. A few manual sewing machines were also donated and many girls are learning how to sew. The operation completed with a survey of the damaged areas.



Seeing the orchards, homes and livestock all leveled to the ground brought tears to the eyes, and the pitiful situation of hundreds of women sitting with their suckling babies on the barrier between the rivers made us more emotional. Much aid was given by me personally on this day.

A few days passed and now we were making our way towards the north of Pakistan. I flew to Islamabad and the very next morning I was on the road to Peshawar. After short stops in many villages we were in the mountain passes heading to the Swat valley. The six hour journey provided us with a wider picture of the damage caused by the floods; factories were washed away, light poles uprooted, bridges broken and a usual sight of cars overturned in the water. Moreover, we were fortunate enough to be in contact with the military of the area that facilitated all our operations.

From the Malakand pass onwards we were escorted by military personnel to an American based camp. We were seated in helicopters and our aid was loaded by dedicated soldiers. Minutes later we were soaring high above the Himalayan ice capped mountains with a breath taking view of the valleys below decorated with pine trees and streams of water. We occasionally waved at groups of kids on hilltops waiting for something since they are isolated from everyone due to the badly destructured roads. We stopped in many villages and were greeted with warmth and love. The next several days were spent visiting effected people and trying to help in whichever way possible.

However, a great danger the people from Arkot (a small village situated in Swat) faced was that new streams were making their way into the area destroying everything in the way. A small amount was given to hire bulldozers to create a barrier. The people were so grateful that they all walked me from one village to another in appreciation and upon my departure to Karachi, an army general of Swat presented me with a glass medal, the shield of honor. This trip was indeed very beneficial. My courage was mainly due to all your support as a Brisbane and Gold Coast community.

The last leg of this journey was to Sukkur. It brought back many memories since it was here where as a young boy I would attend the discourses of a great Saint. Sukkur is known as the city of Saints. It was ruled by Alexander the great and it was inhabited by many warriors.

The British built the world's largest barrage here on the Indus River. The Sukkur Barrage has **66** Gates. It controls one of the largest irrigation systems in the world.

Construction of the bridge was started in 1923 and completed in January 1932. The 5,000 feet (1,500 m) long barrage is made of yellow stone and steel and can water nearly 10 million acres (40,000 km) of farmland through its seven large canals. Some of the canals are larger than the Suez Canal. Through God's mercy the city was saved by inches of overflow of the Indus River. Despite this narrow escape the villages around were not spared. I alongside some volunteers began to pack everyday groceries in packages for distribution.



The next morning two trucks set out in different directions for distribution. Our truck was heading for Shikarpur. The road was closed and it meant sitting several hours in the heat on the side of the road. When we finally got going we realized the delay was because of several Nato trucks set alight by locals. The fire was intense, we reached the camps and hundreds of needy people received aid in a very organized manner. Besides the parcels cash was also handed out to many handicapped victims. This trip was completed with leading the Friday prayers at an old but grand Mosque at the side of the Indus River.



As a Muslim aid helper I realized how many non Muslims dedicated their time and efforts for this noble cause from around the world. It amazed me how we all can unite in the face of adversities. As an Imam and religious leader I always encourage my community to be charitable beyond creed race or religion.

As a final word I would like to say, Pakistan faced a series of challenges since its inception and every time it overpowered all its dilemmas by dint of its resilient, brave and hard working people. Whether it was the re-settlement in 1947, or the war in 1965 or the earthquake in 2005, the brave nation countered the challenges successfully. Pakistani bravery is legendary. The people of Pakistan know how to re-construct hopes and create smiles on the faces of the distressed.

The rescue and relief work has mostly been accomplished. What is most needed now is the rehabilitation of the nation. The winter is approaching and they need proper shelters. I wish to begin a few projects in this regard and re visit in January to monitor all progress. I would love to thank the community who so generously donated and most importantly M.C.F that I represented.

*By Imam Zeeyad Ravat Head of Islamic and Arabic department at I.C.B
From Primary*



ISLAMIC CORNER

ISLAMIC

The Department of Islamic Studies at ICB is dedicated to impart religious education in an organised and graded pattern. Alhamdulillah, we have been able to intrinsically motivate our students in pursuing Islamic Studies deeper than what is expected of their age group. In order to reinforce the fundamental aspects of Islam in our junior students, the same topics are often repeated with added details in accordance with their intellectual growth. The purpose of this method is that the essentials of our religion remain with our students even after leaving the school. They leave ICB as fully developed Muslims and remain motivated and thirsty to learn more and more about their religion.

However, we do not believe that all our Primary and Secondary students are performing to the best of their ability in Islamic Studies. There are students among them who can do a way better than what they are doing at the moment. If parents can support and supplement them with more materials such as Islamic books, audio and video materials and connect them with the local Muslim community, it will help them grow into fully committed Muslims.

While the basic tenets of Islam are repeatedly taught with additional inputs, the Imams at school keep the interest level of our students always high. We are aware that they can get bored if they are getting the same things every year, and they are urged to memorize instead of engage.

Alhamdulillah, with the grace of Almighty, we have been able to create and maintain an ideally Islamic environment at school conducive to practise Islam in their day to day life. It is our request as Imams at school that the parents keep encouraging their children continue to follow Islam even outside the campus, especially at home.

Imam Ameer Hassan, Senior Islamic Teacher at I.C.B



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COMMONWEALTH OBSERVANCE DAY

On Monday the 8th of March 2010, student representatives from schools all over Brisbane attended the Commonwealth Day Observance at Parliament House in the city. The Captains and Vice-Captains of the Islamic College of Brisbane were fortunate to be able to represent the school at this event.

The Commonwealth of Nations is an inter-governmental organisation of over fifty nations, almost all of whom were part of the British Empire.

Commonwealth Day is the annual celebration of the Commonwealth of Nations, which includes Australia. In the observance of this event, a theme is chosen every year and is integrated into the service. 2010's theme was *Science, Technology and Society*.

The ceremony was heralded open by Ms Penelope Wensley, the Governor of Queensland, who read a message from Her Majesty, Queen Elizabeth II. The observance was also attended by Mr Lawrence Springborg, former Leader of the State Opposition, as well as religious leaders of 7 different faiths. Islam was represented by Brisbane's own Imam Tariq.

The observance gave selected students to present affirmations relating to world affairs, religion and the theme, to be answered by the religious leaders. I was given the privilege to be one of these students. After each affirmation, the congregation pledged their support to work towards making the world a more harmonious and successful place.

The ceremony closed with a student procession, with each student holding a flag of each nation of the Commonwealth. The morning ended with small refreshments, and an opportunity to get to chat to other student leaders in Brisbane.

All in all, the Commonwealth Day Observance was a great opportunity for us, as Captains and Vice-Captains to represent the college and to represent Australia.

By: Momina Ahmed Allahwala (College Captain 2010)



ANZAC DAY commemorates all those who fought to make our lives free — especially the Australian and New Zealand forces who landed in Gallipoli on 25th April. ICB is proud to hold a ceremony to remember all those who lost their lives or made sacrifices in war time. We are grateful that because of such sacrifices, we can live in peace today. Thank you also to Sunnybank RSL Club who donated our memorial plaque and joined us on Anzac Day to 'remember'.

LEST WE FORGET



HARMONY DAY : In direct contrast to war, Harmony Day celebrates freedom for all, friendship, like mindedness, unity, agreement and concord. ICB celebrates peace and tolerance within Australia and the ability to co-exist harmoniously in a multi cultural school and society.



It is always a day that reminds us of how lucky we are to embrace all cultures, and traditions and to:

CELEBRATE OUR DIFFERENCES

IN UNITY AND HARMONY





ROBOTICS WORKSHOP

Once again the college had the privilege to participate in the Robotics Workshop. There was first an introduction to robotics followed by programming and using a computer to upload a program on the robot. The programming made the robot do a few tricks like the Mexican Wave and 360-degree turns. There was also a video played about other schools and professionals working with robots. As said on the day, robotics will soon become a major part of society in the future. This was the best experience for practical skills and programming.

By Yusuf Caglayan and Mohanned Chouchane



JEANS FOR GENES DAY

On Thursday 5th August 2010, the high school form class B1 held a Jeans for Genes Mufti Day. Students gave a gold coin donation and wore denim – jeans, coats, hats and scarves! We also sold merchandise including pens, badges and key chains.

Alhamdulillah, we raised a total of:

\$666

This money will go to the Children's Medical Research Institute, helping children with genetic diseases. ICB, thank you for denim-strutting we care!

Form Class B1



EVENTS



UNDER 8'S DAY

On Thursday the 27th Of May 2010 we had Under 8's Day. We did lots of fun activities.

First I did a collage with diamonds and squares. Then I made a Japanese fan with paddlepop sticks. Then I played parachute games. Last I made a dreamcatcher.

I had a fantastic time!

Aleisha 1A





EVENTS

WORLD ENVIRONMENT DAY

In June the school held a world environment day rally. Class 5A's phrase was "Do you wanna breathe? Save our trees!"

There were many more catchy phrases from other classes.



On World Environment Day everyone shouted very loud and nearly lost their voices. We went around the school about 3 times. Finally we went to the handball court (also eating area) and altogether started saying the phrases for World Environment Day.

Some high school girls joined us and sang a song related to what we did and why we should care for the world and its environment. The rally was very exciting and everyone got exercise. It was a very educational day and everyone had their say about WORLD Environment Day.

By: Zahra Ali 5A



ALL HALLOWS' SCHOOL

By Shaheeda Sadeed

On Monday, the 10th of May, Asmaa Al-Bloushi, Shaheeda Sadeed, Rayhana Kouidri, Saida Adam, Ayman Zafar, Nabiha Peer, Assia Moussa and Tahira Hussain received the chance to travel to All Hallows' School. These 8 girls in year 11 were all anxious and enthused as they were taken to the prestigious, Catholic school in Fortitude Valley to give a presentation on Islam as part of All Hallows' *Study of Religion*.



They were warmly welcomed by being given a scenic tour of the enormous school that was established in 1861. Then they were taken to one of the libraries where the presentation would be held. The girls started with an opening Dua, followed by its translation. Firstly, the five pillars of Islam were mentioned. The girls from All Hallows' listened intently with interest clearly written on their faces. Secondly, the Muslim dress codes for males and females was explained. Following the dress code were explanations and opinions about what it was like to be a Muslim in Australia as well as the barriers and enablers to practising Islam in Australia. Things such as marriages, births, special rituals and celebrations were discussed as well.

After the presentation, there was a question/answer session where the students from All Hallows' openly asked questions relating to Islam. Most of the questions were based around marriage and the Hijab. Once that was over, the 8 girls from ICB broke off to go and pray then returned to present again to a different group of girls. The friendly and pleasant atmosphere made it easy to communicate.

When the second presentation ended, it was lunchtime and the 8 girls had to climb these never-ending stairs to get to the classroom where lunch was held. The students from All Hallows' joined the ICB girls, and together they shared funny stories, engaged in normal conversation and talked about some current media issues. It was the best opportunity to get to know more about their school and beliefs as well.

Just like the previous two, the third and final presentation went well and the day definitely ended on a good note. It was sad to leave, especially after feeling so welcomed by the whole school. Undoubtedly, it was a day that benefited all. It gave a chance for Muslims to go out into the community and prove that they are not what the media may portray them to be.



A special thank you to Mrs. Nadima Peer and Mrs. Shameem Rane who kindly drove the girls to All Hallows' and back. Also, thank you to Mualimah Mahmuda who accompanied the girls and supported them with answering questions, and to Mr. Sullivan who supervised and helped arrange the day. The girls would also like to thank Imam Zeeyad Ravat who consistently helped with the slideshow presentation and who assisted the girls with gathering correct information.

PRE-RAMADAN PICNIC

The 4th of August marked the annual ICB Pre-Ramadan Picnic, which has become a tradition at this school. Every year before Ramadan, a picnic is held for all the students and it is usually followed by sport. As it is already known, Ramadan is a very significant time of the year for all Muslims as it is the month in which the Quran was revealed. It is also a chance to feel the hunger of the poor and to show generosity and humility.

It was a day that was most definitely enjoyed by all the secondary students. A sausage sizzle was prepared by some of the year 11 and 12 students with the help of a number of teachers. Drinks were also given out to each class and the best part was the dessert, which was ice cream! The day ended on a good note and was a success. A special thank you to Mr. Sullivan and to everyone else who contributed to make this day possible.

By: Shaheeda Sadeed



PAKISTAN FLOOD RELIEF: CHARITY DINNER

On Wednesday the 6th of October, our new multi purpose hall (albeit unfinished) was put to excellent use for a dinner to raise money for the Pakistani flood victims. Mr. Khan and Mr. Sullivan played a large role in organizing the event and they must be commended for its success. A thank you to anyone else who helped in any way. On the night we raised an amazing \$60, 000. Congratulations to everyone who attended the event and contributed. We hope that many lives may improve, at least a little, with this money.





LIBRARY BOOK FAIR





EVENTS

The faces said it all!!! FUN! FUN! FUN! This year's book fair was a fun experience for everyone. Library monitors, librarians and other helpers all banded together to make a wonderful experience for all. Books were sold to eager readers; stationery of all descriptions was a popular choice, and excited students shared books and stories in a happy, harmonious atmosphere. Thanks to every one involved. All your hard work was worth while. A big thank you to the mothers who also helped in the library throughout the year. We appreciate your help.



EVENTS



QURAN COMPETITION WINNERS

Year 1

- 1st Hidayat Rane
- 2nd Mustafa Mezensof
- 3rd Makram Hamze

Year 2

- 1st Dalal Issa
- 2nd Haseeb Abdel Hafiz
- 3rd Hamzah Amed Hassan

Year 3

- 1st Kowsar Mohammed
- 2nd Shiva Armia
- 3rd Abdirahman Warsame

Year 4

- 1st Asma Rane
- 2nd Shayma Nejari
- 3rd Zuheyr Aden Muhammed

Year 5

- 1st Mohamed Hassen
- 2nd Safia Houadchia
- 3rd Iffat Effandi

Year 6

- 1st Emran Mezensof
- 2nd Ghazwa Mrad
- 3rd Humairah Doi

Overall winner Mohamed Hassen

Year 7

- 1st Abdi Malik Hussein
- 2nd Dalal Adam
- 3rd Muddassir Aslam

Year 8

- 1st Maryam Mahmoud
- 2nd Ishak Ali Ahmed
- 3rd Arshad Sahib

Overall winner Maryam Mahmoud

Year 9 boys

- 1st Rizwan Aslam
- 2nd Esad-Naci Erol
- 3rd Muhannad Khlif

Year 9 girls

- 1st Taahirah Ali
- 2nd Kaltun Guya
- 3rd Iman Mesbah

Year 10 boys

- 1st Mohammed Chouchane
- 2nd Muhammed Peer
- 3rd Mousaab Houadchia

Year 10 girls

- 1st Salma Zafar
- 2nd Zeinab Al-Soudani
- 3rd Faduma Ahmed

Year 11 and 12 boys

- 1st Aymen Houadchia
- 2nd Mohammed Mukhtar Patel
- 3rd Omair Khan

Year 11 and 12 girls

- 1st Momina Ahmed Allahwala
- 2nd Ayman Zafar
- 3rd Asmaa Al-Bloushi

**Overall winner (boys)
Mohammed Chouchane**

**Overall winner (girls)
Momina Ahmed Allahwala**





Westpac 2010 Annual Mathematics Competition Results

High Distinction



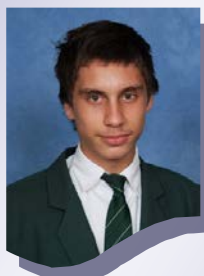
Usama Ahmed
Year 12
High Distinction

Distinction



Ali Al Soudani

Year 12
Distinction



Yusuf Caglayan

Year 11
Distinction



Areeba Alam

Year 9
Distinction



Furqan Ahmed

Year 9
Distinction



**Adestia
Queenslandari**

Year 7
Distinction



Sara Alam

Year 6
Distinction



Westpac 2010 Annual Mathematics Competition Results

Distinction *(Continued)*



Yunsar Ahmed

Year 6
Distinction



Samuel Fratus

Year 4
Distinction



Zaneb Ahmed

Year 4
Distinction



**Sheren Brisbane
Zein**

Year 3
Distinction



**Nour El-Deen
Younes**

Year 3
Distinction



Masrur Alam

Year 3
Distinction

Credits

Ilyas Amir Amron Shamshir
Year 10

Salma Zafar
Year 10

Rasheed Romero
Year 10

Nisha Mehwish
Year 10

Anaum Ali
Year 10

Zenah Richani
Year 9

Zamil Mohammed
Year 9

Sibgha Ahmed
Year 9

Shaza Yasmin Amron Shamshir
Year 9

Faaizah Taiyab
Year 8

Muneeb Rafiq
Year 8

Fariha Zafar
Year 8

Arshad Sahib
Year 8

Abdullah Odzic
Year 8

Maryam Mahmoud
Year 8

Adam Forsyth
Year 6

Fauzan Armia
Year 6

Zara Ahmed
Year 6

Farah Moussalli
Year 5

Iffat Effandi
Year 5

Zaina Tasneem Amron Shamshir
Year 5

Umar Ali
Year 5

Tasha Forsyth
Year 4

Farhaana Sargeant
Year 3

Taha Danawi
Year 3

Shiva Armia
Year 3

Zunairah Akbar
Year 3



Westpac 2010 Annual Mathematics Competition Results

Proficiency

Muhammed Peer
Year 10

Ishak Ali Ahmed
Year 8

Rukiye Kayis
Year 8

Laila Hussain
Year 8

Mahnoor Syed
Year 8

Safiyyah Odzic
Year 7

Janat Nassiry
Year 7

Abdul Jaleel Mohammed
Year 7

Faruk Bilgin
Year 7

Asiya Bharadia
Year 7

Sumaiya Anjum
Year 7

Samiha Tahsin
Year 7

Filsan Geyre
Year 6

Ulas Caglayan
Year 6

Sadiya Bharadia
Year 6

Raeesah Ridhwanah Sayeed
Year 4

Yasar Ozer
Year 4

Adam Khan
Year 4

Sumaiya Bharadia
Year 4

Elmaan Azam
Year 4

Amna Alam
Year 4

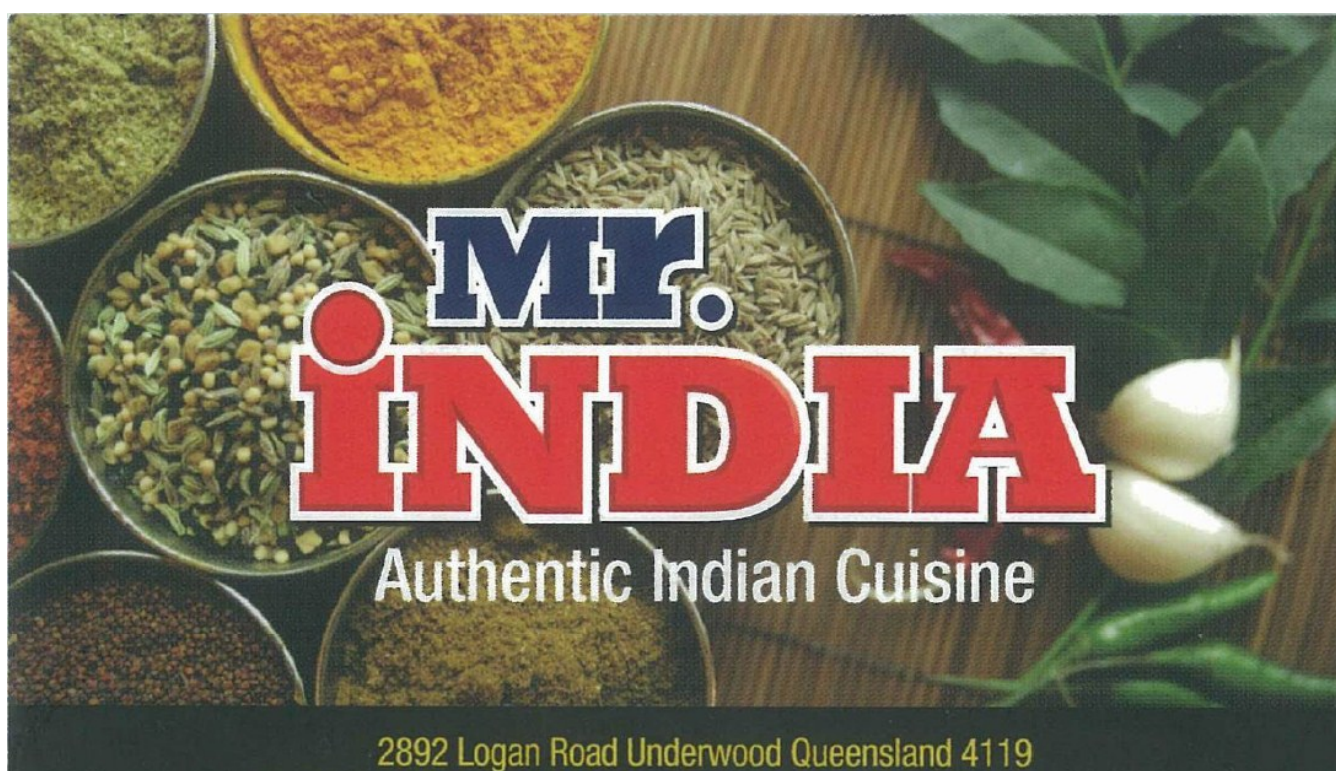
Eda Yildiz
Year 3

Rahib Taiyab
Year 3

Tareef Sayeed
Year 3

Prudence Award

Zara Ahmed
Year 6





2010 Rio Tinto Big Science Competition Results

High Distinction



Momina Ahmed
Allahwala
Year 12
High Distinction



Ali Imran

Year 11
High Distinction

Distinction



Talha Ahmed

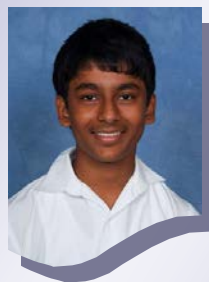
Year 10
Distinction

Credit



Ali Al Soudani

Year 12
Credit



Haseeb Khan

Year 10
Credit



Nisha Mehwish

Year 10
Credit



Furqan Ahmed

Year 9
Credit



2010 Annual Qur'an Recitation Competition Results



Rizwan Aslam

Grade 9B

Overall Winner



**Mohamed
Hassen**

**Grade 5A
First Place
Category 5 Boys
9-10 Yrs**



**Abdi Malik
Hussein**

**Grade 7A
First Place
Category 7 Boys
11-12 Yrs**



**Mohanned
Chouchane**

**Grade 10A
First Place
Category 9 Boys
13-15 Yrs**



**Rizwan
Aslam**

**Grade 9B
First Place
Category 10 Boys
16-18 Yrs**



**Mustafa
Mezensof**

**Grade 1D
Second Place
Category 1 Boys
5-6 Yrs**



**Kowsar
Mohammed**

**Grade 3D
Second Place
Category 4 Girls
7-8 Yrs**



**Asma
Rane**

**Grade 4B
Second Place
Category 6 Girls
9-10 Yrs**



**Dalal
Adam**

**Grade 7A
Second Place
Category 8 Girls
11-12 Yrs**



2010 Annual Qur'an Recitation Competition Results



Miski Farah

Grade 1C
Third Place
Category 2 Girls
5-6 Yrs

STUDENTS OF
OUR COLLEGE
REPRESENTING
VARIOUS
MADRASAHS



**Hidaya Rahma
Rane**
Grade 1A

First Place
Category 2 Girls
5-6 Yrs
As-Salaam Madrasah
(Rosedale)



**Haleema
Muhammad**

Grade 2B
First Place
Category 4 Girls
7-8 Yrs
As-Salaam Madrasah
(Logan Mosque)



**Mariam
Omar**

Grade 5C
First Place
Category 6 Girls
9-10 Yrs
As-Salaam Madrasah
(Rosedale)



**Maryam
Mahmoud**

Grade 8A
First Place
Category 8 Girls
11-12 Yrs
As-Salaam Madrasah
(Rosedale)



**Haseeb
Abdel-Hafiz**

Grade 2B
Second Place
Category 3 Boys
7-8 Yrs
As-Salaam Madrasah
(Rosedale)



Niyha Imran

Grade 7A
Third Place
Category 8 Girls
11-12 Yrs
As-Salaam Madrasah
(Logan Mosque)



**Adib
Allouche**

Grade 2B
Third Place
Category 3 Boys
7-8 Yrs
Darul Uloom
Academy of Brisbane



**Ahmad
Sabdia**

Grade 5A
Third Place
Category 3 Boys
7-8 Yrs
As-Salaam Madrasah
(Rosedale)



**Yasmeen
Allouche**

Grade 5A
Third Place
Category 6 Girls
9-10 Yrs
Darul Uloom
Academy of Brisbane



ICAS - 2010 SPELLING Competition Results

Distinction



**Abdi-Malik
Hussein**

Year 7

Distinction



Sara Alam

Year 6

Distinction



Nadya Wilson

Year 5

Distinction



Fadhil Shameer

Year 5

Distinction



Rida Ahmed

Year 5

Distinction



Yasar Ozer

Year 4

Distinction



Amna Alam

Year 4

Distinction



**Ammarah
Shehnsah**

Year 4

Distinction



Khadija Ouyhya

Year 3

Distinction



Faiz Amin

Year 3

Distinction



ICAS - 2010 SPELLING Competition Results

Credit



Ruqayyah Saheed

Year 7
Credit



Ammarah Seedat

Year 5
Credit



**Narmeen
Nadeem**

Year 5
Credit



Zaenab Maryam

Year 5
Credit



Abdullah Bulbulia

Year 3
Credit



Aisha Wilson

Year 3
Credit



Housam Joukhi

Year 3
Credit



Sara Ghamrawi

Year 3
Credit

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ICAS - 2010 COMPUTER SKILLS Competition Results

High Distinction



Yunsar Ahmed

Year 6

High Distinction

Distinction



Nisha Mehwish

Year 10
Distinction



Fariha Zafar

Year 8
Distinction



**Aqeela
Dawoodjee**

Year 8
Distinction



Niyha Imran

Year 7
Distinction



**Adestia
Queenslandari**

Year 6
Distinction



Sara Alam

Year 6
Distinction



**Fadhil
Shameer**

Year 5
Distinction



Iffat Effandi

Year 5
Distinction



ICAS - 2010 COMPUTER SKILLS Competition Results

Distinction *(Continued)*



Zahra Ali

Year 5
Distinction



Esra Savran

Year 4
Distinction



Tasha Forsyth

Year 4
Distinction



**Sheren Brisbane
Zein**

Year 3
Distinction



Faiz Amin

Year 3
Distinction

Credits

Haseeb Khan

Year 10

Areeba Alam

Year 9

Furqan Ahmed

Year 9

Zuha Ali

Year 8

Neha Nadeem

Year 8

Maryam Mahmoud

Year 8

Ruqayyah Saheed

Year 7

Samiha Tahsin

Year 6

Zara Ahmed

Year 6

Arib Taiyab

Year 5

Khuld Sunail

Year 5

Ammarah Seedat

Year 5

Umar Ali

Year 5

Nadya Wilson

Year 5

Zuleyha Coskun

Year 5

Amna Alam

Year 4

Shayma Nejari

Year 4

Shiva Armia

Year 3

Khadija Ouyhya

Year 3

Zainab Ali

Year 3



ICAS - 2010 ENGLISH Competition Results

High Distinction



Talha Ahmed

Year 10

High Distinction



**Zein Sheren
Brisbane**

Year 3

High Distinction

Distinction



Huda Tayib

Year 10
Distinction



Furqan Ahmed

Year 9
Distinction



Fatima Moussa

Year 9
Distinction



Zakiah Ahmed

Year 8
Distinction



Mahnoor Syed

Year 8
Distinction



**Aqeela
Dawoodjee**

Year 8
Distinction



Abdullah Odzic

Year 8
Distinction



Sara Alam

Year 6
Distinction



ICAS - 2010 ENGLISH Competition Results

Distinction *(Continued)*



Ruhama Bhatti

Year 6
Distinction



Meryem Bilgin

Year 6
Distinction



**Zaina Amron
Shamshir**

Year 6
Distinction



Amna Alam

Year 4
Distinction



Samuel Fratus

Year 4
Distinction



Khadija Ouyhya

Year 3
Distinction

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ICAS - 2010 ENGLISH Competition Results

Credits

Momina Ahmed Allahwala

Year 12

William Forsyth

Year 11

Wasima Islam

Year 11

Ali Imran

Year 11

Emad-Udeen Khlif

Year 11

Shaheeda Sadeed

Year 11

Mohanned Chouchane

Year 10

Nisha Mehwish

Year 10

Azraa Osman

Year 10

Sumayya Hussein

Year 9

Oumama Hadj Mohamed

Year 9

Zakiyyah Jassat

Year 9

Salih Ibn Mohamed

Year 9

Zakeriya Mohamed

Year 9

Adam Zein

Year 9

Maryam Mahmoud

Year 8

Fatma Hesna Yilmaz

Year 8

Laila Hussain

Year 8

Nurol Moussalli

Year 8

Fariha Zafar

Year 8

Siddiq Ibn Mohamed

Year 7

Naseeb Pathan

Hameed Ayobi

Year 7

Shazia Nathie

Year 7

Safiyyah Odzic

Year 7

Maarya Yusuf

Year 6

Adestia Queenslandari

Year 6

Isha Ahmad

Year 5

Umar Ali

Year 5

Abdul Kareem El-Shaer

Year 5

Muhammad Hassen

Year 5

Ahmad Sabdia

Year 5

Naaerah Dawoodjee

Year 5

Narmeen Nadeem

Year 5

Mujahid Ahmed

Year 5

Rida Ahmed

Year 5

Usman Ali

Year 5

Iffat Effandi

Year 5

Salmaan Khan

Year 5

Ammarah Seedat

Year 5

Fadhil Shameer

Year 5

Nadya Wilson

Year 5

Shayma Nejari

Year 4

Samira Allouche

Year 4

Ainna Durrani

Year 4

Amina Mezensof

Year 4

Bilal Syed Adnan

Year 4

Aaliyah Dawoodjee

Year 3

Ruqayya Dawoodjee

Year 3

Sara Ghamrawi

Year 3

Mahiat Tasnim

Year 3

Nour El-Deen Younes

Year 3

Amina Agovic

Year 3

Abdul Moqheet Azeem

Year 3

Taha Danawi

Year 3

Zaina Khan

Year 3

Zarifa Resulovic

Year 3

Aisha Wilson

Year 3

Maryam Abushaaban

Year 3

Zunairah Akbar

Year 3

Masrur Alam

Year 3

Rawan Alsolaiman

Year 3

Amber Hussain

Year 3

Maheen Khan

Year 3



ICAS - 2010 SCIENCE Competition Results

High Distinction



William Forsyth

Year 11

High Distinction



Yunsar Ahmed

Year 6

High Distinction



Zunairah Akbar

Year 3

High Distinction

Distinction



**Momina Ahmed
Allahwala**

Year 12
Distinction



**Mohanned
Chouchane**

Year 10
Distinction



Rasheed Romero

Year 10
Distinction



Furqan Ahmed

Year 9
Distinction



Mahnoor Syed

Year 8
Distinction



**Maryam
Mahmoud**

Year 8
Distinction



Fariha Zafar

Year 8
Distinction



Abdullah Odzic

Year 8
Distinction



ICAS - 2010 SCIENCE Competition Results

Distinction *(Continued)*



Naseeb Pathan

Year 7
Distinction



Zahra Ali

Year 5
Distinction



Fadhil Shameer

Year 5
Distinction



**Sumaiya
Bharadia**

Year 4
Distinction



**Sahar
Mohammed**

Year 3
Distinction



**Farhaana
Sargeant**

Year 3
Distinction



Aisha Wilson

Year 3
Distinction



**Zein Sheren
Brisbanea**

Year 3
Distinction



Mohammed Khalid CERT IV FS (F/MB)
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web: aussie.com.au/brownplains





ICAS - 2010 SCIENCE Competition Results

Credits

Usama Ahmad Year 12	Adeel Quershi Year 9	Azeez Bodija Year 6	Semihcan Gol Year 4
Ossama Hussein Year 12	Zenah Richani Year 9	Momin Choudary Year 6	Zain Nathie Year 4
Amina Meco Year 12	Adam Zein Year 9	Aimen Khan Year 6	Bilal Syed Adnan Year 4
Yusuf Caglayan Year 11	Zakiah Ahmed Year 8	Saalihah Khan Year 6	Aishah Ahmed Year 3
Ali Imran Year 11	Zuha Ali Year 8	Emran Mezensof Year 6	Mukarram Hassan Year 3
Wasima Islam Year 11	Kubra Muberra Kara Year 8	Zakariye Mohamed Year 6	Humza Nasir Year 3
Omar Khan Year 11	Fatma Hesna Yilmaz Year 8	Adestia Queenslandari Year 6	Khadija Ouyhya Year 3
Shanam Nisha Year 10	Ameera Abdelmawla Year 8	Zahra Noshaabah Ali Year 5	Nour El-Deen Younes Year 3
Muhammed Elias Year 10	Arshad Sahib Year 8	Ahmed Chouchane Year 5	Amina Agovic Year 3
Mousaab Houadchia Year 10	Shaza Amron Shamshir Year 8	Abdul Kareem El-Shaer Year 5	Zaynab Altimimi Year 3
Arshee Qadir Year 10	Aqeela Dawoodjee Year 8	Amira Rane Year 5	Shiva Armia Year 3
Talha Ahmed Year 10	Shameem Hanna Hurlyn Year 8	Zeyneb Bilgin Year 5	Abdul Moqet Azeem Year 3
Ilyas Amron Shamshir Year 10	Shaair Kutty Year 8	Iffat Effandi Year 5	Taha Danawi Year 3
Haseeb Khan Year 10	Nurol Moussalli Year 8	Shamaamah Islam Year 5	Zaina Khan Year 3
Nisha Mehwish Year 10	Tania day Year 7	Rida Ahmed Year 5	Rahib Taiyab Year 3
Oumama Hadj Mohamed Year 9	Ahmed Din Fazlic Year 7	Zaina Amron Shamshir Year 5	Mohammed Ally Year 3
Sibgha Ahmed Year 9	Shazia Nathie Year 7	Ahmad Sabdia Year 5	Amber Hussain Year 3
Armin Celahmetovic Year 9	Adam Forsyth Year 6	Amna Alam Year 4	Maheen Khan Year 3
Amina Fazlic Year 9	Samiha Tahsin Year 6	Raeesah Ridhwaanah Sayeed Year 4	
Iman Mesbah Year 9	Zara Ahmed Year 6	Raumaan Ali Riaz Year 4	
Salih Ibn Mohamed Year 9	Fauzan Armia Year 6	Tasha Forsyth Year 4	



ICAS - 2010 MATHEMATICS Competition Results

High Distinction



Rasheed Romero

Year 10

High Distinction



Zuha Ali

Year 8

High Distinction



**Zaina Amron
Shamshir**

Year 5

High Distinction

Distinction



Haseeb Khan

Year 10
Distinction



Nisha Mehwish

Year 10
Distinction



Salma Zafar

Year 10
Distinction



Furqan Ahmed

Year 9
Distinction



Sibgha Ahmed

Year 9
Distinction



**Salih Ibn
Mohamed**

Year 9
Distinction



Fatima Moussa

Year 9
Distinction



Amna Rehan

Year 9
Distinction



ICAS - 2010 MATHEMATICS Competition Results

Distinction *(Continued)*



**Kubra Muberra
Kara**

Year 8
Distinction



**Maryam
Mahmoud**

Year 8
Distinction



Abdullah Odzic

Year 8
Distinction



Arshad Sahib

Year 8
Distinction



**Fatma Hesna
Yilmaz**

Year 8
Distinction



Fariha Zafar

Year 8
Distinction



Yunsar Ahmed

Year 6
Distinction



Umar Ali

Year 5
Distinction



Iffat Effandi

Year 5
Distinction



Farah Moussalli

Year 5
Distinction



Samuel Fratus

Year 4
Distinction



Masrur Alam

Year 3
Distinction



ICAS - 2010 MATHEMATICS Competition Results

Distinction *(Continued)*



Abdullah Bulbulia

Year 3
Distinction



**Zein Sheren
Brisbanea**

Year 3
Distinction

Credits

Usama Ahmad
Year 12

Momina Ahmed Allahwala
Year 12

Noelia Abdus-Samad
Year 11

Alina Alam
Year 11

Zenah Chmaysse
Year 11

Nur-Hanife Erol
Year 11

William Forsyth
Year 11

Umar Khan
Year 11

Nabiha Peer
Year 11

Ayman Zafar
Year 11

Anaum Ali
Year 10

Emir Mawardi
Year 10

Shanam Nisha
Year 10

Ilyas Amron Shamshir
Year 10

Shifaaz Ahbar
Year 9

Amira Al-Maani
Year 9

Ishrat Ali
Year 9

Amina Fazlic
Year 9

Oumama Hadj Mohamed
Year 9

Zaakiyah Jassat
Year 9

Zaakiyah Mohamed
Year 9

Azizullah Cais Nassiry
Year 9

Rose Richani
Year 9

Zenah Richani
Year 9

Saleha Sayeef
Year 9

Almera Tursun
Year 9

Adam Zein
Year 9

Armin Celahmetovic
Year 9

Jayhed Chmaysse
Year 9

Muhannad Khlif
Year 9

Shaza Amron Shamshir
Year 8

Aqeela Dawoodjee
Year 8

Shaaair Kutty
Year 8

Nurul Moussalli
Year 8

Neha Nadeem
Year 8

Waseem Rane
Year 8

Kareema Arackakkunnel
Year 8

Busra Savran
Year 8

Ishak Ali Ahmed
Year 8

Sumaya Mokrani
Year 8

Azmeena Ameen
Year 7

Taniya Day
Year 7

Abdi-Malik Hussein
Year 7

Niyha Imran
Year 7

Mahum Ahmad
Year 7

Ruqayyah Hage-Hassan
Year 7

Usama Rane
Year 7

Samarah Nasir
Year 7

Naseeb Pathan
Year 7

Ahmeddin Fazlic
Year 7

Ammar Waraich
Year 6

Omar Abdelmawla
Year 6

Zara Ahmed
Year 6

Ulas Caglayan
Year 6

Nisma Abu-Shawish
Year 6

Adam Forsyth
Year 6

Mahmoud Hosni
Year 6

Aimen Khan
Year 6

Emran Mezensof
Year 6

Zakariye Mohamed
Year 6

Adestia Queenslandari
Year 6

Zahra Noshaabah Ali
Year 5

Zuleyha Coskun
Year 5

Isha Ahmad
Year 5



ICAS - 2010 MATHEMATICS Competition Results

Credits *(Continued)*

Rida Ahmed Year 5	Fadhil Shameer Year 5	Bilal Syed Adnan Year 4
Usman Ali Year 5	Arib Taiyab Year 5	Zainab Ali Year 3
Zahra Ali Year 5	Amaan Ishaq Year 4	Nour El-Deen Younes Year 3
Abdul Kareem El-Shaer Year 5	Yasar Ozer Year 4	Shiva Armia Year 3
Shamamah Islam Year 5	Amna Alam Year 4	Aisha Wilson Year 3
Salma Khan Year 5	Zaneb Ahmed Year 4	Zunairah Akbar Year 3
Abdul Momin Mansoori Year 5	Ifran Ali Year 4	Rawan Alsolaiman Year 3
Abdullah Mohamed Year 5	Ismail Ali Year 4	Salih Kutbay Year 3
Sumaya Mohamed Year 5	Sumaiya Bharadia Year 4	Ibrahim Allami Year 3
Ahmad Sabdia Year 5	Tasha Forsyth Year 4	



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(inside Gold Coast Mosque)
145 ALLIED DR,
ARUNDEL QLD 4214
Ph: (07) 5574 6000

YEAR 9



Furqan Ahmed



**Salih Ibn
Mohamed**



Zenah Richani

NAME	READING	WRITING	SPELLING	GRAMMAR &	NUMERACY
FURQAN AHMED	*		*	*	*
SALIH IBN MOHAMED		*		*	*
ZENAH RICHANI		*		*	*
FATIMA MOUSSA		*	*	*	
MUHAMMAD ADAM ZEIN		*		*	
ALMERA TURSUN		*	*		
ZAKERIYA ABDIHODON MOHAMED		*	*		
OUMAMA HADJ MOHAMED		*	*		
ROSE RICHANI					*
SIBGHA AHMED					*
SHIFAAZ AKBAR					*
MARIB RAFIQ		*			
TAAHIRAH ALI		*			
MUHANNAD KHLIF				*	
AREEBA ALAM				*	
ZAAKIYAH MOHAMMED			*		

NAPLAN 2010 RESULTS—OUTSTANDING ACHIEVERS

YEAR 7



Shazia Nathie



Samarah Nasir

NAME	READING	WRITING	SPELLING	GRAMMAR & PUNCTUATION	NUMERACY
SHAZIA NATHIE	*	*	*		*
SAMARAH NASIR		*	*	*	
RUQAYYAH SAHEED			*	*	*
AHMEDDIN FAZLIC				*	*
NASEEB PATHAN				*	*
SIDDIQ IBN MOHAMMED		*		*	
ABDIMALIK HUSSEIN			*	*	
SUMAIYA ANJUM			*	*	
NIYHA NIGAR IMRAN			*		*
BEHICE KARA		*			
ZIA DURRANI		*			
ASIYA BHARADIA		*			
FARHAN AHMAD					*

NAPLAN 2010 RESULTS—OUTSTANDING ACHIEVERS

YEAR 5



Zahra Ali



Fadhil Shameer

NAME	READING	WRITING	SPELLING	GRAMMAR &	NUMERACY
ZAHRA ALI	*		*	*	*
FADHIL SHAMEER	*		*	*	
IFFAT EFFANDI		*		*	
NAAERAH DAWOODJEE		*		*	
NADYA WILSON			*	*	
AHMAD SABDIA	*	*			
FARAH MOUSSALI				*	*
ZAINA TASNEEM AMRON	*				*
MUNA OMAR		*	*		
NARMEEN NADEEM			*	*	
LAYLA FERIZOVIC		*	*		
ZAHRA NOSHAABAH ALI	*		*		
YASMEEN ALLOUCHE			*	*	
SALMAAN KHAN					*
ZEENAB MARYAM					*
ABDUL KAREEM EL-SHAER					*
MUSTAFA PATHAN		*			
MUHAMMAD HASSEN				*	
RIDA AHMED				*	
AMMARAH SEEDAT				*	
SUMAYA MOHAMED				*	
SHAMAMAH ISLAM				*	
FARAHNAZ AYOBI				*	
MUHAMMAD TAUSEEF				*	
UMAR AHMED ALI	*				
AHMED CHOUCANE			*		

NAPLAN 2010 RESULTS—OUTSTANDING ACHIEVERS

YEAR 3



NAME	READING	WRITING	SPELLING	GRAMMAR &	NUMERACY
SHEREN BRISBANE ZAIN	*	*	*	*	*
ZUNAIRAH AKBAR	*	*	*	*	*
FARHAANA SARGEANT	*	*	*	*	*
MAHIAT TASNIM	*	*	*	*	
MARYAM ABUSHAABAN	*	*	*	*	
IMTINAN GORASHI	*	*	*	*	
RUQAYA DAWOODJEE	*	*	*	*	
TAHA DANAWI	*	*	*		*
AMINA AGOVIC	*	*		*	
IBRAHIM ALLAMI		*	*	*	
FAIZ AMIN		*	*	*	
SAHAR MOHAMMED		*	*	*	
ZAINA KHAN	*		*	*	
SHIVA ARMIA	*	*	*		
ZAINAB ALI	*			*	
DEEN HASANOVIC		*		*	
SARA GHAMRAWI		*		*	
SUMAYYAH SEVIDAL		*		*	

YEAR 3 *(Continued)*

NAME	READING	WRITING	SPELLING	GRAMMAR & PUNCTUATION	NUMERACY
TAREEF ILYAAS SAYEED		*		*	
AISHA WILSON	*			*	
NOUR ELDEEN YOUNES	*			*	
ZARIFA RESULOVIC	*			*	
KHADIJA OUYHYA	*		*		
ABDUL MOQEET		*	*		
MOHAMMED BILAL AHMED		*	*		
RAWAN ALSOLAIMAN			*	*	
MA-AZAH SHAH		*			
HASAN RAMAZANI		*			
MAHEEN KHAN		*			
EDA BUGDAYLI		*			
HUMZA NASIR				*	
HOUSAM JOUKHI				*	
AL IKRAM MUNIR				*	
MASRUR ALAM					*
MOHAMMED MUKARRAM HASSAN	*				
AMBER HUSSAIN			*		
SALIH KUTBAY			*		
ZAIN ALI MOHAMMAD			*		
MUNTAZHAR PEDIRY			*		



ICB YEAR 12 FORMAL





ICB YEAR 12 FORMAL





ICB YEAR 12 FORMAL



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but affordable

babyhood Diva Glider Chair
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babyhood Zimbali Collection
Cot RRP \$699.00 Change Table with draw RRP \$349.00 Chest \$649.00
Available in White & Espresso

Choice Magazines No 1 Porta Cot



patent design
Bambino Domire 2in1 Porta Cot
2 in 1 Porta Cot with Patent Bassinette RRP \$229.00

Australian Owned



babyhood Playing Table with 4 Chairs
Available in White, Cedar and Baltic (above) RRP \$199.00



babyhood Georgia Sleigh Range
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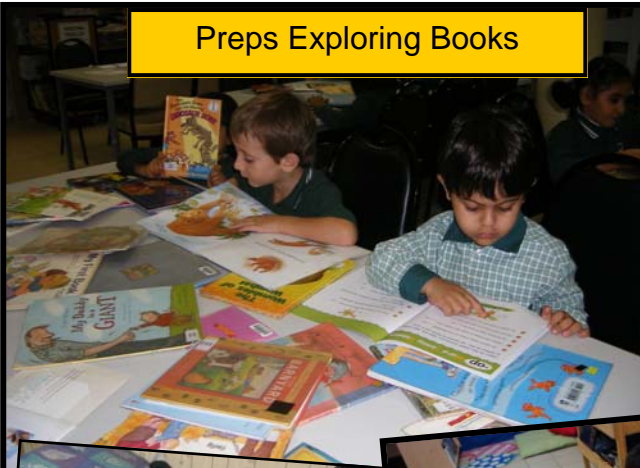
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TM

Preps Exploring Books



Year Five Referencing



Year Four Researching China



Year Three Narrative Writing



Under 8's Day

On Thursday the 27th Of May 2010 we had Under 8's Day. We did lots of fun activities.

First I did a collage with diamonds and squares. Then I made a Japanese fan with paddlepop sticks. Then I played parachute games. Last, I made a dreamcatcher. I had a fantastic time!

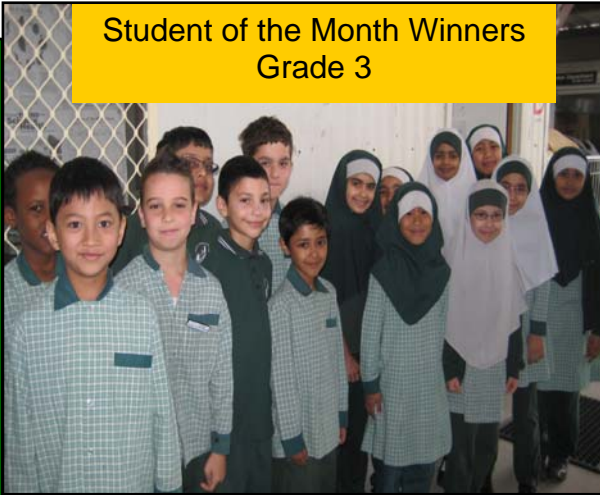
Marco 1A

Writing Recounts in Year One



SPELL-A-THON 2010

Student of the Month Winners
Grade 3



I had been practicing hard for the spell-a-thon for some time. Now all the hard labour was about to count! As Miss Forester called out the first set of words, we wrote them down with anxiety. The three other competitors were Sara, Sadiya and Ruby. At first I thought that I didn't have a chance against them, but as Miss Forester frequently called out easy words I knew already, my confidence grew like a thermometer in the sun.

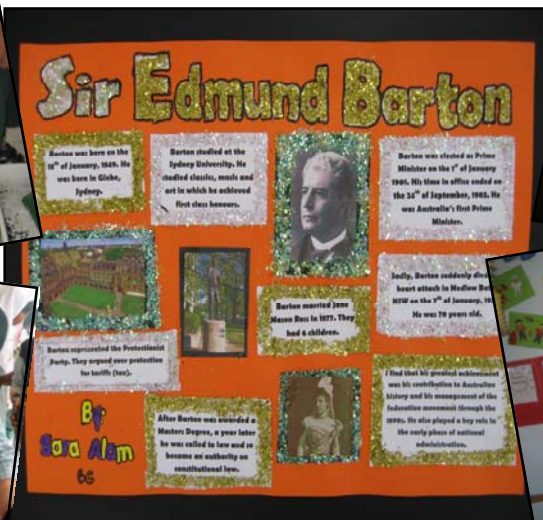
Written by Azeez Bodija 6C



EVERYDAY IT HAPPENS

Every time I speak, another person hates me,
Every time they answer, I must forgive again.
Every time I listen, I suppress my angry comments,
Every time I hear them, I brush away the tears.
Every where I go, I am a nameless victim,
Everywhere I hide, they find me once again.
Every time they see me, I put a happy face on,
Every time they leave me, the tears roll down my cheeks.

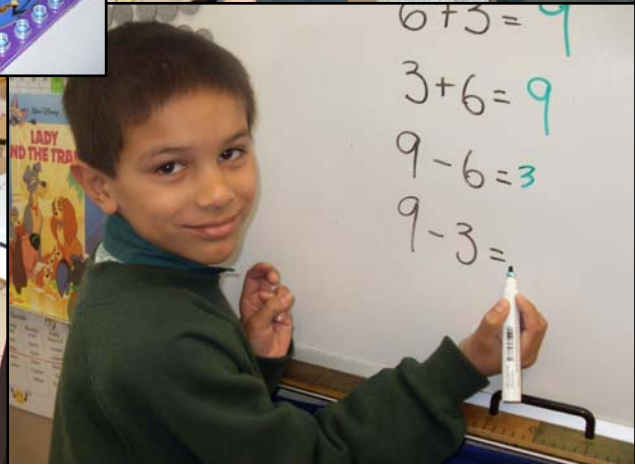
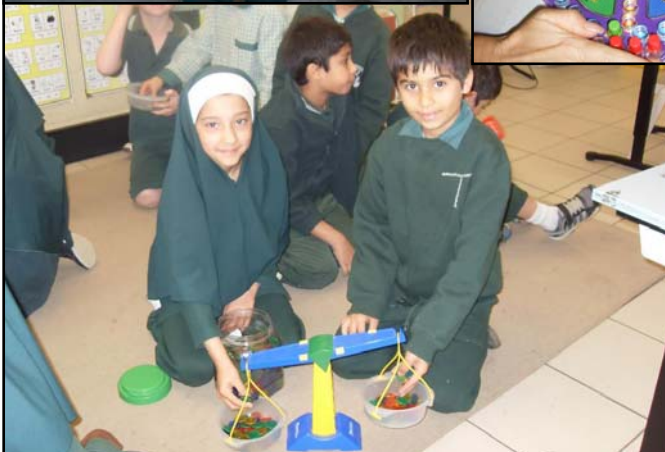
Contributed by Farah Fauzi (Year 7
Anti-Bullying Program)



AMAZING MATHEMATICS



As part of our mathematics program, we offer a wide variety of hands-on activities to increase awareness of mathematical knowledge and the specific language of mathematics.



KNOWLEDGE

INTERESTING INTEGRATED STUDIES

KNOWLEDGE



Quran Competition

On Wednesday the 23rd of June, the Islamic College of Brisbane held its annual Quran Competition. The day was very enjoyable, well organised and a very big thank-you goes to the school committee for making it such a success. To be chosen for the competition, you had to win the class competitions, which were held by Mrs. Mesbah and Imam Hassan.

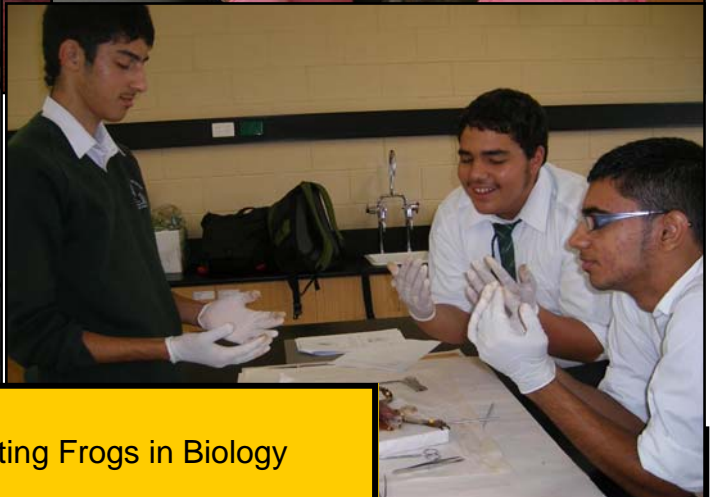
By Sara Alam 6C



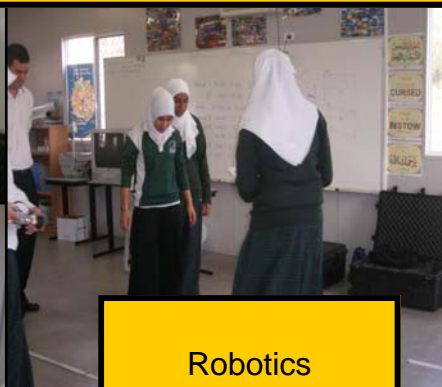
INTERESTING INTEGRATED STUDIES



KNOWLEDGE



Dissecting Frogs in Biology



Robotics



ENGLISH SPEECH COMPETITION



English Department Public Speaking Awards

The Secondary English Department speech competition again reached a successful conclusion at the Awards Evening in May. The competition's elite orators presented their winning speeches to parents, staff and guests and received their coveted first or second place trophies.

The quality of the participants from the class competition to the year level finals has continued to improve since the inception of the speech assessment as a school wide competition several years ago and provided judges with difficult decisions to make across all the year levels. Congratulations and thank you to all participants, teachers of English and to those who supported our awards evening.

Award Winners!

Senior Winner	Shaheeda Sadeed
Senior Runner-up	Ali Imran
Year 10 Winner	Talha Ahmed
Year 10 Runner-up	Salma Zafar
Year 9 Winner	Salih Ibn Mohamed
Year 9 Runner-up	Oumama Hadj Mohammed
Year 8 Winner	Mahnoor Syed
Year 8 Runner-up	Albi Ali



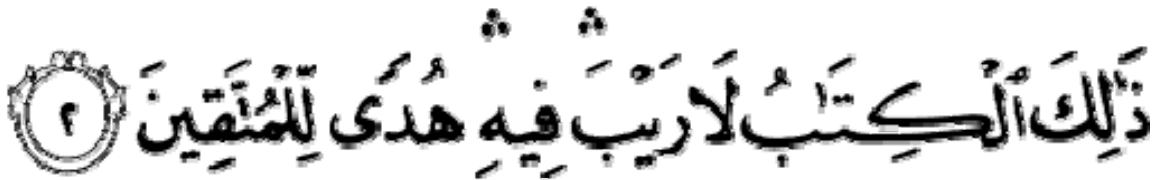
KNOWLEDGE

CONGRATULATIONS FOR FINISHING ONE JUZAA!

On behalf of the school, I wish to congratulate all of you Aid Mubarak and may Allah (SW) accept our prayers and our fasting Inshallah.

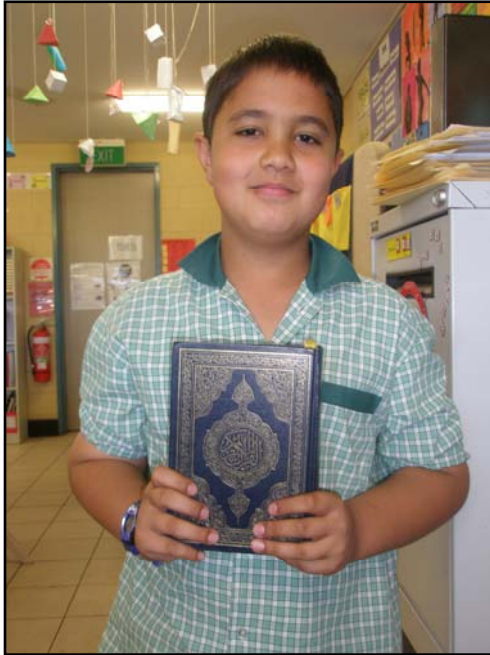
It is a great pleasure to share happiness with our students and their families who succeeded in finishing memorising the first Juzaa of the Holy Qura'n "Amma" this term. I would like to thank **Mahmoud Jama** and **Muhammad Hassen** from **5A** for their completion.

Really, no reward equals learning Quran, and no present can resemble the honour of understanding its verses (Aayat), but it is a drop from an ocean of gratitude, and thankfulness for those who spend time, effort, and care for the holiest book ever.

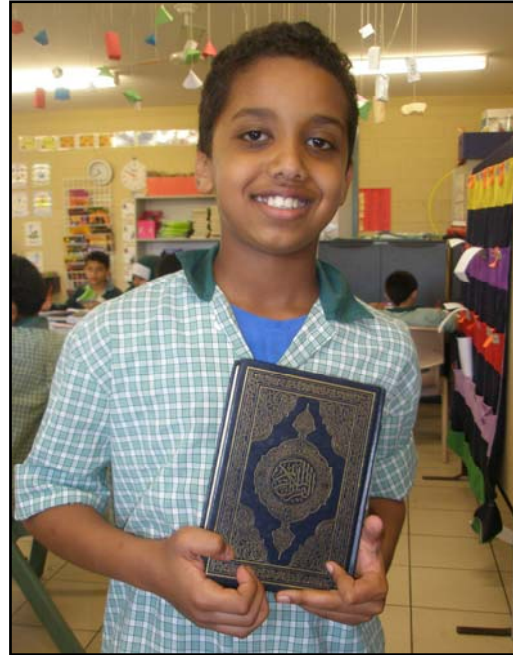


This is the Book about which there is no doubt, guidance for those conscious of Allah.

From Mrs. Mesbah



Muhammed Hassen



Mahmoud Jama

PREP. COMMUNITY HELPERS - A VISIT FROM THE POLICE



Sgt. Jim Bellos came to visit the Preparatory students and help them to understand the different jobs a police officer undertakes: not just "catching the bad guys!"

He demonstrated some of his equipment, including hand restrainers, baton, police badge and hat, as well as giving us a LOT of information.

One of our Prep. students also had the opportunity to find out how it feels to wear restrainers- and, indeed, to be 'attached' to his teacher!

EXCURSIONS

PREPS TRIP TO THE ZOO



YEAR 1'S EXCURSION TO THE SCIENCE CENTRE AND MUSEUM

On Thursday the 29th of April we went to the Science Centre and Museum.

First we played in the Imagination Factory. Next we went to the Body Zone and learnt about our bodies. Then we went to the Show Zone. Last we went home.

I had the most fantastic day!

Marco 1A



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YEAR 2'S TRIP TO THE LIFE EDUCATION VAN

On Friday, 2B went to visit the Life Education Van. First we sorted the healthy and unhealthy food. Next we went on a Mystery Tour on Harold's bus where we watched a movie. We had to put our twinkling hands up to make the stars light up on the ceiling. Then we helped Harold go down the slide when he was scared by telling him it's ok. Harold was happy. Finally we went in a circle and took turns to hug or tickle Harold. We said goodbye to Harold and Ms Muriel and left the van. My favourite part was the Mystery Tour.



By Humza Rane and Aisha Dhedhi 2B

EXCURSIONS

YEAR 2 EXCURSION TO THE BOTANIC GARDENS



On Thursday the 17th of June, my class and I went on an excursion to Mt-Coot-tha Botanic Gardens. We went on a bus and I sat next to Mirza's dad. On the way, I saw lots of buildings and the Logan Hospital. When we got there we met Lisa, our group leader, and we learnt about how the plants grow. Then Lisa talked about a bird getting some



nectar from a plant. After that we walked with Lisa to look at some animals getting nectar from a plant. Next my class went to sit on the grass so we could read a book. The book was called 'The Walter Dragon'. In the story Walter the dragon was playing hide and seek. Later on we went to the lagoon and we saw some animals in the water. Then Lisa gave us a net to catch some fish that was in the water. Next we dug in the dirt to find more animals. Then we ate morning tea on the grass. After that we made Potpourri Sachets that smelt like a red rose. Next we got a paper that said 'Do you like the plant or not'. We had to draw happy faces or sad faces next to each plant. Later on we ate big lunch and I ate sandwiches, pancakes and chocolates. Then we walked on the grass, waited for our bus and we went back to school. Finally we went home. I had a wonderful day.

By Mahmud Esad Can 2C



THE YEAR 3 EXCURSION

On Monday 31st May, all the Year Three classes went on an excursion to Kurrawa Beach at the Gold Coast. We went on the bus. When we got to the beach, we had morning tea. When we finished morning tea we had a talk with Rodney the Lifeguard. Rodney talked about the different uniforms that Lifesavers and Lifeguards wear.



Rodney also talked about the red and yellow flags stuck in the sand. After that, everyone filled out a beach walk sheet. Then we played three beach games. We played relays, cricket and soccer. After the games, we had lunch and played in the park. Finally, it was home time. It was a really fun day. Everyone got back on the bus and travelled back to school.



By: Aisha Wilson 3C

THE YEAR FOURS' EXCURSION



The Year 4s have had two very exciting and educational excursions and one interesting incursion this year. (Term 1-3).



We went to Old Beenleigh Town to learn about the life and struggles of the early settlers. We participated in many different activities such as washing the old way, cross cut sawing, blacksmith, schooling as it was in the early days and watched a film featuring Old Beenleigh Town.

Our second excursion was to the historical St. Helena Island. We travelled by boat and it was very exciting. We had a guided tour by a "prisoner and his warder." We learned about the life on the island when it started as the first maximum security prison for men in 1867. We saw the ruins of the cell blocks, kitchen, hospital, bake house, lime kiln and sugar mill. We also witnessed an enactment of the types of punishments the prisoners received. Our incursion was on science. CSIRO involved us in engaging experiments and discussions. They showed us the importance of scientific research in our community. We're looking forward to our term 4 excursion.



GRADE 3 EXCURSION TO THE MUSEUM

Grade 3 went for an excursion on Tuesday the 10th of August. We went to the Pine Rives Heritage Museum at Petrie. The Museum explores the district's historic character through the permanent and ever changing special displays.



In the morning when we arrived at school it was raining heavily but we still went because we were supposed to be inside the Museum. We all sat quietly in the bus. When we arrived at the museum a nice lady painted our face. Then we were divided into four groups.



We first saw the school of olden days. The school had desks attached to the floor. We met a retired teacher to demonstrate about the school. She used to teach when she was young. She first showed us a picture of the old school. Then she asked us to write on a special board called 'Slate'. Each of us had a slate next to us. The chalk to write with was so different from what we use today. Then she showed us the handwriting from the olden days.

Next we saw the old kitchen. There was no electricity at that time so all the appliances like mixers, grinders were run by hands. It must have been a difficult task. There was a lady over there who showed us how candles were made and how lamps were lit using oil. She showed us how to make butter out of fresh cream. We all tried to make it and even got to taste it. It tasted yummy. Then she showed us soap from olden days. We learnt a lot of new things



After a little break we went to see a movie about how and when Petrie town was settled. Then a gentleman showed us the different types of equipment that were used to cut trees and make furniture out of timber. It must have been a tough and dangerous job. He showed us different types of timber and how they were used to build houses.

We felt that we are so lucky to be born at this time because we have lots of facilities and life of our great grand parents must have been very tough. After that we all headed back to the school. It was a great and exhausting day but we had Ekka holiday the next day.

Sheren Zein 3D

Learning in an Old Classroom was fun

Grade 3 Students studying different types of wood



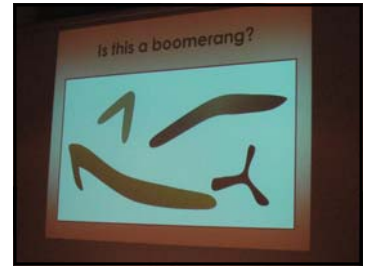
"Painted faces, boomerang.... aboriginal history was fun to learn"

EXCURSIONS



YEAR 5'S EXCURSION TO QUEENSLAND MUSEUM

On March 23rd 2010, we were going to the Queensland Museum for our excursion. Firstly we had to wait until 8:30 so we could take the train to South Brisbane. Everyone was getting so excited that they kept on talking about it.



Once the train came everyone rushed to the train and waited for the doors to open. We got in the train and the train let out a big horn. The train sped to South Brisbane but we had to stop at many train stations which slowed us down a little bit. There was a delay because the people that build train tracks didn't finish the track on time to South Brisbane so we had to go to another train station.



On the train

We got off at Roma Street station and got on another train to South Brisbane. What an adventure we were having already! Once we arrived at South Brisbane we had to walk a little way until we reached the Queensland Museum. The Queensland Museum was huge and when we arrived there it looked overwhelming.

We went inside where it looked so amazing and it had many historical exhibitions. We had to do an aboriginal activity and we learned many things about aboriginal life and culture. We even learned about how they hunt and how they survive.

Just before we had to go home we visited the Queensland Art Gallery. We saw many pictures. Some were weird and some were funny. Then we had to go back home. Everyone was talking and playing games on the way home. We all had a great time.



By: Umar Ahmed Ali



Some strange insects at the Museum

The lovely city views on our walk back to the train



In front of the Art Gallery

GRADE 6'S TRIP TO BRISBANE PARLIAMENT HOUSE

On Wednesday 21st of July, 2010 Grade 6 went to the Brisbane Parliament House. We travelled to the Parliament House by bus. When we arrived, we walked to the Botanical Gardens and had a quick snack before it was time to go on our tour. When we got back to the entrance of Parliament House, we lined up and went through the security check, just like the one at the airport!



The tour guide talked a little about the history of Brisbane Parliament House before we started the tour. We learnt that Parliament House was built in 1896. The tour guide showed us the debate room as known as the Lower House. Everyone got to sit in a special person's seat and we got new names e.g. Anna Bligh. It was interesting to hear that you can listen to the Parliament online, and you can also sit and watch. The tour guide talked about all the different people that have an important job to do. Some of the jobs she talked about included, the Clerk of the Parliament, the Speaker and the Sergeant-at-Arms. These jobs are very important and without them the Parliament would not work properly.

When the tour guide finished talking about the Lower House, we were able to ask questions. Everyone had lots of questions to ask, but we only had time for a few. After that, we went in a small room and watched a video about the partitioning of a 'Bill' to ban mobile phones in schools. The video also talked about the rights of women, and how they were given the right to vote.

We then looked at the Mace, which is made out of 65 Australian Jewels and real Gold and Silver. The Mace can only be touched by the Sergeant-at-Arms, who has to wear white gloves when he carries it. If the Sergeant-at-Arms doesn't wear gloves it will rust the Mace. There were also pictures of how the Sergeant-at-Arms and Clerk used to dress. It was quite funny and very old fashioned!

We learnt many interesting things about Brisbane Parliament House on our excursion. Maybe next time we can visit Parliament House in Canberra!



NUDGE BEACH AND BOONDALL WETLANDS

On Tuesday the 8th of June, all the year 7's went on an excursion to Nudgee Beach and Boondall Wetlands. At 8:30am we left the school and arrived at the beach 45 minutes later.



When we got the opportunity to put on our gumboots and splash through the water which was loads of fun. We were so excited to learn. We grabbed all our equipment and spent an hour looking for toadfish, soldier crabs and many other species living in the mud flats. IT was absolutely awesome. We splashed through the water running after the little crabs and extremely fast fish and had a fabulous time getting soaking wet. One of our friend fell in the water and was drenched head to toe. However, despite this, we still had a great time. We sorted all the creatures we had collected into different containers and learnt about the importance of their fragile ecosystem and what we can do to help sustain an healthy environment.

After this, we got on the bus and made our way to the Boondall wetlands. Here we discovered how every piece of rubbish we through on the ground can severely affect the well being of our environment. We took a walk along the path and counted how many pieces of rubbish we could see. We were disgusted to find 150 cigarette buds along our 10 minute walk. We then perform a small play for our guide and teachers on how we could use the 5 R's, Reduce, Reuse, Rethink, Reuse and Recycle. We also found out that a banana peel will take 4 years to decompose if dropped on the ground, that's long!



Overall we has such a wonderful time that by the time we got back to school we were exhausted. Some of us had even fallen asleep on the bus. It was a great experience and we had loads of fun!

By: Asiya Bharadia and Samarah Nasir 7C

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2010 NATIONAL GEOGRAPHIC CHANNEL AUSTRALIAN GEOGRAPHY COMPETITION



EXCURSIONS

This year, the SOSE Department has decided to encourage all SOSE classes and Senior Geography classes to participate in the 2010 National Geographic Channel Australian Geography Competition. The competition not only helps promoting and stimulating interest in Geography in schools, it also



rewards students who demonstrate excellent geographical knowledge with great prizes. Prices include trips to the next National Geographic World Championship (Mexico last year) and Asia-Pacific Regional Geography Olympiad (Japan last year), Trips to the Geography Big Weeks' out, trips to Sydney and Perth, books, medals. All participants will

also be rewarded with certificates. For further details, please visit

<http://www.rgsq.org.au/agc.htm> .

The competition will be held in one of the SOSE/Senior Geography classes from 22 March to 26 March. Colourful question booklets with interesting questions will be supplied. Wish you all the best in this competition!



YEAR 8 INCURSION – MEDIEVAL FESTIVAL

On the 26th of July, year 8 students were visited by the instructors from Living History Australia, Elvric, Bear and Roland, to help us understand what the real medieval life was like. At first, he introduced us to all the characters in medieval times. After he showed us the great mighty characters with spectacular costumes, Elvric, Bear and Roland showed us how to wear the knight's armour. So good old Kassim went up the stage and showed us how to wear it. A normal knight can take off their armour in 3 seconds but Kassim took it off in 15 seconds! Then we went to the handball courts and watched an exciting medieval combat which was completed by Elvric and Roland the score was 1-1 - a DRAW!

After the huge fight, the instructors showed us around what swords, shields and helmets were used on the battle ground, followed by an interesting game called Kuub. Kuub is a Viking puzzle game which is a lot of FUN! The day was concluded with Archery and the two people shot the target were Ali and Mr Basic! It was a great, fun and educational day which wouldn't be possible without Ms. Wong and Mrs. Mammino our SOSE teachers.



By Aasif Rahim 8C

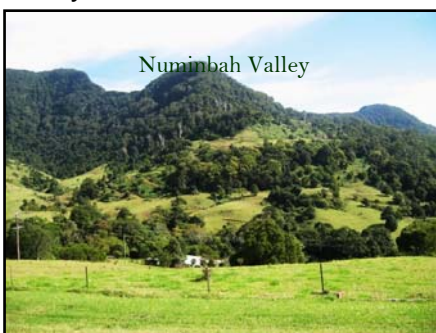


NUMINBAH VALLEY

The 15th of April was an unforgettable day for the 2010 Year 11 Geography class. Tired, sleepy, excited and anxious were the words to describe the students as they came to school by 7.am and made their way onto the bus, braced and prepared to expand their knowledge of river catchments.

After a long 80 minutes, they reached their destination; Numinbah Valley Environmental Education Centre (NVEEC), which was approximately 25km from Nerang. After being joined by their tour guide, Mel, they all set out on an adventure of a lifetime.

First, students went to the border of New South Wales and Queensland where they saw the peak of Mt. Warning. Then, to the students' dismay, the field study booklets came out and they walked up a path where the beautiful, scenic hills and mountains of the Numinbah Valley were seen.



Numinbah Valley

After an hour, they were driven back to NVEEC and their walk through the Springbrook National Park was astonishing as they witnessed nature at its best. The amazing walk led them to the Natural Bridge where an absolutely stunning waterfall gained a permanent residency in their memory. Still stupefied from the first waterfall, they walked a short distance to the second one,

and that was just as spectacular as the first. After taking photos and enjoying the view, one by one they headed back into the bus.

Next stop was the wonderful Bochow Park. Undeniably, Bochow Park was the best part of the day considering the students received the opportunity to test the water quality of the river with the purpose being to discover and record the levels of different pollutants that may be entering the river. Once that enjoyable and rare experience was over, students were permitted to use nets and buckets to discover any creatures living in the water. After the results were recorded, an information session about Hinze Dam and Gold Coast's water management took place in the cafeteria at NVEEC.



Testing water quality at Bochow

Another bus ride led the Geography Class to Weedon's Crossing where the residential impact on the river was observed and noted. It was shocking to see two

shopping trolleys and a car tyre clearly visible in the murky water.

That visit concluded their day and overall, it was a very informative yet enjoyable field trip. However, that is not the end seeing how there is still the death-defying task of completing the report.

The year 11 Geography class would also like to take this opportunity to thank Mrs. Sattler, Miss Wong and Mr. Andy for making that day possible. Also, special thanks go out to the guide, Mel, who was patient.



Yusuf hard at work



The Year 11 Geography Class with Mel.



Waterfall created by the natural bridge

By: Shaheeda Sadeed

YR 12 GEOGRAPHY FIELD WORK ON MT TAMBORINE



On Feb 25th our Geography class headed out to Mt Tamborine to conduct some field work as research for a report that we have to write soon. The report topic focuses on a (fictional) proposal for a skyrail to be built over the rainforest canopy for a distance of 3 kms on the north facing slope of Mt Tamborine.

The purpose of the excursion was to visit the sites of terminals of the proposed skyrail, and to do the rainforest walk of the Joalah Section of the national park to experience the uniqueness of the rainforest ecosystem and its biodiversity.

The weather forecast did not look good at all, with showers and rain periods predicted. The day started well with blue sky and sunny patches, but it did not stay that way. Luckily we were warned to bring wet weather gear, because half way through the Joalah circuit, down it came. A visit to the Information Centre at lunch gave us a pleasant interlude out of the rain, but then it was back in the bus and off to Gallery Walk. By this time, the mountain was shrouded in mist, and we could not see more than a few metres in front of us. Our task on Gallery Walk was to interview as many people as we could about their opinions of a skywalk on the mountain, and it was interesting to find such a mixture of thoughts on the subject.



Now it is back to school, with the job of processing all of the information we have gathered, and preparing to write a report in which we make a recommendation to the local council as to whether the application for approval be accepted or not. Interestingly, we have not made up our minds yet whether it would be a good thing, or not.

Written by Mrs M Sattler on behalf of the Yr 12 Geography class
Photographs by Aabida Khan
February 2010

EXCURSIONS

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COACH APPROACH

SPORT



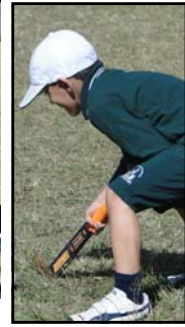
On Friday the 18th of June, we went to Coach Approach. First we did Hockey. We practised some skills. Next we did the Hip Hop dancing. We practiced some new skills. The first one was DJ, break dancer and rapper. We had lots of fun. Next we did Team Building with Mr. Glen. He said, "You can't scream at other people or be mean". Then we played with Mr. Glen. We had to hold hands and he put a hoola hoop. After that we did Frisbee with Mr. Mat. He picked 3 people to get a Frisbee. He picked Sabeedah, Eyyub and Faizan. If he catches you, you have to stay still and you have to make a crocodile mouth. Then he said, "Let's shake our body". He also said that, when he blows the whistle we have to stay still. Then we went back to the prayer hall. Sabeedah and I got a prize. My favourite part was Hip Hop dancing. My best day ever!

By Jouwayria ,2A

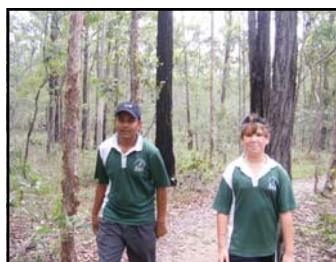


COACH APPROACH YEAR 1

SPORT



WEDNESDAY SPORT



Cross Country



SWIMMING

Going to swimming was an amazing experience because I didn't know how to swim extremely well. In fact I was a little nervous! I wasn't very sure about it at all but by the end of the sessions I became positive and had told myself that I could do it! I was right! I could do it! I learnt I just had to have faith in myself.



In our group there were a couple of girls. The people were me, Saliha, Zuhnah, Humarah, Zena and Ghazwa. We were all a bit anxious but our swimming teacher Mrs. Glenous said we could do it. Slowly, bit by bit our confidence built up and I became better at it.

It was very enjoyable and although I pushed myself, it was worth it!

Written by: Henna Imran 6C

SPORT

HIGH SCHOOL SPORT CARNIVAL



LOWER PRIMARY SPORTS CARNIVAL

SPORT



On Monday 13th September, Prep to Year 2 had their sports day. First we lined up for the duah. They put us in our age groups and house colours. Then that we did 25m sprint, tug-of-war and the link race. Next we had morning tea. After morning tea, we did the egg and spoon race and a few other activities. It was time for prayer lunch. Finally, in the afternoon we had the 50m relay for year 2 students only. The read team won the sports day. I had such a great day!

By: Humza Rane and Adib Allouche 2B

UPPER PRIMARY SPORT CARNIVAL



On the 15th of September at the QEII sports stadium, it was the Grades 3-7 Primary Sports Carnival. It was a nice sunny day at the stadium. Everyone was there at 8 o'clock in the morning ready for competition. The carnival started at 8:30 am in the morning with the red, yellow and blue teams war cries. Everyone then went into there age group teams and the competition started. There were many sporting activities organized by the primary school teachers at our school. There was the 800m, 400m, 200m, 100m and 80 m on track races. Not forgetting the fun activities after the tiring races which included tug-a-war, captain ball, discus, shot put, sack races and lime and spoon races. Many parents came to watch and support their children's teams. Before the end of the day, the students did the 4x100m relays in their teams. It was very competitive as all the runners were extremely fast.

The second last event was the most challenging and most entertaining for the students. It was the 4x100m relay for the teachers and parents. There were two teams one with teachers and one with parents. Each team had four runners. In the parents' team there were various parents and in the teachers' team there were teachers from different grades. The last event was the teachers verse parents tug-a-war. There were lots of teachers in this event and also lots of parents. At the end of the day the winning team was announced. The winner was Red team followed by Yellow team and Blue team was last. It was a very fun and enjoyable day for the students, teachers and parents. The event finished at 3:10 pm. Everyone was happy and exhausted, due to the heat.

By Niyha Imran and Farah Fauzi 7A



SPORT

HIGH SCHOOL SPORT CARNIVAL

SPORT

Battle lines are drawn... The stage is set....
The sound of horns... beating of the drums... and screams from your lungs...
Let the games begin! There can be only one...



The heroes sharpen their spikes and prepare for a day of fierce competition.



Will the gentle magic of the red guardians and the laughing spell of the blue jester be enough to defeat the enchanting dance of the yellow wizard?



Each camp had its glorious moments, completely outclassing the opposition.

HIGH SCHOOL SPORT CARNIVAL



Sometimes the warriors were neck to neck and the victor was decided by the final blow.



In the end, superior numbers, dedication, team spirit and the generous help of the good wizard and his faithful minions ensured that the deserved victory went to the yellow tigers if ICB.



Spoils of war and the sweet taste of victory will linger through the ages.



Conquering king mounts his trusty steed and rides into the sunset and the rustling pages of history.

SPORT

GIRL GUIDES

Guiding is a voluntary organization with a mission to enable girls and young women to grow into confident, self-respecting, responsible community members. It is a community based organization but our group is unique as it is run at school upon the request of Guides Queensland since 2006. We meet after school on some Monday afternoons. The Guide leaders this year are Mrs Erni, Mrs. Effandi and Mrs. Khan

This year 15 energetic, enthusiastic and fun loving girls from Grades three to seven are part of the unit. Our activities are based on the Guide promise and law. Girls raise funds to host most activities. However, our Islamic Quiz Night this Year was sponsored by Mrs. Nora Rane and her Family.

Some Highlight of 2010

- Rochedale Family Day Out, mother- daughter bonding
- Mexican themed, school sleepover
- 1/2 day of stitches and needles organized by Mrs. Seedat
- Ecological walk organised by Mrs Seedat
- ½ Day at Kindilan - kayaking, damper making and bushwalking
- Singing National Anthem at Sounds of Light organised by Mrs Nora Rane
- Movie evening
- One night outdoor camp
- Cook off party



ANNUAL ISLAMIC QUIZ NIGHT

The Islamic Quiz night was bigger and better this year. The Islamic Quiz was conducted by Imam Hassan, Dr Noor and Mr. Z. Khan. Four teams consisting of mothers and guides participated in the quiz. It was a night of fun and increasing Islamic knowledge. The audience enthusiastically participated in the questions and received prizes. Zarah, Hannah and Nadia's team was the winner. They each received a trophy. Congratulations to all participants and the winners!



EXTRA

DEBATING TEAM

This year ICB took part in the Queensland Debating Union's Junior Round Robin competition. Our Year 7's got their first taste of debating and really have enjoyed it. The first round was very tough, however, after having a go and learning from this experience, the team went on to write and present a fantastic debate against John Paul College. This time they were successful! They got awarded the debate and this boosted their confidence. The team consists of five students, Usama Rane, Safiyyah Odzic, Behice Kara, Ruqayyah Saheed and Niyha Imran. Each student rotates through the various speaking positions and takes a turn at either Chairing the debate or Time Keeping.

We have two more debates to compete in this year, and already these students are planning on continuing with debating in Year 8! Debating is a fantastic way for students to practise their persuasive writing techniques, and gain confidence in public speaking!

Well done to these five students!



INTER-SCHOOL SPORTS

This year our AFL team had expanded to double its original size from last year. It was a challenge getting everyone organised and very difficult to please all our teammates. I tried to help our teachers by delegating positions for the players and often discovered that many things didn't go as planned. It was a real learning experience. I have come to appreciate that everyone has really come together as a team and begun to cooperate. For this I am so proud as we have started to have a lot of fun. I will be deeply sad to be leaving primary school as this experience has been tremendously valuable to me. I will always remember the responsibility I was given as captain. I hope I did a good job.

By Esma Coskun



Netball has been awesome fun. It's been an amazing experience meeting all the different students at various schools. We learnt all about the skills needed to play all the different positions which was very tricky at the beginning but with the help of our teammates and teachers we eventually became better players and were able to develop our communication and sportsmanship qualities. Overall, I thoroughly enjoyed our netball games at the Sunnybank courts and am extremely sad to see the season has come to an end so soon.

By: Qasdina Sargeant and Laden Abdulle



Mr. Khan's senior boys soccer team came first place in their category for inter-school sports. It was a well deserved victory as they all put in a tremendous amount of effort.

CONGRATULATIONS BOYS!!

YOUNG ACHIEVERS

SAFIYYAH OZEDIC: JUNIOR MASTER CHEF EXTRAORDINAIRE



My Name is Safiyyah Odzic; I applied for Junior Masterchef with no expectations of even getting into the auditions. I then realised, out of 5500 applicants I was part of the top 50 and was going to Sydney! When I got onto the screening area, it was an absolute amazing experience to see all the cameras and behind the scenes extra. We got to meet the judges, including Matt Preston! That was so exciting but when my turn to cook came, I was feeling nervous. However with the support of my mum and the other contestants I realised that I should give it my best shot. When the pantry was unveiled, it was the best pantry in the world, not to mention every child's dream. Gary said we could just dip our finger in the chocolate fountain but we should try not to eat it all. There was a life supply of

chocolate, berries, fruit; the way it was set up made it look like a dream. I made a very sophisticated and delicious Meringue Encased Lemon Filled Lemon Cake. It was disappointing that I didn't get through to the top twenty but I received a spectacular prize and overall a great experience.

EXTRA

DZANA AGOVIC: OUR VERY OWN CHAMPION

Dzana Agovic, a 13 year old from year 8, has been playing basketball since 2006. On the 26th of September, she will be travelling to Tasmania to compete in the basketball Club Nationals Championships.

"Once my team arrives in Tasmania, there will be a welcoming ceremony for all the clubs and then we're going to have our first game in front of the crowd," says Dzana, who is originally from Bosnia. "The competition goes for just over a week and we'll have two to three games each day. Two teams have been selected from each state."

By the end of that time, the top 5 in Australia will be mentioned and these 5 teams will battle against each other to see who will be ranked number one in the country.

"I play for the Logan Thunder with ten other girls," Dzana explains. "We went undefeated for a whole season and that adds up to 23 games. Then there was a Classics Tournament at the Gold Coast and we were undefeated for the total 8 games there too." They were ranked number one in Queensland and all the hard work and dedication paid off as that is the reason her team made the nationals. As every parent would be, Dzana's are proud and excited. Dzana initially signed up for netball but did not enjoy it. Her mum, Fatima Agovic,



then suggested basketball and it all worked out. "It's a family thing too. All my teammates will have their parents there, and my whole family will be there to support me.

"Basketball is not the only sport Dzana enjoys. She loves soccer too but does not compete for the state. She never imagined that one day she would play basketball at a national level. "I'm just really excited about the whole thing," says Dzana. "This is a once in a lifetime chance and a lot of people work hard their whole lives towards something like this." Her aspiration for the future is to represent Australia in the national team.

Undeniably, it is a very achievable goal for her as she is a hard-working and ambitious athlete. It is a privilege for the college to have students who excel in the academic field and the sporting field. Good luck to Dzana and her team, and once again, congratulations to her.

By: Shaheeda Sadeed

ABRAHAMIC INTERFAITH DAY

EXTRA



On Tuesday 20th July 2010 a group of 17 ICB students from grade six and seven, along with Mrs Rabul Khan and myself, attended an interfaith session with two other schools being Sinai College (Jewish school) and Our Lady of Lourdes College (Christian School). The session was held at Griffith University Multi Faith Centre. The workshop was organised by the *Together for Humanity Foundation (TFH)*, a non-profitable organisation working very hard to encourage racial and ethnic tolerance amongst people from different backgrounds.

The goal of this particular workshop was to teach these students that no matter what our religious affiliations are, at the end of the day, school students are all similar in their likes, dislikes, attitudes towards school, extra curricular activities and so on.

The students were placed in groups with two or three from each school. With teachers and representatives from TFH prompting students by asking questions about their faith and values, the students slowly opened up and were able to share stories about their life and special events in school or at home.

The students asked lots of questions about each others' religions. It was with pride that I witnessed the Muslim students of ICB answer questions about Hijab, Prayer, Fasting and more, so eloquently. They were even so accommodating as to allow the Christian and Jewish students to watch as we prayed Jama'a (Congregational) Prayer.

Whilst in their groups the students were given life sized cardboard cutouts of people. Using magazines, stickers and newspapers the students glued pictures and words that represented their faith, values and hobbies. They also stuck messages of peace and friendship. We shared Halal and Kosher lunch together and It was interesting to see the different foods that each were allowed to eat.

At the end of the workshop students made friendship bands with partners from other schools and gifted them to each other. It was pleasing to see how well they all worked together and assisted those having trouble making the friendship bands.

All students were commended on their efforts to get along with each other. Many of them expressed how their perceptions of other faiths changed for the better. After that the students exchanged emails and said their goodbyes. Going home, students were able to now see that "everyone is the same" in their own rights with a special uniqueness that brings us all together.

As Faruk from grade seven said, "At the end of the day it was a good experience".

Ms Hajir Alsalami

SHOULD WE WEAR HATS IN THE PLAYGROUND?

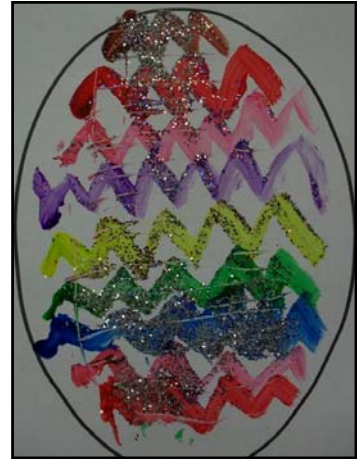
Some people think we should wear hats in the playground and others think we shouldn't.

We should wear hats in the playground because it protects our face from the sun and keeps us from getting sunburnt.

We shouldn't wear a hat in the playground because it makes us sweaty, hot and itchy. Also, it gets annoying when it keeps falling off.

I think we should wear our hats in the playground so we don't get sunburnt.

By: Haleemah Mohammed 2B



EXEMPLARS



MY FAVOURITE DAY

Last year, my family and I went to Ballina Water Slides. On the way, we were playing I Spy in the rear of the car. First when we got there, we ate ice-cream and got dressed ready for fun. Then we went on a yellow slide which was about 5m high! Next I had a pie and digested it. After that, I went back on the green slide which was the same as the yellow one but higher. Finally I went to a motel and stayed there for a week.

By Ali Hurst 2B



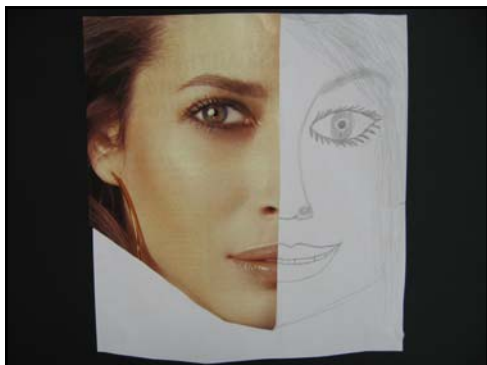
THE SNAKE THAT LIVED IN THE LAKE

When I went to the lake,
I saw a tiny green snake.

I was really scared,
So I ran home and hid under my bed.

I took my sister to the lake,
And when she saw the snake,
Her legs started to shake.

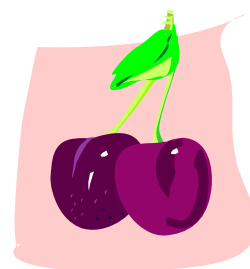
Zunairah Akbar
3D





CHERRIES

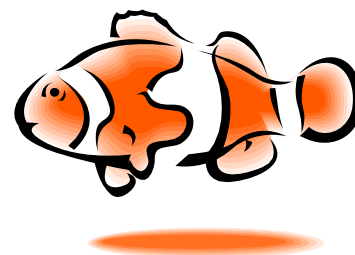
I like cherries they are a
sweet treat
They make my heart skip
a beat
Delicious, red and ripe
I could drink it down a
pipe.
Amber Hussain
3D



EXEMPLARS

MY WEEKEND

On Sunday, my dad and I went to the pet shop. First we bought a fish. Next we bought the fish's food and the tank. Last we paid the money and went home quickly. We put the tank on the table and the fish inside. Finally, we put the water in the tank and turned on the light. I had a good day.



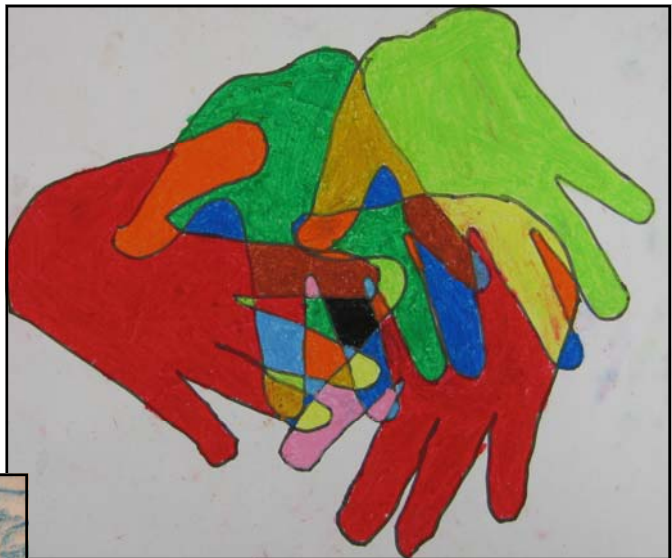
By: Mustafa Durmaz 2B



STEPHANY'S WISH

Once upon a time there lived a polite girl named Stephany. She lived in an old cottage where she ate only apples and meat. She got to drink only water. One day she went outside. She saw a beautiful silver stone. She knew that she had hardly any food and she knew that she lived in an old cottage. So she wished for lots of food and she wished for a beautiful cottage. All the things that she wished for came! She enjoyed having every thing, she wished for. So she sang a nice song.

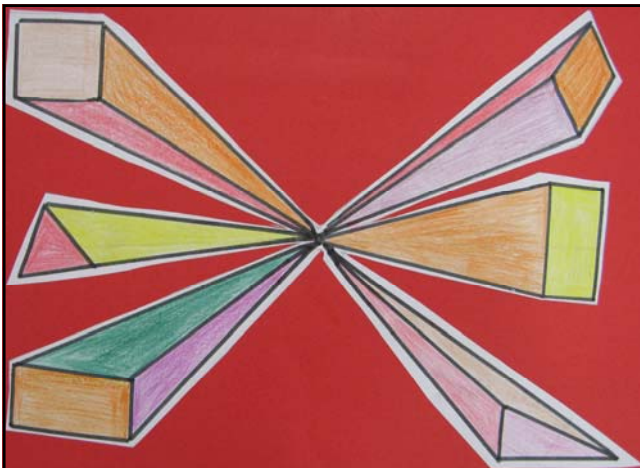
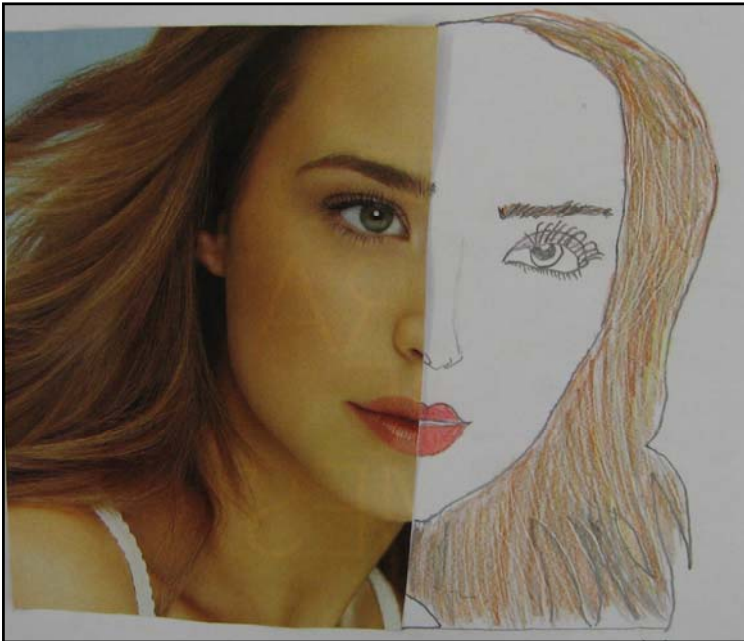
By Nadia 2A



DEMENTORS

Dreadful guards of Azkaban
Evil is the side they're on
Merciless beings these creatures are
Endless sorrow is what they cause
Not caring whether one is innocent or guilty
Their kiss is fatal
Only the Patronus charm can fight them off
Ripped cloaks are what they wear
Sucking out the happiness wherever they go

By Zahra Ali 5B



ANIMALS

Lions hunt
Ants are quiet
Antelopes run
Elephants are loud

Tigers are serious
Snakes slither,
While mice like to have fun
Sheep bleat

Birds go "SQUAWK!"
Fish have fins
And cows go "MOO!"
But humans have feet

Cats use litter trays
But dogs use the grass as loo

Bunnies hop
Leopards walk

Mice squeak
And parrots talk

Horses gallop
Mice scurry

Sloths take their time
But cheetahs hurry

Possums are humble
But hippogriffs proud

By Zahra Ali 5B

FRIENDS AND ENEMIES

Friends are the best
But enemies are the worst.

Friends help you
But enemies reject you.

Friends play with you
But enemies stalk away.

Friends love you
But enemies hate you.

Friends cheer you up
But enemies put you down.

Friends are there forever
But enemies are there never.

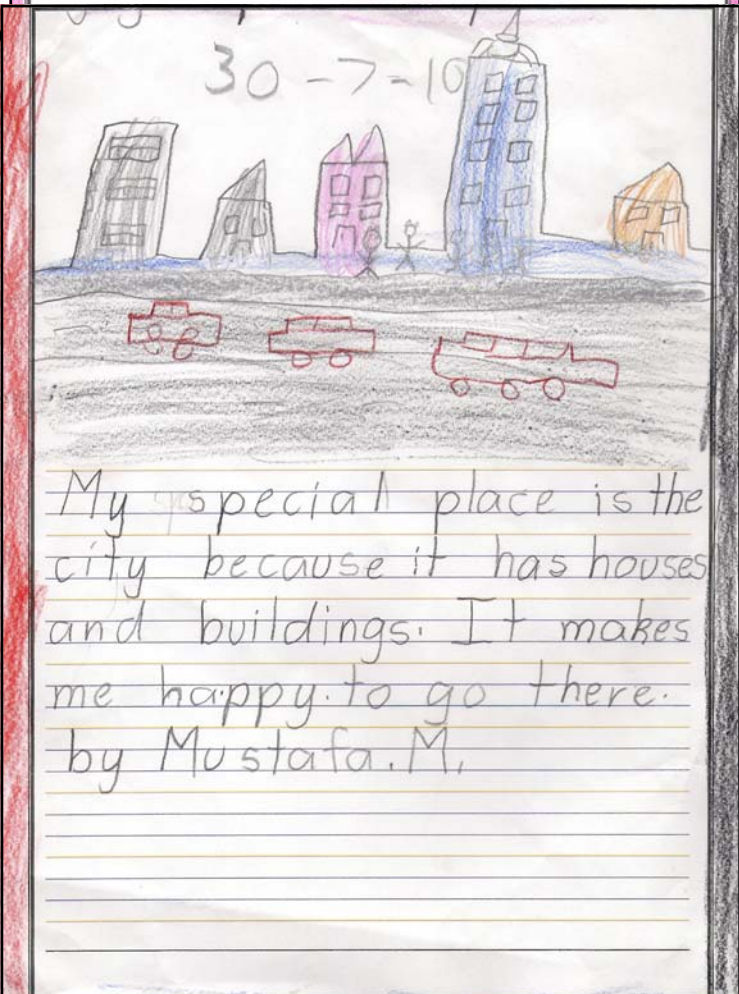
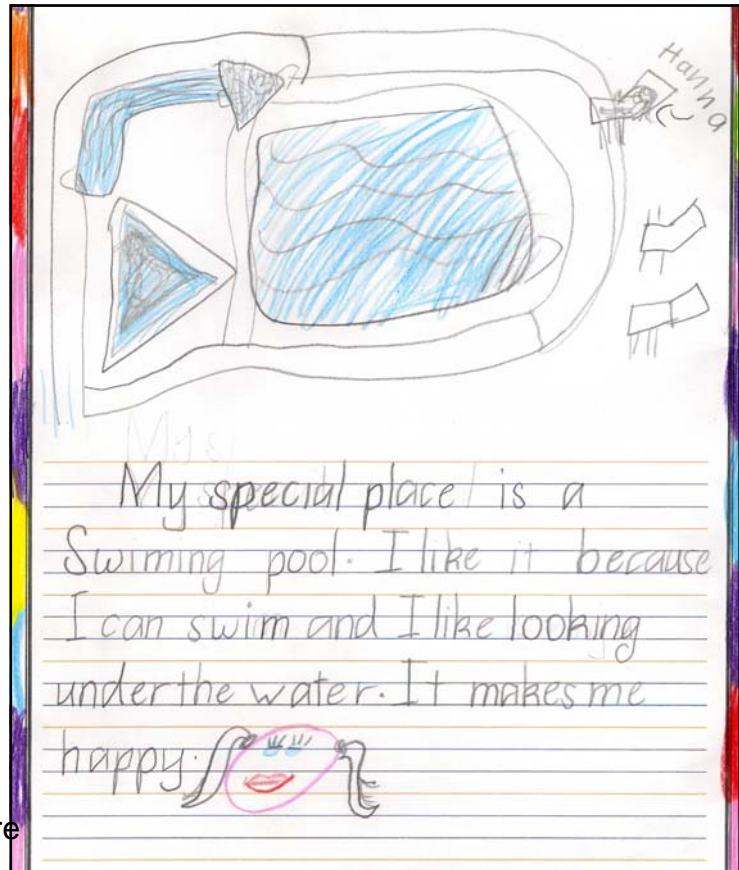
Friends pick you up when you're
down
But enemies leave you there to
sob.

Friends stay with you
But enemies avoid you.

Friends cheer you on
But enemies just snigger.

Friends want you to be happy
But enemies want you to be
sad.

Rida Ahmed 5B

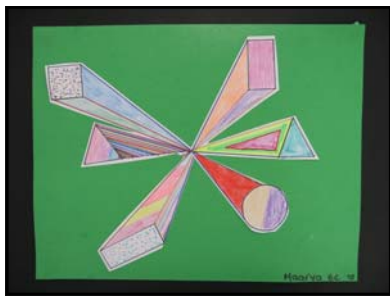


FAMILY AND FRIENDS

My relationship with my family and friends looks in good shape.
My relationship with my family and friends sounds happy when we are laughing and playing together.

My relationship with my family and friends smells like heaven.
It tastes like a freshly made chocolate sponge cake, happy and full of love inside.

Rida Ahmed 5B



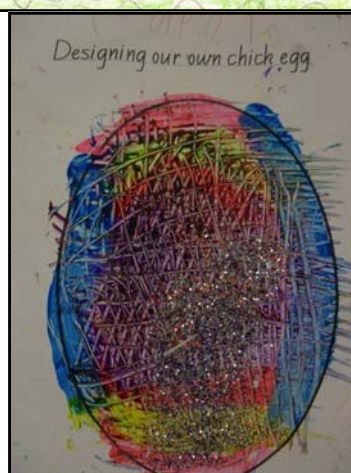
EXEMPLARS



WHO AM I?

I'm hairy and tiny.
I'm grey.
I'm smart and clever.
I stole cheese from
my next door neighbour.

By Sabeegah 2A



THE CAT IS STUCK.\

One day a girl had a new pet and it was a cat. She put it in the back yard. One day a dog came and scared the cat. So the cat climbed up a tree. Then the girl came and saw the cat. So she called her dad to get a ladder. Then the cat came down. Finally the girl was happy.

By Alaa 2A



SAVE OUR TREES

Do you want to breathe?
So let's save the trees.

We can help do this
together,
So that we can live
forever.

We will be happy, joyful and
much more,
But without trees we won't
laugh, shout or even snore.

WATER

The water is like a clear crystal
That flows down the fall
It is like the blue skies teardrop
that has fallen on the earth
It is like a charm that you wear
on your necklace
The water is like a blue rush
Running down the falls
It is like a big blue sky floating in
the ocean.
By Zak 7A

We have to save the trees so
we can survive,
Coz many
people are
losing their lives.



Imtinan Gorashi
3D



Mammals have fur or hair. They do not lay eggs
And they breathe from their lungs. They have ears that stick out and we are mammals. They drink milk from their mother's bodies. They have four limbs arm and legs.

Ahmed 1C

WINTER IS.....

Terrible times that kill
Catching a cold that makes you ill
The wind that is chilly
All the food that tastes silly
The rain as it is pouring
No more birds in the sky soaring
Our stomachs rumble as we want to eat
All the enemies we beat.

By Aya 7A



HOW DO CYCLONES OCCUR?

A cyclone is a type of natural disaster. It can cause a lot of death and destruction. A cyclone can travel to speeds of up to 350km/h and they usually start in the tropics.

Before a cyclone starts the right place and right temperature is needed. The sea surface temperature needs to be 26.5C or above. In stage one, low air pressure pulls the clouds in and they rotate. Then, clouds will rotate a lot, but might not form a full cyclone.

In the northern hemisphere, the cyclone season is June-November and in the southern hemisphere it is November-May.

The most famous cyclones are Cyclone Mahina (Bathurst Bay), Cyclone Tracy (Darwin), Cyclone Larry (Innisfail) and Cyclone Fran (Bundaberg). The most disastrous cyclone in Australia was Cyclone Tracy and it happened in Darwin. It was going at the speed of 205km/h (125mph).

Cyclones are very, very destructive. Did you know in the Atlantic Ocean they call cyclones 'hurricanes'?

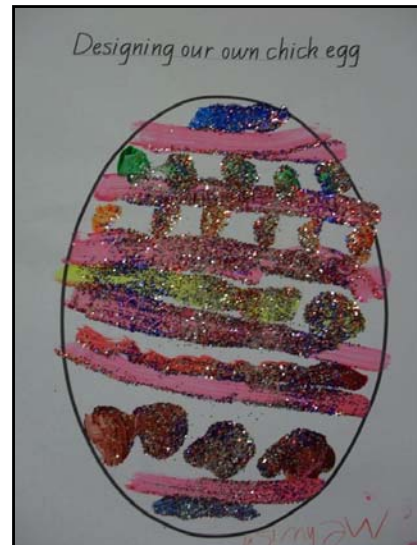
By Fadhil Shameer 5B



FISH

Fish take water into it's mouth. Fish live under water. If the fish get out from the water it will die. Fish are cold blooded. Fish lay many tiny eggs. Most fish are covered with scales.

Latifa 1C



HOW DO YOU MAKE A ROAD?

A road is a way, path or course that is used by people and motor vehicles. Roads are made through a process that uses bitumen, cement, and gravel.

The planning or designing of a road takes at least 7 years. They first have to scoop out where the road might be. After that they have to determine the width and length of the road. Then they lay out the designs or plans of the road.

When the council workers are done with the designing they start constructing. They first clear all the trees if there are any and they also put devices to keep the dirt from washing away. Then the workers pour the hot bitumen onto the surface of the earth, to make the road. They cover the bitumen with sand or grit to stop a car's wheel from skiing away. The workers then roll the road with a steamroller. After that the road is nearly finished.

When the road is dry they put white lines to tell which way is which. Then the road is finished.

The road is then opened and transportation vehicles can drive on it. Wow. The longest road in the world is called the Pan-American Highway.

By Farah Moussalli 5B

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 Second Row: Alshaan Khan Mohammed, Mohammed Al Zaid, Abdullah Yusuf Durmaz, Maryam Ali, Yoanas Algaseer, Barlian Francis Bof, Fahad Al Turki, Fida Hijazi, Isha Mahmood
 Third Row: Ibrahim Redwan Alameddine, Maymunah Kassim
 Absent: Raghad Al Harbi, Ammara Ali, Ehsen Tahir
 Teachers: Ms Liz Latham, Ms Waheeda Zahab (Teacher Aide)



PREP B - 2010

Front Row: Yahya Bin Ahmed Hassen, Sarina Nabi, Abbas Deya, Mariam Deya, Leila Habul, Maryam Al-Kureshy, Deem Bander Saleh Alhaqbani, Muneeb Alam Rao, Edibe Torlak, Mustafa Abdullah Ghafoor
 Second Row: Aaliyah Ayesha Ali, Abdurrahmaan Asad Gemicioglu, Omar Ahmed, Noor Khlif, Ameera Anaum Ishaq, Jamila Ruby Ganzenmuller, Zulaikha Sayed, Saajid Saabir Muhammed, Mysa Faruk
 Third Row: Sheik Nabil Imran, Abdulssalam El-Arbi, Adam Hossam Eldeen Mahmoud
 Absent: Fahad Ali, Shams Almusawi, Fareed Pandie, Muhammad Saaim Rashid
 Teachers: Mrs Amy Lanchester, Mrs Arya Putri (Teacher Aide)



PREP C - 2010

Front Row: Faten Al Merehbi, Haadiya Amjid Muhammed, Yahya Hasan Siddiqui, Amira Ayman El-Haj, Zeinab Deya, Kanwal Khan, Naadirah Peer, Yusuf Farr, Nurfathanah Ibrahim, Yakub-Halid Tombuloglu
 Second Row: Teoman Abdurrahman Camkara, Saeed Saif Al Bawardi, Esa Gujari, Rayaan Isse, Miriam Khaled Nour, Mehwish Murrium Ahmed, Tulaib Muhammad Bin Arif Bhatti, Abdullah Ensar Ciftci, Riad Ayoub
 Third Row: Emir Nureddin Torlak, Amina Kausar Mohammed, Sidney Jeremia Masturo Fadli Keith, Husna Omar, Raaid Ali
 Absent: Amr Althumali
 Teachers: Miss Krystle Toh, Mrs Hanan Oueik (Teacher Aide)



PREP D - 2010

Front Row: Meshal Alhusaini, Haniyah Jabeen, Mariam Rane, Taha Ghamrawi, Saqib Siddiqi, Ibraheem Odzic, Yaseen Idres Chowhan, Samara Mustapha, Fatima Al-Soudani, Ghazi Mrad
 Second Row: Laila Shoomary, Rafik Ali Allouche, Amina Zakiah Fattal, Abass Idowu Olalekan Bodija, Hafsa Khan, Zaynab Sammour, Sumaya Elsayed
 Third Row: Rehanah Dhedhi, Suhaila Koura, Masooma Anwar Akbar, Mounib Maheer Benterki
 Absent: Lama Al Baqami, Ali Al Nuamany, Hussam Al Thobaiti, Nabil Yusuf Issa
 Teachers: Mrs Theresa Drage, Mrs Tina Bellos (Teacher Aide)

CLASS PHOTOS



YEAR 1A - 2010

Front Row: Abdul-Kerim Erol, Hawa Haldar, Izzatul Firah Ramli, Abbas Ghafoor, Aleisha Karfizi, Derya Yilmaz, Ahmed Siper, Reem Al-Shaer, Alesha Saeed, Abdul Rahman Kamal

Second Row: Mohammed Muazzam Hassan, Basma Ahmad, Makram Hamze, Hamzah Sayed, Latif Ramazani, Maleeka Nicevic, Eddie Hasanovic, Machhour Rabah, Farras Dewara, Jihan Humaira Abdullah, Ashraf Noman Ali

Third Row: Mustafa Muhammad Ali, Hud Abdullahi Geyre, Zaid Abdullah, Sakinah Zeenat Ali, Hakeem AlQarawi, Cihan Ozcan, Hidayah Rahma Rane

Absent: Zaid Ahmad, Ahmad Chothia Khan

Teachers: Miss Louise Hudson, Mrs Sophia Mohammed (Teacher Aide)



YEAR 1B - 2010

Front Row: Samaara Meman, Adrian Effendy, Ayah Elghoul, Nermin Sammour, Tallal Ahmad Qureshi, Adnaan Buksh, Afiyah Naadirah Khan, Fatmagul Ozer, Laith Chemami, Khairah Mohammed

Second Row: Nadia Ali, Leila Hijazi, Abdullah Khalil, Amran Mohamed, Isse Aden Mohamed, Yasmin Abdi, Yousef Allouche, Maryam Sunail, Yusef Hussain, Salima Mezensof

Third Row: Nabil Wassim Hijazi, Alisha Habibullah, Jhad Younes, Yusuf Sayed, Akram Tursun, Issam Younes, Umar Rane, Saffiya Reda Abdel-Wahab, Malek Moussa

Teachers: Ms Donna Battaglia, Mrs Sophia Mohammed (Teacher Aide)



YEAR 1C - 2010

Front Row: Aysenur Uysal, Osama Alotaibi, Husain Mohamed Imran, Zahra Al-Soudani, Hamza Al Merhebi, Issam Hadj Mohammed, Issra Maryol, Hamza Idrees Rauf, Sami Hasan, Mozima Shyreen Nisha

Second Row: Latifa Ramazani, Maryam Kanafani, Milad Omar Milad Agdaem, Miski Farah, Ahmad Nabaa, Aziz Tursun, Khunais Azeem, Aisha Osman, Abdullah Ahmed, Laila Mohammed, Emaan Khan

Third Row: Rabiya Abro, Shareefa Issa, Samah Daud, Abdirahman Sheikh, Zafira Amin, Amira Putroe Pediry, Emre Ordek

Absent: Semanur Gol

Teachers: Mrs Sadia Khan, Mrs Sophia Mohammed (Teacher Aide)



YEAR 1D - 2010

Front Row: Joulani Alsowailam, Aminah bibi Bulbulia, Rakan Alsolaimean, Naadirah Seedat, Tahzeeb Alam, Fatima Al-timimi, Maymouna Heireche, Shakir Rais Amron Shamshir, Sugdem Hiknet Aslantas, Heela Meya

Second Row: Shahad Al Hayek, Mustafa Mezensof, Aalian Amer Chowdry, Behesta Ayobi, Qutayba Guesmi, Hanna Nayyar Hussain, Fahad Al Harthi, Shu'ab Ahmed Hussein, Ayah Ghamrawi

Third Row: Kashf Bint Arif Bhatti, Mustafa Kaya, Shazeb Shahzad, Kaiden Walid Rane, Bilaal Yakub Shah, Omer Alotaibi, Furkan Kantarci, Yusuf Abushaaban, Adam Redwan Alameddine

Teachers: Miss Heidi Jago, Mrs Sophia Mohammed (Teacher Aide)

CLASS PHOTOS



YEAR 2A - 2010

Front Row: Teeba Shididi, Eyyub Yilmaz, Aamena Sabdia, Zahid Esad Uysal, Jouwayria (Jori) Chouchane, Sabeehah Khan, Othman Albuloushi, Sara Al-Kubaisi, Abdul Aziz Erol, Aisha Sheriff
 Second Row: Muhammad Faizan Nadeem, Faraaz Qureshi, Mohammed AlQasir, Zakareya Kanafani, Nadia Ferizovic, Fatma Saif Saeed Al-Bawardi, Sarah Jalloul, Abdullah Umar Gemicioglu, Hader Almajiblay, Hamzah Ahmed Hassen, Selim Dogan
 Third Row: Aqsa Khan, Amina Binte Anwar Akbar, Aisha Ahmed, Zarmina Mian, Dawat Adam, Nafez Merhi
 Absent: Alaa Al Nuamany
 Teachers: Mrs Rukhsana Ashraf, Mrs Liz Doble, Mrs Nasim Ahmed (Teacher Aide)



YEAR 2B - 2010

Front Row: Leilanni Nuryana-Brown, Ayah Assaf, Samira Gedi, Dilara Kaya, Selham Al-Kubaisi, Yunus Usman, Dalal Issa, Rabiah Pathan, Haleemah Mohammed, Aisha Ghafoor
 Second Row: Saad Hasan, Haseeb Abdel-Hafiz, Safiya Mohammed, Adib Allouche, Sharia Ayesha Ali, Ismaeel Paruk, Muhammad Hamzah Aslam, Ghadah Al Hayek
 Third Row: Tugrulhan Cihangir, Humza Rane, Aisha Dhedhi, Salwa Arackakkunnel, Rayan Mrad, Mustafa Durmaz, Ali Hurst
 Absent: Waleed Al thobaiti, Ali Arslan, Zaydaan Meman
 Teachers: Mrs Minaaz Khan, Mrs Nasim Ahmed (Teacher Aide)



YEAR 2C - 2010

Front Row: Roukayah Elghoul, Nezar Richani, Fai Altuwaijri, Tasneem Hussein, Saniyah Muhammed, Habiba Haldar, Dunia Al Torfy, Muhammad Jassat, Akeela Cajee
 Second Row: Nusaiba Fatema, Yaminah Ali, Najma Ali, Haris Delic, Sade Mohamed, Mirza Habul, Esra Palas, Fatima Osman, Sarah Ali
 Third Row: Abdullahi Warsame, Aqeelah Buksh, Mahmud Esad Can, Mahad Rashid, Muhammed Uzair Saley, Waseem Mustapha, Hamza Hersi, Alaa Anklis, Muhammed Ali Bugdayli
 Teachers: Miss Thahira Ahamed, Mrs Nasim Ahmed (Teacher Aide)



YEAR 3A - 2010

Front Row: Aishah Ahmed, Asmaa Hadj Mohammed, Ruqayya Dawoodjee, Ruweyda Sharif Sheikh, Deniz Yilmaz, Mahiat Tasnim, Aaliyah Dawoodjee, Sara Ghamrawi, Khadija Ouyhya
 Second Row: Abdulrahman Osman, Al Ikram Al Munir, Faiz Amin, Eda Bugdayli, Harun Husovic, Mohammed Mukarram Hassan, Ali Ayoub, Abida Momina Shariff
 Third Row: Osna Sayed, Sumeyra Erol, Mohsen Moussa, Nour-El-Deen (Nour) Younes, Cihat Muhammed Ozcan, Mohammed Bilal Ahmed, Humza Nasir, Sumayya Rane
 Absent: Ayesha Ahmad, Zainab Ali
 Teachers: Mrs Donna Akers, Mrs Cheryl Hainberger (Teacher Aide)

CLASS PHOTOS



YEAR 3C - 2010

Front Row: Tareef Ilyas Sayeed, Kurniawan Bof, Suhaima Koura, Shiva Armia, Aisha Wilson, Zarifa Resulovic, Laylah Ghafoor, Taha Danawi, Muntazhar Pediry

Second Row: Haydar Haldar, Housam Joukhi, Hassan Ramazani, Yasmeen Al Maani, Bahriye Bugdayli, Zaina Khan, Deen Hasanovic, Jalaal Sayed, Adam Abdel-Wahab

Third Row: Osman Yilmaz, Sahar Mohammed, Farhaana Sargeant, Rahib Taiyab, Hannah Ali, Zaynab Al Timimi, Abdul Moqet Azeem

Absent: Amina Agovic, Abdirahman Warsame

Teachers: Miss Erica Byrne, Mrs Cheryl Hainberger (Teacher Aide)



YEAR 3D - 2010

Front Row: Maheen Khan, Selin Yavuz, Bera Gelebi Dilbaz, Ma-azah Shah, Maryam Abushaaban, Eda Yildiz, Imtinan Gorashi, Zain Ali Mohammed, Kowsar Mohammed, Sumayyah Sevidal

Second Row: Sarah Heireche, Salih Kutbay, Zunairah Akbar, Ibrahim Allami, Mirat Mezensof, Masrur Alam, Sheren Brisbane Zein, Abdullah Bulbulia, Faiza Mohamed

Third Row: Mohammed Ally, Retaj Maryol, Oways Guesmi, Amber Hussain, Rafif Habibi, Rawan Alsolaiman, Muhammed Arif Ibrahim, Jafar Assaf

Teachers: Ms Ruchi Giondi, Mrs Cheryl Hainberger (Teacher Aide)



YEAR 4A - 2010

Front Row: Mehzuba Shyreen Nisha, Hussam AlQarawi, Mazin Merhi, Zahraa Alhassany, Minahel Ahmad, Ada Ahmed, Yasser Nour, Ertaza Rana, Ainna Durrani
 Second Row: Khalid Gedi, Mohammed Mahdi Deya, Amaana Hussain, Maliha Meya, Mehrin Aman, Adam Khan, Ismail Ali, Hifsah Choudhry
 Third Row: Shayma Nejari, Sawsan Khalil, Mohammed Azeem Ameen, Irshaad Muntaz Ali, Zakaria Mohamed, Saffa Ahmad, Azifa Momina Shariff
 Absent: Fai Ahmed Al Zahrani, Hayrunnisa Canay
 Teacher: Ms Zeena Ackland



YEAR 4B - 2010

Front Row: Yasar Ozer, Seyda Cihangir, Esra Savran, Asma Rane, Faaizah Mohammed, Aminah Mezensof, Nevin Sammour, Ftoon Altuwaijri, Zain Nathie
 Second Row: Mohammed Al-Soudani, Reem AlQasir, Yahya Sayed, Muhammad Sohaib Rashid, Elmaan Azam, Mustafa Eweida, Yousef Al-Zamil, Tasha Forsyth, Edris Sadeed
 Third Row: Fos Geyre, Amaan Ishaq, Samira Allouche, Aydin Celikovic, Ammarah Shehnsah, Munira Farah
 Absent: Semihcan Gol, Imaan Pandie, Shyaal Singh
 Teacher: Ms Kellie Hulme



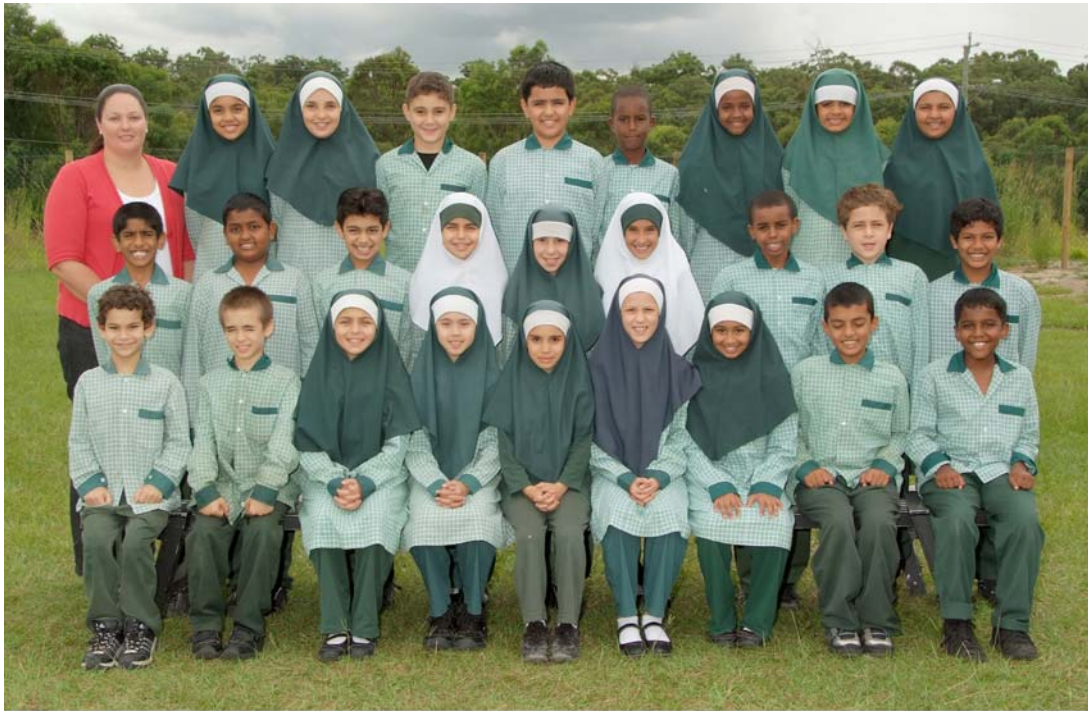
YEAR 4C - 2010

Front Row: Amna Alam, Samuel Fratus, Bilal Adnan, Sarah Ali, Zaneb Ahmed, Sumaiya Bharadia, Ayman Sheikh, Abdulrahman Alghumayz, Raeesah Ridhwaanah Sayeed
 Second Row: Jama Ahmed Jama, Ifran Arshad Ali, Saheel Mohammed, Dannah Al Turki, Zuheyr Aden Mohamed
 Third Row: Raumaan Riaz Ali, Fatihhan Aslantas, Mohamed Farah
 Teacher: Mr Mohammad Shah



YEAR 5A - 2010

Front Row: Ziyaeddin Tombuloglu, Amira Rane, Ahmed Chouchane, Mohamoud Jama, Isha Ahmad, Ayman Ali, Yahya Kanafani, Afifah Abdullah, Mohamed Gorashi
 Second Row: Muhammad Hassen, Zahra Noshabab Ali, Omar Al-Merhebi, Alaa Hadj Mohammed, Abdul Kareem El-Shaer, Farahnaz Ayobi, Ahmad Sabdia, Bilal Kayis
 Third Row: Abdul Shakeel Shamim, Zakariyya Odzic, Nasiha Peer, Maariyah Azam, Yasmeen Allouche, Umar Ahmed Ali, Mubarak Abdirizak Aideed
 Absent: Shahad Alharbi
 Teacher: Miss Perrie Bourke



YEAR 5B - 2010

Front Row: Samih Close, Mustafa Pathan, Zeinab Danawi, Zaina Tasneem Amron Shamshir, Amine-Sifa Erol, Layla Ferizovic, Sanaah Mohammed, Salmaan Khan, Fadhil Shameer
 Second Row: Arib Taiyab, Mohammed Mohsin Khan, Luqmaan Khan, Yumnaa Hage Hassan, Farah Moussalli, Nikisha Mohammed, Ilyas Ali, Mostafa Kareem Elzomor, Usman Ali
 Third Row: Ammarah Seedat, Razane Guesmi, Ali Hijazi, Abdul Momin Mansoori, Abdullahi Mohamed, Sumaya Abdihodon Mohamed, Rida Ahmed, Khuld Sunail
 Absent: Zahra Ali, Muhammad Tauseef Aslam
 Teacher: Mrs Kristie Rees



YEAR 5C - 2010

Front Row: Mariam Omar, Muna Omar, Nadya Wilson, Iffat Effandi, Saliha Siper, Safia Houadchia, Mujahid Ahmed, Ninda Ibrahim, Zaenab Maryam, Samahir Koura
 Second Row: Osama Khlif, Nawal Burale, Naaerah Dawoodjee, Zeyneb Bilgin, Zuleyha Coskun, Tabeen Khan, Ameena Choudary, Yousef Elghoul
 Third Row: Mohamed Hussein, Shamaamah Islam, Khalid Al Bawardi, Narmeen Nadeem, Abdullahi Guya
 Absent: Umamah Arshad, Yasmine Hosni, Mrs Kelly Manley (Teacher)



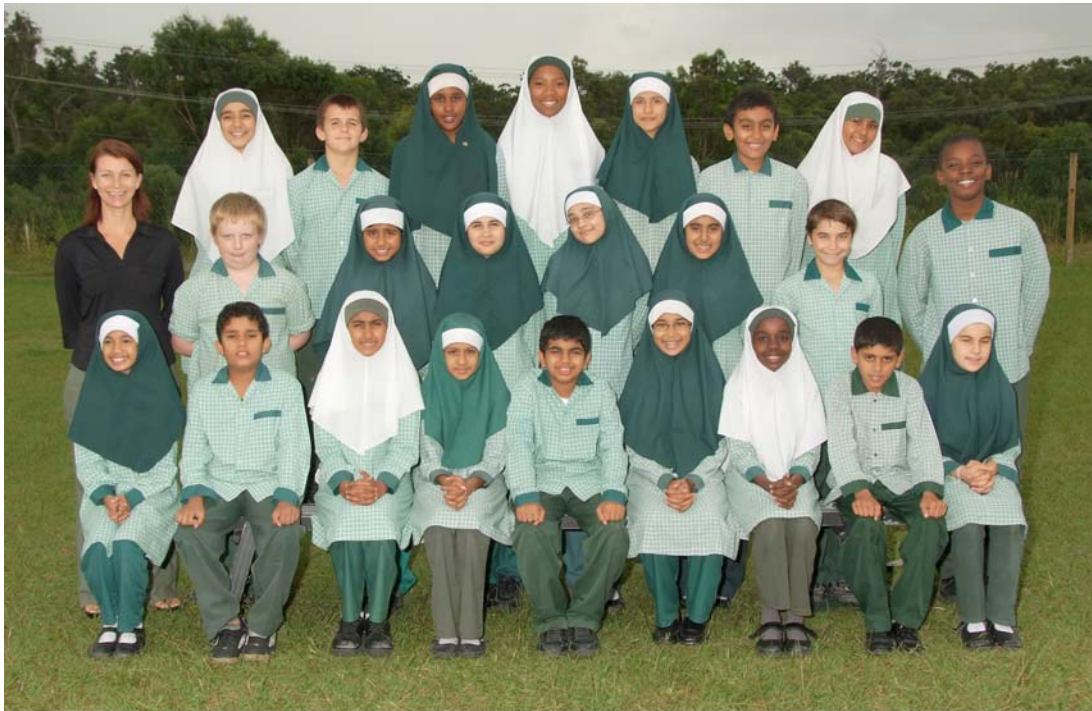
YEAR 6A - 2010

Front Row: Shazleen Lawler, Omer Yildiz, Zeina Sammour, Ihsanullah Meya, Ebrahim Sadeed, Sarah Nawaf Nayef, Nouri Hijazi, Humairah Suhail Doi
 Second Row: Alem Malic, Khadija Ahmed, Zakarie Aden Mohamed, Tanzeela Khan, Ammar Waraich, Adam Forsyth
 Third Row: Yousef Allami, Aimen Khan, Naima Abdi, Samiha Tahsin, Wasim Mohammed
 Absent: Yunsar Ahmed, Ruhama Bhatti, Amina Celahmetovic, Mahmoud Hosni
 Teacher: Miss Gillian Flick



YEAR 6B - 2010

Front Row: Saleha Hussain, Fauzan (Hanis) Armia, Emran Mezensof, Miski Omar, Ghazwa Mrad, Mohamed Gedi, Uzair Shameem Ali, Saalihah Khan
 Second Row: Sabrina Nassiry, Sameer Ahmad, Salwa Alghumayz, Hafsa Hersi, Nur Izzah Zulkifli, Haaron Rahim, Ghader Nour, Uzair Choudhry
 Third Row: Momin Choudary, Arisha Ahmed, Meryem Bilgin, Terri Barnes, Bilaal Rane
 Teacher: Miss Fahima Yusuf



YEAR 6C - 2010

Front Row: Adestia Queenslandari, Omar Abdel Mawla, Henna Nigar Imran, Zara Ahmed, Ahmad Albuloushi, Mashooda Shariff, Dalia Adam, Areeb Ahmad, Zuheyra Kaya
 Second Row: Eli Hurst, Sadiya Bharadia, Ruby Hamze, Sara Alam, Maarya Yusuf, Ulas Caglayan, Abdul Azeez Bodija
 Third Row: Zunarah Rehman, Haris Agovic, Safiya Abdirizak Aideed, Azeezat Bodija, Nadeema Sayed, Sameer Gani, Tasneem Zahab
 Teacher: Miss Forester



YEAR 7A - 2010

Front Row: Allaa Moussa, Siddiq Ibn Mohamed, Nazeefah Sahib, Farah Fauzi, Aya Dib, Ruqayyah Saheed, Osman Salih Siper, Dalal Adam
 Second Row: Mohamed Ghamrawi, Azmeena Shabnam Ameen, Zakaria Taibi, Omar Mrad, Muna Jama, Ahmed Din Fazlic, Ali Al-Merhebi
 Third Row: Niyha Nigar Imran, Nadia Saeed, Abdimalik Hussein, Saeed Aden Mohamed, Hameed Ayobi, Caitlin Nabaa, Haseema Sayed
 Teacher: Mrs Rabul Khan

CLASS PHOTOS



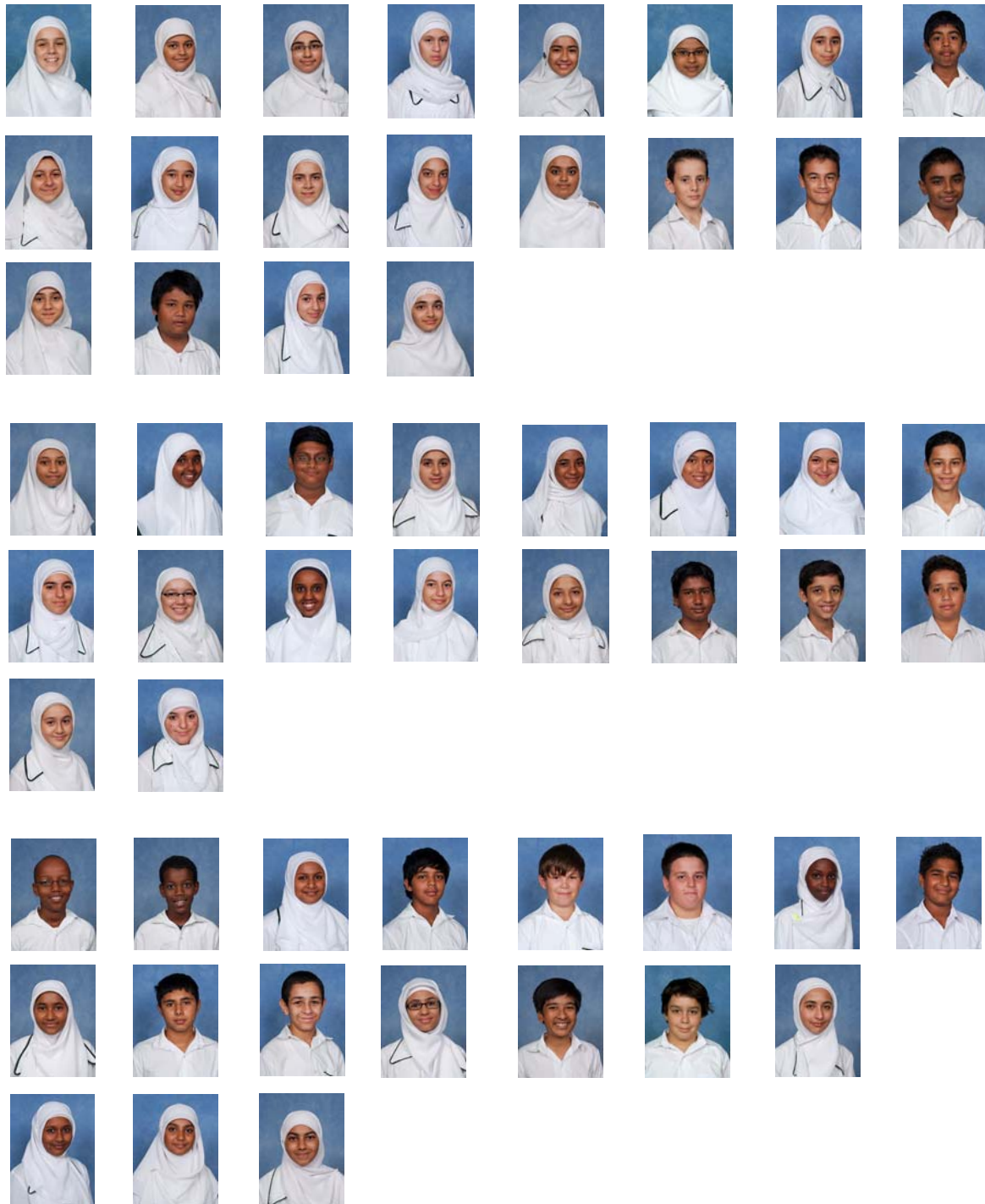
YEAR 7B - 2010

Front Row: Bilal Tombuloglu, Abdulhadi Erol, Behice Kara, Usama Rane, Muhammad Muddassir Aslam, Ruqayyah Hage Hassan, Amin Chmaysse, Yunus-Emre Erol
 Second Row: Mahum Ahmad, Bilal Ibrahim, Waleed Choudary, Laraib Rafiq, Fatima Deya, Fazal Mohammed, Ali Hage Hassan, Sumaiya Anjum, Safiyyah Odzic
 Third Row: Faruk Bilgin, Mardan Tursun, Fardowsa Guya, Bilaal Ferizovic, Shazia Nathie, Ahmed Abdirahman Mohamed, Abdirahman Abukar
 Teacher: Ms Judy Turner



YEAR 7C - 2010

Front Row: Abdul Jaleel Mohammed, Rumeysa Canay, Jacob Ninkie, Qasdina Sargeant, Asiya Bharadia, Mohamed Mahad Omar, Esma Coskun, Muhammad Pathan
 Second Row: Zain Ahmad, Nada Burale, Laden Abdulle, Sarah Jami, Zia Durrani, Janat Nassiry
 Third Row: Farhan Ahmad, Samarah Nasir, Meltem Ertan, Sabina Agovic, Emre Palas
 Teacher: Miss Moneeza Khan



Year 8A: Agovic Dzana, Ahmed Zakiah, Ali Zuha, Amron Shamshir Shaza Yasmin, Dawoodjee Aqeela, Hurlyn Shameem Hanna, Kara Kubra Muberra, Kutty Shaaair, Mahmoud Maryam, Mezensof Gulmera, Mohammed Sadaf, Moussalli Nurol, Nadeem Neha, Odzic Abdullah, Rane Waseem, Sahib Arshad, Syed Mahnoor, Usman Ilyas, Yilmaz Fatma Hesna, Zafar Fariha

Year 8B: Abdel Mawla Ameera, Aideed Sahra, Albi Ali, Almejebay Walaah, Arackakkunneel Kareema, Armia Liza, Chouchane Bothayna, El-Shaer Nasser, Erol Halime-Nur, Hussain Laila, Hussein Fartun, Kayis Rukiye, Meya Madiha, Nazeerudeen Kassim, Rafiq Muneeb, Sadeed Sayed Yaqub, Savran Busra, Shaick Eman

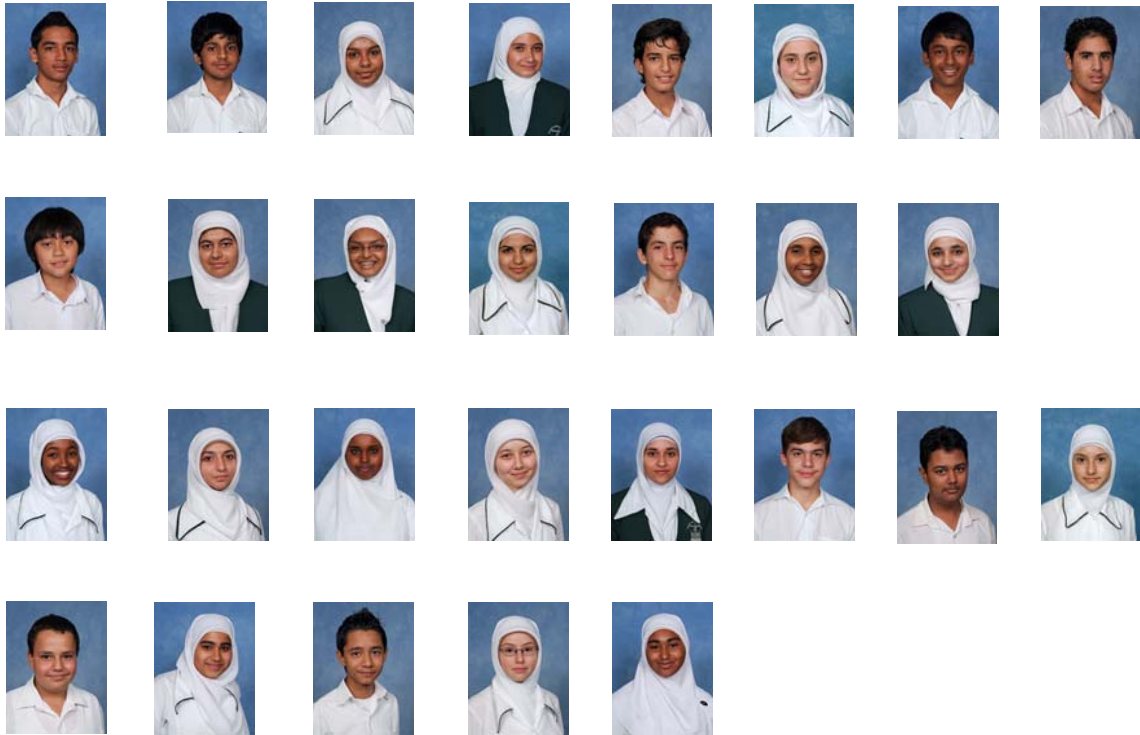
Year 8C: Abdulle Shamaarke, Ahmed Ishak Ali, Ali Fatima Naz, Ali Mohammed, Celikovic Isak, Ertan Selim, Gedi Salma, Khan Akram Ali, Khan Aneesa, Khan Shameel, Mesbah Ismail, Moussa Amel, Rahim Aasif, Rogic Hussein, Sayed Halima, Shahid Faribah, Taiyab Faaizah, Zahab Maimunnah Haleema
Absent: Ahmed Abdirahman, Almazrooei Muadad, Mokrani Soumia, Tayib Ibrahim

CLASS PHOTOS



Year 9A: Ahmed Furqan, Ahmed Sibgha, Akbar Shifaaz Ishtiaq, Al Maani Amira, Alam Areeba, Ali Ishrat Iffat, Azam Shehreen, Fazlic Amina, Ferizovic Ayla, Hadj Mohammed Oumama, Jassat Zakiyyah, Kartal Esra, Mesbah Iman, Mohamed Salih Ibn, Mohammed Zaakiyah, Mohammed Zamil, Moussa Fatima, Nassiry Azizullah Cais, Qureshi Adeel Ahmad, Rafiq Marib, Rehan Amna, Richani Rose, Richani Zenah, Sayeef Saleha, Tursun Almera, Zein Muhammad Adam

Year 9B: Ahmed Khadijo, Al Maani Aysha, Alanzy Ayat, Ali Taahirah, Allami Maryam, Aslam Rizwan, Cakar Metin, Canay Emine, Celahmetovic Armin, Chmaysse Jayhed, Coskun Seyma, Durrani Bambang, Erol Esad-Naci, Gani Sabrina, Guya Kaltun Afwe, Hijazi Zeina, Houadchia Abdullah, Hussein Sumayya, Kantarci Omer, Khlif Muhannad, Malic Jakub, Mohamed Zakeriya Abdihodon
Absent: Kara Muhsine

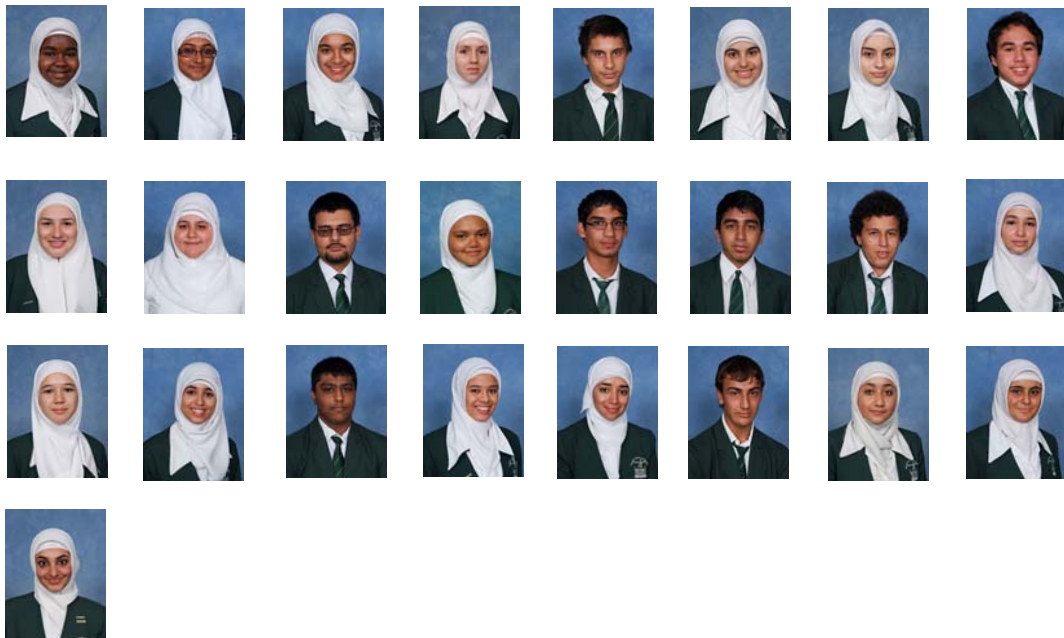


CLASS PHOTOS

Year 10A: Ahmad Sinan, Ahmed Talha, Al Anaum, Bakkar Samya, Chouchane Mohanned, Karta Esma-Nur, Khan Haseeb, Khan Ozair, Mawardi Emir, Mehwish Nisha, Nisha Shanam, Osman Azraa, Romero Rasheed, Tayib Huda, Zafar Salma, Ahmad Sinan, Ahmed Talha, Ali Anaum, Bakkar Samya, Chouchane Mohanned

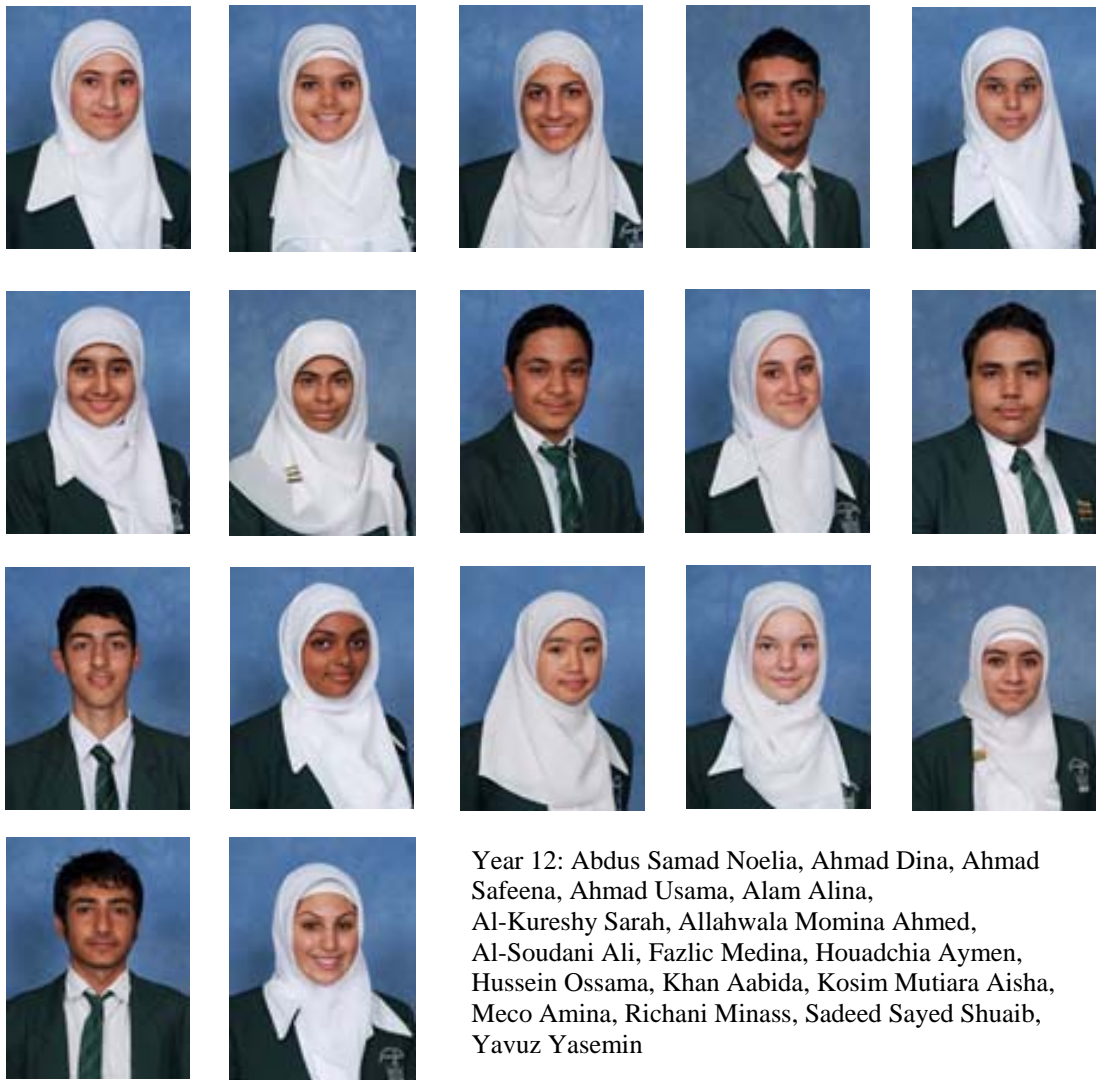
Year 10B: Abdule Sahra, Ahmad Sapna, Ahmed Faduma, Ahmedova Nadira, Al-Soudani Zeinab, Amron Shamshir Ilyas, Elias Muhammed, Gevrek Humeyra, Houadchia Mousaab, Khan Iqra, Peer Muhammed, Uysal Sumeyye, Zahab Raheema

Absent: Almazrooei Fatema, Mokrani Ali, Qadir Arshee



Year 11: Adam Saida, Akbar Zoia, Albuloushi Asmaa, Allami Iman, Caglayan Yusuf, Chmaysse Zenah, Erol Nur-Hanife, Forsyth William, Hussain Tahira, Hussein Yasmeen, Imran Ali, Islam Wasima, Khan Omair, Khan Umar, Khlif Emad-Udeen, Kouidri Rayhana, Mezensof Mehray, Moussa Assia, Patel Muhammad Mukhtar, Peer Nabiha, Rahimi Zahra, Rane Jamal, Sadeed Shaheeda, Yildiz Huda, Zafar Ayman

CLASS PHOTOS



Year 12: Abdus Samad Noelia, Ahmad Dina, Ahmad Safeena, Ahmad Usama, Alam Alina, Al-Kureshy Sarah, Allahwala Momina Ahmed, Al-Soudani Ali, Fazlic Medina, Houadchia Aymen, Hussein Ossama, Khan Aabida, Kosim Mutiara Aisha, Meco Amina, Richani Minass, Sadeed Sayed Shuaib, Yavuz Yasemin



The Islamic Women's Association of Qld (IWAQ) is a non-profit organisation which was initiated in 1991 by a group of women led by Galila Abdelsalam who saw the need for an organisation to assist Muslim women and their families. Since its inception, IWAQ has grown to become an organisation that caters for the needs of a wide section of the Australian community. While the demand for IWAQ services started with Muslim women and their families, we are pleased to say that it has extended to women and their families from culturally, linguistically and religiously diverse backgrounds.



IWAQ Management Committee and staff

Some of IWAQ services:

- Settlement of newly arrived migrants, refugees and humanitarian entrants since October 1995.



Photography classes

- Salam Respite Cottage – offers respite for carers



- Disability Services Program
- Home And Community Care for those with functional disabilities (Aged and Young) includes Centre based day respite groups – Tuesdays and Thursdays
- Social events - Bus trips, women and girls' camp

- Aged Care (Community Aged Care Packages and Extended Aged Care at Home – Dementia (EACHD))

Some common mis-representations about IWAQ

IWAQ is only for Muslims

- IWAQ is a non-profit, non-religious welfare organisation.

IWAQ is only for women

- IWAQ services women and their families from culturally, linguistically and religiously diverse backgrounds. 74% of clients are female and 26% are male.

IWAQ only employs women who are from Muslim and Arabic-speaking backgrounds

- IWAQ has 114 staff members that are from 22 different cultural and 18 different language backgrounds. Arabic speakers come from 7 countries

Female – 91% Male – 9%
Refugee – 36% Migrants – 58%
Muslim - 89% Other religions - 11%

As part of its obligations towards funding bodies, IWAQ has to provide on an annual basis, audited financial statements as well as performance reports. IWAQ is considered as one of the best organisations in managing its funding according to the strict guidelines. The organisation does not rely on community fund-raising for the provision of services.



Seated (L-R): Greg Kelly, Mr. Hamad Alhabsi, Hon. Stephen Robertson, Mohammed Yusuf
Standing (L-R): Garry Page, Fatima Abdel-karim, Galila Abdelsalam, Hon. Judy Spence, Robert Atkinson



(L-R): Fatima Abdel-karim, Hon. Anna Bligh and Galila Abdelsalam

2010 MAGAZINE CREDITS

THE PRODUCTION TEAM:

Minaaz Khan (Chairperson)
Di Ross (Editor)
Zahid Ali Khan
Erica Byrne
Krystal Toh
Moneeza Khan
Darco Basic
Lina Ly
Gillian Flick
Muhammad Shah

Also, special thanks to Shaheeda Sadeed Year 11, for helping with the layout and Momina Ahmed Allahwalla who wrote many articles.

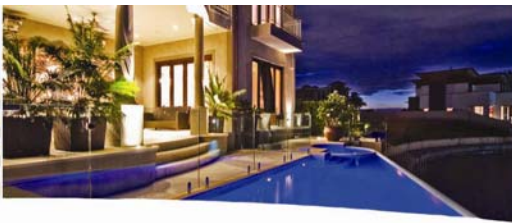
Everyone contributed to a wonderful magazine—THANKS!

The Production Team hope you enjoy this year's magazine and wishes you all a happy and safe 2010

You'll be missed Roy!

It was with sadness that ICB lost one of its memorable staff members this year. Mr. Roy Cho was a caring and dedicated teacher at this school for many years. He was well known for his litter duties and a booming voice. If he had to give detentions, growl, yell, persuade, he would do so if it achieved the desired result. Many students would have passed because of his determination and diligence. He will always be remembered as a 'colourful character' who lead an interesting life- teaching and travelling the globe. He died on one of his many cruises- doing what he loved! You'll be missed Roy!





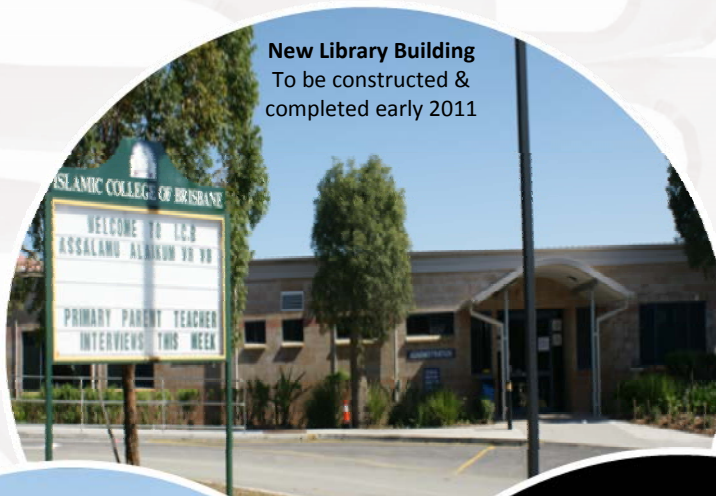
SUPERBUILD

CONSTRUCTIONS

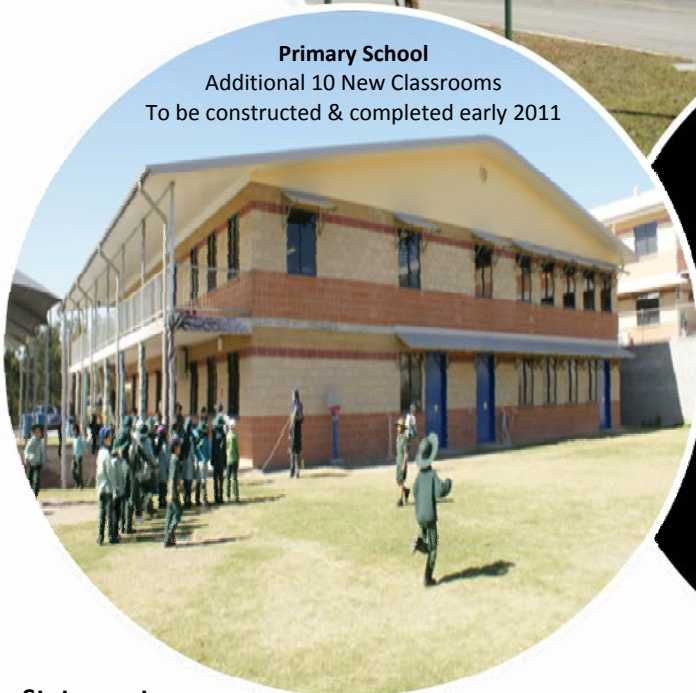
SUPERBUILD CONSTRUCTIONS IS PROUD TO BE WORKING WITH THE ISLAMIC COLLEGE OF BRISBANE ON ITS CONTINUED INCREASING GROWTH

SUPERBUILD Constructions... Builder of Choice for Stage 3A of the Islamic College expansion programme comprising:

- New 2 Storey Building comprising 10 Primary School Classrooms and Amenities to be completed early 2011
- New 760sqm Library Extension to be constructed on top of the existing Administration Building to be completed early 2011



New Library Building
To be constructed & completed early 2011



Primary School
Additional 10 New Classrooms
To be constructed & completed early 2011

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can Trust and Rely on for providing:-**

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SUPERBUILD is dedicated and committed to providing our clients with exceptional results and exceeding their expectations by ensuring their construction project is constructed quickly with a combination of the most cost effective construction systems and methodology, effective procurement and the purchase of quality materials & fittings, accountable and supportive administration and cost control systems procedures.

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