Islamic College of Brisbane

Annual
REPORT
Based on 2018 data

2019

ISLAMIC COLLEGE
OF BRISBANE

Islamic College of Brisbane Annual Report 2019 (Based on 2018 data)

Descriptive Information

School Sector:

Independent

School's Address:

45 Acacia Road, Karawatha QLD 4117

Total Enrolments:

1105

Year Levels Offered:

P-12

Co-educational or Single Sex:

Co-educational

Characteristics of the Student Body:

The students come from a wide range of backgrounds. Almost all of the children are from lower socioeconomic and non-English speaking backgrounds but most have been born in Australia. There are 603 girls and 502 boys in the college.

Extra-curricular Activities:

Primary School was involved in many extracurricular activities like Ramadan activities to capture the spirit of Ramadan, Quran Competition, Hajj Simulation, Arabic Spelling Bee competition – Year 6 Class Science Investigation Day, Under 8s Day, Celebrate Numeracy Week, & Mark Water/Environment Week.

Secondary School has created a Futsal Academy (boys and girls) and a Netball programme playing in the local club competition and partakes in a number of carnivals. The environmental team of 'Ecowarriors' provides a focus for students to discuss and take action on local and global concerns.

Social Climate:

At the Islamic College of Brisbane, we are committed to making a safe environment by developing authentic relationships between students, parents and staff based on care, mutual respect and open communication. It is expected that students will be self - motivated and self-disciplined and conduct themselves in a mature manner at school. Conduct should be in line with the acceptable code of public behaviour and also in accordance with Islamic etiquettes. The cornerstone of Islamic etiquette are respect for the dignity of all those around you. At ICB, behavior is managed by promoting and rewarding positive behavior, using proactive behaviour prevention strategies, & using Restorative practices where possible.

Years 7-10 take part in an annual Well Being Survey (School of Positive Psychology at Melbourne University). The data from this survey is used to review our well being offering (via scheduled pastoral care lessons) and to plot progress.

The Behaviour Management Policy has been revised and is now called the Positive Behaviour Policy and includes a significant restorative justice element. Regular workshops (Cyberbullying, social behaviours etc) are delivered by external agencies. Each Secondary Year Level now has a full day focussing on leadership.

Parental Involvement:

We believe children's learning and their overall education is enhanced by the partnership between the school community - with children, parents and teachers working together and sharing in all aspects of school life.

Parents/carers play an important role in our school and are a vital part of our school community. We welcome Parents/carers and acknowledge their support and contributions helping at sports days, school fete, under 8's day activities, supporting the teacher in the classroom by listening to reading, helping in the Library, supporting special occasions by going on excursions and camp.

Parent, Teacher and Student Satisfaction with the School

Where schools already undertake yearly surveys or studies of parents, students and teachers for the purpose of marketing and school improvement, it will involve preparing a relevant report, in plain English, on the findings of those surveys or studies.

If a school does not currently undertake any such studies or surveys, consideration might be given to such a project; or alternatively, the school should consider any other data or information that it may have which could be the basis of a report on parent, student and teacher satisfaction. For example, letters and testimonials from parents; enrolment retention rates over time; increasing enrolments over time, teacher retention rates over time.

Satisfaction Data:

PARENT OPINION SURVEY RESULTS

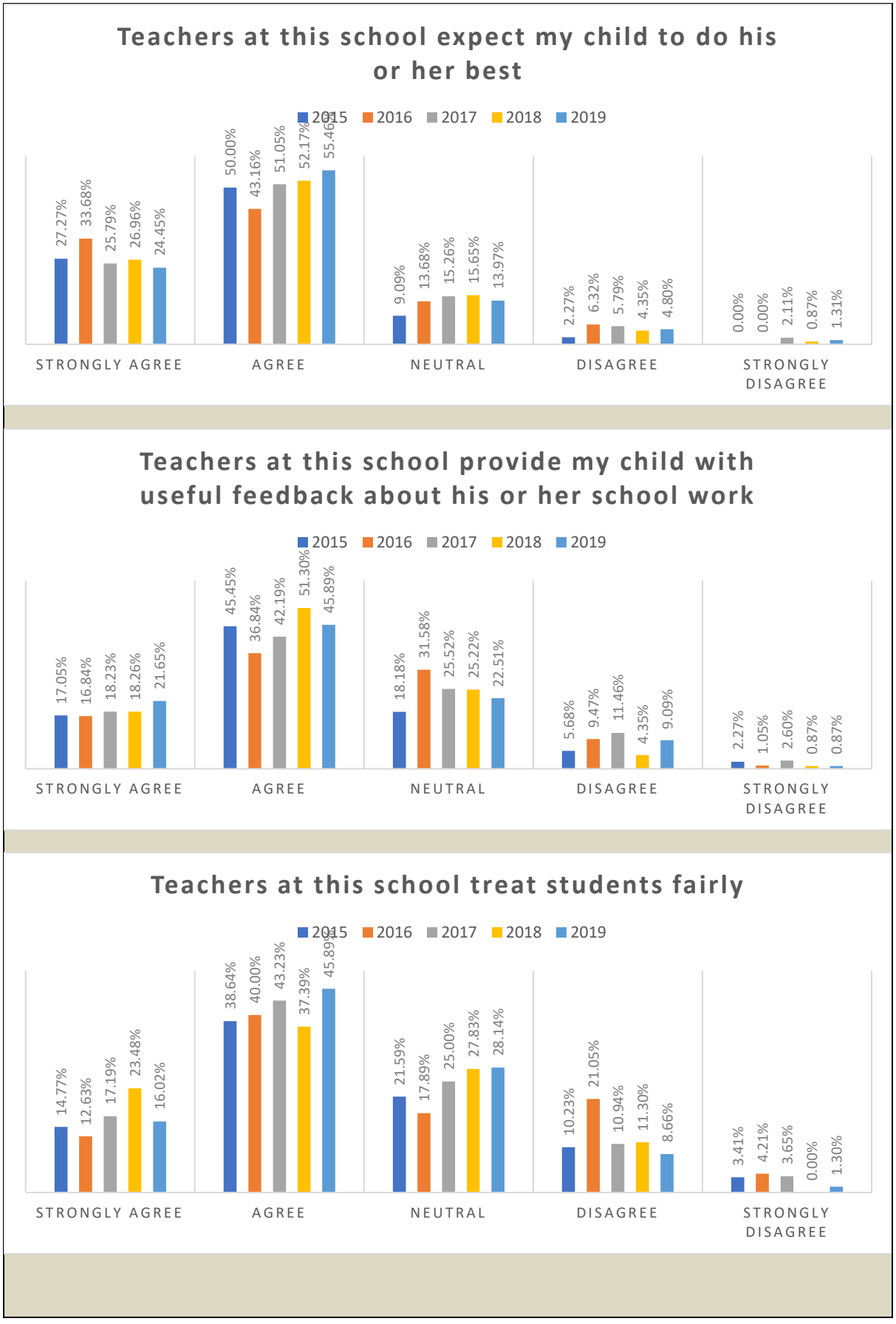
Survey Dates: 03 October 2017 to 19 October 2017

Number of email invitation sent to the parents: 667

Number of response received: 232

Number of completed survey: 232

Response rate: 34.78%


Teachers at this school expect my child to do his or her best
2015 2016 2017 2018 2019
27.27% 33.68% 25.79% 26.96% 24.45%
50.00% 43.16% 51.05% 52.17% 55.46%
9.09% 13.68% 15.26% 15.65% 13.97%
2.27% 6.32% 5.79% 4.35% 4.80%
0.00% 0.00% 2.11% 0.87% 1.31%
STRONGLY AGREE
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NEUTRAL
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STRONGLY DISAGREE
Teachers at this school provide my child with useful feedback about his or her school work
2015 2016 2017 2018 2019
17.05% 16.84% 18.23% 18.26% 21.65%
45.45% 36.84% 42.19% 51.30% 45.89%
18.18% 31.58% 25.52% 25.22% 22.51%
5.68% 9.47% 11.46% 4.35% 9.09%
2.27% 1.05% 2.60% 0.87% 0.87%
STRONGLY AGREE
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STRONGLY DISAGREE
Teachers at this school treat students fairly
2015 2016 2017 2018 2019
14.77% 12.63% 17.19% 23.48% 16.02%
38.64% 40.00% 43.23% 37.39% 45.89%
21.59% 17.89% 25.00% 27.83% 28.14%
10.23% 21.05% 10.94% 11.30% 8.66%
3.41% 4.21% 3.65% 0.00% 1.30%
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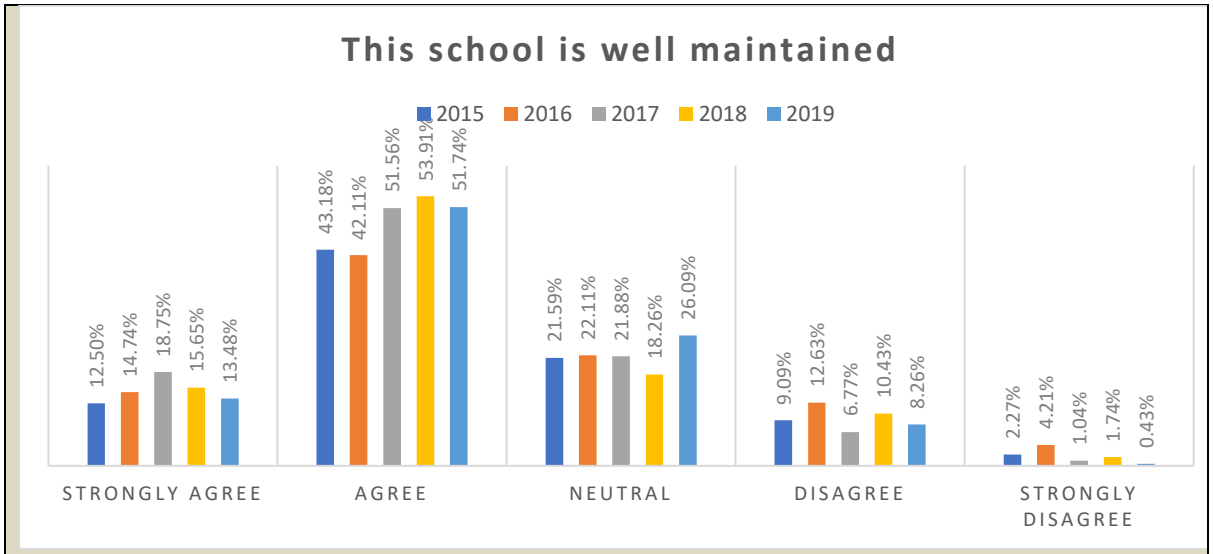
This school is well maintained
2015 2016 2017 2018 2019
12.50% 14.74% 18.75% 15.65% 13.48%
43.18% 42.11% 51.56% 53.91% 51.74%
21.59% 22.11% 21.88% 18.26% 26.09%
9.09% 12.63% 6.77% 10.43% 8.26%
2.27% 4.21% 1.04% 1.74% 0.43%
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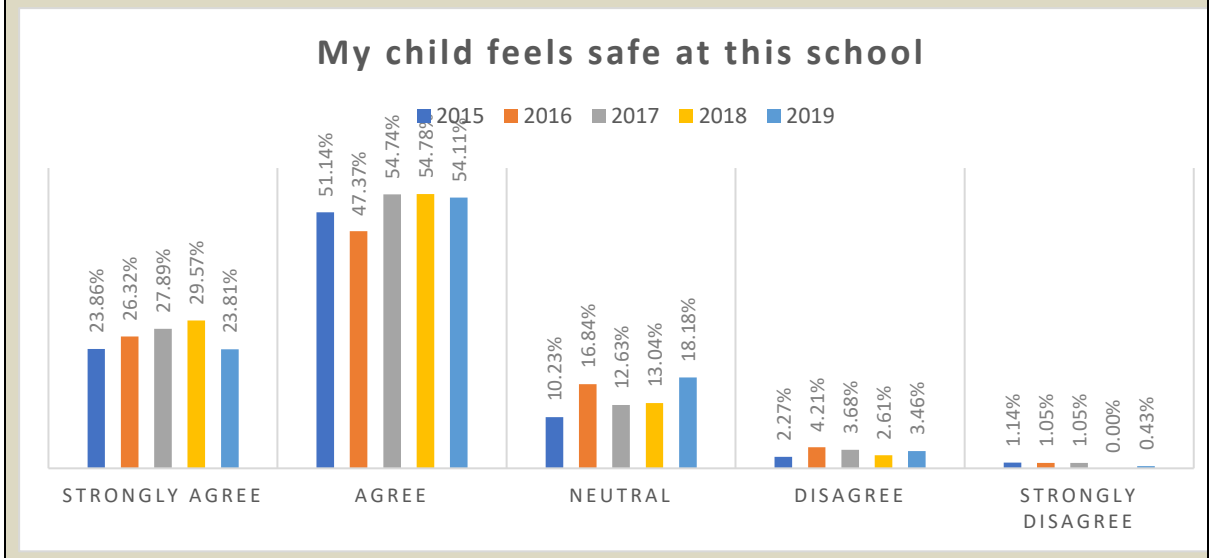
My child feels safe at this school
2015 2016 2017 2018 2019
23.86% 26.32% 27.89% 29.57% 23.81%
51.14% 47.37% 54.74% 54.78% 54.11%
10.23% 16.84% 12.63% 13.04% 18.18%
2.27% 4.21% 3.68% 2.61% 3.46%
1.14% 1.05% 1.05% 0.00% 0.43%
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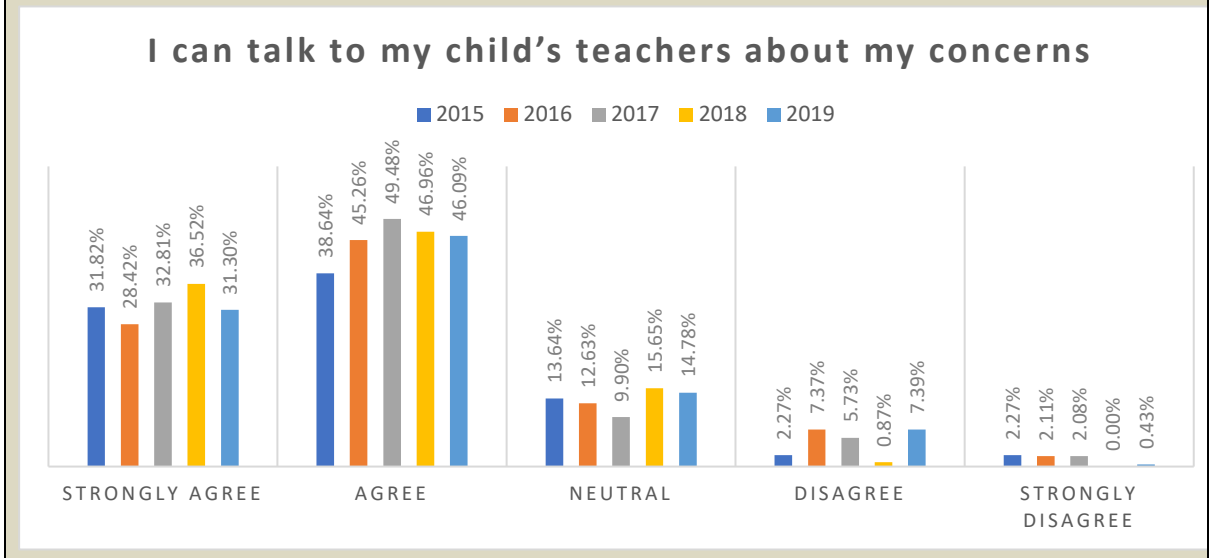
I can talk to my child's teachers about my concerns
2015 2016 2017 2018 2019
31.82% 28.42% 32.81% 36.52% 31.30%
38.64% 45.26% 49.48% 46.96% 46.09%
13.64% 12.63% 9.90% 15.65% 14.78%
2.27% 7.37% 5.73% 0.87% 7.39%
2.27% 2.11% 2.08% 0.00% 0.43%
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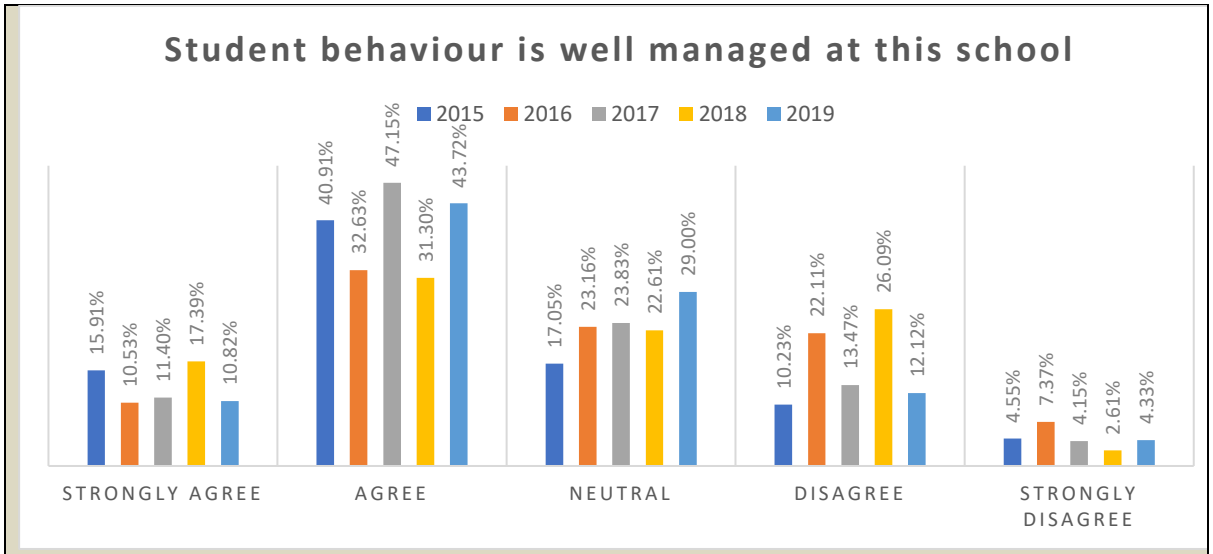
Student behaviour is well managed at this school
2015 2016 2017 2018 2019
15.91% 10.53% 11.40% 17.39% 10.82%
40.91% 32.63% 47.15% 31.30% 43.72%
17.05% 23.16% 23.83% 22.61% 29.00%
10.23% 22.11% 13.47% 26.09% 12.12%
4.55% 7.37% 4.15% 2.61% 4.33%
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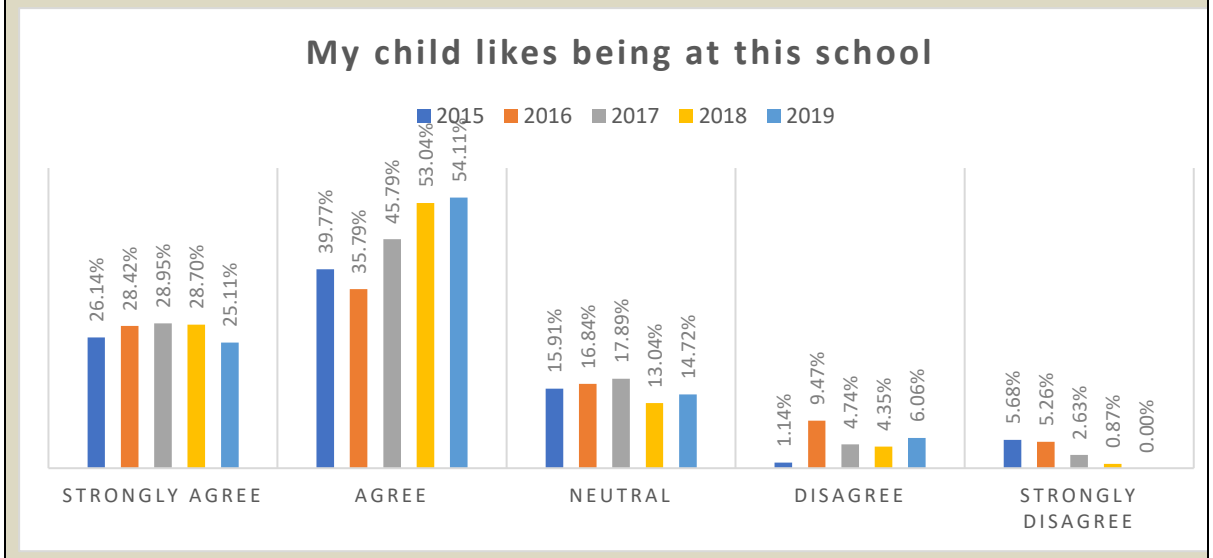
My child likes being at this school
2015 2016 2017 2018 2019
26.14% 28.42% 28.95% 28.70% 25.11%
39.77% 35.79% 45.79% 53.04% 54.11%
15.91% 16.84% 17.89% 13.04% 14.72%
1.14% 9.47% 4.74% 4.35% 6.06%
5.68% 5.26% 2.63% 0.87% 0.00%
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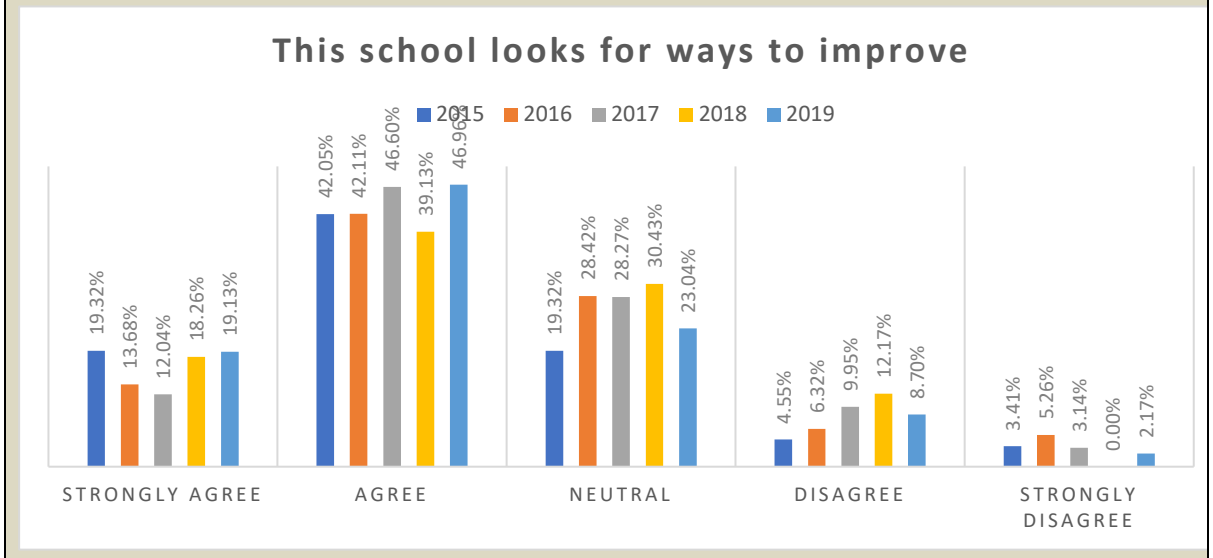
This school looks for ways to improve
2015 2016 2017 2018 2019
19.32% 13.68% 12.04% 18.26% 19.13%
42.05% 42.11% 46.60% 39.13% 46.96%
19.32% 28.42% 28.27% 30.43% 23.04%
4.55% 6.32% 9.95% 12.17% 8.70%
3.41% 5.26% 3.14% 0.00% 2.17%
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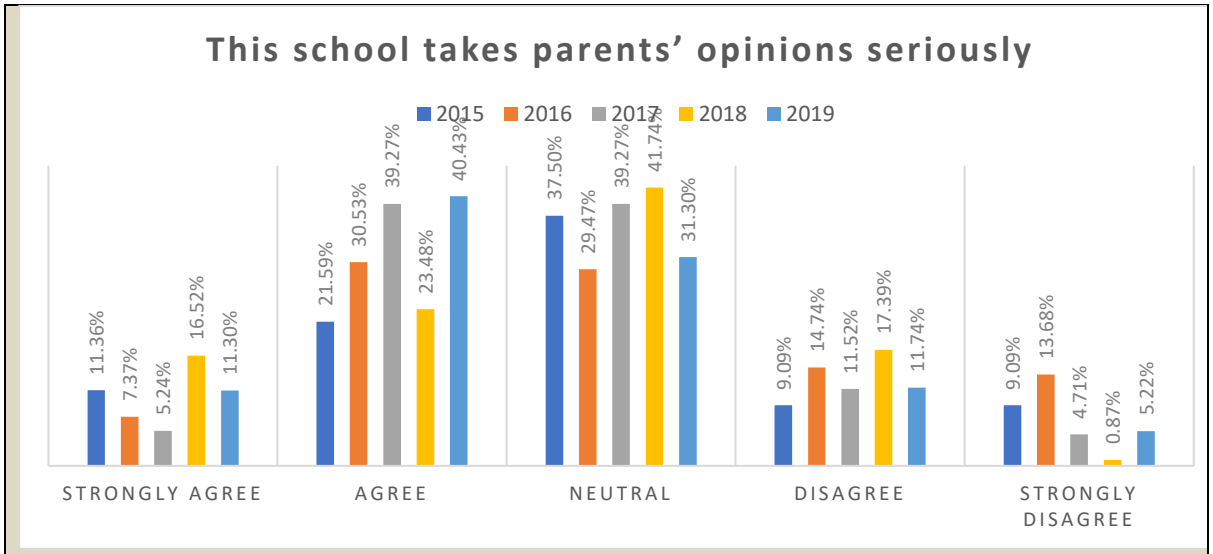
This school takes parents' opinions seriously
2015 2016 2017 2018 2019
11.36% 7.37% 5.24% 16.52% 11.30%
21.59% 30.53% 39.27% 23.48% 40.43%
37.50% 29.47% 39.27% 41.74% 31.30%
9.09% 14.74% 11.52% 17.39% 11.74%
9.09% 13.68% 4.71% 0.87% 5.22%
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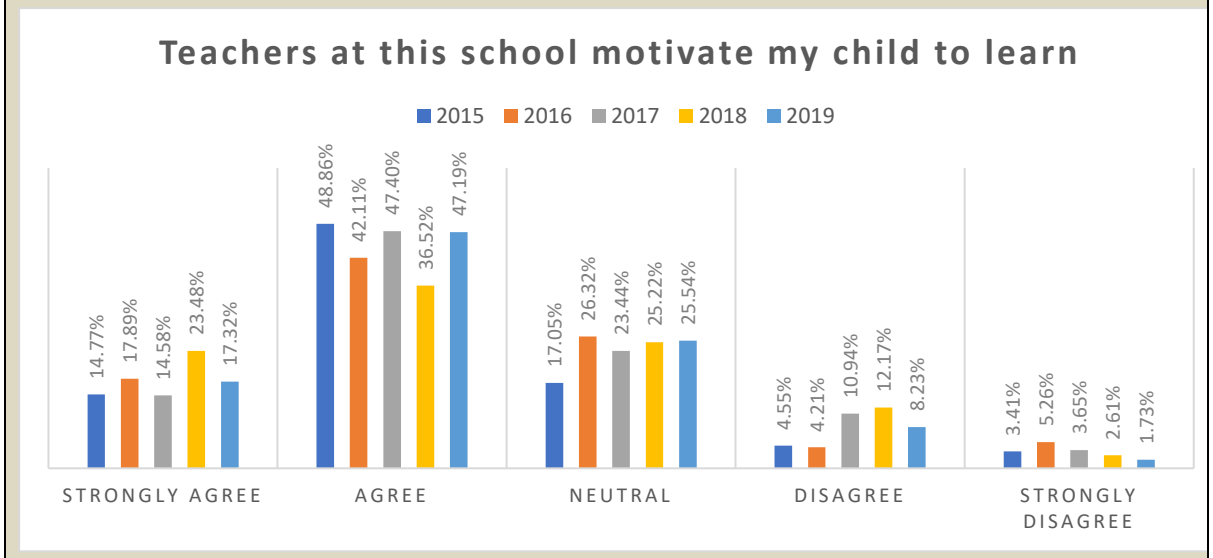
Teachers at this school motivate my child to learn
2015 2016 2017 2018 2019
14.77% 17.89% 14.58% 23.48% 17.32%
48.86% 42.11% 47.40% 36.52% 47.19%
17.05% 26.32% 23.44% 25.22% 25.54%
4.55% 4.21% 10.94% 12.17% 8.23%
3.41% 5.26% 3.65% 2.61% 1.73%
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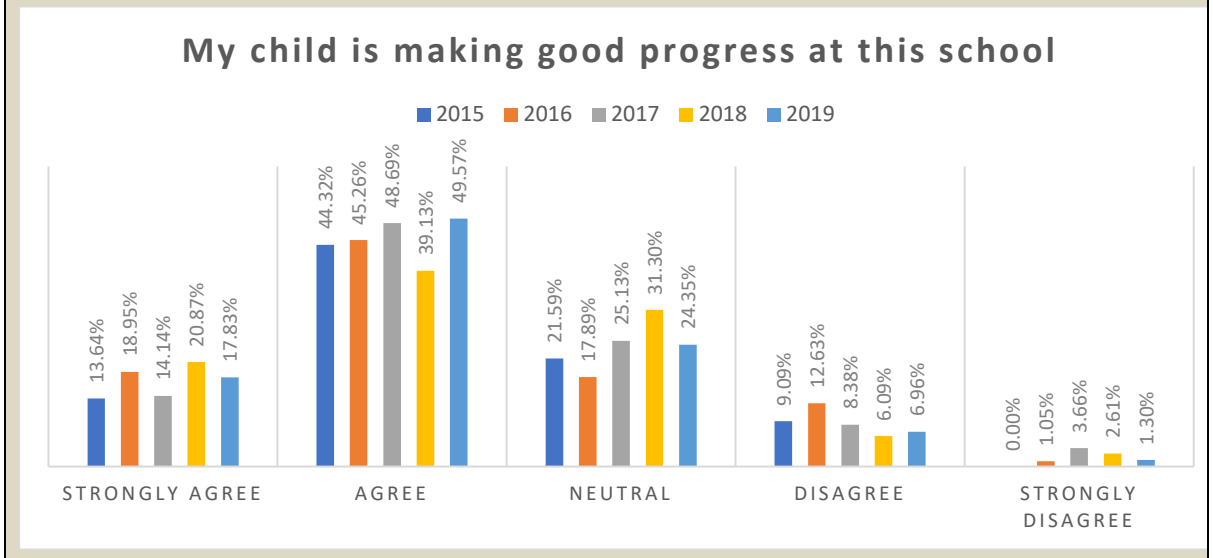
My child is making good progress at this school
2015 2016 2017 2018 2019
13.64% 18.95% 14.14% 20.87% 17.83%
44.32% 45.26% 48.69% 39.13% 49.57%
21.59% 17.89% 25.13% 31.30% 24.35%
9.09% 12.63% 8.38% 6.09% 6.96%
0.00% 1.05% 3.66% 2.61% 1.30%
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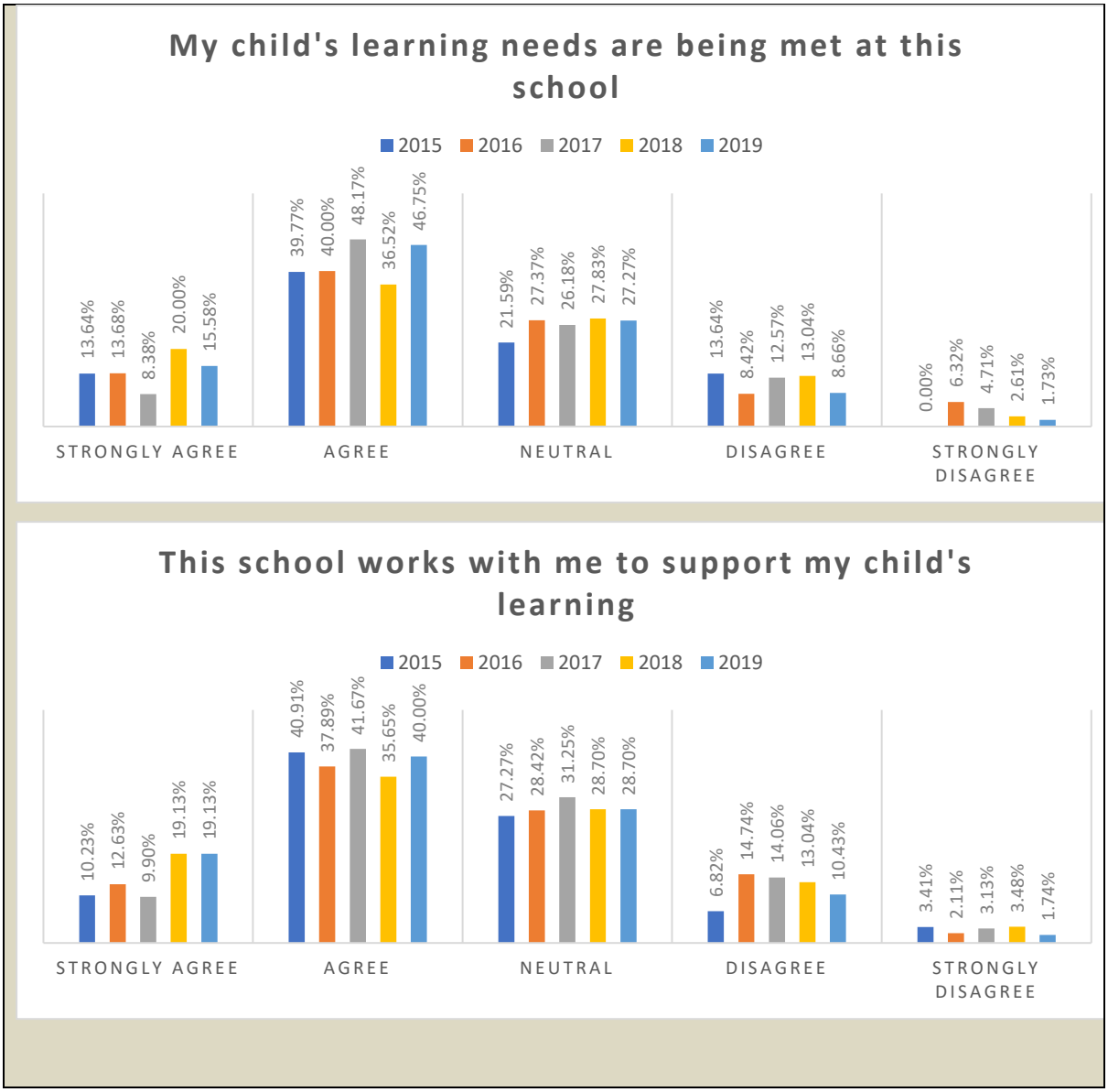

Contact Person for Further Information:

The title of a school-based contact person for further information on the school and its policies.

Title: Dr Ray Barrett, Principal

School Income Broken Down by Funding Source

School Finances **2018**

Full-time equivalent enrolments relating to recurrent income and capital expenditure **1117**

Net Recurrent Income 2018	Total	Per student
Australian Government recurrent funding	$8,705,622	$7,794
State/ Territory Government recurrent funding	$2,998,186	$2,684
Fees, charges and parent contributions	$3,124,038	$2,797
Other private sources	$287,091	$257
Total gross income (excluding income from government capital grants)	**$15,114,937**	**$13,532**
Deductions		
Income allocated to current capital projects	$73,551	$66
Income allocated to future capital projects and diocesan capital funds	$0	$0
Income allocated to capital debt servicing (including principal repayments and interest on loans)	$480,848	$430
Subtotal	**$554,399**	**$496**
Total net recurrent income	**$14,560,538**	**$13,035**

Capital Expenditure	Total
Australian Government capital expenditure	$0
State/ Territory Government capital expenditure	$0
New school loans	$0
Income allocated to current capital projects	$73,551
Other	$339,791
Total capital expenditure	**$413,342**

Staffing Information

Staff Composition, Including Indigenous Staff:

Teaching Position

- Full Time Position: 78
- Part Time Position: 8

Non-Teaching Position

- Full Time Administrative and Clerical including Term time aides & Assistant: 21
- Part Time Administrative and Clerical including aides & Assistant: 5
- Full Time Building Operations Maintenance & Other Staff including Nurse: 4
- Full Time Specialist Support: 1

Qualifications of all Teachers:

Qualification	Either detail the number or the percentage of classroom teachers and school leaders at the school who hold this qualification
Doctorate or higher	3 or 3.5%
Masters	11 or 12.7%
Graduate Diploma	19 or 21%
Bachelor Degree	48 or 55%
Certificate	2 or 2.3%

Expenditure on and Teacher Participation in Professional Development:

a) Teacher Participation in Professional Development

Description of PD activity	Number of teachers participating in activity
Whole School In – School PD Creating Effective Assessments for Teaching and Learning Using the SOLO Taxonomy	82
Primary School In – School PD Mindfulness for Wellbeing	60
Primary School In – School PD Learning Management System	42
Primary School In – School PD Learning Management System	42
Primary School In – School PD Literacy Planet	13
Primary School In – School PD Report Writing	32
Primary School Year 1 Comprehension	4
Primary School Differentiation	2
Primary School Sound waves	33
Primary School Mastery Maths	2
Primary School	1

ISQ project related workshop	
Primary School Positive School Conference	
Primary School Maximising Learning and Impact influences that matter the most to Student Learning	1
Primary School In – School PD Differentiation	26
Secondary School Technology Training x 7 - use of Windows 10 and Office 365	22
Secondary School Technology Training x 3 – use of TASS LMS in Assessment	22
Secondary School QCAA SATE training	22
Secondary School SATE Endorsement Training	1
Secondary School Interpreting PAT Data	32
Secondary School NCCD documentation training	32
Secondary School Educator Impact (TDF)	32
Secondary School Generation Next – Well Being Seminar	7
Total number of teachers participating in at least one activity in the program year	86

b) Expenditure on Professional Development

Total Number of Teachers	Total expenditure on teacher PD (as recorded in Financial Questionnaire)	Average expenditure on PD per teacher
86	$59760	$695
The total funds expended on teacher professional development in 2018		$59,760
The proportion of the teaching staff involved in professional development activities during 2018		100%
The major professional development initiatives were as follows: [details regarding in-kind professional development activities undertaken e.g. mentoring or peer learning can be included]		

Average staff attendance for the school, based on unplanned absences of sick and emergency leave periods of up to 5 days:

Number of Staff	Number of School Days	Total Days Staff Absences	Average Staff Attendance Rate
117	200	788	97%
For permanent and temporary classroom teachers and school leaders the average staff attendance rate was 97% in 2018			

Proportion of teaching staff retained from the previous year:

Number of permanent teaching staff at end of previous year	Number of these staff retained in the following year (the program year)	% retention rate
91	86	94.5%
From the end of 2017 94.5 % of staff were retained for the entire 2018 school year		

Key Student Outcomes

The average attendance rate for the whole school as a percentage in 2018 was **90.29%**

Average student attendance rate for each year level:

Year levels	Average attendance rate for each year level as a percentage in 2018
Prep	**%90.67**
Year 1	**%91.20**
Year 2	**%92.08**
Year 3	**%91.81**
Year 4	**%93.18**
Year 5	**%92.30**
Year 6	**%91.10**
Year 7	**%93.20**
Year 8	**%91.32**
Year 9	**%88.49**
Year 10	**%89.71**
Year 11	**%85.41**
Year 12	**%83.29**

A description of how non-attendance is managed by the school:

Islamic College of Brisbane collects attendance data on a per period basis via Teacher Kiosk to ensure an improved standard of care for our students. This has been facilitated via a School Management System called Tassweb software hosted by our school. If the student is not present, parents are informed via an SMS message and a request made for an absentee reason. In the case of no return from the parents then the system generates a letter which is posted to the parents.

NAPLAN results for Years 3, 5 and 7 and 9 in 2018

Benchmark Data for Year

Reading			
Year	Average Score (School)	Average Score (National)	% at or above National minimum standard
Year 3 (2018)	427	434	Close to
Year 5 (2018)	509	509	Close to
Year 7 (2018)	523	542	Below
Year 9 (2018)	574	584	Close to
Writing			
Year	Average Score (School)	Average Score (National)	% at or above National minimum standard
Year 3 (2018)	434	407	Above
Year 5 (2018)	489	465	Above
Year 7 (2018)	499	505	Close to
Year 9 (2018)	523	542	Below
Spelling			
Year	Average Score (School)	Average Score (National)	% at or above National minimum standard
Year 3 (2018)	466	418	Substantially above
Year 5 (2018)	538	502	Substantially above
Year 7 (2018)	564	545	Above
Year 9 (2018)	605	583	Above
Grammar and Punctuation			
Year	Average Score (School)	Average Score (National)	% at or above National minimum standard
Year 3 (2018)	447	432	Close to
Year 5 (2018)	529	504	Above
Year 7 (2018)	550	544	Close to
Year 9 (2018)	583	581	Close to
Numeracy			
Year	Average Score (School)	Average Score (National)	% at or above National minimum standard
Year 3 (2018)	396	408	Close to
Year 5 (2018)	507	494	Above
Year 7 (2018)	537	548	Close to
Year 9 (2018)	597	596	Close to

Apparent Retention Rate Year 10 to 12:

Year 12 student enrolment as a percentage of the Year 10 cohort is 59.26%

Year 12 Outcomes:

Outcomes for our Year 12 cohort 2018	
Number of students awarded a Senior Education Profile	32
Number of students awarded a Queensland Certificate of Individual Achievement	0
Number of students who received an Overall Position (OP)	22
Number of students or are completing or completed a School-based Apprenticeship or Traineeship (SAT)	0
Number of students awarded one or more Vocational Education and Training (VET) qualifications	20
Number of students awarded a Queensland Certificate of Education at the end of Year 12	22
Number of students awarded an International Baccalaureate Diploma (IBD)	0
Percentage of Year 12 students who received an OP1-15 or an IBD	63.6%
Percentage of Year 12 students who are completing or completed a SAT or were awarded one or more of the following: QCE, IBD, VET qualification	96.9%
Percentage of Queensland Tertiary Admissions Centre (QTAC) applicants receiving a tertiary offer	96.7%

*****Post-school Destination Information**

At the time of publishing this School Annual Report, the results of the 2018 post-school destinations survey, *Next Steps – Student Destination* report for the school was not available. Information about these post-school destinations of our students will be uploaded to the school's website in September after release of the information.

Other Information of Interest

Schools are encouraged to include any other information that may be of interest to parents and the community.

*****Post-school Destination Information - Mandatory Information to be published by 30 September each year**

Post-school destination information from the current Next Steps survey as follows:

Background information on how the Next Steps survey was conducted:

Background information:

School Response Rate to the Survey

Number of Year 12 students in 2018 (a)	Number of responses received from students (b)	Percentage response rate (b/a x100)
		%

Definitions of main destinations (see table below)

Summary of findings in relation to main destinations of students

School Year 2018	Number of Students in each category	Percentage of Students in each category
University (degree)		%
VET total (Cert IV+ III, I-II, apprenticeship, traineeship)		%
Working full-time		%
Working part-time/casual		%
Seeking work		%
Not studying or in the labour force		%
Total Year 12 students		

Chart showing main destinations of students.